Preventing Hospital Acquired Pneumonia: A Quality Improvement Project

Calyn Pascual
cspascual@dons.usfca.edu

Summer 8-7-2018

Follow this and additional works at: https://repository.usfca.edu/capstone

Part of the Other Nursing Commons

Recommended Citation

https://repository.usfca.edu/capstone/792

This Project/Capstone is brought to you for free and open access by the Theses, Dissertations, Capstones and Projects at USF Scholarship: a digital repository @ Gleeson Library | Geschke Center. It has been accepted for inclusion in Master's Projects and Capstones by an authorized administrator of USF Scholarship: a digital repository @ Gleeson Library | Geschke Center. For more information, please contact repository@usfca.edu.
Preventing Hospital Acquired Pneumonia: A Quality Improvement Project

Calyn S. Pascual

University of San Francisco
Preventing Hospital Acquired Pneumonia: A Quality Improvement Project

Abstract

**Problem:** From October 2016 to September 2017, the 5th floor medical surgical telemetry unit has had 9 incidences of hospital-acquired pneumonia (HAP). Among the facility, this is the floor with the highest HAP incidences.

**Context:** HAP is associated with $40,000 to $65,000 to each patient care cost; an additional 7-9 days of stay in the hospital, increases the chances of discharging a patient to a skilled nursing facility instead of home, and has an attributable mortality rate (Quinn, et al., 2014).

**Interventions:** Daily oral brushing self-audits are given to patient care technicians (PCT) for both day and evening shifts. For patient mobility, scorecards that have the progressive mobility levels are placed in certain rooms in one of the unit’s wings.

**Measures:** Oral brushing and mobility care are to be done with patients daily to assist in HAP prevention. The region provides daily scores of oral brushing percentage and average progressive mobility score. The project’s balancing measures are workplace safety and falls.

**Results:** The average percentage of oral brushing increased from 38% to 61% on 5 East while the oral brushing percentage increased from 45% to 65% on 5 West. The baseline average mobility points for the month of May 2018 was 4.1. It is now at 4.32 since last July 7, 2018.

**Conclusion:** There are signs of positive improvement on oral brushing percentage and average mobility scores on the unit. Noted suggestive evidence of the need to modify interventions to maximize benefits and sustainability of the results. These can include verification of oral brushing documentation, placing mobility scorecards in every room instead of a number of rooms, daily huddles of data from previous day and job aids for float and new staff.
Introduction

Hospital acquired pneumonia or HAP is considered a hospital-acquired infection (HAI). It is pneumonia that develops 48 hours post admission of a patient (Sethi, 2017). HAI is an “infection patients can get while receiving medical treatment in a healthcare facility” (Centers for Disease Control and Prevention [CDC], 2016). According to Quinn, et al. (2014), HAP is associated with $40,000 to $65,000 to each patient care cost; an additional 7-9 days of stay in the hospital, increases the chances of discharging a patient to a skilled nursing facility instead of home, and has an attributable mortality rate. Ultimately, HAP can harm patients and the organization itself. Nurses as healthcare professionals, have a responsibility to advocate for patients and protect them from harm. Therefore, HAP prevention is an important factor to be addressed.

Problem Identification

From October 2016 to September 2017, the 5th floor medical surgical telemetry unit has had 9 incidences of hospital-acquired pneumonia (HAP). Among the facility, this is the floor with the highest HAP incidences. There is a gap in standardization and education regarding oral brushing and mobility on the unit. Ideally, 100% of patients should have their teeth brushed daily. For the purpose of the project, the goal is to consistently have at least 70% of patients' teeth brushed daily. The baseline average oral brushing percentage on 5 East is 38% and 45% on 5 West. In the 5th floor unit, the average level of mobility amongst patients that are mobilized by the 5th floor team is reported daily. The baseline average progressive mobility score on 5 East is 4.1 points. Mobility scores are calculated of a progressive mobility scorecard where each activity done by patients is scored between 1-7 points. The activity ladder ranges from active
range of motion (AROM) with the least points of 1 and ambulation of more than 100 feet as the highest scoring activity of 7. Each patient’s two highest scoring mobility interventions are counted. The daily goal is an average of 4.8 points. Because this mobility scoring is fairly new to the unit, there is a possible gap in the staff’s knowledge on what the scoring system is based upon. Both oral brushing and mobility are crucial in HAP prevention for both promote healthier lungs to prevent deconditioning of patients.

**PICOT Question**

The PICOT question that guided the search for evidence in this project was: patients in the 5th floor med surg-tele unit with the exception of comfort care patients (for mobility) (P), how does the Implementation of highest level of mobility and adherence to oral brushing (I) compared to no mobility or poor oral brushing (C) affect the decrease of hospital acquired pneumonia (HAP) cases (O) by the end of August 2018 (T)?

A comprehensive electronic search was conducted in March 2018 reviewing evidence that examined the correlation of HAP prevention with oral brushing and early and increased mobility in the following databases: Cochrane Database of Systemic Reviews, CINAHL Complete, and Pub Med. These databases were searched using combinations of the following search terms: hospital acquired pneumonia, HAP, early mobility, ambulation, oral care, and oral brushing. Limitations were set to include English only, research, systemic reviews, randomized controlled trials, and publication dates no earlier than 2013. The search yielded 572 articles. Articles were considered for inclusion if they included facts about HAP, correlation between HAP prevention, and specific interventions including mobility and oral brushing. Nine articles met inclusion and exclusion criteria and were selected for review. They include is a systematic review,
randomized control trials, quasi-experimental, and a retrospective case control study. The evidence found is strong in supporting the project and its measures.

