



UNIVERSITY OF
SAN FRANCISCO

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the
university of
san francisco
fact book
and almanac
2012
Mid-Year Edition

office of institutional research
June 30, 2012

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a brief history

The University of San Francisco began in 1855 as a one-room schoolhouse named Saint Ignatius Academy. Its founding is interwoven with the establishment of the Jesuit Order in California, European immigration to the western United States, and the population growth of California and San Francisco as a result of the California Gold Rush.

On October 15, 1855, the school opened its doors to its first class. Three students showed up, a number that gradually grew to 65 by 1858. In 1859, Anthony Maraschi, S.J., the founding president of Saint Ignatius Academy, incorporated the institution under California state law, obtained a charter to issue college degrees, formed a board of trustees, and renamed the institution Saint Ignatius College. Student enrollment, composed largely of first- and second-generation Irish and Italian immigrants, increased to 457 by 1862.

Further growth in the number of students and rising property taxes prompted Saint Ignatius Church and College to move in 1880 to the corner of Hayes Street and Van Ness Avenue, the current site of the Louise M. Davies Symphony Hall. The college opened its doors to 650 students and rave reviews in the local press. The institution occupied a full city block and was described as having “scientific laboratories and departments” as “thoroughly equipped as money can make them” and a library that contained “the cream of knowledge on all necessary subjects.” The attached church was described as “magnificent” and could hold up to 4,000 people. In 1903, the college added a “splendid new gymnasium,” described as the best in the city.

The history of St. Ignatius Church and College at this location came to an abrupt end on April 18, 1906. On the morning of that day, an earthquake, followed by several days of fire, brought the church and college, and most of San Francisco, to almost complete ruin. The city and the institution, however, quickly rebuilt from the devastation. In September 1906, Saint Ignatius Church and School reopened in temporary quarters, known as the “shirt factory,” on the southwest corner of Hayes and Shrader streets, currently the site of one of the buildings of St Mary’s Medical Center. In 1927,

St. Ignatius College moved into its new Liberal Arts Building, the present Kalmanovitz Hall, near the corner of Fulton and Parker Streets. In 1930, at the request of several alumni groups, Saint Ignatius College changed its name to the University of San Francisco.

For 157 years, the University of San Francisco has served the citizens of San Francisco and enriched the lives of thousands of people. The institution has graduated students who went on to become leaders in government, education, business, journalism, sports, and the legal and medical professions. Among its alumni, the university counts three San Francisco mayors, a United States Senator, four California Supreme Court Justices, a California Lieutenant Governor, two Pulitzer Prize winners, three Olympic medalists, several professional athletes, and the former president of Peru.

Today the University of San Francisco enrolls more than 9,800 students in its five schools and colleges: The School of Law, founded in 1912; the College of Arts and Sciences, organized in 1925; the School of Management, which began in 1925 as the College of Commerce and Finance and was merged with the College of Professional Studies in 2009; the School of Education, which started as the Department of Education in 1947 and was upgraded to a school in 1972; and the School of Nursing and Health Professions, which began as the Department of Nursing in 1948 and became a school in 1954. USF is one of the most ethnically diverse universities in the nation. Among the entire fall 2011 student population, 43 percent are Asian, African-American, Latino, Native Hawaiian/Pacific Islander, or Native American, and 12 percent are international.

Central to the mission of the University of San Francisco is the preparation of men and women to shape a multicultural world with generosity, compassion, and justice. The institution's *Vision, Mission, and Values Statement*, approved by the Board of Trustees on September 11, 2001, after a year of formulation and campus-wide participation, captures the essence of this commitment in its opening paragraph: "The University of San Francisco will be internationally recognized as a premier Jesuit Catholic, urban University with a global perspective that educates leaders who will fashion a more humane and just world." This mission permeates all aspects of the institution, including student

learning and faculty development, curriculum design, program and degree offerings, alumni relations, publications, and a host of other institutional features.

In 2005, the University of San Francisco celebrated the 150th anniversary of its founding. The main USF campus currently occupies 55 acres near Golden Gate Park in San Francisco. In addition, the university offers classes at four Northern California regional campuses, at a Southern California regional campus, and at locations in downtown San Francisco and at the Presidio. The schools and colleges comprising the institution also offer students a multitude of international experiences and study-abroad programs that enrich the learning community and fulfill the university's mission. The institution has grown dramatically since its modest beginning. It continues, however, to fulfill a mission that stretches back in time to the founding of the Society of Jesus in 1540 by St. Ignatius of Loyola, that took root in San Francisco in 1855, and that flourishes today in a premier Jesuit Catholic University.

usf basic information

FULL NAME OF INSTITUTION:

University of San Francisco

ADDRESS:

2130 Fulton Street, San Francisco, CA 94117-1080

WEB SITE ADDRESS:

www.usfca.edu

GENERAL INFORMATION PHONE NUMBER:

415 422-5555

PRESIDENT:

Stephen A. Privett, S.J.

PROVOST:

Jennifer E. Turpin

SPONSORSHIP AND CONTROL:

USF is an independent, private, non-profit institution of higher education governed by a 43-member Board of Trustees. It is one of the 28 Jesuit Catholic colleges and universities in the United States.

FOUNDING AND CHARTER:

USF was founded in 1855 and was granted a charter by the State of California to issue college degrees in 1859.

ACCREDITATION

The University of San Francisco is accredited by the Western Association of Schools and Colleges (WASC), an accreditation first granted in 1950 by the Western College Association (WCA), the antecedent of WASC. In 2009, WASC reaffirmed USF's accreditation for 10 years.

USF is also accredited by several professional accrediting bodies, including, but not limited to, the American Bar Association (ABA), the California Commission on Teacher Credentialing, AACSB International—The Association to Advance Collegiate Schools of Business, and the Commission on Collegiate Nursing Education (CCNE).

CLASSIFICATION BY THE CARNEGIE FOUNDATION FOR THE ADVANCEMENT OF TEACHING:

USF is classified as a Doctoral/Research and Community Engaged University.

Under the new Carnegie Foundation classification system, USF is characterized as balancing arts, sciences, and the professions at the undergraduate level; as doctoral/professional dominant at the graduate level; with the majority of its students being undergraduates; as selective, with a high level of transfer-in students; and as a medium-sized, four-year, and primarily residential institution. In 2006, USF received the community engagement classification in both possible categories, curriculum engagement and outreach and partnership.

select firsts, honors, and achievements in 2011-12

- USF was listed as a Tier One National University in the 2012 *U.S. News & World Report*, and was tied for 11th place in undergraduate student ethnic diversity among 280 national universities.
- For the sixth straight year, USF was named to the President's Higher Education Community Service Honor Roll by the Corporation for National and Community Service. This honor highlights USF students' exemplary service on issues ranging from poverty and homelessness, to environmental justice. Honorees are chosen on the basis of the scope and impact of service projects, percentage of students participating in service activities, and the extent to which the school offers academic service-learning courses.
- USF was selected as one of five universities in the nation to receive the 2012 Higher Education Civic Engagement Award from the Washington Center for Internships and Academic Seminars. USF was recognized for its contributions to the community, leadership and professional achievement, and enrichment of student learning. Fr. Privett will be recognized at the Washington Center's Award Gala on October 1, and USF will receive a \$20,000 scholarship to support student participation in the Center's programs.
- Three USF faculty members were among the 180 John Simon Guggenheim Memorial Foundation Fellowship winners for 2011. The fellowships are selected from almost 3,000 applicants per year to provide individuals with blocks of time in which they can work with as much creative freedom as possible. Richard Leo, School of Law professor, won a Guggenheim Fellowship to work on his book, *The Innocence Revolution*, a history of the founding of the Innocence Project and the consequential exoneration of hundreds of wrongly convicted U.S. prisoners as a result of DNA evidence. D.A. Powell, associate professor of English, College of Arts and Sciences, won a Guggenheim Fellowship to work on his book, *Useless Landscape, or a Guide for Boys*, a collection of poems drawing from the landscape of California. David Vann, associate professor, MFA in Writing, College of Arts and Sciences, won a Guggenheim Fellowship to work on his sixth novel, *Dirt*, drawing on Vann's family history in California's Central Valley.
- The *Washington Monthly* ranked USF as 12th out of 258 national universities on a combined measure of the number of staff supporting community service, relative to the total number of staff, the number of academic courses that incorporate service, relative to school size; and whether the institution provides scholarships for community service.
- *The Princeton Review* named USF one of the "Best Western Colleges" and San Francisco 6th in the nation for "Great College Towns."
- In 2012, Catholic Relief Services, the official international humanitarian agency of the U.S. Catholic Community, selected USF as a partner in a global solidarity educational effort that will, in the words of Fr. Privett, "promote a disciplined sensitivity to human suffering, especially among the poorest and most vulnerable members of the global village and an awareness of the particular applicability of key Catholic social tenets to poor populations in developing countries."

