



the  
university of  
san francisco  
fact book  
and almanac  
2009

office of institutional research  
january 31, 2010

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# a brief history

The University of San Francisco began in 1855 as a one-room schoolhouse named Saint Ignatius Academy. Its founding is interwoven with the establishment of the Jesuit Order in California, European immigration to the western United States, and the population growth of California and San Francisco as a result of the California Gold Rush.

On October 15, 1855, the school opened its doors to its first class. Three students showed up, a number that gradually grew to 65 by 1858. In 1859, Anthony Maraschi, S.J., the founding president of Saint Ignatius Academy, incorporated the institution under California state law, obtained a charter to issue college degrees, formed a board of trustees, and renamed the institution Saint Ignatius College. Student enrollment, composed largely of first- and second-generation Irish and Italian immigrants, increased to 457 by 1862.

Further growth in the number of students and rising property taxes prompted Saint Ignatius Church and College to move in 1880 to the corner of Hayes Street and Van Ness Avenue, the current site of the Louise M. Davies Symphony Hall. The college opened its doors to 650 students and rave reviews in the local press. The institution occupied a full city block and was described as having “scientific laboratories and departments” as “thoroughly equipped as money can make them” and a library that contained “the cream of knowledge on all necessary subjects.” The attached church was described as “magnificent” and could hold up to 4,000 people. In 1903, the college added a “splendid new gymnasium,” described as the best in the city.

The history of St. Ignatius Church and College at this location came to an abrupt end on April 18, 1906. On the morning of that day, an earthquake, followed by several days of fire, brought the church and college, and most of San Francisco, to almost complete ruin. The city and the institution, however, quickly rebuilt from the devastation. In September 1906, Saint Ignatius Church and School reopened in temporary quarters, known as the “shirt factory,” on the southwest corner of Hayes and Shrader streets, currently the site of one of the buildings of St Mary’s Medical Center. In 1927, St. Ignatius

College moved into its new Liberal Arts Building, the present Kalmanovitz Hall, near the corner of Fulton and Parker Streets. In 1930, at the request of several alumni groups, Saint Ignatius College changed its name to the University of San Francisco.

For 154 years, the University of San Francisco has served the citizens of San Francisco and enriched the lives of thousands of people. The institution has graduated students who went on to become leaders in government, education, business, journalism, sports, and the legal and medical professions. Among its alumni, the university counts three San Francisco mayors, a United States Senator, four California Supreme Court Justices, a California Lieutenant Governor, two Pulitzer Prize winners, three Olympic medalists, several professional athletes, and the former president of Peru.

Today the University of San Francisco enrolls more than 9,000 students in its five schools and colleges: The School of Law, founded in 1912; the College of Arts and Sciences, organized in 1925; the School of Business and Professional Studies, which began in 1925 as the College of Commerce and Finance and was merged with the College of Professional Studies in 2009; the School of Education, which started as the Department of Education in 1947 and was upgraded to a school in 1972; and the School of Nursing, which began as the Department of Nursing in 1948 and became a school in 1954. USF is one of the most ethnically diverse universities in the nation. Among the entire fall 2009 student population, more than 36 percent are Asian, African-American, Latino, or Native Hawaiian/Pacific Islander, and nearly 10 percent are international.

Central to the mission of the University of San Francisco is the preparation of men and women to shape a multicultural world with generosity, compassion, and justice. The institution's most recent *Vision, Mission, and Values Statement*, approved by the Board of Trustees on September 11, 2001, after a year of formulation and campus-wide participation, captures the essence of this commitment in its opening paragraph: "The University of San Francisco will be internationally recognized as a premier Jesuit Catholic, urban University with a global perspective that educates leaders who will fashion a more humane and just world." This mission permeates all aspects of the institution, including student learning and

faculty development, curriculum design, program and degree offerings, alumni relations, publications, and a host of other institutional features.

In 2005, the University of San Francisco celebrated the 150th anniversary of its founding. The main USF campus currently occupies 55 acres near Golden Gate Park in San Francisco. In addition, the university offers classes at four Northern California regional campuses and at a Southern California regional campus. The schools and colleges comprising the institution also offer students a multitude of international experiences and study-abroad programs that enrich the learning community and fulfill the university's mission. The institution has grown dramatically since its modest beginning. It continues, however, to fulfill a mission that stretches back in time to the founding of the Society of Jesus in 1540 by St. Ignatius of Loyola, that took root in San Francisco in 1855, and that flourishes today in a premier Jesuit Catholic University.

# usf basic information

## FULL NAME OF INSTITUTION:

University of San Francisco

## ADDRESS:

2130 Fulton Street, San Francisco, CA 94117-1080

## WEB SITE ADDRESS:

[www.usfca.edu](http://www.usfca.edu)

## GENERAL INFORMATION PHONE NUMBER:

415 422-5555

## PRESIDENT:

Stephen A. Privett, S.J.

## PROVOST:

James L. Wisner

## SPONSORSHIP AND CONTROL:

USF is an independent, private, non-profit institution of higher education governed by a 43-member Board of Trustees. It is one of the 28 Jesuit Catholic colleges and universities in the United States.

## FOUNDING AND CHARTER:

USF was founded in 1855 and was granted a charter by the State of California to issue college degrees in 1859.

## ACCREDITATION

The University of San Francisco is accredited by the Western Association of Schools and Colleges (WASC), an accreditation first granted in 1950 by the Western College Association (WCA), the antecedent of WASC. Periodically, USF's accreditation is reaffirmed by WASC.

USF is also accredited by several professional accrediting bodies, including, but not limited to, the American Bar Association (ABA), the California Commission on Teacher Credentialing, AACSB International—The Association to Advance Collegiate Schools of Business, and the Commission on Collegiate Nursing Education (CCNE).

## CLASSIFICATION BY THE CARNEGIE FOUNDATION FOR THE ADVANCEMENT OF TEACHING:

USF is classified as a Doctoral/Research and Community Engaged University.

Under the new Carnegie Foundation classification system, USF is characterized as balancing arts, sciences, and the professions at the undergraduate level; as doctoral/professional dominant at the graduate level; with the majority of its students being undergraduates; as selective, with a high level of transfer-in students; and as a medium-sized, four-year, and primarily residential institution. In 2006, USF received the community engagement classification in both possible categories, curriculum engagement and outreach and partnership.

# select firsts, honors, and achievements in 2009

- USF was listed as a Tier One National University in the 2010 *U.S. News & World Report*, and was rated 30th in the magazine's separate ranking of national universities regarding undergraduate student ethnic diversity.
- USF tied for 10th place in *The Chronicle of Higher Education's* ranking of top producers of Fulbright scholars among faculty members at research institutions in 2009–10, and was one of only 22 research institutions to be listed.
- For the third year in a row, the Corporation for National and Community Service selected USF for the President's Higher Education Community Service Honor Roll with Distinction, one of only 19 schools nationwide to receive this honor in three successive years. Reasons for selection included the large number of students engaged in service-learning and community service in a single year, the total number of hours USF students were so engaged, the exemplary nature of USF's community service projects, and the quality of projects that addressed the year's special focus on service to improve high school graduation and college readiness for youth from disadvantaged circumstances.
- USF was ranked among the top 100 universities in the nation for civic engagement, according to a 2009 published study, which surveyed more than 3,000 institutions. The study, titled "Saviors of Our Cities: Survey of Best College and University Civic Partnerships," was conducted by Evan Dobbelle, president of Westfield State College in Massachusetts.
- The USF School of Law was listed as one of the top 100 law schools in the 2010 *U.S. News & World Report* rankings, and it was 14th in the magazine's separate diversity rankings. In addition, USF's part-time JD program ranked 28th out of 86 schools in the magazine's first listing of part-time programs. USF students' average LSAT scores ranked 13th among students in all part-time programs.
- A 2009 report by the National Science Foundation noted that among bachelor of science graduates from the natural sciences in USF's College of Arts and Sciences, 8.5 percent went on to earn doctorates from 2000 to 2008, more than twice the national average among comparable institutions.
- The USF Chapter of *Beta Alpha Psi*, an honorary organization of financial information students and professionals, achieved superior chapter status in 2009, the highest recognition from that national organization. The USF students, in the School of Business and Professional Studies, logged in 1,122 professional development hours and 821 hours of community service.
- In 2009, nursing school graduate and professional funk style street dancer Marina Stankov-Hodge received a Fulbright arts grant to teach dance choreography, potentially in conjunction with reproductive health education in Brazil. Marina is currently conducting research for a master's thesis on health policy at the Geneva School of Diplomacy and International Relations in Geneva, Switzerland. She is the third recent USF student to win a Fulbright, following Kelko Petrosky in 2004-05. and Su-Lin Thronson in 2000-01.
- In 2009, the USF School of Education became the first school in the nation to offer an emphasis in human rights for masters and doctoral education students. Seventeen international and multicultural education students enrolled in the emphasis in the Spring 2009 semester.