**Available Knowledge**

El Rabbany et al. (2014) conducted a systematic review of 28 randomized controlled trials that evaluated the efficacy of at least one prophylactic oral health procedure and how this reduced HAP. The study found a general trend that suggested a correlation between good oral care and lower rates of HAP. However, according to Robertson and Carter (2013), there is a lack of specific procedures and protocols regarding oral care for patients that transition from ICU to acute wards. “The notion of oral care being an optional care practice suggests nurses do not fully understand the benefits of evidence-based oral care protocols” (Robertson and Carter, 2013, p.11).

The most common diagnosis or conditions that are treated on the 5th floor medical telemetry unit are congestive heart failure, stroke, sepsis, acute respiratory failure, cancer, altered level of consciousness, heart attacks, and post-surgery cases. According to Stolbrink et al. (2014), inactivity and reduced clearance of secretions are also associated with patients who develop HAP. Stolbrink et al. (2014) also argues that simple physiotherapy including mobility and ambulation reduces the incidence of HAP especially in the elderly population due to their loss of functional status and being less mobile. The less the patient moves, the weaker their body gets. According to Arnold (2017), Immobility can cause muscle loss and weakness that can affect the diaphragm and intercostal muscles, reducing breathing effectiveness.

A potential challenge on HAP prevention in this setting is the variety of patients’ diagnosis admitted on the unit. It can get confusing for caregivers. Standardization in
mobility and oral brushing protocols can play a role, but HAP prevention may have to be approached differently depending on the diagnosis or condition of each patient.

**Rationale**

According to Finkelman (2016), there are times when a healthcare organization may need to go through change because of government regulations, technology, patient rights, reimbursements, new evidence based research findings, and many more. Lewin’s force-field model of change is one of the many change theories that can be applied to the concept of change. Lewin’s theory has three stages, which are the unfreezing stage, the moving stage and the freezing stage. This theory will guide my project because the unit’s transition to the change fits the interventions and transformation the unit and the staff will need to implement. The culture on the unit is established; after all, some of the staff have been doing what they’re doing for more than twenty years. The theory provides a guide that can assist the team in understanding that changes guided by evidence-based practice can lead to positive outcomes. Nursing practice has room to grown and can develop to something more positively impactful for the patients. Watson’s Caring Theory also plays a role in the project. By promoting oral brushing, mobilization and the prevention of HAP, we are assisting with the basic physical needs of our patients and creating a healing environment for them, while simultaneously creating a trusting and caring relationship through our advocacy.

**Project Aim**

The HAP prevention project focuses on the responsibility and capability of every caregiver in advocating for every patient in keeping them from harm. The project aims to
achieve an oral brushing average percentage of 70% and 5 East will have a progressive
mobility average of 4.8 points by August 2018. This aims to ultimately lead to the global
aim of increasing the number of days between HAP incidences in the 5th floor medical
telemetry unit from 64 days to 100 days between HAP incidences by August 2018.

Methods

Context

To provide the utmost care to our patients with the use of Caring Science and to
advocate for our patients to cultivate their health in partnership with a care team that
they can fully trust. That is the purpose and mission of the medical –surgical telemetry,
oncology, and stroke unit in the 5th floor Kaiser San Leandro. It is a 48-bed unit. The
age distribution of the patients that are admitted in the unit can be approximated to be
15% 19-50 years old, 30% 51-65 years old, 35% 66-75 years old and 25% 76 years old
and older. The unit is multi skilled in treating a variety of diagnosis. Majority of the
patients admitted are from the emergency department, ICU re-classes, and direct
admissions from home for cancer patients needing chemotherapy.

The goal of this project is to standardize and implement two evidence-based
interventions known to decrease the chance for patients to develop a hospital acquired
pneumonia. The interventions include daily oral care and daily mobility. The hospital
acquired pneumonia prevention team will then transition to the moving stage. This is the
second stage in Lewin’s theory. The goal of the project including its measures will be
clearly communicated. Test of changes addressing the barriers identified in stage 1 will
go through the plan, do, study, act (PDSA) process. And when desired outcomes are
achieved, Lewin’s third stage of refreezing can take effect to ensure that the change is permanent.

A SWOT analysis (see Appendix B) was done. The strength in this microsystem is that the staff are skilled and very knowledgeable when it comes to HAP prevention. Materials like toothbrushes, toothpaste, and mouthwash are all readily available for patient use. Mobility equipment are also available on the floor for the staff to safely mobilize our patients. Resources like the infection control department and physical therapists are all very much willing to be a resource to the staff when concerns arise. But because there is an obvious variety of diagnosis treated on the floor, standardization of oral brushing and mobility can be challenging. There is an opportunity to strengthen the collaboration between nurses, PCTs, physical therapists and respiratory therapists to create a standardized approach with oral brushing and mobility depending on patient diagnosis and their current level of function. There is a need to change the unit’s culture. The change is welcomed because the past system of daily ambulation based the scoring on patients who has a prior level of being able to stand (level III), walk less than 50 feet (level IV), walk more than 50 feet (level V), and who amongst them were able to walk at least 21 feet twice a day. This change in the mobility scoring system has caused confusion for staff. In addition, patients who were immobile on admission were not receiving passive range of motion due to the focus on patients who are able to ambulate.