- USF Provost Jennifer Turpin was named by the *San Francisco Business Times* to the list of the most influential women in the Bay Area for the second straight year in 2012. Moira Gunn, Assistant Professor in the School of Management, also received this honor in 2011. The list recognizes 150 outstanding women professionals who make a difference in their companies, industries, and communities
- The USF's School of Law was listed among the top tier law schools in the 2013 U.S. News & World Report, and was ranked among the top 10 law schools in the nation for Hispanics in 2009, 2010, and 2011 by Hispanic Business Magazine.
- USF's Masagung Graduate School of Management was named one of the 300 "outstanding institutions" in the 2012 edition of the *Princeton Review Annual Best Business Schools Guidebook*. The *Princeton Review* collected opinions of more than 19,000 students at AACSB accredited MBA programs around the world, as well as statistical information on MBA programs in order to give the readers the widest possible base of information for selecting the right business school.
- For the second year in a row, a USF School of Education graduate was named California Teacher of the Year. Kadhira Rajagopal, who earned a master's degree in teaching at USF in 2005, and who teaches math at Union High School near Sacramento, was honored as 2011 Teacher of the Year by California Superintendent of Public Instruction Jack O'Connell. Valerie Ziegler, who earned a master's degree in education from USF in 2004, won the award in 2010.
- In one of the poorest areas of San Francisco, the Bayview-Hunters point neighborhood, faculty and students from the Architecture and Community Design Outreach Program (ARCD), in the College of Arts and Sciences, worked with the City of San Francisco and the community to design and construct the Bridgeview Teaching and Learning Garden, which won the City's 2011 NEN award for Best Green Community Project. The goal of the project was to educate community members in organic gardening skills, beautify the neighborhood, and build social cohesion.
- USF was named by *G.I. Jobs Magazine* as a Military Friendly School for 2012, ranking USF in the top 15% of all colleges, universities, and trade schools nationwide.
- USF was recognized by the Sierra Club as one of the "coolest" universities in the United States, ranking 56th out of 118 schools, based on environmental practices, green initiatives, and caliber of sustainability-oriented education. USF also received an A- grade on the Sustainability Report Card for 2011, issued by the Sustainable Endowment Foundation.

usf student profile

As of September 9, 2011 (Census Date), the University of San Francisco enrolled 9,837 students, including 5,961 undergraduate students, 2,948 graduate students, 734 law students, and 194 special/non-degree students.

USF's coed student body (37 percent male and 63 percent female) represents diverse ethnic, religious, social, and economic backgrounds, 78 foreign countries, and 46 states.

USF Student Awards

■ Anabel Cassidy, a senior majoring in politics, was the recipient of the Spirit of St. Francis Award. The award recognizes outstanding service, especially to the poor and disenfranchised in San Francisco and beyond.

■ Alia Al-Sharif, a senior psychology major, received USF's Pedro Arrupe Award. The award, named in honor of the 28th Superior General of the Society of Jesus, honors a student who exemplifies a commitment to justice by working to transform social structures to alleviate poverty and oppression.

■ Joseph Ekman, a junior majoring in information systems, created the Emergency Standard Card, a wallet-sized, color-coded card, to alert medical responders to a patient's special needs, medications, and medical conditions. The card has a virtual counterpart, the ICE Standard emergency card – a popular iPhone app with the same function. The app also includes the patient's emergency contacts, blood type, age, and insurance information.

■ A team (Ian Deyoung, Lauren Corke, Daniel Conaty, Ana Munoz, and Zohair Rizvi) of USF art and architecture students won second place at the de Young Museum's New Generation Student Showcase for their design of an orphanage to house homeless children in Haiti. The orphanage would house 25 girls ages 5 to 17 and include sleeping and eating quarters, staff quarters, play spaces, and a courtyard.

■ Ann Kariuki, a third-year law student, received the National Black Law Students Association's (NBLSA) outstanding student award for 2011.

Student Enrollment

STUDENT ENROLLMENT BY COLLEGE, AS OF CENSUS DATE:

COLLEGE OF ARTS AND SCIENCES: (3,387 undergraduate students, 849 graduate students)	4,236
SCHOOL OF MANAGEMENT: (1,875 undergraduate students, 722 graduate students)	2,597
SCHOOL OF NURSING AND HEALTH PROFESSIONS: (699 undergraduate students, 375 graduate students)	1,074
SCHOOL OF EDUCATION: (all graduate students)	1,002
SCHOOL OF LAW:	734
SPECIAL STUDENTS: (151 undergraduate students, 43 graduate students)	194

Annual Student Costs (2011-2012)

TRADITIONAL UNDERGRADUATE

Tuition and fees:	\$37,424/year
Room and Board (average):	\$12,250/year

PROFESSIONAL STUDIES

Undergraduate tuition, per unit:	\$875
Graduate tuition, per unit:	\$975

GRADUATE

Arts and Sciences, per unit:	\$1,115
Business (MBA), per unit:	\$1,215
Education, on-campus masters, per unit:	\$1,015
Education, doctoral, per unit:	\$1,125
Nursing, on-campus masters per unit:	\$1,085
Nursing, on-campus doctoral per unit:	\$1,085

SCHOOL OF LAW

Full-Time Tuition:	\$40,464/year
Part-Time (evening) Tuition:	\$1,445/unit

Financial Aid

As of the Fall 2011 Census date, 3,266 of USF's 5,961 undergraduate students (54.8%) received institutional aid, 924 (15.5%) received state aid, and 3,401 (57.1%) received federal financial aid, including:

Pell Grants: 1,618 (27.1%)

Perkins Loans: 547 (9.2%)

Work Study: 697 (11.7%)

Supplemental Educational Opportunity Grants: 147 (2.5%)

(Note: A student can receive more than one type of financial aid in the same year)

Freshman Facts

The University of San Francisco enrolled 1,190 first-time freshmen in the fall semester of 2011. Salient facts about the freshman class include:

The class entered with an average GPA of 3.60.

The class had an average combined SAT score of 1142.

The first-time freshman class had 785 females (66.0%) and 405 males (34.0%)

Among the class members, 23.6% were from Catholic high schools, 3.8% from Jesuit Catholic high schools, 48.7% from public high schools, 11.3% were from private high schools, and 2.2% were from non-Catholic religious high schools.

IN THE FALL OF 2011, THE FIRST-TIME FRESHMAN STUDENT POPULATION, BY ETHNICITY WAS:

White:	388 (32.6%)
Asian:	289 (24.2%)
Latino:	237 (19.9%)
Unidentified:	0 (0%)
African American:	47 (3.9%)
International:	178 (14.9%)
Other/Prefer not to Disclose:	24 (2.0%)
Native American:	21 (1.7%)
Native Hawai'ian/Pacific Islander:	6 (0.5%)
Total:	1,190

Community Service and Service Learning

For the academic year ending in May 2011, 2,943 undergraduate students participated in service learning courses, representing 44.8% of the undergraduate enrollment.

USF has more than 50 student organizations, and five living-learning communities dedicated to community service.

During the 2010-2011 academic year, USF students engaged in 331,352 hours of community service work.

Student Ethnicity and Religious Affiliations

USF is tied for 11th in the ethnic diversity of its students among 280 national universities in the 2012 *U.S. News & World Report*.

IN FALL 2011, THE TOTAL STUDENT POPULATION, BY ETHNICITY WAS:

Asian:	2,022 (20.6%)
African American:	476 (4.8%)
Latino:	1,538 (15.6%)
Native American:	184 (1.9%)
Native Hawai'ian/Pacific Islander:	50 (0.5%)
International:	1,179 (12.0%)
Unspecified:	399 (4.1%)
White:	3,989 (40.6%)
Total:	9,837

IN FALL 2011, THE TRADITIONAL UNDERGRADUATE STUDENT POPULATION, BY ETHNICITY WAS:

Asian:	1,327 (23.8%)
African American:	197 (3.5%)
Latino:	987 (17.1%)
Native American:	105 (1.9%)
Native Hawai'ian/Pacific Islander:	32 (0.6%)
International:	731 (13.1%)
Unspecified:	132 (2.4%)
White:	2,060 (37.0%)
Total:	5,571

IN FALL 2011, AMONG TRADITIONAL UNDERGRADUATE STUDENTS, THE RELIGIOUS AFFILIATIONS WERE:

Buddhist:	2.0%
Catholic:	38.5%
Hindu:	0.6%
Jewish:	2.1%
Muslim:	1.5%
No religion:	10.2%
Other:	8.1%
Protestant:	6.6%
Unspecified:	30.4%

Retention Rates and Graduation Data

For the freshman class beginning in the fall of 2010, the freshman-to-sophomore retention rate was 85.6%.

The six-year graduation rate for full-time first-time freshmen entering in fall 2005 was 69.9%.

Degrees Awarded

DURING 2010-2011, USF AWARDED
2,725 DEGREES, INCLUDING:

bachelor's degrees	1,306
master's degrees	1,140
doctoral degrees	57
law degrees	222

Student Evaluations

ON THE MAY 2012 USF GRADUATING STUDENT SURVEY,

96.8% of the undergraduate students reported that the university prepared them "very well" or "well" with the "knowledge and skills to work effectively with people from different cultures or from different cultural backgrounds."

91.7% of the undergraduate students reported that USF contributed "very much" or "much" to their "commitment to scholarly excellence."

97.4% of the undergraduate students reported that "overall, I was strongly satisfied or satisfied with my USF education."

ON THE SPRING 2011 NATIONAL SURVEY OF
STUDENT ENGAGEMENT,

87% of the seniors reported that their experience at USF contributed "quite a bit" or "very much" to "thinking critically and analytically."