# usf student profile

As of September 11, 2009 (Census Date), the University of San Francisco enrolled 9,036 students, including 5,432 undergraduate students, 2,708 graduate students, 727 law students, and 169 special/non-degree students.

USF's coed student body (38.3 percent male and 61.7 percent female) represents diverse ethnic, religious, social, and economic backgrounds, 75 foreign countries, and 47 states.

## Student Enrollment

STUDENT ENROLLMENT BY COLLEGE, AS OF CENSUS DATE:

COLLEGE OF ARTS AND SCIENCES: (3056 undergraduate students, 686 graduate students)	3742
SCHOOL OF BUSINESS AND PROFESSIONAL STUDIES: (1751 undergraduate students, 868 graduate students)	2619
SCHOOL OF NURSING: (625 undergraduate students, 270 graduate students)	895
SCHOOL OF EDUCATION: (all graduate students)	884
SCHOOL OF LAW:	727
SPECIAL STUDENTS: (111 undergraduate students, 58 graduate students)	169

## Annual Student Costs (2009-2010)

### TRADITIONAL UNDERGRADUATE

Tuition and fees:	\$34,770/year
Room and Board (average):	\$11,540/year

### PROFESSIONAL STUDIES

Undergraduate tuition, per unit:	\$790
Graduate tuition, per unit:	\$885

### GRADUATE

Arts and Sciences, per unit:	\$1075
Business (MBA), per unit:	\$1160
Education, on-campus masters, per unit:	\$975
Education, doctoral, per unit:	\$1085
Nursing, on-campus masters per unit:	\$995
Nursing, on-campus doctoral per unit:	\$995

### SCHOOL OF LAW

Full-Time Tuition:	\$37,230/year
Part-Time (evening) Tuition:	\$1,330/unit

## Financial Aid

During the 2008-2009 academic year, 56.4 percent of USF's undergraduates applied for financial aid and were determined to have need. Of those students, 98 percent were awarded financial aid: 54.0 percent received institutional grants, 23.4 percent received federal Pell Grant support, and 18.0 percent received federal Perkins loans.

## Freshman Facts

The University of San Francisco enrolled 1073 first-time freshmen in the fall semester of 2009. Salient facts about the freshman class include:

The class entered with an average GPA of 3.5.

The class had an average combined SAT score of 1119.

The first-time freshman class had 743 females (69.2%) and 330 males (30.8%)

Among the class members, 23.7% were from Catholic high schools, 2.7% from Jesuit Catholic high Schools, 51.1% from public high schools, 13.1% were from private high schools, and 3.7% were from non-Catholic religious high schools.

### IN THE FALL OF 2009, THE FIRST-TIME FRESHMAN STUDENT POPULATION, BY ETHNICITY WAS:

White:	375 (34.9%)
Asian:	206 (19.2%)
Latino:	200 (18.6%)
Unidentified:	2 (0.2%)
African American:	53 (4.9%)
International:	87 (8.1%)
Multi-ethnic:	0 (0%)
Other/Preffer not to Disclose:	114 (10.6%)
Native American:	19 (1.8%)
Native Hawai'ian/Pacific Islander:	17 (1.6%)
Total:	1,073

## Community Service and Service Learning

For the academic year ending in May 2009, 2,155 undergraduate students participated in service learning courses, representing 39.7% of the undergraduate enrollment.

USF has more than 50 student organizations, and six living-learning communities dedicated to community service.

During the 2008-09 academic year, USF students engaged in nearly 166,000 hours of community service work.

## Student Ethnicity and Religious Affiliations

USF is rated 30th in the ethnic diversity of its students among 262 national universities in the 2010 *U.S. News & World Report* and 18th among 366 institutions of higher education in the 2008 *Princeton Review*.

### IN FALL 2009, THE TOTAL STUDENT POPULATION, BY ETHNICITY WAS:

Asian:	1505 (16.7%)
African American:	472 (5.2%)
Latino:	1099 (12.2%)
Native American:	80 (0.9%)
Native Hawai'ian/Pacific Islander:	118 (1.3%)
International:	878 (9.7%)
Unspecified:	1395 (15.4%)
White:	3489 (38.6%)
Total:	9,036

### IN FALL 2009, THE TRADITIONAL UNDERGRADUATE STUDENT POPULATION, BY ETHNICITY WAS:

Asian:	996 (20.0%)
African American:	203 (4.1%)
Latino:	711 (14.3%)
Native American:	47 (0.9%)
Native Hawai'ian/Pacific Islander:	78 (1.6%)
International:	476 (9.5%)
Unspecified:	685 (13.7%)
White:	1791 (35.9%)
Total:	4987

### IN THE FALL OF 2009, AMONG TRADITIONAL UNDERGRADUATE STUDENTS, THE RELIGIOUS AFFILIATIONS WERE:

Buddhist:	2.0%
Catholic:	40.1%
Hindu:	0.6%
Jewish:	1.9%
Muslim:	1.0%
No religion:	5.8%
Other:	12.3%
Protestant:	7.0%
Unspecified:	29.2%

## Retention Rates and Graduation Data

For the freshman class beginning in the fall of 2008, the freshman-to-sophomore retention rate was 82.4%

The six-year graduation rate for full-time first-time freshmen entering in fall 2002 was 66.6%



## Degrees Awarded

DURING 2008–2009, USF AWARDED  
2,586 DEGREES, INCLUDING:

bachelor's degrees	1,299
master's degrees	1,030
doctoral degrees	61
law degrees	196

## Student Evaluations

ON THE MAY 2009 USF GRADUATING STUDENT SURVEY,

96.3% of the students reported that "my instructors took an active interest in my learning."

95.5% of the students reported that "my instructors were reasonably accessible outside of class."

93.3% of the students reported that "overall, I was satisfied with my USF education."

ON THE SPRING 2008 NATIONAL SURVEY OF  
STUDENT ENGAGEMENT,

87% of the seniors reported that their experience at USF contributed "quite a bit" or "very much" to "thinking critically and analytically."

78% of the seniors reported that their experience at USF contributed "quite a bit" or "very much" to "working effectively with others."

86% of the seniors evaluated their "entire educational experience" at USF as "good" or "excellent."

## Career and Educational Plans

In 2009, 29.3% of USF's graduating seniors reported that they planned to attend graduate school after graduation.

In 2009, 22.4% of USF's graduating seniors reported that they planned to start a new job or continue a current job.