Education for the team is needed to reinforce the new mobility ladder. In addition, patient and family education information about the importance of oral brushing and progressive mobility is needed. Technology also needs to be leveraged in order to
provide real time information on the status of both oral brushing and progressive mobility for every patient. From time to time, the unit encounters staffing challenges, which can greatly affect the workflow of the staff. Inconsistent teamwork can create a barrier for the care team to work together for the best patient outcomes. And lastly, workflow changes can be interpreted as a threat by many of the staff, which again can create challenges in accomplishing the goals of the project.

Currently, the nine incidences of HAP on the 5th floor unit, have an average of 64 days in between incidences. The global aim is to increase that to 100 days. To calculate the financial impact and return of investment of the project, the HAP incidences pre and post the test of changes, the extended hospital stay of patients after getting HAP and how much on average is each inpatient stay at the hospital cost all needs to be considered. To provide an approximate return of investment for this project, the 100 hospital avoided HAP days can result in a saving of $334,300 considering that an average cost of expenses per inpatient day is $3,341 and each HAP case can lead to an extra 7 days of hospital stay (see Appendix C).

**Interventions**

For oral brushing, the expectation is to have patients have their teeth brushed either by a nurse or a patient care technician at least twice a day, once in the morning and another in the evening. The first test of change is utilization of a self-auditing tool (see Appendix D) that was given to patient care technicians (PCT) in the beginning of the days and evening shift. It included an area where they indicated if the oral brushing is done. If not done, the PCTs wrote the reason down on the tool. ANMs collected this
tool after every shift. The goal was to hold frontline staff accountable and to help the staff remember to get the task done.

An educational session to describe the new mobility ladder was developed and delivered to the team to increase awareness for staff regarding proper mobility progression. This involved education from a mobilization champion from the region who discussed the progressive mobility scoring, proper documentation, and rules. Physical therapists also went over mobility equipment that staff can use to maximize patient’s mobility. It is intended to increase the knowledge and confidence of the front line staff, while decreasing the fear and uncertainties in mobilizing patients. The training also taught the frontline staff on how to properly assess patients’ mobility and how they can determine when the patient may be ready to progress.

The test of change was a creation of a mobility scoreboard (see Appendix E) that was placed in every patient room that helped determine the highest level of mobility of the patient. This mobility scoreboard was to be updated every shift or every change in patients’ level of mobility. The idea is to progress the mobility of the patient up the mobility ladder throughout the day, earning patients higher scores that can lead to the average goal of 4.8 points. The desired outcome is an increase on the daily average mobility report.

**Study of the Intervention**

The first stage in Lewin’s change theory is the unfreezing stage, which generally revolves around the concept of “developing problem awareness and decreasing forces that maintain the status quo” (Finkelman, 2016, p. 71). In the case of the 5th floor telemetry unit, there were 9 total HAP incidences averaging 60 days between
incidences. This first stage is the undoing stage. It’s the letting go of the current process. The 5th floor team will assess the baseline process of HAP prevention. Barriers and possible quality gaps in successful implementation of the current HAP prevention process will be defined and modified through data gathered from a cause and effect assessment.

For oral brushing, the number of patients whose teeth were brushed twice a day will be the numerator. The denominator will be the number of total patients in the unit. The goal is 70% of patients get their teeth brushed. Initially, PCTs were instructed to retrieve the forms themselves upon the start of their shifts. However, PCTs didn’t consistently get the audit forms. On May 30, 2018, the assistant nurse managers on the unit then decided to hand the paper to every PCT on every AM and PM huddle to ensure that every PCT gets the audit form.

With mobility, a daily regional report is sent to the management team daily. The report provides a line graph, which easily tracks the progress of both east and the west wing. The report also provides detailed information on the accounted mobility for every patient. The daily goal for mobility is 4.8 points. RNs and PCTs utilized a progressive mobility scoreboard that mimics a color-coded ladder that shows mobility progression. The first intention of the mobility scorecard was to follow mobility progression of specific patients. Because of this, the scorecards were initially placed only on four specific rooms. Since the data extracted daily were of the whole 5 east wing, it was hard to determine if the mobility scorecards were impacting the mobility scores. To better correlate the daily mobility score with the test of change, the mobility scorecards were placed in all the rooms in 5 east.
Measures

The global aim measure of the HAP prevention project is the days between HAP cases. The data source will be the hospital acquired infection (HAI) report. The target is to increase the days between HAP incidences from 64 days to 100 days. The project aim is to increase the patients who have oral brushing twice a day to 70% and to increase the patients who are ambulated daily on 5 East to an average of 4.8 points. The balancing measures are falls and workplace safety issues.

Ethical Considerations

The HAP project and its implications involve beneficence, nonmaleficence and patient advocacy. Caregivers have a responsibility to protect patients from harm. This is the right thing to do. Patients give their trust to caregivers and most of them cannot do things for themselves due to their sickness. They come to the hospital to get better and to not get sicker. Some patients may not understand that oral brushing and mobility may feel like an extra burden for them when they should be resting and recuperating from being sick. Patients and their families need education regarding the project and why it’s beneficial. However, patients’ autonomy still needs to be respected. Despite a patient’s refusal, there needs to be continued education about the benefits of oral brushing and mobility. There is no giving up on patients; that’s what remarkable nurses do.