78% of the seniors reported that their experience at USF contributed "quite a bit" or "very much" to "working effectively with others."

88% of the seniors evaluated their "entire educational experience" at USF as "good" or "excellent."

85% of the seniors rated "Acquiring a broad general education" at USF as "quite a bit" or "very much."

Career and Educational Plans

In 2012, 27.2% of USF's graduating seniors reported that they planned to attend graduate school after graduation.

In 2012, 19.0% of USF's graduating seniors reported that they planned to start a new job or continue a current job.

From 2000 to 2011, 66.3 percent of USF students who went through the USF Pre-Professional Health Committee were successful in gaining admittance to medical school, whereas nationally the acceptance rate during this period was 41.4 percent.

usf faculty profile

At the beginning of the 2011—2012 academic year, USF employed 406 full-time faculty members.

In the fall of 2011, the ratio of full-time equivalent students to full-time equivalent faculty was 15.6:1.

Among USF's full-time faculty, 91 percent hold the highest or terminal degree in their academic discipline (e.g., Ph.D., Ed.D., J.D., M.F.A.).

From 2007 through January 2011, current USF faculty members (including administrators with faculty appointments) published 1,991 books and scholarly articles, and were cited 6,871 times in publications.

USF employed 558 part-time faculty members during the fall of 2011.

USF has 15 endowed faculty chairs.

By rank, full-time faculty included:

Full Professors	134 (33.0%)
Associate Professors	118 (29.1%)
Assistant Professors	136 (33.5%)
Instructors	18 (4.4%)

By gender, full-time faculty included:

Men	211 (52%)
Women	195 (48%)

By ethnicity, full-time faculty included:

African American	22 (5.4%)
Asian	43 (10.6%)
Latino/a	32 (7.9%)
Native American	1 (0.2%)
Native Hawai'ian/Pacific Islander	1 (0.2%)
International	7 (1.7%)
White	244 (60.0%)
Two or More Races	13 (3.2%)
Unknown	43 (10.6%)

By gender, part-time faculty included:

Men	223 (40%)
Women	335 (60%)

By ethnicity, part-time faculty included:

African American	19 (3.4%)
Asian	52 (9.3%)
Latino/a	32 (5.7%)
Native American	3 (0.5%)
Native Hawai'ian/Pacific Islander	2 (0.4%)
International	3 (0.5%)
White	365 (65.4%)
Two or More Races	20 (3.6%)
Unknown	62 (11.1%)

DISTINGUISHED TEACHING AWARD FROM THE USF FACULTY ASSOCIATION AND USF FOR 2010-2012

David Ryan, Rhetoric and Language, College of Arts and Sciences

DISTINGUISHED RESEARCH AWARD FROM THE USF FACULTY ASSOCIATION AND USF FOR 2010-2012

Manuel Vargas, Philosophy, College of Arts and Sciences

Dean Radar, English, College of Arts and Sciences

DISTINGUISHED ADJUNCT FACULTY AWARD

Mark Salfi, Adjunct Professor, Modern and Classical Languages, College of Arts and Sciences

Rebecca Seeman, Performing Arts, College of Arts and Sciences

usf staff profile

As of November 1, 2011, USF had 1,222 full-time and 755 part-time employees, for a total of 1,977 faculty and staff. USF is the fifteenth largest employer in the city and county of San Francisco.

Among full-time employees, the positions included:

Faculty	406
Executive/administrative/managerial personnel	311
Non-faculty/ Professionals	235
Clerical and secretarial personnel	203
Skilled crafts personnel	27
Service/maintenance personnel	40

Among part-time employees, the positions included:

Faculty	558
Executive/administrative/managerial personnel	1
Non-faculty/ Professionals	132
Technical/paraprofessionals	12
Clerical and secretarial personnel	46
Services/ maintenance personnel	6

Merit Award Winners for 2012

FR. WILLIAM J. DUNNE AWARD

Ken Yoshioka, Learning Technologies and Center for Instruction and Technology, Information Technology Services

SR.VICKI SIU AWARD

Mel Ciena, Psychology, College of Arts and Sciences

MERIT AWARDS

Shawn Calhoun, Access Services, Gleeson Library/Geschke Center
 Gilbert Lee, Client Support Services, Information Technology Services
 Frank Williams, Information Technology Services, School of Law
 Gloria Thornton, Public Safety, Student Life

IGNATIAN FACULTY SERVICE AWARD

June Madsen Clausen, Psychology, College of Arts and Sciences

SARLO PRIZE

Alan Heineman, English and Honors Program in the Humanities, College of Arts and Sciences

CIT INNOVATION AWARDS

Ben Baab, College of Arts and Sciences, School of Management, and the School of Education
 Peggy Takahashi, School of Management

FACULTY MENTOR OF THE YEAR

Christine Yeh, Counseling Psychology, School of Education
 Neil Walshe, School of Management
 Andrea Wise, College of Arts and Sciences

FACULTY TEAM INNOVATION AWARD

Rachel Egenhoefer, Art and Architecture, College of Arts and Sciences
 David Wolber, Computer Science, College of Arts and Sciences

TEAM MERIT AWARD

Student Success Workshop Planning Team:

Michael Bell, Center for Academic and Student Achievement, Student Life
 Don Crean, University Ministry, Presidents Office
 Shona Doyle, College of Arts and Sciences
 Brenda Giarratano, Center for Academic and Student Achievement, Student Life
 Nancy Glenn, Counseling and Psychological Services
 Kamal Harb, Health Promotion Services, Student Life
 Kimberly Harris, Assistant Coordinator of the Learning Center
 Alex Hochman, Career Services, Student Life
 Hillary Howarth, Counseling and Psychological Services
 Kimberly Renee Knowles, Center for Academic and Student Achievement, Student Life
 Kimberly Rutledge, Coordinator of the Learning Center
 Sara Solloway, Center for Academic and Student Achievement, Student Life
 Charlene Lobo Soriano, Academic Support Services, Student Life
 Golden Venters III, Office of Residence Life, Student Life

usf alumni profile

USF has 98,227 alumni living in all 50 states, 6 United States territories, and 119 countries.

Among USF's living alumni, there are 3,444 teachers, 1,515 educational administrators, 599 engineers, 3,280 attorneys, 425 college professors, 482 elected and non-elected government officials, 623 accountants, 1,343 health care providers, 2,070 nurses, 409 physicians, 169 dentists, and 278 social workers.

322 USF alumni have joined the Peace Corps since that agency was established in 1961, placing USF in the top twenty five among institutions of comparable size regarding the average annual placement number of Peace Corps volunteers.

From 1912 (the year the USF School of Law was founded) to 2011, 270 law school alumni became judges.

Among USF's alumni, 51 percent live in the Bay Area, 24 percent live in California outside the Bay Area, 20 percent live in the United States outside of California, and 5 percent live outside the United States

Notable USF alumni include:

A current California Supreme Court Justice (**MING CHIN**), and three former California Supreme Court Justices (**MATTHEW SULLIVAN**, **JEREMIAH SULLIVAN**, and **RAYMOND SULLIVAN**)

A former California Lieutenant Governor (**LEO T. MCCARTHY**)

A former United States Senator (**JAMES PHELAN**)

A current member of the United States House of Representatives (**LYNN WOOLSEY**), and two former members (**JOHN BURTON** and **JOHN SHELLEY**)

Three former San Francisco Mayors (**JAMES PHELAN**, **JOHN SHELLEY**, and **FRANK JORDAN**)

Two Pulitzer Prize winners (**JOSEPH ROSENTHAL**, **FOSTER CHURCH**)

The former Undersecretary for the Smithsonian Institute (**SHEILA BURKE**)

The current Undersecretary of the Department of Education (**MARTHA KANTER**)

The former President of Peru (**ALEJANDRO TOLEDO**)

The current San Francisco Police Chief (**GREG SUHR**)

The former San Francisco Police Chief (**HEATHER FONG**), the first woman and second Asian to hold that position

The Director of Public Health for San Francisco (**BARBARA GARCIA**)

The first Asian admitted to the practice of law in California history (**CHAN CHUNG WING**)

The former Press Secretary for President John F. Kennedy (**PIERRE SALINGER**)

The former chairman of Price Waterhouse World Firm (**DOMINIC TARANTINO**)

The award-winning historian and former California State Librarian (**KEVIN STARR**)

The former Commissioner of the National Football League (**PETE ROZELLE**)

The head coach for an Olympic Gold Medal team (**JIMMY NEEDLES**) and Three Olympic Medal winners (**OLLIE MATSON**, **BILL RUSSELL**, and **K.C. JONES**)

Three members of the Pro Football Hall of Fame (**OLLIE MATSON**, **GINO MARCHETTI**, **BOB ST. CLAIR**)

Numerous star players in the National Basketball Association (**BILL RUSSELL**, **K.C. JONES**, **MIKE FARMER**, **BILL CARTWRIGHT**, **PHIL SMITH**)

A Member of the Order of the British Empire for his work helping South African street children (**TOM HEWITT**)

The current president of Thai Frozen Food Products (**THIRAPHONG CHANSIRI**)