From 2000 to 2009, 67.1 percent of USF students who went through the USF Pre-Professional Health Committee were successful in gaining admittance to medical school, whereas nationally the acceptance rate during this period was 45.0 percent.

# usf faculty profile

At the beginning of the 2009—2010 academic year, USF employed 386 full-time faculty members.

In the fall of 2009, the ratio of full-time equivalent students to full-time equivalent faculty was 15:1.

Among USF's full-time faculty, 92 percent hold the highest or terminal degree in their academic discipline (e.g., Ph.D., Ed.D., J.D., M.F.A.).

USF was among the top 10 research universities in the nation in the number of Fulbright scholars in produced in 2009—10, with four USF faculty members receiving that prestigious award.

As of December 2008, current USF faculty members (including administrators with faculty appointments) had published 6,107 books and scholarly articles, and were cited in 48,653 additional publications.

USF employed 553 part-time faculty members during the fall of 2009.

USF has 14 endowed faculty chairs.

## By rank, full-time faculty included:

Full Professors	129 (33.4%)
Associate Professors	125 (32.4%)
Assistant Professors	116 (30.1%)
Instructors	16 (4.1%)

## By gender, full-time faculty included:

Men	205 (53.1%)
Women	181 (46.9%)

## By ethnicity, full-time faculty included:

African American	21 (5.4%)
Asian/Pacific Islander	36 (9.3%)
Latino/a	25 (6.6%)
Native American	3 (0.7%)
International	14 (3.6%)
White	287 (74.4%)

## A 2004–2005 SURVEY BY THE HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA, FOUND THAT AMONG USF FULL-TIME FACULTY MEMBERS:

70.3 percent had engaged in public service/professional consulting without pay over the past two years (among faculty in all private four-year schools, the corresponding percentage was 52.5 percent of the faculty).

83.0 percent agreed that their values were congruent with the dominant institutional values (among faculty in all private four-year schools, the corresponding percentage was 76.8 percent).

# usf staff profile

As of November 1, 2009, USF had 1,158 full-time and 721 part-time employees, for a total of 1,879 faculty and staff. USF is the twentieth largest employer in the city and county of San Francisco.

## Among full-time employees, the positions included:

Faculty	386
Executive/administrative/managerial personnel	62
Non-faculty Professionals	447
Technical/paraprofessionals	23
Clerical and secretarial personnel	186
Skilled crafts personnel	32
Service/maintenance personnel	22

## Among part-time employees, the positions included:

Faculty	553
Executive/administrative/managerial	1
Skilled crafts	2
Non-faculty professionals	88
Technical/paraprofessionals	8
Clerical and secretarial	28
Services/Maintenance	41

## Merit Award Winners for 2009

### FR. WILLIAM J. DUNNE AWARD

Julie Reed, Office of Service Learning and Community Action, Leo T. McCarthy Center for Public Service and the Common Good

### MERIT AWARDS

Tonya Miller, Student Academic Services, College of Arts and Sciences  
Way Leon, Information Technology Services  
Lisa Kosiewicz, International Student and Scholar Services, University Life  
Diane Marbello, University Advancement

### IGNATIAN FACULTY SERVICE AWARD

Ronald Sundstrom, Philosophy, College of Arts and Sciences

### FACULTY-SERVICE LEARNING AWARD

Seth Wachtel, Art+Architecture, College of Arts and Sciences

### SARLO PRIZE

Steven Shatz, School of Law

### CIT AWARDS FOR USE OF TECHNOLOGY

Carina Ljungwald, Politics, College of Arts and Sciences  
Mouwafac Sidaoui, School of Business and Professional Studies

### DISTINGUISHED TEACHING AWARD FROM THE USF FACULTY ASSOCIATION AND USF FOR 2008–2009

Joaquin Gonzales III, Politics and Philippine Studies, College of Arts and Sciences

### DISTINGUISHED RESEARCH AWARD FROM THE USF FACULTY ASSOCIATION AND USF FOR 2008–2009

Benjamin Wells, Mathematics and Computer Science, College of Arts and Sciences

# usf alumni profile

USF has 88,416 alumni living in all 50 states, 6 United States territories, and 111 countries.

Among USF's living alumni, there are more than 4,000 teachers, 1,450 educational administrators, 580 engineers, 2,800 attorneys, 360 college professors, 470 elected and non-elected government officials, 630 accountants, 1,100 health care providers, 1,870 nurses, 380 physicians, 160 dentists, and 270 social workers.

303 USF alumni have joined the Peace Corps since that agency was established in 1961, placing USF in the top twenty five among institutions of comparable size regarding the average annual placement number of Peace Corps volunteers.

From 1912 (the year the USF School of Law was founded) to 2008, 266 law school alumni became judges.

Among USF's alumni, 51 percent live in the Bay Area, 24 percent live in California outside the Bay Area, 20 percent live in the United States outside of California, and 4 percent live outside the United States

## Notable USF alumni include:

A current California Supreme Court Justice (**MING CHIN**), and three former California Supreme Court Justices (**MATTHEW SULLIVAN**, **JEREMIAH SULLIVAN**, and **RAYMOND SULLIVAN**)

A former California Lieutenant Governor (**LEO T. MCCARTHY**)

A former United States Senator (**JAMES PHELAN**)

A current member of the United States House of Representatives (**LYNN WOOLSEY**), and two former members (**JOHN BURTON** and **JOHN SHELLEY**)

Three former San Francisco Mayors (**JAMES PHELAN**, **JOHN SHELLEY**, and **FRANK JORDAN**)

Two Pulitzer Prize winners (**JOSEPH ROSENTHAL**, **FOSTER CHURCH**)

The former Undersecretary for the Smithsonian Institute (**SHEILA BURKE**)

The current Undersecretary of the Department of Education (**MARTHA KANTER**)

The former President of Peru (**ALEJANDRO TOLEDO**)

The former San Francisco Police Chief (**HEATHER FONG**), the first woman and first Asian to hold that position

The first Asian admitted to the practice of law in California history (**CHAN CHUNG WING**)

The former Press Secretary for President John F. Kennedy (**PIERRE SALINGER**)

The former chairman of Price Waterhouse World Firm (**DOMINIC TARANTINO**)

The prominent historian and former California State Librarian (**KEVIN STARR**)

The former Commissioner of the National Football League (**PETE ROZELLE**)

Three Olympic Medal winners (**OLLIE MATSON**, **BILL RUSSELL**, and **K.C. JONES**)

The head coach for an Olympic Gold Medal team (**JIMMY NEEDLES**)

Three members of the Pro Football Hall of Fame (**OLLIE MATSON**, **GINO MARCHETTI**, **BOB ST. CLAIR**)

Numerous star players in the National Basketball Association (**BILL RUSSELL**, **K.C. JONES**, **MIKE FARMER**, **BILL CARTWRIGHT**, **PHIL SMITH**)

The current president of Thai Frozen Food Products (**THIRAPHONG CHANSIRI**)

The current president and CEO of Intel Corporation (**PAUL OTELLINI**)

Two recipients of MacArthur Fellowship "Genius" Grants: The National Forensics Coach of the Year (**TOMMIE LINDSEY**), The Founder of the Street Soldiers National Consortium (**JOSEPH MARSHALL, JR.**)

Philanthropist, composer, civic leader (**GORDON GETTY**)

Auxiliary Bishop of the Archdiocese of San Francisco (**FR. WILLIAM JUSTICE**)