The project was reviewed by faculty and is determined to qualify as an Evidence-based Change in Practice Project, rather than a Research Project. Institutional review board (IRB) review is not required.
Results

There were no incidents of HAP on the unit throughout the project. The average oral brushing percentage on 5 east went up from an average of 38% to 61% while the average on 5 west went up to 65% from 45% (see Appendix F). The increase in the percentage was projected. The reinforcement of the process of making sure the task is done, staff accountability and ownership, and ensuring that the task is documented all contributed to these results.

The mobility scorecards initially started with four patient rooms in attempt to possibly coordinate the test of change with specific patients. As mentioned, the scorecard not only hopes to be a visual cue to provide readily available information regarding the patients’ mobile capability but to also serve as a guide in advancing the patients’ mobility shift by shift. The test of change started on June 5th. The total mobility on the wing where the test of change was happening saw a gradual increase on the average mobility points starting from June 6, but eventually trended down again. The mobility scorecard was then placed up on every room on June 18. The average mobility score increased from 4.1 points to 4.32 points (see Appendix G).

Discussion

The oral brushing self-audit tool was successful in that it raised awareness of the need to incorporate oral brushing to their routine. There were gaps in communication from staff that floats to the department who were not fully aware of the test of change. This is evident on the data. However, data does show a steady climb on the percentage of patients who are getting their teeth brushed daily. Some PCTs have also noted that they have found that circling back to the patient despite an initial refusal has been
helpful in encouraging them to understand the importance of oral brushing. At this time, since the results appear promising, the self-audit will be adapted on the unit.

The recent change on how the mobility scores are calculated created a huge need to re-educate the whole staff. This change led to development of the mobility scorecard as a visual tool. The mobility scorecard as a visual aid for the staff, the patients and their families is predicted to assist with remembering the progressive mobility ladder once education to the staff is solidified.

**Conclusions**

There is speculation regarding the sustainability of self-audit, but the idea behind the self-audit is to eventually solidify the routine of the frontline to involve oral brushing and to allow for nurse leaders to hold staff accountable if oral brushing is not done.

Eventually, the hope is that the self-audit will not even be necessary. The proper time as to when this can happen can be determined through the daily oral brushing scores received by the unit leaders. Sustainability can be monitored with or without self-auditing in place.

The data indicates an increase in the average mobility score of the whole wing since the test of change started. The improvement in the number of patients who are meeting their mobility targets can be attributed to increased awareness about the benefits of progressive mobilization for patients during this project. Staff education and the influence of the staff champions who tested the visual mobility scorecards also motivated the team to work together to improve outcomes for their patients. The mobility scorecard is leading the scores in the right direction; however, there are still opportunities in the consistency of educating the staff about how it's suppose to be
used. Because of this, the mobility team agreed to continue gathering data on its use until we feel confident that all staff are well aware of the process of its utilization. There are also noted opportunities in the oversight of the use of the scorecard on a shift-to-shift basis. There are also plans to involve physical therapy with its use once the nurses and PCTs get the process down.

It is worth mentioning that training from the physical therapists were done in staff meeting where staff were educated about proper use of mobility equipment. They also covered tips in progressing patients' mobility. The identification of the mobility champions are still pending. There were challenges with connecting with the respiratory department regarding education in proper oral brushing for patients that utilize bipaps. This is still however a planned intervention that is being kept in the near future. There are pending classes for all PCTs in utilization of mobility lifts and other specialty equipment as well. These upcoming interventions are set to impact the way we will care for our patients to continue to protect them from harm including HAP.

Nurses as professionals have the responsibility to utilize evidence to guide their practice, and therefore improve patient outcomes. The simplicity of being aware of how to properly brush patients' teeth and having patients mobilize can save lives. These are basic nursing interventions. Teeth brushing and mobilizing are critical steps in reducing patient morbidity and maintaining the patient's baseline function while hospitalized. Sickness is not a reason to forget basic care. In fact, it becomes much more important. This report sheds light in the value of hospital-acquired pneumonia prevention. It is important to be aware of the consequences it creates for patients and how much of that is on the hands of caregivers including nurses and patient care technicians. This report
hopes to empower care teams to assess and be driven to change processes to protect patients from harm and to fulfill their roles as patients’ advocates.
References:


enhancement of therapy, which may reduce incidence of hospital-acquired pneumonia and length of hospital stay. *Journal of Hospital Infection, 88* (1), 34-39.

Appendix A

**Evaluation Tables**

**PICOT Question**
In patients in the medsurge tele unit (P), how do oral brushing twice a day and increased mobility (I) compared to once or no oral brushing and no mobility (C) influence the days between hospital acquired pneumonia (HAP) incidences (O) by the end of August 2018 (T)?