The current president and CEO of Intel Corporation (**PAUL OTELLINI**)

Two recipients of MacArthur Fellowship "Genius" Grants: The National Forensics Coach of the Year (**TOMMIE LINDSEY**), The Founder of the Street Soldiers National Consortium (**JOSEPH MARSHALL, JR.**)

The recipient of the PGA's lifetime achievement award in journalism (**JAIME DIAZ**)

Philanthropist, composer, civic leader (**GORDON GETTY**)

The Bishop of the Catholic Diocese of Salt Lake City (**JOHN C. WESTER**)

Auxiliary Bishop of the Archdiocese of San Francisco (**FR. WILLIAM JUSTICE**)

California Teacher of the Year for 2010 (**VALERIE ZIEGLER**) and for 2011 (**KADMIR RAJAGOPAL**)

Nevada system of Higher Education, Board of Regents' Teaching Award recipient for 2012 (**KEVIN GRAZIANO**)

academic programs by school or college

COLLEGE OF ARTS AND SCIENCES

DEAN: MARCELO CAMPERI

UNDERGRADUATE MAJORS

Advertising
Architecture and Community Design
Art History/Arts Management
Asian Studies
 Phillipine Studies Concentration
Biology
 Molecular Biology Concentration
 Ecology Concentration
Chemistry
 Biochemistry Concentration
Communication Studies
Comparative Literature and Culture
Computer Science
Design
Economics
 Economic Development Concentration
 Financial Economics Concentration
 International Economics Concentration
Engineering/Physics 3+2
English
 Literature Concentration
 Writing Concentration
Environmental Science
Environmental Studies
Kinesiology
Exercise and Sport Science (major only)
Fine Arts
French Studies
History
 African History Concentration
 Asian History Concentration
 European History Concentration
 Islamic World Concentration
 Latin American History Concentration
 U.S. History Concentration
International and Development Economics
International Studies (major only)
 Cultures, Societies, and Values Concentration
 Environment & Development Concentration
 Global Politics & Societies Concentration
 International Economics Concentration
 Peace & Conflict Studies Concentration
 World Religions & Spiritualities Concentration
Japanese Studies
Latin American Studies
Mathematics
Media Studies
Performing Arts and Social Justice (major only)
 Dance Concentration
 Music Concentration
 Theater Concentration
Philosophy
Physics, Material Physics
Politics
Psychology
Sociology
 Criminology, Law & Society Concentration
 Feminism, Gender & Sexualities Concentration

COLLEGE OF ARTS AND SCIENCES CONTINUED

Globalization & Development Concentration
Race & Ethnicity Concentration
Urbanization and Environment Concentration

Spanish
Theology and Religious Studies

UNDERGRADUATE MINORS

(MINORS OFFERED IN MOST MAJOR DISCIPLINES-EXCEPT WHERE NOTED
UNDER MAJORS LIST)

African American Studies
African Studies
Architectural Engineering
Art History
Asian American Studies
Astronomy
Astrophysics
Biochemistry
Catholic Studies and Social Thought
Child and Youth Studies
Chinese Studies
Classical Studies
Criminal Justice Studies
Cultural Anthropology
Dance
English in Literature
English in Writing
Ethnic Studies
European Studies
Film Studies
Gender and Sexualities Studies
German Studies
Gerontology
Health Studies
Jewish Studies and Social Justice
Journalism
Judaic Studies
Latino/Latina and Chicano/Chicana Studies
Legal Studies
Middle Eastern Studies
Music
Natural Science
Neuroscience
Peace and Justice Studies
Performing Arts
Philippine Studies
Public Relations
Public Service
Public Service Honors
Theater

MASTERS PROGRAMS

Asia Pacific Studies
Biology
Biotechnology
Chemistry
Computer Science
Entrepreneurship Concentration

Economics
Financial Economics Concentration
International Economics Concentration
Telecommunications Economics and Policy Concentration
Environmental Management
International and Development Economics
International Studies
Public Affairs and Practical Politics
Sport Management
Web Science
Entrepreneurship Concentration
Writing

SCHOOL OF MANAGEMENT INTERIM DEAN: MICHAEL WEBBER

UNDERGRADUATE MAJORS

Accounting
Business Administration
Advanced Global Entrepreneurship and Management Concentration
Business Economics
Entrepreneurship and Innovation
Finance
Hospitality Industry Management
Information Systems
International Business
Marketing
MultiCultural Marketing Concentration
Organizational Behavior and Leadership
Public Administration
Law Enforcement Leadership Concentration
Nonprofit Administration Concentration

UNDERGRADUATE MINORS

General Business
Hospitality Industry Management

MASTERS PROGRAMS

Global Entrepreneurship and Management
Financial Analysis
Information Systems
Biotechnology Concentration
Information Security Concentration
Investor Relations
Nonprofit Administration
Public Administration
Health Services Administration Concentration
Risk Management

MBA (WITH CONCENTRATIONS IN)

Entrepreneurship and Innovation
Finance
International Business
Marketing
Nonprofit Administration
Organization Development
Project Management

MBA FOR EXECUTIVES (MBAE)

INTENSIVE MBA (MBAI)

Organization Development
Project Management

SCHOOL OF LAW

DEAN: JEFFREY BRAND

MASTERS PROGRAM

LLM in International and Comparative Law
LLM in Intellectual Property and Technology

DOCTORAL PROGRAM

JURIS DOCTOR (JD)

SCHOOL OF EDUCATION

DEAN: WALTER GMELCH

CREDENTIALS PROGRAMS

Multiple Subject
Multiple Subject (BCLAD)
Single Subject
Single Subject (BCLAD)
Mild/Moderate Education Specialist
Preliminary Administrative Services
Professional Administrative Services
Pupil Personnel Services
Reading Certificate

MASTERS PROGRAMS

Catholic School Leadership
Catholic School Teaching
 Religious Education Concentration
Counseling Psychology
 Marriage & Family Therapy Concentration
 School Counseling Concentration
Digital Media and Learning
International and Multicultural Education
 Human Rights Education Concentration
 Second Language Acquisition
Learning and Instruction
 Special Education Concentration
Masters of Arts in Teaching: Urban Education and Social Justice
Organization and Leadership
 Higher Education and Student Affairs Concentration
Teaching
 Elementary Education Concentration
 Secondary Education Concentration
 Urban Education/Social Justice Concentration
Teaching English as a Second Language
 Digital Media and Learning Concentration
Teaching Reading
Urban Education/Social Justice

DOCTORAL PROGRAMS

DOCTOR OF EDUCATION (EdD)

Catholic School Leadership
International & Multicultural Education

Human Rights Education Concentration
Second Language Acquisition Concentration
Learning & Instruction
Special Education Concentration
Organization & Leadership

SCHOOL OF NURSING AND HEALTH PROFESSIONS

DEAN: JUDITH KARSHMER

UNDERGRADUATE MAJOR

Nursing

MASTERS PROGRAM

MPH Public Health
MSN (Clinical Nurse Leader)

DOCTORAL PROGRAM

DOCTOR OF NURSING PRACTICE (DNP)

DNP (Advanced Practice Nurse)
DNP (Family Nurse Practitioner)
DNP (Health Care Systems Leadership)
DNP (Executive Leadership)

library holdings

AT THE CLOSE OF THE 2012 ACADEMIC YEAR, THE GLEESON LIBRARY/GESCHKE LEARNING RESOURCE CENTER HAD THE FOLLOWING HOLDINGS:

Books:	724,833
Bound Volumes of Periodicals:	146,892
AV Materials:	4,178
CDs:	71
DVDs:	1,341
Microforms:	743,699
Maps:	2,839
Electronic Resources: (includes eBooks, eJournals, Reference Databases)	128,480

financial resources (fiscal year 2012)

Total operating base budget (FY 2012):	\$332,347,000
Total endowment (as of May 31, 2011):	\$210,834,000
Recent capital campaign goal (ended June 2007):	\$175,000,000
Total received in capital campaign:	\$178,410,357

athletics

The baseball team secured its second overall and first outright West Coast Conference championship to end the 2011 regular season.

During the last two seasons, the USF baseball team raised money to purchase more than 260 insecticide-treated nets for families in malaria-risk areas of Africa, through pledges for USF homeruns and strikeouts by USF pitchers.

The women's cross country team won its third consecutive West Coast Conference championship during 2011-2012 season, breaking the school record for lowest team-time in history.

In May 2011, Scott Sidwell was named USF's new athletic director, coming from Syracuse University where he served as executive senior associate athletic director.

In 2012, men's golf team advanced to the NCAA West Regional for the second consecutive season, marking the first time in program history that the team captured consecutive postseason births.

In the fall of 2011, there were 224 student-athletes at USF, 158 of whom had full or partial athletic scholarships.

Among the student-athletes, 134 were men (81 of whom had scholarships), and 90 were women (77 of whom had scholarships).