# academic programs by school or college

## COLLEGE OF ARTS AND SCIENCES

DEAN: JENNIFER TURPIN

DEPARTMENTS, PROGRAMS, CENTERS & INSTITUTES

4/3 Law Program  
Advertising  
African-American Studies  
African Studies  
Art and Architecture  
    Architecture and Community Design  
    Art History/Art Management  
    Fine Arts  
    Design  
Asian Studies  
    Minor  
    Undergraduate  
        Asian Studies  
        B.A./B.S.-MAPS  
Asian-American Studies  
Asia Pacific Studies  
Biology  
    Undergraduate  
    Graduate  
Catholic Studies  
Center for Latino Studies in the Americas (CELASA)  
Center for the Pacific Rim  
Chemistry  
    Undergraduate  
    Graduate  
Child and Youth Studies  
Classical Studies  
Communication Studies  
Comparative Literature and Culture  
Computer Science  
    Undergraduate  
    Graduate  
        Computer Science  
        Emphasis in Entrepreneurship  
        Web Science  
Davies Forum  
Dual Degree Program in Teacher Preparation  
Economics  
    Undergraduate  
    Graduate  
        Economics  
        Financial Analysis  
        International Development Economics  
        Risk Management  
        Investor Relations  
English  
English as a Second Language  
Environmental Management  
Environmental Science  
Environmental Studies  
Erasmus Program (Living Learning Community)  
Esther Madriz Multicultural Scholars (Living Learning Community)  
Ethnic Studies  
European Studies  
Exercise and Sport Science  
Foreign Language Writing Center  
Freshman Seminars

## COLLEGE OF ARTS AND SCIENCES CONTINUED

Garden Project (Living Learning Community)  
Gender and Sexualities Studies  
Health Studies  
History  
Honors Program in the Humanities  
International Studies  
    Undergraduate  
    Graduate  
    Japan Policy Research Institute  
Japanese Studies  
Judaic Studies (Swig Program in Jewish Studies and Social Justice)  
KUSF Radio 90.3 FM  
Lane Center for Catholic Studies and Social Thought  
Latin American Studies  
Latino Chicano Studies  
Legal Studies  
Leo T. McCarthy Center for Public Service and Common Good  
Martín Baró Scholars Program (Living Learning Community)  
Mathematics  
Media Studies  
Military Science  
Modern and Classical Languages  
    Language Center  
    Foreign Language Center  
Nautilus Institute  
Natural Science  
Neroscience  
Peace and Justice Studies  
Peace and Justice Studies Association  
Performing Arts  
Philippines Studies  
Philosophy  
Physics and Astronomy  
Politics  
Pre-Professional Health Program  
Psychology  
Public Service  
Rhetoric and Composition  
Ricci Institute for Chinese Western Cultural History  
Sociology  
Sport Management  
St. Ignatius Institute  
Thacher Gallery  
Theology and Religious Studies  
    Undergraduate  
    Graduate  
Writing Program, MFA

## SCHOOL OF BUSINESS AND PROFESSIONAL STUDIES

DEAN: MIKE DUFFY

Business Administration, B.S./B.A.

Majors: Accounting, Business Administration, Entrepreneurship and Innovation, Finance, Hospitality Industry Management, International Business, Management, Marketing

Business Administration, M.B.A.

Areas: Entrepreneurship, Finance, International Business, Management, Marketing, Telecommunications Management and Policy, Global Entrepreneurship and Management

Specialized Programs

MBA for Executives

Law and business combination (J.D./M.B.A.) program

Masters in Asia Pacific Studies and Business (M.A.P.S./M.B.A.) program

Masters in Environmental Science and M.B.A. (M.S.E.M./M.B.A.) program

Masters of Science in Financial Analysis and MBA Program (MSFA/MBA)

### PROFESSIONAL STUDIES

Undergraduate Degree Programs:

Applied Economics, B.S.

Health Services, B.S.

Information Systems, B.S.

Organizational Behavior and Leadership, B.S.

Public Administration, B.P.A.

Public Administration

(with emphasis in Law Enforcement Leadership), B.P.A.

Public Administration

(with emphasis in Nonprofit Administration), B.P.A.

Graduate Degree Programs

Organization Development, M.S.

Information Systems, M.S., M.S.N./M.S.I.S.

Nonprofit Administration, M.N.A.

Project Management, M.S.P.M.G.T

Public Administration, M.P.A.

Public Administration

(with emphasis in Health Services Administration), M.P.A.,

M.S.N./M.P.A.

## SCHOOL OF LAW

DEAN: JEFFREY BRAND

Juris Doctor, J.D., J.D./M.B.A.

Master of Laws in International Transactions  
and Comparative Law, LL.M.

Master of Laws in Intellectual Property and Technology Law, LL.M.

## SCHOOL OF EDUCATION

DEAN: WALTER GMELCH

### Credentials Programs

- Master of Arts in Counseling Psychology with an Emphasis in Educational Counseling and a Pupil Personnel Services Credential
- Master of Arts in Learning and Instruction with a Mild/Moderate Education Specialist Credential
- Master of Arts in Organization and Leadership with a Preliminary Administrative Services Credential
- Preliminary Administrative Services Credential
- Clear Administrative Services Credential
- Preliminary Single Subject Teaching Credential
- Preliminary Single Subject Teaching Credential - BCLAD Emphasis
- Preliminary Multiple Subject Teaching Credential
- Preliminary Multiple Subject Teaching Credential - BCLAD Emphasis
- School Counseling Pupil Personnel Services Credential
- Specialist Education Mild/Moderate Education Specialist Credential
- Master of Arts in Teaching with a Preliminary Single or Multiple Subject Teaching Credential
- Master of Arts in Teaching Reading with a Preliminary Single or Multiple Subject Teaching Credential

### Master's Programs

- Master of Arts in Catholic School Leadership
- Master of Arts in Catholic School Teaching
- Master of Arts in Catholic School Teaching - Religious Education Emphasis
- Master of Arts in Counseling Psychology - School Counseling Emphasis with a Pupil Personnel Services Credential
- Master of Arts in Counseling Psychology - Marriage & Family Therapy Emphasis
- Master of Arts in Digital Media & Learning
- Master of Arts in International & Multicultural Education
- Master of Arts in International & Multicultural Education with an Emphasis in Human Rights Education
- Master of Arts in Teaching English as a Second Language
- Master of Arts in Teaching English as a Second Language - Digital Media and Learning Emphasis
- Master of Arts in Learning & Instruction with a Mild/Moderate Education Specialist Credential
- Master of Arts in Organization & Leadership
- Master of Arts in Organization & Leadership with a Preliminary Administrative Services Credential
- Master of Arts in Teaching with a Preliminary Single or Multiple Subject Teaching Credential
- Master of Arts in Teaching Reading with a Preliminary Single or Multiple Subject Teaching Credential

### Doctor of Education (Ed.D.) Degree

- Catholic School Leadership
- International and Multicultural Education (with optional emphasis in Human Rights Education or Second Language Acquisition)
- Learning and Instruction
- Organization and Leadership

## SCHOOL OF NURSING

DEAN: JUDITH KARSHMER

### Bachelor of Science in Nursing (BSN)

#### Graduate Programs

- MSN Program for the Non-Nurse:
  - MSN Clinical Nurse Leader (CNL)
- MSN Program for the Registered Nurse:
  - MSN Clinical Nurse Leader (CNL)
- Doctor of Nursing Practice (DNP)
  - DNP for the Registered Nurse
  - DNP Family Nurse Practitioner (FNP)
  - DNP Healthcare Systems Leader (HSL)

# library holdings

AT THE CLOSE OF THE 2009 ACADEMIC YEAR, THE GLEESON LIBRARY/GESCHKE LEARNING RESOURCE CENTER HAD THE FOLLOWING HOLDINGS:

Books:	714,183
Bound Volumes of Periodicals:	141,592
AV Materials:	2,930
CDs:	1,493
DVDs:	1,129
Microforms:	742,473
Maps:	2,805
Electronic Resources: (includes eBooks, eJournals, Reference Databases)	71,646

# financial resources (fiscal year 2009)

Unrestricted expense budget:	\$276,378,402
Total endowment (as of June 2009):	\$165,272,000
Recent capital campaign goal (ended June 2007):	\$175,000,000
Total received in capital campaign:	\$178,410,357



# athletics

USF men's golf won the 2009 West Coast Conference Championship; the team's coach, Dr. Gary Nelson, captured WCC Coach of the Year honors; and three players earned all league selection: Domingo Jojola, Chris Cunningham, and Kurt Nino.