<table>
<thead>
<tr>
<th>Study</th>
<th>Design</th>
<th>Sample</th>
<th>Outcome/Feasibility</th>
<th>Evidenc e rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arnold, M. (2017). Building a Foundation of Mobility: from the ICU and across the continuum of care. <em>International Journal Of Safe Patient Handling &amp; Mobility (SPHM)</em>, 7(1), 40-44.</td>
<td>Systematic Review</td>
<td>None</td>
<td>Mobility continues to be important throughout the continuum of care. It should be done early, often and progressively. Useful in creating urgency and reinforcing importance of mobility.</td>
<td>III A</td>
</tr>
<tr>
<td>El-Rabbany, M., Zaghlol, N., Bhandari, M., &amp; Azarpazhooh, A. (2015). Prophylactic oral health procedures to prevent hospital-acquired and ventilator associated pneumonia: A systematic review. <em>International Journal Of Nursing Studies</em>, 52(1), 452-464. doi:10.1016/j.ijnurstu.2014.07.010.</td>
<td>Randomized control trials</td>
<td>28 trials included, 26 short-term studies in an intensive care unit setting and 2 were long-term studies that took place in a nursing home.</td>
<td>Good oral health care was suggested to be associated with a reduction in the risk for hospital acquired and ventilator-associated pneumonia. Useful in understanding the importance of oral brushing and how it associates with HAP</td>
<td>I B</td>
</tr>
<tr>
<td>Quinn, B., Baker, D. L., Cohen, S., Stewart, J. L., Lima, C. A., &amp; Parise, C. (2014). Basic Nursing Care to Prevent Nonventilator Hospital-Acquired</td>
<td>Quasi-experimental</td>
<td>Pilot intervention study occurred in</td>
<td>The overall number of cases of NV-HAP was reduced by 37%</td>
<td>III A</td>
</tr>
<tr>
<td>Pneumonia. Journal Of Nursing Scholarship, 46(1), 11-19. doi:10.1111/jnu.12050</td>
<td>urban community, not for profit, two hospital campus, and 650-bed medical center system. Convenience Sample</td>
<td>during the 12-month intervention period. – The avoidance of 43 NV-HAP cases resulted in an estimated eight lives saved, $1.72 million cost avoided and 500 extra hospital days averted. Significant ROI also noted Useful in highlighting the negative outcomes associated with HAP.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Appendix B

**SWOT ANALYSIS**

**Strengths**
- Skilled and knowledgeable staff
- Materials readily available
- Consistent and reliable data system
- Readily available resources

**Weaknesses**
- New mobility scoring system
- Lack of workflow consistency
- Gap in holding staff accountable
- Different types of diagnosis treated

**Opportunities**
- Hardware oral brushing and progressive mobility to workflow
- Provide education to patients/ families regarding HAP prevention
- Familiarize staff with mobility ladder/progression
- Elevate technology

**Threats**
- Staffing challenges
- Push back with test of changes
- Falls
- Gaps on teamwork

Appendix C

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost Avoidance Measure</th>
<th>100 Days Without HAP</th>
<th>Cost Savings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Each HAP is approximately an extra 7 day stay in the hospital.</td>
<td>Total approximate cost of added stay in the hospital for all every HAP: $23,387</td>
<td>3,341 x 100 days (or 14 HAPs)</td>
<td>$334,100</td>
</tr>
<tr>
<td>Approximate cost of 1 inpatient stay in the hospital: $3,341</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Appendix D

<table>
<thead>
<tr>
<th>Room Number</th>
<th>Oral Brushing Done? ✓ / x</th>
<th>If Not Done (State reason)</th>
<th>ChARTed? ✓ / x</th>
</tr>
</thead>
<tbody>
<tr>
<td>S201</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>S202</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>S203</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>S204</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>S205</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>S206</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>S207</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>S208</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>S209</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>S210</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>S211</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>S212</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>S213</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>S214</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>S215</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>S216</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>S217</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>S218</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>S219</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>S220</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>S221</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>S222</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>S223</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>S224</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Appendix E

Progressive Mobility Score Card

NOC
Independent
x1 assist
x2 assist

Comment:

Walked over 100 feet
Walked 51-100 feet
Walked 21-50 feet
Walked 1-20 feet
Stood at bedside
Up to commode/chair
Sat at edge of bed/dangle
Up in cardiac chair/AROM
PROM/Resting in Bed

Points

Please don't forget to chart!
Appendix F

Oral Brushing Percentage - 5 East

Oral Brushing Percentage - 5 West
Appendix G

Average Mobility Points - 5 East

Appendix H

5th Floor Progressive Mobility PDSA Process Map
Appendix I

**PLAN**
- What change will you test? Self Audits of Oral Brushing
- Who will perform the test? RNs and PCTs
- Where will the testing take place? 5th Floor East and West
- When will the testing take place? June 5 - June 30
- Data will be collected through daily oral brushing reports

**DO**
- Huddled at beginning of shift and provide audit sheets to PCTs right after huddle
- Data to be analyzed through a run chart and observations

**STUDY**
- Prediction: Staff will understand mobility progression ladder
- Learning: The staff who saw the mobility scorecard felt like it's useful to have a visual to help them remember the next level of mobility progression
- Prediction: Patients with mobility scorecard will progress in their mobility throughout their stay
- Learning: Inconsistency with utilization of mobility scorecard due to staff not being aware of test of change

**ACT**
- Huddle test of change to all staff, orient float staff to test of change, discuss scorecard during NKE.
- Post scorecards on all 5 East rooms.