- The University of San Francisco's NCAA Division I teams include men's basketball, soccer, baseball, golf, tennis, track, and cross-country, and women's basketball, cross-country, golf, soccer, tennis, volleyball, and track.
- USF NCAA Division I teams have won eight national championships since 1949, including four in men's soccer, three in men's basketball, and one in men's tennis.
- The men's basketball team has won 15 West Coast Conference titles since 1949.
- The men's soccer team has won 35 West Coast Conference titles since 1948.
- From 1987 to 2000, the women's basketball team won three West Coast Conference titles, secured three NCAA tournament berths, and had one Sweet Sixteen appearance.

key events from July 2011 to June 2012

JULY 8

The USF School of Business and Professional Studies was renamed the School of Management, and encompasses the McLaren School of Management for undergraduate students and the Masagung Graduate School of Management for graduate students. The new name reflects the reality that current and future graduates need to be prepared for more inclusive management careers in for-profit businesses, nonprofit organizations, and in the government sector.

AUGUST 2

USF purchased the historic Folger Building at 101 Howard Street in downtown San Francisco. Listed on the National Registry of Historic Places, and located within walking distance of where USF first opened its doors in 1855 on Market Street, purchase of the Folger Building marks a return to the university's origins in downtown San Francisco. In addition to expanding USF's classroom space, which is near capacity on the Hilltop campus, the building will raise the university's profile and enhance its ties to San Francisco's legal, financial, and business communities.

SEPTEMBER 12

USF's School of Nursing changed its name to the School of Nursing and Health Professions. The name change reflected the school's expansion to include a master of public health (MPH) degree beginning in the fall of 2011. The initial MPH cohort had 22 students pursuing graduate work in community health, global health, and health promotion education.

NOVEMBER 1

USF awarded the California Prize for Service and the Common Good to Daniel Lurie, CEO of the nonprofit Tipping Point Community, for his efforts to find, fund, and partner with outstanding Bay Area nonprofits that serve low-income families and individuals.

NOVEMBER 18

The USF community completed a successful Thanksgiving Food Drive that raised more than \$15,000 for families in the Western Addition of San Francisco, an increase of several thousand dollars from 2010. More than 100 USF volunteers packaged and distributed food boxes for families purchased from the money raised.

NOVEMBER 18

USF supported the Occupy Wall Street movement as a teachable moment, by developing a new curriculum and organizing a series of town hall meetings regarding the inequalities of wealth in the nation. A student group also pitched tents and peacefully camped out on the main campus to demonstrate solidarity with the movement.

DECEMBER 1

USF observed World AIDS Day, with several on-campus events, including a workshop about HIV/AIDS transmission and prevention, a panel discussion among HIV-positive individuals, and a documentary film with Alicia Keys.

DECEMBER 5

USF's School of Education and its partners in the San Francisco Teacher Residency Program received a \$2.2 million U.S. Department of Education Grant to prepare San Francisco teachers for hard-to-staff schools and high-needs students, including in the areas of math, science, and bilingual education.

DECEMBER 16

A total of 864 students were invited to attend the December commencement. USF honored Clarence Benjamin Jones, former advisor, attorney, and speechwriter for the late Martin Luther King Jr. Mr. Jones

was awarded a White House Letter of Commendation for his 1963 civil rights work in Birmingham, Alabama, and he was the first African American partner in a Wall Street investment bank in the 1970s. USF also honored Dominic Tarantino, class of 1954, who served on the USF Board of Trustees for 18 years and was chairman of the board from 1999 to 2003. He played a key role in recruiting USF President Stephen A. Privett, S.J., to the university, and he was an early advocate for extending USF's benefits to legally domiciled adults, making USF the first Jesuit university in the nation to do so in 2004. The third honorary degree recipient was Rachel Naomi Remen, MD, the founding director of the Commonwealth Institute for the Study of Health and Illness, a nonprofit organization that promotes innovation in health care, and provides education and support for health care professionals.

FEBRUARY 7

USF opens a new campus in San Jose, catering to working professionals who want to complete a bachelor's or master's degree. The newly renovated building includes seven smart classrooms equipped with the latest technology, a library, conference space, and lounges for students and faculty.

FEBRUARY 7

USF was chosen by Catholic Relief Services (CRS), the official international relief and development agency of the Catholic Church in the U.S., as one of three Catholic universities in the U.S., and the only Jesuit university, to be part of Scholars in Global Solidarity. This program aims to develop student solidarity, faculty expertise, and course curriculum for marginalized communities around the world. USF was selected for its demonstrated leadership and excellence in applying Catholic social teaching to its social justice mission and for its focus on addressing the causes of poverty. As an expression of this partnership, USF President Stephen Privett, S.J., was part of a mid-January CRS-sponsored delegation for Catholic university presidents to Rwanda and Burundi.

March 12

The University of San Francisco was named to the President's Higher Education Community Service Honor Roll for the sixth straight year by the Corporation for National and Community Service. This honor highlights USF students' exemplary service on issues ranging from poverty and homelessness, to environmental justice. Honorees are chosen on the basis of the scope and impact of service projects, percentage of students participating in service activities, incentives for service, and the extent to which the school offers academic service-learning courses.

MARCH 25

USF opens its new Pleasanton campus. The new campus, previously located in San Ramon, includes six smart classrooms, a library and computer lab, administrative and student advisory offices, private faculty offices, and student and faculty lounges.

April 2

USF initiated the Higher Standard Campaign, a major advertising effort to re-introduce itself to the city. Ads blanketed downtown San Francisco and city buses in April and May and will do so again in September and October. The ad campaign included 14 provocative headlines, such as "University of the Best City Ever," that emphasized the university's commitment to academic excellence, a culture of service, a passion for social justice, and its deep ties to San Francisco. The campaign followed the university's launch of a new logo and tagline, "Change the World from Here."

May 8

The Association to Advance Collegiate Schools of Business-International (AACSB) extended accreditation for the undergraduate and master's degree

programs in the School of Management at USF for five years, concluding a two-year maintenance of accreditation effort by the School of Management and the Provost's Office. During the past 12 months, the Western Association of Schools and Colleges (WASC) also accredited a new PsyD in Clinical Psychology with an Emphasis in Behavioral Health (May 31, 2012), an online Master of Public Administration (April 30, 2012), and an online Master of Science in Nursing (September 2, 2011)

MAY 17-19

A total of 2,027 students were invited to attend the May commencement. USF awarded honorary degrees to Bill Cosby, comedian, actor, author, and educator; Holly Petraeus, assistant director of the Office of Service Member Affairs in the Treasury Department's Consumer Financial Protection Bureau; Ken Hackett, former president of Catholic Relief Services; Lynn Woolsey, U.S. Representative for California's 6th Congressional District; Michael Sheeran, S.J., President, Regis University; Goodwin Hon Liu, Associate Justice of the Supreme Court of California; and Ralf Hotchkiss, director and chief engineer of Whirlwind Wheelchair International Institute for Civic and Community Engagement at San Francisco State University. Other speakers at commencement included San Francisco Mayor Ed Lee and U.S. Under Secretary of Education Martha Kanter, EdD '89.

faculty/staff publications, presentations, and awards January 2011- June 2012

ALMA FLOR ADA, PROFESSOR, EMERITA, INTERNATIONAL & MULTICULTURAL EDUCATION, SCHOOL OF EDUCATION,

contributed "Latino Literature for Children and Adolescents" to the book, *Multicultural Literature and Response. Affirming Diverse Voices* (Lynn A. Smolen & Ruth A. Oswald, Eds.), *Libraries Unlimited*. She also received the California Council for Teacher Educators (CCTE) 2011 Service Award at the CCTE Conference in San Diego in October where she also delivered a keynote address at the Spanish Language Arts Conference. She also published three books: *Todo es cancion, Ten Little Puppies, Dancing Home* (co-authored with her son and USF alumnus, Gabriel Zubizarreta).

MAUREEN ADAMS, ADJUNCT PROFESSOR, COUNSELING PSYCHOLOGY, SCHOOL OF EDUCATION,

published her book *Shaggy Muses: The Dogs Who Inspired Virginia Woolf, Emily Dickinson, Elizabeth Barrett Browning, Edith Wharton and Emily Bronte*, University of Chicago Press.

RENATA ANCONA, ADJUNCT PROFESSOR, ART + ARCHITECTURE, COLLEGE OF ARTS + SCIENCES and

MATT PEEK, ADJUNCT PROFESSOR, ART + ARCHITECTURE, COLLEGE OF ARTS + SCIENCES

won the Federal Emergency Management Agency Best Practice Award and the American Institute of Architects, California Council Merit Award for Small Projects, for their design of a flood-proof house built to withstand hurricanes and tsunamis.

JOAN AVIS, PROFESSOR, COUNSELING PSYCHOLOGY, SCHOOL OF EDUCATION,

was chosen to receive a Fulbright Scholarship for Mexico for Academic Year 2011-12 at the Universidad Autónoma de Yucatán in Mérida in the Facultad of Psicología.

ANGELA BANKS, ASSOCIATE PROFESSOR, SCHOOL OF NURSING,

received a Fulbright award in March to fund her research in Jordan for the 2011-12 school year.