The USF track and field team earned five individual titles at the San Francisco State University Invitational in April 2009. Alex Delgadillo won the men's javelin; Michelle Born took first place in the 1500-meter; Nicole Bewler won the 800-meter title; Alanna Nulph won the women's shot-put; and Oliver Kirkeby took first place in the men's shot put.

In the fall of 2009, there were 224 student-athletes at USF, 168 of whom had full or partial athletic scholarships.

Among the student-athletes, 134 were men (86 of whom had scholarships), and 90 were women (82 of whom had scholarships).

- The University of San Francisco's NCAA Division I teams include men's basketball, soccer, baseball, golf, tennis, and cross-country, and women's basketball, cross-country, golf, soccer, tennis, volleyball, and track.

- USF NCAA Division I teams have won eight national championships since 1949, including four in men's soccer, three in men's basketball, and one in men's tennis.

- The men's basketball team has won 15 West Coast Conference titles since 1949.

- The men's soccer team has won 35 West Coast Conference titles since 1948.

- From 1987 to 2000, the women's basketball team won three West Coast Conference titles, secured three NCAA tournament berths, and had one Sweet Sixteen appearance.

- In 2006, Debi Gore-Mann became the first female athletic director in school history, and only the third ever in the West Coast Conference.

- In 2008, the NCAA recognized the University of San Francisco's athletics department for its gender diversity and presented it with Diversity in Athletics Award, which recognizes NCAA Division I athletic departments that excel in different areas of diversity. USF was one of just 12 schools recognized in the category of gender diversity of department employees.

- USF placed 96 student-athletes on the West Coast Conference's 2008-09 Commissioner's Honor Roll, which recognizes student-athletes who possess at least a 3.0 grade-point average on a 4.0 scale. Of those, 14 student-athletes earned gold honors (GPA of at least 3.75).

# key events during 2009

## FEBRUARY 4

The University of San Francisco welcomed the Superior General of the Society of Jesus, Adolfo Nicolás, S.J., to the campus, where he presided at a Eucharistic liturgy at St. Ignatius Church; shared lunch at Loyola House with students from USF and St. Ignatius College Preparatory High School; and attended a reception for benefactors, apostolic partners, and program directors at the McLaren Conference Center.

## MAY 22–23

A total of 1,641 undergraduate and graduate students were invited to participate in the May commencement exercises. Among those who received honorary degrees during graduation were Bishop Kevin Dowling of Rustenburg, South Africa, who was honored for his work in helping to stop the spread of HIV/AIDS in South Africa; Daniel Schutte, USF's composer-in-residence, for exemplifying excellence as one of the most influential composers in the world of contemporary Catholic liturgical music; Robert Corrigan, San Francisco State University president, for his leadership, vision, and commitment to higher education; Heather Fong, San Francisco police chief, for her dedicated public service, reform mindedness, and unsurpassed integrity; and James Sinegal, president and CEO of Costco, for his company's exemplary treatment of its employees.

## JUNE 9

The Board of Trustees of the University of San Francisco unanimously approved an offer of a third, five-year contract for Stephen A. Privett, S.J., to continue as USF's president. Fr. Privett accepted the offer, which commences on September 14, 2010. Claudio Chiuchiarelli, Chairman of the Board, said that board anticipates that the next six years will continue to bring USF recognition as "a premier Jesuit Catholic urban university that educates leaders who will fashion a more humane and just world."

## JUNE 10

USF announced the creation of a new school, the School of Business and Professional Studies, merging the programs, faculty, staff, students, and alumni of the School of Business and Management and the College of Professional Studies. Mike Duffy, the dean of the School of Business and Management, will serve as the founding dean for USF's new school.

## JUNE 17–25

Faculty and staff from USF engaged in a weeklong immersion program to El Salvador. Led by Mike Duffy, director of the Joan and Ralph Lane Center for Catholic Studies and Social Thought, 10 faculty and staff from departments as varied as admissions, residence life, politics, and law met with Salvadoran elected officials, clergy, and leaders of the University of Central America. The trip was similar in purpose to previous immersions organized by USF President Stephen Privett, S.J., in 2003, 2005, 2007, and 2008 for USF trustees, vice presidents, and deans. The intent is to focus USF's administrators, faculty, and staff on the mission of educating students to create a more humane and just world by introducing them to those who live vastly different lives than most Americans.

## SEPTEMBER 30

Kjell Magne Bondevik, former prime minister of Norway and the founding president of the Oslo Center for Peace and Human Rights, was awarded an honorary degree and gave a major address on the USF campus. Bondevik, a Lutheran minister who twice served as Norway's prime minister from 1997 to 2005, is known for increasing programs in health care and education, appointing large numbers of women to cabinet posts, protecting the environment, and pledging humanitarian aid to war-ravaged Iraq. The Oslo Center for Peace and Human Rights, which he founded in 2006, promotes international human rights activities, world peace, religious tolerance, and democracy.

## NOVEMBER 5

USF awarded Alice Waters, food activist, renowned chef, and founder of the Berkeley restaurant Chez Panisse, its 2009 California Prize for Public Service and the Common Good. Waters is an internationally known advocate for sustainable agriculture and a supporter of locally grown food and local markets. She also created the Chez Panisse Foundation to support educational programs that use food to nurture, educate, and empower youth.

## NOVEMBER 16

Twenty years after the murder of six Jesuit priests, their housekeeper and her daughter, by members of the Salvadorian army in retaliation for the Jesuits' work to promote social justice in El Salvador, USF commemorated their deaths with a series of daylong events. The commemorative events included a reflection on the Jesuit priests and the meaning of Jesuit education by USF President, Stephen Privett, S.J.; a Mass of Commemoration by Fr. Privett; a keynote presentation by Kevin Burke, S.J., academic dean and acting president of the Jesuit School of Theology in Berkeley; a series of advocacy workshops presented by the Leo T. McCarthy Center for Public Service and the Common Good; and a Candlelight Vigil from St. Ignatius Church to Lone Mountain.

## DECEMBER 18

A total of 785 undergraduate and graduate students were invited to participate in the December commencement exercises. Among those who received honorary degrees during graduation were Craig Newmark, Craigslist founder and supporter of a number of nonprofit and philanthropic organizations; Sister Janet Vera Harris, chaplain at the Los Angeles Central Juvenile Hall and defender of the rights of children in the pursuit of justice; and Santa Clara University's Professor Francisco Jiménez, Mexican immigrant and migrant laborer, who became a leading scholar and authority on Chicano literature.

# faculty/staff publications and awards in 2009

**J.P. ALLEN**, ASSOCIATE PROFESSOR, SCHOOL OF BUSINESS AND PROFESSIONAL STUDIES, received a Fulbright award to teach an MBA class, meet with students, and consult on the curriculum at the University of the Azores.