---

**PLAN**
- What change will you test? Self Audits of Oral Brushing
- Who will perform the test? RNs and PCTs
- Where will the testing take place? 5th Floor East and West
- When will the testing take place? June 5 - June 30
- Data will be collected through daily oral brushing reports

**DO**
- Huddled at beginning of shift and provide audit sheets to PCTs right after huddle
- Data to be analyzed through a run chart

**STUDY**
- Prediction: Staff will understand accountability in providing oral brushing for patients
- Learning: Staff tracked their task better and remembered to chart
- Prediction: Self audit forms will allow for better tracking of barriers including refusal
- Learning: Inconsistency with utilization of mobility scorecard due to float staff not being aware of test of change

**ACT**
- Huddle test of change to all staff, orient float staff to test of change, track barriers through Pareto Chart
CNL Project: Statement of Non-Research Determination Form

Student Name:  Calyn Pascual

<table>
<thead>
<tr>
<th>Title of Project:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preventing Hospital Acquired Pneumonia: A Quality Improvement Project</td>
</tr>
</tbody>
</table>

**Brief Description of Project:**

**A) Aim Statement:**

Days between the hospital acquired pneumonia (HAP) cases will increase from a baseline of 64 days to 100 days by end of August 2018

**B) Description of Intervention:**

PCT/RN will perform oral brushing with every patient twice a day AM and PM. A self-audit tool will be given to every PCT on the AM and PM shift to hold staff accountable in ensuring that oral brushing is done with their patients and that is charted.

A mobility scorecard will be placed in every patient room that will help determine the highest level of mobility of the patient. This scoreboard is to be updated every shift or every change in patients’ level of mobility.

**C) How will this intervention change practice?**

There is a lack of emphasize in HAP prevention by simply performing oral brushing. By giving the PCT’s a self-audit tool, the staff is held accountable. The idea is to really incorporate oral brushing to the workflow while understanding the role it plays on our patients’ outcomes.

By educating our patients and families, we can correct the misunderstanding that resting will allow for better healing. We often hear our patients refuse mobilization because they are so tired and they want to rest so that they can heal faster. The care teams often have to educate the patients of the opposite effect of just staying in bed. Standardized education of the importance of mobilization to every patient and their families will allow our patients to understand that always staying in bed can cause deconditioning, weakness and of course HAP. There is an emphasis in safely...
families will allow our patients to understand that always staying in bed can cause deconditioning, weakness and of course HAP. There is an emphasis in safely progressing patient’s mobility as much as possible. Frontline are encouraged to utilize equipment and escalation to physical therapy when necessary. The mobility scorecard will serve as a visual aid to the staff and the patients themselves of their level of mobility and their progression.

D) Outcome measurements:
- Days between HAP incidences.

Process Measure:
- Oral brushing
- Mobility

Balancing Measures:
- Falls
- Workplace Safety

To qualify as an Evidence-based Change in Practice Project, rather than a Research Project, the criteria outlined in federal guidelines will be used: (http://answers.hhs.gov/ohrp/categorias/1569)

☐ This project meets the guidelines for an Evidence-based Change in Practice Project as outlined in the Project Checklist (attached). Student may proceed with implementation.

☐ This project involves research with human subjects and must be submitted for IRB approval before project activity can commence.

Comments:

EVIDENCE-BASED CHANGE OF PRACTICE PROJECT CHECKLIST *

Instructions: Answer YES or NO to each of the following statements:

<table>
<thead>
<tr>
<th>Project Title:</th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>The aim of the project is to improve the process or delivery of care with established/accepted standards, or to implement evidence-based change. There is no intention of using the data for research purposes.</td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>The specific aim is to improve performance on a specific service or program and is a part of usual care. ALL participants will receive standard of care.</td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>The project is NOT designed to follow a research design, e.g., hypothesis testing</td>
<td>x</td>
<td></td>
</tr>
</tbody>
</table>

5-17
or group comparison, randomization, control groups, prospective comparison groups, cross-sectional, case control). The project does **NOT** follow a protocol that overrides clinical decision-making.

The project involves implementation of established and tested quality standards and/or systematic monitoring, assessment or evaluation of the organization to ensure that existing quality standards are being met. The project does **NOT** develop paradigms or untested methods or new untested standards.

The project involves implementation of care practices and interventions that are consensus-based or evidence-based. The project does **NOT** seek to test an intervention that is beyond current science and experience.

The project is conducted by staff where the project will take place and involves staff who are working at an agency that has an agreement with USF SONHP.

The project has **NO** funding from federal agencies or research-focused organizations and is not receiving funding for implementation research.

The agency or clinical practice unit agrees that this is a project that will be implemented to improve the process or delivery of care, i.e., **not** a personal research project that is dependent upon the voluntary participation of colleagues, students and/or patients.

If there is an intent to, or possibility of publishing your work, you and supervising faculty and the agency oversight committee are comfortable with the following statement in your methods section: "This project was undertaken as an Evidence-based change of practice project at X hospital or agency and as such was not formally supervised by the Institutional Review Board."

---

**ANSWER KEY:** If the answer to **ALL** of these items is yes, the project can be considered an Evidence-based activity that does **NOT** meet the definition of research. **IRB review is not required. Keep a copy of this checklist in your files.** If the answer to **ANY** of these questions is **NO**, you must submit for IRB approval.

*Adapted with permission of Elizabeth L. Hohmann, MD, Director and Chair, Partners Human Research Committee, Partners Health System, Boston, MA.