NOAH BORRERO, ASSISTANT PROFESSOR, TEACHER EDUCATION, and

CHRISTINE YEH, PROFESSOR, COUNSELING PSYCHOLOGY, SCHOOL OF EDUCATION, co-authored and published the following four papers: 1) "Ecological Language Learning Among Ethnic Minority Youth" published in *Educational Researcher* in December 2010; 2) "Schools as a context for 'othering' youth and promoting cultural assets" published online in *Teachers College Record*; 3) "The multidimensionality of ethnic identity among urban high school youth" published in *Identity: An International Journal of Theory and Research*; and 4) "Alone and in between cultural worlds: Voices from Samoan students" published in the *Journal of Education*

ROBIN BUCCHERI, PROFESSOR, SCHOOL OF NURSING,

was inducted as a fellow into the American Academy of Nursing at the AAN annual conference in Washington D.C., in November. Additionally, she got a best practices award for treatment of schizophrenia in a behavioral health program care program by the American Psychiatric Nurses Association and by USF.

JEFFREY BRAND, DEAN AND CHAIRMAN OF THE CENTER FOR LAW AND GLOBAL JUSTICE, SCHOOL OF LAW,

moderated the event Law & Reorder: Legal Industry Trends and the Future of the Profession, interviewing author Deborah Epstein Henry on March 21.

CHRISTOPHER BROOKS, ASSOCIATE PROFESSOR, COMPUTER SCIENCE, COLLEGE OF ARTS & SCIENCES,

shared a \$1.8 million grant from the National Science Foundation to analyze elaborate computerized simulations of earthquakes.

BARBARA BUNDY, FORMER PACIFIC RIM EXECUTIVE DIRECTOR,

received one of the two prestigious Foreign Minister's Commendation by the Minister of Foreign Affairs of Japan, for her extensive contributions

over the course of two decades to the promotion of mutual understanding between Japan and the United States, and to the advancement of research in California on Japan and Asia.

PATRICK CAMANGIAN, ASSISTANT PROFESSOR, TEACHER EDUCATION, SCHOOL OF EDUCATION,

published "Making People Our Policy: Grounding Literacy in Lives" in the *Journal of Adolescent and Adult Literacy* in December. He presented the following two papers: "Teaching Through Lies: Developing Critical Consciousness and Ideological Literacies" at the National Association of Multicultural Education conference in Las Vegas, in November; and "Seeing 'It' for Themselves: Teaching 'Truth' to Urban Youth" at the annual Teachers for Social Justice Curriculum Fair in Chicago, in November. He also presented "Let's Get Free: Applying an Education for Liberation" at Race Forward, a lecture series organized by Stanford University's African and African American Studies program with the Center for Comparative Studies in Race and Ethnicity in February. He was a panelist discussing "Urban Education: Reframing the Conversation About the 'Achievement Gap'" at USF in February.

TOM CAVANAUGH, PROFESSOR, PHILOSOPHY, COLLEGE OF ARTS & SCIENCES, delivered the Philip and Doris Clarke Family Lecture in Medical Studies at the 26th annual Medical Ethics Conference at the University of Notre Dame in March. His keynote was titled "Asclepius' Snake and Hippocrates' Oath: The Birth of a Medical Ethic."

KEVIN CHUN, PROFESSOR, PSYCHOLOGY, COLLEGE OF ARTS & SCIENCES, was appointed as fellow of the Asian American Psychological Association in August. Chun, along with two University of California, San Francisco colleagues, published research on diabetes management among Chinese American immigrants in the journals *Social Science and Medicine*, *Diabetes Care*, and the *Asian American Journal of Psychology*.

JOSHUA DAVIS, PROFESSOR, SCHOOL OF LAW, co-presented "Market Power in Pharmaceutical and Medical Device Antitrust Cases" to the National Association of Attorneys General pharmaceutical industry-working group in January. He co-authored an *amicus* brief filed before the U.S. Supreme Court in support of respondents in the case *Wal-Mart Stores, Inc. v. Betty Dukes, et al* in March.

CONNIE DE LA VEGA, PROFESSOR, SCHOOL OF LAW, participated in the panel "How International Human Rights Law is Being Used in the United States to Protect Human Rights" at the Trina Grillo Public Interest and Social Justice Law Retreat in March.

BRIAN DEMPSTER, ASSOCIATE PROFESSOR, RHETORIC AND COMPOSITION, COLLEGE OF ARTS & SCIENCES, won the California Civil Liberties Public Education Program for his book *Making War From Home: Stories of Japanese American Exile and Resettlement*, also won the Center for Cultural Innovation award in the Artistic Innovation, where he was selected among 194 applicants.

ERIN DOLLY, ASSISTANT DEAN FOR STUDENT AFFAIRS, SCHOOL OF LAW, was the lead organizer of the 13th annual Trina Grillo Public Interest and Social Justice Law Retreat that took place at the University of San Francisco School of Law in March.

DOLORES DONOVAN, PROFESSOR, SCHOOL OF LAW, was appointed to the Association of American Law School's Executive Committee on international legal exchanges in January.

ROBERT ELIAS, PROFESSOR, POLITICS, COLLEGE OF ARTS & SCIENCES, was among the finalists for the Casey Award, bestowed on the best baseball book of the year, for his book *"The Empire Strikes Out: How Baseball Sold U.S. Foreign Policy and Promoted the American Way Abroad"*.

KATIE FAULKNER, ADJUNCT PROFESSOR, DANCE, COLLEGE OF ARTS & SCIENCES, received the San Francisco Bay Guardian GOLDIE award in dance for 2011. The annual award honors achievements in visual and performing arts throughout the Bay Area.

ELENA FLORES, Ph.D., PROFESSOR, COUNSELING PSYCHOLOGY, SCHOOL OF EDUCATION,

published an article, "Parenting Style, Depressive Symptoms, and Substance Use in Mexican American Adolescents," with Ozer, E. J., Tschann, J. M., & Pasch, L. A., in *Youth & Society*. She also published *Ten Little Puppies/ Diez perritos* and she contributed to "Latino Literature for Children and Adolescents" in *Multicultural Literature and Response: Affirming Diverse Voices*.

SUSAN FREIWALD, PROFESSOR, SCHOOL OF LAW, participated in the following symposiums: *Technology: Transforming the Regulatory Endeavor* symposium at the University of California, Berkeley School of Law Boalt Hall in March; and the Law and Information Society Symposium: *Mobile Devices, Location Technologies & Shifting Values* at Fordham University in March.

EMMA FUENTES, ASSISTANT PROFESSOR, INTERNATIONAL AND MULTICULTURAL EDUCATION, SCHOOL OF EDUCATION, authored "Practicing Citizenship: Latino Parents Broadening Notions of Citizenship Through Participatory Research" in the *Latino Studies* journal in December 2011.

STANLEY GIBSON, ADJUNCT PROFESSOR, SCHOOL OF LAW, published "The Myth of Cargo Insurance as Conclusive Evidence of Cargo owner's Intent to Accept Cogsa's \$500 per Package Limitation" in the *University of San Francisco Maritime Law Journal* in January.

SHARON GMELCH, PROFESSOR, SOCIOLOGY, COLLEGE OF ARTS & SCIENCES, was the program chair for *Reflections and New Directions: A Conference on the Anthropology of Tourism* in honor of Valene L. Smith at California State University, Chico in March.

WALTER H. GMELCH, DEAN, SCHOOL OF EDUCATION, co-authored "The Chair Lop: Zoom to Doom – How Long is Long Enough" published in *The Department Chair* in January. Also, he was appointed to the Advisory Board of *The Department Chair*. He also published the article "Assisting Your New Deans Transition" and "The chair lop: Zoom to doom - How long is long enough?" in *The Department Chair*. He was honored February 24, 2011, for his two years of service as President of the Council of Academic Deans at Research Education Institutions (CADREI).

DAVID GREENE, ADJUNCT PROFESSOR, SCHOOL OF LAW, moderated the panel "Corporate Personhood: The First Amendment Rights of Corporations in the Wake of Citizens United" at the University of San Francisco Law Review symposium in February.

TRISTIN GREEN, PROFESSOR, SCHOOL OF LAW, moderated and organized the panel *Does Race-Consciousness Advance Diversity?* at the Association of American Law Schools annual meeting on employment discrimination panel in January.

JOAQUIN JAY GONZALES, ASSOCIATE PROFESSOR, POLITICS, and **ANGELO MERINO**, ADJUNCT PROFESSOR, ASIAN STUDIES, co-authored the book *From Pancho to Pacquiao: Philippine Boxing In and Out of the Ring*, published in January. Gonzalez also wrote the book *Diaspora Diplomacy: Soft Power Influences From Philippine Migration*, published in December 2011.

JUDY GOODELL, ASSOCIATE PROFESSOR, COUNSELING PSYCHOLOGY, SCHOOL OF EDUCATION,

made the following book contributions: 1) with **CORI BUSSOLARI**, ASSISTANT PROFESSOR, COUNSELING PSYCHOLOGY, "Life Transitions Counseling and the Family" in the book: Craft-Rosenberg, M.J. & Pehler, S.R. (Eds.), *Encyclopedia of Family Health*, SAGE Publications; 2) with **JOAN AVIS**, PROFESSOR, COUNSELING PSYCHOLOGY, SCHOOL OF EDUCATION, "Under Arcoiris" regarding Project Yucatan's original group of students in the book: Palmer and Zajonc, *The Heart of Higher Education: A Call to Renewal*, San Francisco: Jossey-Bass.

