



**Supervised Field Training in Public Health
Student Learning Contract – Attachment 1**

Goal 1: To assist in the implementation of Breakfast in the Classroom programs in San Mateo County schools.				
Objectives (S)	Activities	Start/End Date	Who is Responsible	Tracking Measures
Identify best practices of current Breakfast in the classroom programs	Access research databases Conduct a literature review Contact Breakfast in the Classroom Coordinators in other cities and states Present a summary of findings to Breakfast in the Classroom planners	June 1-July 1	Vanessa	Literature Review Table
Develop a Case Study	Interview professionals In the field	July 1-August 1	Vanessa	Report to Justin
Write a literature review on the need for Breakfast in the Classroom	Access research databases	June 1-July 1	Vanessa	Report to Justin Literature Review Table

Goal 2: To create community health profiles of cities within San Mateo County.				
Objectives (S)	Activities	Start/End Date	Who is Responsible	Tracking Measures
Determine indicators for community health	Research data	June 1-August 1	Justin and Vanessa	Develop a Timeline to follow and Revisit
Research Census data for all SMC cities	Analyze Data Draft Reports	June 1-August 1	Vanessa	Develop a Timeline to follow and Revisit

Goal 3: To develop a report on the status of youth of color in San Mateo County.				
Objectives (S)	Activities	Start/End Date	Who is Responsible	Tracking Measures
Identify indicators of health for youth of color	Research and Analyze Data	June 1-August 1	Justin and Vanessa	Complete Report by the end date
Identify and Access data from credible sources tailored to San Mateo County Youth of color	Examine Census data and Kids Data	June 1-August 1	Vanessa	Complete Report by the end date



**Master of Public Health Program
MPH PROGRAM COMPETENCY INVENTORY – Attachment 2**

USF MPH Competencies	Proposed Activities	Number of Hours (Estimated)
1. Assess, monitor, and review the health status of populations and their related determinants of health and illness.	Create community health profiles for cities in San Mateo County. Draft reports on the health status of youth of color in San Mateo county	160
2. Demonstrate the ability to utilize the proper statistical and epidemiologic tools to assess community needs and program outcomes.	Collaborate with county epidemiologists to produce a report on the status of youth of color	120
3. Identify and prioritize the key dimensions of a public health problem by critically assessing public health literature utilizing both quantitative and qualitative sources.		
4. Specify approaches for assessing, preventing, and controlling environmental hazards that pose risks to human health and safety.		
5. Apply theoretical constructs of social change, health behavior and social justice in planning community interventions.	Attend county-wide meetings during the planning and implementation phases of Breakfast in the Classroom (BIC) programs. Create a report on BIC programs and assist in the implementation of the program	80
6. Articulate the relationship between health care delivery and financing, public health systems, and public policy.		
7. Apply evidence-based principles to the process of program planning, development, budgeting, management, and evaluation in public health organizations and initiatives.		
8. Demonstrate leadership abilities as collaborators and coordinators of evidence based public health projects.		
9. Identify and apply ethical, moral, and legal principles in all aspects of public health practice.		
10. Develop public health programs and strategies responsive to the diverse cultural values and traditions of the communities being served.		

11. Effectively communicate public health messages to a variety of audiences from professionals to the general public.		
12. Advance the mission and core values of the University of San Francisco.		
CEPH Core Knowledge Areas	Proposed Activities	Number of Hours (Estimated)
Biostatistics		
Epidemiology	Update community health profiles of cities in San Mateo County Access data resources: Census Data	160
Social and Behavioral Sciences	Write a literature review on BIC programs for High School youth	80
Environmental Health		
Public Health Administration and Leadership		
Cross-Cutting/Interdisciplinary Values	Proposed Activities	Number of Hours (Estimated)
Communication and Informatics	Create Community Health Profiles that will be available for use on the county website	160
Diversity and Culture	Examine the status of youth of color in San Mateo County Develop a report on the health indicators specific to San Mateo County's youth of color	120
Leadership		
Professionalism		
Program Planning	Attend meetings on the development of Breakfast in the Classroom Programs. Synthesize research on best practices to present to key leaders in this project. Assist in the implementation phase of the BIC program	80
Public Health Biology		
Systems Thinking		

There may be some overlap when filling out this proposal form. Please identify activities (using action verbs) as to what you intend to do to show evidence of synthesizing the program competencies.