**DAVID BATSTONE**, PROFESSOR, THEOLOGY AND RELIGIOUS STUDIES, COLLEGE OF ARTS AND SCIENCES,

was nominated in 2009 for The Right Livelihood Award, widely known as the "Alternative Nobel Prize" and recognized as the world's premier award for personal courage and social transformation. The award will be presented to four recipients at a ceremony in the Swedish Parliament in Stockholm. He was also nominated for the Robert F. Kennedy 2009 Human Rights Award given to the best human rights defenders around the world. In 2007, Professor Batstone published *Not for Sale, The Return of the Global Slave Trade and How We Can Fight It*, which documented current human trafficking and how to abolish the modern day slave trade.

**PAULA BIRNBAUM**, ASSISTANT PROFESSOR, ART + ARCHITECTURE, COLLEGE OF ARTS AND SCIENCES,

co-edited a book, *Essays on Women's Artistic Contributions 1919-1939: Expanded Social Roles for the New Women Following the First World War*, published by Edwin Mellen Press.

**NOAH BORRERO**, ASSISTANT PROFESSOR IN THE DEPARTMENT OF TEACHER EDUCATION, SCHOOL OF EDUCATION,

and Shawn Bird, former SOE faculty member and now a middle school principal in the Spring Branch Independent School District in Houston, Texas, co-authored *Closing the Achievement Gap: How to Pinpoint Student Strengths to Differentiate Instruction and Help Your Striving Readers Succeed*, published by Scholastic Press.

**CATHERINE BRADY**, ASSOCIATE PROFESSOR, MFA IN WRITING, COLLEGE OF ARTS AND SCIENCES,

published a collection of 11 short stories, *The Mechanics of Falling and Other Short Stories*, which explore those moments when seemingly stable lives become unstable. The stories, all set in San Francisco, deal with a range of circumstances and characters who must decide what they are willing to risk for the sake of transformation.

**CHRIS BROOKS**, ASSOCIATE PROFESSOR, COMPUTER SCIENCE, COLLEGE OF ARTS AND SCIENCES,

received a NSF Strategic Technologies for a Cyber Infrastructure grant for \$1.8 million over three years to develop tools for large-scale scientific computations, particularly the simulation and prediction of earthquakes. The grant includes funds to allow USF students to potentially serve as summer interns at Lawrence Berkeley Laboratory. Brooks also received a two-year \$150,000 NSF Course, Curriculum, and Laboratory Improvement grant for curriculum development on artificial intelligence.

**YVONNE N. BUI**, ASSOCIATE PROFESSOR, LEARNING AND INSTRUCTION/ EDUCATION, SCHOOL OF EDUCATION,

published *How to Write a Master's Thesis*. Bui also presented "Crossing Cultural Boundaries: Perceptions of Special Education in Tanzania," at the International Association of Special Education Conference in Alicante, Spain.

**MARY BURNS**, ADJUNCT PROFESSOR OF ENGLISH AND COMPOSITION, COLLEGE OF ARTS AND SCIENCES,

was awarded a Fulbright Grant to teach English in Lebanon.

**LEWIS BUZBEE**, ADJUNCT PROFESSOR, MFA IN WRITING, COLLEGE OF ARTS AND SCIENCES,

had his book, *Steinbeck's Ghost*, selected as Book of the Year in children's literature by the Northern California Independent Booksellers Association. *Steinbeck's Ghost* was also chosen as a Smithsonian Notable Book, a VOYA Best Book, and was nominated for the Northern California Book Awards. Buzbee was named the John and Patricia Beatty Award-winner for 2009 by the California Library Association. The award honors authors of distinguished books for children or young adults that best promote an awareness of California and its people.

**JOHN CALLAWAY**, ASSOCIATE PROFESSOR OF ENVIRONMENTAL SCIENCE, COLLEGE OF ARTS AND SCIENCES,

received a two-year, \$300,000 grant from the Gordon and Betty Moore Foundation to measure how much carbon is captured and stored by tidal wetlands, and how rapidly sediment accumulates across wetlands with varying salinities.

**CLARE CASTRO**, PROFESSOR, CHEMISTRY, and **WILLIAM KARNEY**, PROFESSOR, ENVIRONMENTAL SCIENCE AND CHEMISTRY, COLLEGE OF ARTS AND SCIENCES,

received a \$268,000 National Science Foundation grant for their project, "Structure and Mechanisms in Annulenes and Polycyclic Aromatic Hydrocarbons."

**TOM CAVANAUGH**, PROFESSOR, PHILOSOPHY, COLLEGE OF ARTS AND SCIENCES,

presented "Clarity Concerning Conscience," on conscientious objection in medicine at the University Faculty for Life conference at the University of St. Thomas Law School in Minneapolis, Minnesota.

**JOSHUA DAVIS**, PROFESSOR, SCHOOL OF LAW,

presented "Judicial Activism and Judicial Resolution of Contested Facts in Antitrust Cases," at the Loyola University Chicago School of Law's Ninth Annual Antitrust Colloquium.

**CONNIE DE LA VEGA**, PROFESSOR, SCHOOL OF LAW,

authored an entry for the *Encyclopedia of Human Rights*. De la Vega also participated in a panel at the Stefan A. Riesenfeld Symposium, "Beyond the Bush Era: International Human Rights Law Looking Forward." She was also awarded a \$140,000 grant from the Ford Foundation for her efforts, and those of Michelle Leighton, Director of the Human Rights Programs, to abolish juvenile life sentences without parole by courts in the United States. The grant, coupled with another one from the U.S. Human Rights Fund, will pay for the second phase of the End Juvenile Life Without Parole project.

**GREG DEBOURGH**, ASSOCIATE PROFESSOR, SCHOOL OF NURSING,

was named a National League for Nursing (NLN) Academy of Nursing Education Fellow (ANEF), one of just 65 selected for this honor nationwide.

**RAYMOND DENNEHY**, PROFESSOR, PHILOSOPHY, COLLEGE OF ARTS AND SCIENCES,

published "The Right (and Wrong) Way to Ration Health Care" in the Catholic *Our Sunday Visitor*. He also authored the entry on the philosophy of religion and added a section on current trends in discussions of proofs for God's existence in the 2009 supplement to the online edition of *Our Sunday Visitor's Catholic Encyclopedia*.

**RACHEL BETH EGENHOEFER**, ASSISTANT PROFESSOR, ART + ARCHITECTURE, COLLEGE OF ARTS AND SCIENCES,

received a San Francisco Arts Commission (SFAC) grant to design an installation for empty storefronts on Market Street in downtown San Francisco. Sponsored by the SFAC, the San Francisco Mayor's Office, and Triple Base

Gallery, the installation temporarily places original art installations by San Francisco artists in vacant storefront windows to engage local artists in reinvigorating neighborhoods and commercial corridors that have been hard-hit by the economic downturn. Egenhoefer also presented work at the International Symposium on Electronic Arts 2009 in Belfast, Ireland, at the art.tech festival at The Lab in San Francisco, and at the Leonardo/ISAST Art Science Evening Rendezvous.

**KATIE FAULKNER**, ADJUNCT FACULTY, DANCE, COLLEGE OF ARTS AND SCIENCES,

was awarded an Izzie award for her dance film *LOOM* and was chosen as a Dejerassi Resident Artist for summer 2009.

**AMY FRANCESCHINI**, ASSISTANT PROFESSOR, ART + ARCHITECTURE, and

**ROBERTO GUTIERREZ VAREA**, ASSOCIATE PROFESSOR AND CHAIR OF PERFORMING ARTS, COLLEGE OF ARTS AND SCIENCES,

have each been awarded multi-year grants from Creative Capital, a national nonprofit that supports and funds adventurous and imaginative artists in the performing and visual arts, film or video, innovative literature, and other emerging fields.