MOIRA GUNN, ASSISTANT PROFESSOR, TECHNOLOGY, INNOVATION AND ENTREPRENEURSHIP; MEDIA RELATIONS, SCHOOL OF MANAGEMENT, won the National Science Board's Public Service Award for 2011, which is an independent federal agency that supports research and education across all fields of science and engineering. The Public Service award recognize one individual and one group each year that make substantial contributions to the public understanding of science and engineering in the United States. She has also been named to the Most Influential Women in Bay Area Business list for 2011, which recognizes 150 outstanding women professionals who make a difference in their companies, industries, and communities.

CANDICE HARRISON, ASSISTANT PROFESSOR, HISTORY, COLLEGE OF ARTS & SCIENCES, won a Ford Foundation Postdoctoral Fellowship For Achieving Excellence in College and University Teaching in February.

LISA HARPER, FACULTY, MFA IN WRITING, COLLEGE OF ARTS & SCIENCES, authored *A Double Life: Discovering Motherhood* in March, which ranked as the fourth Small Press Highlight of 2011 by Critical Mass, the blog of the National Book Critics Circle Board of Directors.

ELLEN A. HERDA, PROFESSOR, LEADERSHIP STUDIES, SCHOOL OF EDUCATION, presented two paper in November: "Critical Hermeneutics and Autopoiesis: Narrative Identity in International Development" at the Science in Society International Conference in Madrid, and "Tradition and New Ways of Learning Among the Ahka and Lahu" at the International Conference on Language, Education and the Millennium Development Goals in Bangkok.

BILL ONG HING, PROFESSOR, SCHOOL OF LAW, coordinated and participated in "The Battlefield for Immigration" panel at the Trina Grillo Public Interest and Social Justice Law Retreat in March. He also participated in a panel at the San Francisco Foundation event "Building Inclusive Communities: Racial Equity and Immigration" in March, and published "Asian Americans and Immigration Reform" in the *Asian American Law Journal*.

SHIRLEY HOCHHAUSEN, DIRECTOR OF THE PREDATORY LENDING CLINIC, SCHOOL OF LAW, participated in the panel "Forging the Path, Funding the Vision – How to Support Your Plan" at the Trina Grillo Public Interest and Social Justice Law Retreat in March.

PETER JAN HONIGSBERG, PROFESSOR, SCHOOL OF LAW, moderated the panel "American War Crimes" at the Trina Grillo Public Interest and Social Justice Law Retreat in March.

DEBORAH HUSSEY FREELAND, ASSOCIATE PROFESSOR, SCHOOL OF LAW, was invited by Derechos, Stanford University's Latino pre-law society, to give a talk on the intersections of science and law in January.

UMA M. JAYAKUMAR, ASSISTANT PROFESSOR, LEADERSHIP STUDIES, SCHOOL OF EDUCATION, co-edited the book "Creating Campus Cultures: Fostering Success Among Racially Diverse Student Populations" in December.

KATHLEEN JONSON, EMERITA PROFESSOR, TEACHER EDUCATION, **NANCY CAPELLONI**, LEARNING & INSTRUCTION, and **MARY NIESYN**, LEARNING & INSTRUCTION, SCHOOL OF EDUCATION, co-authored the book *The New Elementary Teacher's Handbook: Flourishing in Your First Year* 3rd Edition, Corwin Press.

JUDITH KARSHMER, DEAN, SCHOOL OF NURSING, was elected president of the California Association of College of Nursing for the next two years.

ALICE KASWAN, PROFESSOR, SCHOOL OF LAW, presented "Climate Change Adaptation and Equity" at a Seattle University School of Law symposium on climate change adaptation and the future of Puget Sound in January; and "Land Use and Climate Adaptation: The Federal Role" at the Association of Law, Property, and Society Conference in March. She co-organized and facilitated a field trip for the Association of American Law Schools on environmental law and natural resources to the Puget Sound bay delta.

RICHARD KAMLER, PROFESSOR EMERITUS – ART + ARCHITECTURE, COLLEGE OF ARTS & SCIENCES, exhibited "Richard Kamler: A Retrospective" at USF's Thacher Gallery from Jan. 27 to March 4.

WANJIRU KAMAU-RUTENBERG, ASSISTANT PROFESSOR, POLITICS, COLLEGE OF ARTS & SCIENCES, founded Akili Dada, an international nonprofit that provides scholarships for poor Kenyan schoolgirls. She received three awards: 1) winner of the Marketplace of Ideas, which is a competition sponsored by the United Nations' Alliance of Civilization (UNAOC); 2) winner of the 2011 Foundations for Change: Thomas I. Yamashita, awarded annually by the Center for the Study of Social Change at the University of California at Berkeley, to an outstanding young activist in California whose work transforms the existing landscape and serves as a bridge between academia and the community; and 3) one of the ten recipients of the African Achievers International Millennium Development Goals Award, granted by NILE African Development Organization and the Ferguson Center of African Studies at the University of Bradford, to individuals and organizations for their work at the grassroots level toward the attainment of the United Nations Millennium Development Goals by 2015. These awards will help garner attention and opens doors to international leaders and foundations that can help Akili Dada continue to grow and assist more students.

DENEB KARENTZ, PROFESSOR, BIOLOGY AND ENVIRONMENTAL SCIENCE, COLLEGE OF ARTS & SCIENCES, received an NSF grant for \$229,625 for her project "Collaborative Research, Functional Genomics, and Physiological Ecology of Seasonal Succession in Antarctic Phytoplankton: Adaptations to Light and Temperature" which, in collaboration with the Desert Research Institute (DRI) in Nevada, will investigate the genomic basis of the physiological and ecological transition of Antarctic marine phytoplankton from a cold dark winter to a warmer, brighter spring.

SUSAN KATZ, PROFESSOR, INTERNATIONAL AND MULTICULTURAL EDUCATION, SCHOOL OF EDUCATION, contributed to the lecture "Putting the Emphasis on Human Rights in a Post 9/11 World: The Human Rights Educational Program at the University of San Francisco" at the Faculty Resource Network symposium in Washington D.C., in November.

SHABNAM KOIRALA-AZAD, ASSISTANT PROFESSOR, INTERNATIONAL AND MULTICULTURAL EDUCATION, SCHOOL OF EDUCATION, helped draft the statement for the 2011 session of the UN Commission on the Status of Women on the theme: "Access and participation of women and girls to education training, science and technology, including for the promotion of womens' equal access to full employment and decent work."

He was also a panelist discussing the documentary film "Education Under Fire" at the University of Southern California in February. The documentary covers the Bahá'í Institute for Higher Education (BIHE) and its mission to provide Iranian Bahá'ís access to learning resources. Koirala-Azad was a BIHE instructor during the summers of 2010 and 2011.

RICHARD LEO, PROFESSOR, SCHOOL OF LAW,

won a Guggenheim Fellowship to work on his book, *The Innocence Revolution*, which will be a history of the founding of the Innocence Project and the consequential exoneration of hundreds of wrongly-convicted U.S. prisoners as a result of DNA evidence; the fellowship is one of the 180 granted each year among almost 3,000 applicants to selected individuals to provide them with blocks of time in which they can work with as much creative freedom as possible. He also published "One Hundred Years Later: Wrongful Conviction After a Century of Research" in the *Journal of Criminal Law and Criminology* in January, and presented the keynote address "Confessions of the Innocent: Causes, Consequences, Solutions" at the 36th annual conference of the Forensic Mental Health Association of California in March and "Police Interrogation in the Shadow of Trial" at the Hoffinger Criminal Justice Colloquium at the New York University School of Law in March.

RHONDA MAGEE, PROFESSOR, SCHOOL OF LAW,

presented "Slavery as Immigration?" at the teleconference Black Intersections on Migration, in January; and "Throughout the Curriculum: Contemplation in Higher Education" at the Amherst College Conference in March. Also, she led a workshop on compassionate politics at the Church for the Fellowship of All Peoples in San Francisco, in January. She also authored "Contemplative Practice in Law Movement in America: An Overview," a chapter in the book *Contemplation Nation: How Ancient Practices Are Changing the Way We Live*.

HELEN MANIATES, ASSISTANT PROFESSOR, TEACHER EDUCATION, SCHOOL OF EDUCATION,

published "Teaching Reading in the Aftermaths of Prescriptive Curriculum Policies" in *Language Arts*, and will also presented this paper at the American Educational Research Association Annual Meeting, in New Orleans.

JESSE MARKHAM, MARSHAL P. MADISON CHAIR AND PROFESSOR, SCHOOL OF LAW,

Presented via video conference his nine-hour segment "Global Competition Law: The United States Perspective" serving as faculty of the Erasmus Mundus Course European Master in Transnational Trade Law and Finance at the University de Deusto in Bilbao, Spain, in January; and "Toward the Restoration of Categorical Analysis in U.S. Antitrust Law: The Demise of Old Categories and the Need for New Ones" to the faculty of the University of Luxembourg School of Finance in March.

CATHLEEN MCCARTHY, ADJUNCT PROFESSOR, DANCE, COLLEGE OF ART & SCIENCES

won the 2012 Isadora Duncan Dance Award in Sustained Achievement. The annual award recognizes contributions to the Bay Area dance community spanning 10 years or more.

J. THOMAS MCCARTHY, SENIOR PROFESSOR, SCHOOL OF LAW,

moderated the Copyright Society of Northern California panel "Recent Cases on the Right to Publicity and the First Amendment" in January.

KYRA MILLICH, INTERIM DIRECTOR OF THE PROJECT TO END JUVENILE LIFE WITHOUT PAROLE, SCHOOL OF LAW,

participated in the panels "The U.N. Convention on the Rights of the Child and the United States" and "How International Human Rights Law is Being Used in the United States to Protect Human Rights" at the Trina Grillo Public Interest and Social Justice Law Retreat in March.

MATHEW MITCHELL, PROFESSOR, LEARNING & INSTRUCTION, SCHOOL OF EDUCATION,

presented "Multimedia as Pre-training in Statistics" and "Multimedia as Scaffolding for Reading Research" at the Association for Advancement of Computing in Education E-Learn World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education in Orlando, in October.

JULIE NICE, PROFESSOR, SCHOOL OF LAW,

contributed the chapter "Poverty as an Everyday State of Exception" to the book *Accumulating Insecurity: Violence and Dispossession in the Making of Everyday Life* in March.

TERENCE PATTERSON, Ed.D., PROFESSOR, COUNSELING PSYCHOLOGY, SCHOOL OF EDUCATION,

wrote a chapter, "Ethical and legal considerations in family psychology: The special issue of competence," in the book *Competency Issues in Family Psychology*. He also wrote a chapter, "Case studies in Cognitive behavioral couple therapy," in the book *Adventures in Couples Therapy: A Theory-Based Case Study Approach*. He was also appointed to the Mental Health Board of San Francisco where he will serve a three-year term starting January 2012.

D.A. POWELL, ASSOCIATE PROFESSOR, ENGLISH, COLLEGE OF ARTS & SCIENCES,

won a Guggenheim Fellowship to work on his book, *Useless Landscape, or a Guide for Boys*, which will be a collection of poems drawing from the landscape of California; the fellowship is one of the 180 granted each year among almost 3,000 applicants to selected individuals to provide fellows with blocks of time in which they can work with as much creative freedom as possible.

STEPHEN PRIVETT, S.J., PRESIDENT, UNIVERSITY OF SAN FRANCISCO,

was presented the Robert M. Holstein Faith Doing Justice Award by the Ignatian Solidarity Network (INE), which promotes leadership and advocacy among students, alumni, and emerging leaders from Jesuit schools. Fr. Privett was awarded for his support in providing office space and encouraging the participation of students, faculty and administrators in all INE programs.

DEAN RADER, PROFESSOR, ENGLISH, COLLEGE OF ARTS & SCIENCES,

received the 2010-11 Distinguished Research Award for his scholarship in Native American literature as well as his creative poetry and other published writings. He won the 2011 Writers' League of Texas Book Award for Works & Days in February. He was featured in The Cincinnati Review for his poem "Self-Portrait as Dido to Aeneas" in January. The poem was selected for The Best American Poetry series in 2012.

WANJIRU KAMAU-RUTENBERG, ASSISTANT PROFESSOR, POLITICS, COLLEGE OF ARTS & SCIENCES,

was honored by the White House in January as one of its Champions of Change, part of President Barack Obama's Winning the Future initiative.

TRACY SEELEY, PROFESSOR, ENGLISH, COLLEGE OF ARTS & SCIENCES,

received the Midwest Connections Pick award from the Midwest Booksellers Association for her book *My Ruby Slippers: The Road Back to Kansas*.

SHALENDRA SHARMA, PROFESSOR, POLITICS, COLLEGE OF ARTS & SCIENCES,

won the 2010 Alpha Sigma Nu Book Award for his book *China and India in the Age of Globalization* in January, given by the Association of Jesuit Colleges and Universities in the United States and the Alpha Sigma Nu Honor Society.

AARON SHURIN, PROFESSOR, MFA IN WRITING, COLLEGE OF ARTS & SCIENCES

published *Citizen*, a book of poems, in January, 2012.

DAYLE SMITH, ASSOCIATE DEAN, UNDERGRADUATE STUDIES & PROFESSOR, MANAGEMENT AND ORG. BEHAVIOR, SCHOOL OF MANAGEMENT, received a Fulbright scholarship to work with 8 public institutions and the Hong Kong government on one of the most important reforms in higher education in Hong Kong history.

JULIET SPENCER, ASSOCIATE PROFESSOR, BIOLOGY, COLLEGE OF ARTS & SCIENCES, won the R15 Research Award for her research “A Viral Cytokine as a Promoter of Tumor Progression,” and was awarded a \$412,000 National Institute of Health grant for cancer research. Using the three-year NIH grant, Spencer will study the effect of the herpes virus (HCMV), which infects 70-90% of humans, on cancer cells.

JAMES LANCE TAYLOR, ASSOCIATE PROFESSOR, POLITICS, COLLEGE OF ARTS & SCIENCES, was honored by the magazine Choice: Current Reviews for Academic Libraries for his book *Black Nationalism in the United States: From Malcolm X to Barack Obama*. The book was named one of the 2011 Outstanding Academic Titles in January, 2012.

CHRISTOPHER THOMAS, ASSISTANT PROFESSOR, LEADERSHIP STUDIES, ORGANIZATION AND LEADERSHIP PROGRAM, was named President of California Professors of Educational Administration (CAPEA). He will be leading a conference in San Diego entitled *Leading for Equity and Excellence in Leadership Preparation*. He, with the help of R. Leon, presented a paper, Research and Best Practices in the High Stakes Arena of Principal Evaluation, at the National Council of Professors of Educational Administration, Portland, OR in August 2011. Also, with Davis, S., Kearney, K., Sanders, N., and Leon, R., published *The Policies and Practices of Principal evaluation: A Review of the Literature*. He also presented “The Bridge that Gun Free Schools Act of 1994 Built: An Inquiry into the Role of Law Enforcement in Schools” at the University Council for Educational Administration conference in New Orleans in October.

JENNIFER TURPIN, PROVOST, UNIVERSITY OF SAN FRANCISCO, was named by the *San Francisco Business Times* to the Most Influential Women in Bay Area Business list for 2011 and 2012, which recognizes 150 outstanding women professionals who make a difference in their companies, industries, and communities.

STEPHANIE VANDRICK, PROFESSOR, RHETORIC AND LANGUAGE, COLLEGE OF ARTS & SCIENCES, published “Students of the New Global Elite” in the Teachers of English to Speakers of Other Languages Quarterly in March.

DAVID VANN, ASSOCIATE PROFESSOR, MFA IN WRITING, COLLEGE OF ARTS & SCIENCES, won a Guggenheim Fellowship to work on his sixth novel, *Dirt*, which will draw on Vann’s family history in California’s Central Valley; the fellowship is one of the 180 granted each year among almost 3,000 applicants to selected individuals to provide fellows with blocks of time in which they can work with as much creative freedom as possible. His book *Last Day on Earth: A portrait of the NIU School Shooter, Steve Karmierczak* (to be published in September) won the AWP Award Series in Creative Nonfiction. Additionally, he published a new book, *Caribou Island*, in January, and in June received the *Premi Llibreter*, a Spanish award for the best foreign novel of the year for *Sukkwan Island*.

SETH WACHTEL, PROGRAM DIRECTOR & ASST. PROFESSOR, ARCHITECTURE AND COMMUNITY DESIGN, DEPT. OF ART & ARCHITECTURE, COLLEGE OF ARTS & SCIENCES, with teams of USF ARCD majors and in collaboration with Quesada Gardens Initiative, won the City’s 2011 NEN award for Best Green Community Project for the Bridgeview Teaching and Learning Garden in Bayview-Hunters Point.

The projects completion was made possible by funding from the Michael Lee Environmental Foundation.

RONALD WHEELER, DIRECTOR - ZIEF LAW LIBRARY, SCHOOL OF LAW, presented “I’m a New ___ Now What?” and “Diversity Symposium: Celebrating the First 10 Years of the AALL Minority Leadership Development Award” at the 104th American Association of Law Libraries annual meeting and conference in Philadelphia in July.

PETER WILLIAMSON, ASSISTANT PROFESSOR, TEACHER EDUCATION, SCHOOL OF EDUCATION, is currently working with a three-year \$1.4 million AmeriCorps grant initiative to better prepare, recruit, and retrain teachers in urban schools. Williamson is leading the USF effort, along with the San Francisco Education Fund, Stanford University, the San Francisco Unified School District, and the United Educators of San Francisco.

CHRISTINE YEH, Ph.D., PROFESSOR, COUNSELING PSYCHOLOGY, SCHOOL OF EDUCATION, published Culturally Adaptive Counseling Skills: Demonstrations of Evidence-Based Practices with Gallarado, M.E., Trimble, J.E., Parham, T.A. She is also working with Western Samoa on a grant to implement art programs for students for the anniversary of the September 2009 earthquake and tsunami. She co-authored “Ecological Language Learning Among Ethnic Minority Youth,” published in Educational Researcher in December.

ALAN ZIAJKA, DIRECTOR, INSTITUTIONAL RESEARCH, presented a paper, “From Classroom to Community: Engaging Students to Find Themselves and Change the World,” at the Western Association of Schools and Colleges Academic Resource Conference, held in April in San Francisco.

Sources:

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