**JAMES FORCIER**, ASSISTANT PROFESSOR AND DIRECTOR, APPLIED ECONOMICS, SCHOOL OF BUSINESS AND PROFESSIONAL STUDIES,

presented "Groundhog Day Economics" at the Commonwealth Club of California.

**JOSHUA GAMSON**, PROFESSOR, SOCIOLOGY, COLLEGE OF ARTS AND SCIENCES,

won a national Guggenheim Fellowship in 2009, created to support scholastic research and artistic creation.

**SHARON BOHN GMELCH**, PROFESSOR, SOCIOLOGY, COLLEGE OF ARTS AND SCIENCES,

published the second edition of her book, *Tourists and Tourism* with Waveland Press.

**GEORGE GMELCH**, PROFESSOR, SOCIOLOGY, COLLEGE OF ARTS AND SCIENCES,

co-edited a book, *Urban Life: Readings in the Anthropology of the City* published by Waveland Press.

**JOAQUIN GONZALEZ**, ASSOCIATE PROFESSOR, POLITICS, COLLEGE OF ARTS AND SCIENCES,

published the book *Filipino American Faith In Action: Immigration, Religion, And Civic Engagement*, which draws from interviews, survey data, and participant observation, to focus on the large immigrant community of Filipino Americans. The book explores Filipino American religious institutions as essential locations for empowerment and civic engagement.

**PETER JAN HONIGSBERG**, PROFESSOR, SCHOOL OF LAW,

authored *Our Nation Unhinged: the Human Consequences of the War on Terror*. The book discusses the executive abuses and erosion of due process that occurred after September 11, 2001, under the leadership of the Bush administration. Honigsberg presented "The Human Consequences of the War on Terror and the Closing of Guantanamo" at a World Affairs Council event.

**HEATHER HUDSON**, PROFESSOR, SCHOOL OF BUSINESS AND PROFESSIONAL STUDIES,

was awarded a Fulbright to conduct comparative analysis of Canadian and U.S. Broadband policies while at Carleton University in Canada.

**TIM IGLESIAS**, PROFESSOR, SCHOOL OF LAW, presented "FHAA and the Internet: The Prospects for Self-Regulation" at a fair-housing symposium at Golden Gate University. Iglesias also presented "Selecting Supreme Court Justices in the United States and El Salvador" to the Fudacion Salvadorena para el Desarrollo.

**SUSAN KATZ**, PROFESSOR, DEPARTMENT OF INTERNATIONAL AND MULTICULTURAL EDUCATION, SCHOOL OF EDUCATION, was awarded her second Fulbright fellowship in six years. She will be in Ecuador for four months primarily conducting ethnographic research on bilingual intercultural education of the Shuar in the Southern Oriente region in the Amazon. She was invited by the head of education of the Shuar Federation.

**JUDITH LAMBTON**, ASSOCIATE PROFESSOR, SCHOOL OF NURSING, was awarded a Fulbright Grant by the U.S. State Department to work as a Fulbright Specialist Scholar at the Haririr School of Nursing at the American University in Beirut, Lebanon, to help them establish a MSN in Pediatric Nursing.

**MICHELLE LEIGHTON**, DIRECTOR OF HUMAN RIGHTS PROGRAMS, SCHOOL OF LAW, presented "Protecting the Most Vulnerable in a Climate-Changed World" at the 19th Annual Fulbright Symposium for the American Society of International Law at Golden Gate University. "Sentencing Our Children to Die in Prison: Global Law and Practice," co-authored by Leighton and **CONNIE DE LA VEGA**, PROFESSOR OF LAW, was cited by the California Court of Appeal, Fourth District, in its April ruling that the sentencing of a minor to life in prison constitutes cruel and unusual punishment. Leighton also presented at the Organization for Security and Co-operation in Europe's 17th Economic and Environmental Forum and she participated in Berlin's German Marshal Fund transatlantic workshop.

**RICHARD LEO**, ASSOCIATE PROFESSOR, SCHOOL OF LAW, has been awarded the prestigious Herbert Jacob Book Prize for 2009 by the Law and Society Association. Leo's book, *Police Interrogation and American Justice*, was the co-winner of the prize, intended to recognize new outstanding work in law and society scholarship.

**LOIS LORENTZEN**, PROFESSOR, THEOLOGY AND RELIGIOUS STUDIES, **JAY GONZALEZ**, ASSOCIATE PROFESSOR, POLITICS, and **KEVIN CHUN**, PROGRAM COORDINATOR: ASIAN-AMERICAN STUDIES AND PROFESSOR, PSYCHOLOGY, COLLEGE OF ARTS AND SCIENCES, published the co-edited *Religion at the Corner of Bliss and Nirvana: Faith, Identity, and Politics in New Migrant Communities*. Lorentzen also chaired a panel and presented a paper at the Latin American Studies Association International Congress in Rio de Janeiro, Brazil. Lorentzen was chosen as the United States organizer for the International Congress on Migration of the Jesuit Migration Services, held in Mexico City.

**LILY IONA MACKENZIE**, ADJUNCT PROFESSOR, RHETORIC AND COMPOSITION, COLLEGE OF ARTS AND SCIENCES, published the short story "The Dreamcatcher" in the journal, *The Battered Suitcase*.

**MAYA MANIAN**, ASSOCIATE PROFESSOR, SCHOOL OF LAW, authored "Rights, Remedies and Facial Challenges" published in the summer 2009 *Hastings Constitutional Law Quarterly*. Manian also presented "The Irrational Woman: Informed Consent and Abortion Decision-Making" at the Duke Journal of Gender Law and Policy Public Health Symposium and "Informed Consent and Abortion Decision-Making after Gonzales v. Carhart" at Suffolk University School of Law.

**MARGERY MAYER**, ADJUNCT PROFESSOR, SCHOOL OF BUSINESS AND PROFESSIONAL STUDIES, presented "Global Project Teams" to the San Francisco Bay Area chapter of the Project Management Institute.

**DOROTHY S. MESSERSCHMITT**, PROFESSOR EMERITUS - INTERNATIONAL AND MULTICULTURAL EDUCATION, SCHOOL OF EDUCATION, and

**JOHNNIE J. HAFERNIK**, PROFESSOR, COMMUNICATION STUDIES/ESL PROGRAM, COLLEGE OF ARTS AND SCIENCES, published their book, *Dilemmas in Teaching English to Speakers of Other Languages: 40 Cases*.

**JULIE NICE**, PROFESSOR, SCHOOL OF LAW, presented "The War on Welfare Securing Insecurity" at an interdisciplinary conference at Cornell University. At the 2009 Annual meeting of the Law Society Association, Nice presented "Prop 8, Rights Stripping, and Marriage Mobilization" and "No Politics, No Rights, and No Dialogue About Poverty."

**KATRINA OLDS**, ASSISTANT PROFESSOR, HISTORY, COLLEGE OF ARTS AND SCIENCES, presented "'Pious Affection' and the Holy: Assessing Religious Truth in Early Modern Spain" at the conference, *Feeling the Divine, Emotions in Religious Practice: Historical and Cross-Cultural Approaches* Ort: Großer Sitzungssaal in Berlin.

**PAMELA BALLS ORGANISTA**, PROFESSOR, PSYCHOLOGY, **GERARDO MARÍN**, USF VICE PROVOST AND PROFESSOR, PSYCHOLOGY, and **KEVIN CHUN**, PROGRAM COORDINATOR: ASIAN-AMERICAN STUDIES AND PROFESSOR, PSYCHOLOGY, COLLEGE OF ARTS AND SCIENCES, co-authored the textbook, *The Psychology of Ethnic Groups*.

**MAUREEN O'SULLIVAN**, PROFESSOR, PSYCHOLOGY, COLLEGE OF ARTS AND SCIENCES, published "Why Most People Parse Palters, Prevarication, Lies, Whoppers, and Other Deceptions Poorly," a chapter in the book *Deception: From Ancient Empires to Internet Dating*. She also co-authored journal articles on deception for *Applied Cognitive Psychology* and *Law and Human Behavior*. She presented "Truth Wizards: How They Know What They Know" at the Western Psychological Association Convention. O'Sullivan also presented "Truth Wizards and Microexpressions" for the Commonwealth Club in San Francisco.

**RENATE OTTERBACH**, SENIOR RESEARCH ANALYST, OFFICE OF INSTITUTIONAL RESEARCH, co-authored "A Multi-Faceted Research Approach to Understanding Student Persistence," with **ALAN ZIAJKA**, DIRECTOR, OFFICE OF INSTITUTIONAL RESEARCH. Otterbach presented the findings at the Association for Institutional Research 49<sup>th</sup> Annual Forum.

**JUDITH PACE**, ASSOCIATE PROFESSOR, TEACHER EDUCATION, SCHOOL OF EDUCATION, presented research on contextual influences on middle school teachers' status and engagement under No Child Left Behind at the annual meeting of the American Sociological Association in San Francisco.

**BRUCE PELTIER**, ADJUNCT PROFESSOR, COUNSELING PSYCHOLOGY, SCHOOL OF EDUCATION, published *The Psychology of Executive Coaching, Theory and Application, Second Edition*.

**NICHOLE RAEBURN**, ASSOCIATE PROFESSOR, SOCIOLOGY, COLLEGE OF ARTS AND SCIENCES,

won the first annual Outstanding Faculty Award for LGBTQ Issues from Multicultural Student Services for her scholarship and contributions to the community. She was also nominated for the first annual Disability Issues Committee Award, meant to honor faculty who have made significant contributions to improving the quality of life for students with disabilities.

**DANIEL A. RASCHER**, ASSOCIATE PROFESSOR AND DIRECTOR OF ACADEMIC PROGRAMS, SPORT MANAGEMENT, COLLEGE OF ARTS AND SCIENCES,

was awarded a research fellowship by the North American Society for Sport Management. Rascher presented "Demand, Consumer Surplus, and Pricing Inefficiency in the NFL: A Case Study of the Secondary Ticket Market Using StubHub" with Joris Drayer and Chad McEvoy at the North American Society for Sport Management. He also presented "Luxury Suite Pricing in North American Sports Facilities" with Tim DeSchriver at the North American Society for Sport Management. Rascher also presented "Sports Stadium Financing in Today's Economy" to the Rotary Club of San Jose.

**JOSHUA ROSENBERG**, PROFESSOR, SCHOOL OF LAW,

presented "Interpersonal Dynamics" at the Institute for Law Teaching and Learning Conference. With law **PROFESSOR DOLORES DONOVAN**, Rosenberg also presented an orientation to the U.S. legal system, with special emphasis on tax and commercial law to LLM students and law professors from Thailand.

**LEE RYAN**, LIBRARIAN, SCHOOL OF LAW,

presented "Bridge to Nowhere? Successfully Spanning the Legal Research Gap" at the Northern California Association of Law Libraries Annual Spring Institute.

**CECILIA SANTOS**, ASSOCIATE PROFESSOR, SOCIOLOGY, COLLEGE OF ARTS AND SCIENCES,

published two volumes of her co-edited book *Desarquivando a Ditadura: Memória e Justiça no Brasil* (Declassifying the Brazilian Dictatorship: Memory and Justice in Brazil) in São Paulo, Brazil.

**JOHN STILLWELL**, PROFESSOR, MATHEMATICS, COLLEGE OF ARTS AND SCIENCES,

was named the recipient of the AJCU's Alpha Sigma Nu Book Award for his book, *Yearning for the Impossible*.

**JULIET SPENCER**, ASSISTANT PROFESSOR, BIOLOGY, COLLEGE OF ARTS AND SCIENCES,

received USF's Arthur Furst Award for Outstanding Research Advancing Science for the Betterment of Humanity after winning the national Association for Women in Science's (AWIS) Ellen Weaver Award.

**BOB TALBOT**, PROFESSOR, SCHOOL OF LAW,

presented "Beyond the Bailout: Risk Responsibility and the Road Ahead," focusing on financial regulations and consumer risk at University of California Hastings College of the Law.

**CHRISTIAN THOMPSON**, ASSOCIATE PROFESSOR, EXERCISE AND SPORT SCIENCE, COLLEGE OF ARTS AND SCIENCES

was named to the scientific advisory board of the American Senior Fitness Association. He is a featured contributor for the PTA Global Fitness Certification, a new education model to prepare fitness professionals for a career in the fitness industry. Thompson also presented results of his falls prevention research at the American College of Sports Medicine Annual Meeting.

**MICHELLE TRAVIS**, PROFESSOR, SCHOOL OF LAW,

had her article "Causation Transformation: A Pregnancy Discrimination Act Success Story" published in the *Yale Journal of Law and Feminism* in conjunction with Respecting Expecting: The 30th Anniversary of the Pregnancy Discrimination Act Symposium at Yale University.

**DAVID VANN**, ASSISTANT PROFESSOR, MASTER OF FINE ARTS, WRITING PROGRAM, COLLEGE OF ARTS AND SCIENCES,

won the Association of Writers and Writing Programs' 2009 creative nonfiction award for his book *Last Day on Earth: A Profile of the NIU Shooter, Steve Kazmierczak*, which will be published in 2011. His story collection, *Legend of a Suicide*, was a *New York Times* Notable Book and a California Book Award Winner.

**APARNA VENKATESAN**, ASSISTANT PROFESSOR, PHYSICS AND ASTRONOMY, COLLEGE OF ARTS AND SCIENCES,

presented her recent astrobiology research, "From Dark to Life: The Creation of the Biogenic Elements in the Early Universe," along with collaborator Lynn Rothschild (NASA-Ames), to the American Astronomical Society in Pasadena.

**RICARDO VILLARREAL**, ASSISTANT PROFESSOR, MARKETING, SCHOOL OF BUSINESS AND PROFESSIONAL STUDIES,

published "The Concept and Marketing Implications of Hispanicness" in the fall edition of the *Journal of Marketing Theory and Practice*.

**PEGGY YANG**, PSYCHOLOGIST, COUNSELING AND PSYCHOLOGICAL SERVICES,

was named the Social Justice Leadership Scholar of the Year by the Organization of Counseling Center Directors in Higher Education (OCCDHE). Yang has been invited to be the keynote speaker for the spring meeting of OCCDHE.

**XIAOHUA YANG**, ASSOCIATE PROFESSOR, INTERNATIONAL BUSINESS, SCHOOL OF BUSINESS AND PROFESSIONAL STUDIES,

co-edited "Varieties of Asian Capitalism: Indigenization and Internationalization," in the September edition of the *Asia Pacific Journal of Management*.

**ALAN ZIAJKA**, SPECIAL ASSISTANT TO THE PRESIDENT FOR SPECIAL PROJECTS/ DIRECTOR OF INSTITUTIONAL RESEARCH,

co-authored "Variables Associated with Student Persistence: Program Implications," with **RENATE OTTERBACH**, SENIOR RESEARCH ANALYST, OFFICE OF INSTITUTIONAL RESEARCH. Ziajka presented the paper at the 85th WASC Academic Resource Conference.

## Sources:

### INFORMATION FOR THIS DOCUMENT CAME FROM NUMEROUS USF OFFICES, INCLUDING:

Academic Services, Office of Information Services  
Office of Alumni Relations  
Budget Office  
Office of Business and Finance  
Office of Human Resources  
Office of Institutional Research  
Office of Publications