---

**STUDENT NAME (Please print):**

Calvin Pascual

Signature of Student: __________________________ DATE: 4/29/18

**SUPERVISING FACULTY MEMBER NAME (Please print):**

Signature of Supervising Faculty Member __________________________ DATE: __________
Appendix K

Hospital Acquired Pneumonia Prevention on the 5th Floor Kaiser San Leandro Charter

Calyn S. Pascual

University of San Francisco
<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project Charter</td>
<td>3</td>
</tr>
<tr>
<td>Goal</td>
<td>4</td>
</tr>
<tr>
<td>Measures/Measures Strategy</td>
<td>5</td>
</tr>
<tr>
<td>Team Composition/Sponsors</td>
<td>7</td>
</tr>
<tr>
<td>Driver Diagram</td>
<td>8</td>
</tr>
<tr>
<td>Changes to Test</td>
<td>9</td>
</tr>
<tr>
<td>Project Timeline</td>
<td>10</td>
</tr>
<tr>
<td>CNL Competencies/Lessons Learned</td>
<td>11</td>
</tr>
<tr>
<td>References:</td>
<td>13</td>
</tr>
</tbody>
</table>
Project Charter

AIM

**Project:** Implementation of progressive mobility and adherence to oral brushing in the MS/Tele unit will increase the days between the hospital acquired pneumonia (HAP) cases from 64 days to 100 days by end of August 2018.

**Background:** Hospital acquired infection (HAI) is an “infection patients can get while receiving medical treatment in a healthcare facility” (Centers for Disease Control and Prevention [CDC], 2016). According to Quinn, et al. (2014), HAP is associated with $40,000 to $65,000 to each patient care cost; an additional 7-9 days of stay in the hospital, increases the chances of discharging a patient to a skilled nursing facility instead of home, and has an attributable mortality rate of 50%. From October 2016 to September 2017, the 5th floor had 9 incidents of hospital-acquired pneumonia (HAP). The 5th floor unit is an oncology, stroke, and cardiac telemetry unit. It has a population of patients with different diagnosis and complications. This makes the process of applying the route bundle to every patient challenging for the approach can differ depending on the patient’s diagnosis. Bundles have been developed for the prevention of ventilated associated pneumonia (VAP), but according to Robertson and Carter (2013), there is a lack of specific procedures and protocols regarding oral care for patients that transition from ICU to acute wards. “The notion of oral care being an optional care practice suggests nurses do not fully understand the benefits of evidence-based oral care protocols” (Robertson and Carter, 2013). The 5th floor utilizes the ROUTE bundle for HAP prevention. It stands for respiratory, oral brushing, up and about, tube feeding and education. Respiratory pertains to the utilization of incentive
spirometer. Oral brushing is expected at least twice a day. Patients are encouraged to sit up for meals and to maximize mobility. Patients with tube feeds are always treated for the risk of aspiration, therefore, head of the bed needs to be up and locked, and tube dressing needs to be marked and is intact. This is the tube feed care bundle. It is also expected for HAP prevention education to be provided to the patients and their families. There have been a surge of new employees on the floor and there have been changes that have been made to the original process of applying the ROUTE bundle to every patient.

**Goal:** The goal of the project is to prevent patient harm and to empower staff in making a positive impact to patient outcomes. It is important to recognize that caregivers can impact the outcome of patients. As simple as oral brushing or progression of mobility can make a difference on the healing process of an individual. The project aims to increase the days between HAP incidences from every 64 days to 100 days by the end of August 2018. The project will focus on reinforcement of the ROUTE bundle’s components of oral brushing and mobility.

**Measures:**

<table>
<thead>
<tr>
<th>Outcome Measure</th>
<th>Data Source</th>
<th>Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increase days between HAP cases</td>
<td>HAI Report</td>
<td>From 64 days to 100 days</td>
</tr>
</tbody>
</table>

**Process Measures**

<table>
<thead>
<tr>
<th>Process Measures</th>
<th>Data Source</th>
<th>Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of patients who brushed their teeth twice a day</td>
<td>Chart audit/Infection prevention report</td>
<td>70%</td>
</tr>
<tr>
<td>Daily average mobility score</td>
<td>Progressive Mobility Reports</td>
<td>4.8 points</td>
</tr>
</tbody>
</table>
### Balancing Measures

<table>
<thead>
<tr>
<th>Measure</th>
<th>Measure Definition</th>
<th>Data Collection Source</th>
<th>Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Work place safety</td>
<td>Observational, WPS Report</td>
<td></td>
<td>≤10</td>
</tr>
<tr>
<td>Falls</td>
<td>Observational</td>
<td></td>
<td>≤5</td>
</tr>
</tbody>
</table>

#### Measurement Strategy:

<table>
<thead>
<tr>
<th>Measure</th>
<th>Measure Definition</th>
<th>Data Collection Source</th>
<th>Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCT/RN will provide oral brushing to all patients in morning and night daily.</td>
<td>N: number of patients whose teeth were brushed AM and PM. D: Total number of patients excluding comfort care.</td>
<td>Chart audit, daily HAP reports</td>
<td>70%</td>
</tr>
<tr>
<td>All patients will mobilize to the highest of their capability. Patients inpatient less than 16 hours: 1 expected activity Patients inpatient more than 16 hours: 2 expected activity Out of scope: Comfort care and patients diagnosed as “brain dead.”</td>
<td>Total average mobility score of all patients’ mobility</td>
<td>Progressive Mobility Report</td>
<td>4.8 points</td>
</tr>
</tbody>
</table>
The image above describes the mobility ladder for patients. The more the patient does, the higher points are garnered. Every patient’s mobility should involve interventions that will promote the progression of the patient's mobility status.
Team Composition/Sponsors:

➢ Sponsors/ Champions: Amy Bearden, CNE, Dana Littlepage, Adult Services Director
➢ Project Co-Leads: Megan Mira, Saba Bayanzai, Fran Regan, Norie Bustamante, Rosalie Amacan, Jay Chua
➢ Front-Line: PCT UBT, Michelle Pembleton, RN, Evelyn Gan (PCT), Kim Alino, RN, Mohini Chand (PCT), Jessica Low(RN), Edna Ibe (RN), Angelo Esguerra (PCT)
**Aim:** Implementation of progressive mobility and adherence to oral brushing in the MS/Tele unit will increase the days between the HAP cases from 64 days to 100 days by end of August 2018.

<table>
<thead>
<tr>
<th>Primary Drivers</th>
<th>Secondary Drivers</th>
<th>Specific Ideas or Change Concepts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clear understanding of the ROUTE Bundle.</td>
<td>Identify staff who needs education about ROUTE.</td>
<td>ROUTE Bundle posters will be placed on learning board in break room.</td>
</tr>
<tr>
<td>Staff will identify and adhere to expectations on outcome measures</td>
<td>Leadership team/ RN educator to provide clear definition of process measures</td>
<td>Incorporate ROUTE bundle in new employee orientation.</td>
</tr>
<tr>
<td>Clear understanding of mobility scoring system and proper documentation.</td>
<td>Clarify misconceptions and barriers to the implementation of the ROUTE bundle</td>
<td>Daily report of progressive mobility scores and oral brushing percentage.</td>
</tr>
<tr>
<td>Education of staff, patients and patients’ families about HAP prevention</td>
<td>Consistent message regarding HAP Prevention</td>
<td>Ensure availability of materials needed to help implement ROUTE bundle.</td>
</tr>
<tr>
<td></td>
<td>Clear education to patients and families on the “WHY” the ROUTE bundle is important.</td>
<td>ANMs to ensure all staff received progressive mobility inservice. Involve physical therapy in charting mobility / working with frontline to progress pt’s mobility.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Involve other departments in educating patients regarding HAP.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Identify staff who needs education/clarification about the ROUTE Bundle.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Involve infection control in determining proper education materials.</td>
</tr>
</tbody>
</table>
The nurse leaders, educator or CNL will reinforce the ROUTE bundle. Staff will also be re-educated about its importance and how it can affect patient outcomes. Day and evening PCTs will self-audit if oral brushing is done or not done for their patients. Barriers and refusals will be documented.

Mobility scoreboards will be placed on every patient room that will help determine the highest level of mobility of the patient. This mobility scoreboard is to be updated every shift or every change in patients’ level of mobility. The idea is to progress the mobility of the patient up the mobility ladder throughout the day, earning patients higher scores that can lead to the average goal of 4.8 points. The desired outcome is an increase on the daily average mobility report.
### Project Timeline

<table>
<thead>
<tr>
<th>Date</th>
<th>6/12</th>
<th>6/19</th>
<th>7/8</th>
<th>7/10</th>
<th>7/15</th>
<th>7/25</th>
<th>7/28</th>
<th>7/31</th>
<th>8/3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Define Topic</td>
<td>![Green Bar](Day 6/12 to 7/8)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Aim Statement and Background</td>
<td>![Green Bar](Day 6/19 to 7/10)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Measures</td>
<td>![Green Bar](Day 7/8 to 7/15)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Develop Charter</td>
<td>![Green Bar](Day 7/15 to 7/28)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Measurement Strategy</td>
<td>![Green Bar](Day 7/28 to 8/3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Collect Data</td>
<td>![Green Bar](Day 6/12 to 7/15)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Identify Changes to Test</td>
<td>![Green Bar](Day 7/15 to 7/28)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Complete Charter</td>
<td>![Green Bar](Day 7/25 to 8/3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Driver Diagram</td>
<td>![Green Bar](Day 7/28 to 8/3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Finalize Charter</td>
<td>![Green Bar](Day 7/31 to 8/3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prepare Presentation</td>
<td>![Green Bar](Day 8/3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Final Presentation</td>
<td>![Green Bar](Day 8/3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**CNL Competencies**

The clinical nurse leader acts an advocate to the patients by focusing on an aim that prevents patient harm. The CNL is able to recognize that a change in nursing practice can make a difference with patient outcomes and help prevent pneumonia. This ties in with the role of a CNL as an educator to the patients and the staff. The CNL facilitates the HAP prevention education given to the staff. A knowledgeable staff creates awareness that can be passed on to patients-- that the ROUTE bundle including ambulation and oral brushing are vital to the prevention of hospital-acquired pneumonia. The CNL acts as an information manager for the staff as well. Innovation with clinical expertise is a powerful combination. The CNL and his or her team can utilize creative tools, gather data and tell a story. This leads to the role of a CNL as an outcomes manager. Data can be utilized as a compass; a CNL can judge if a test of change is working or not and what steps might be the next to take to reach the project's aim.

**Lessons Learned**

The ROUTE bundle consists of multiple interventions and actions that contributes to the prevention of HAP. Because of this, the HAP prevention project will initially focus on two process measures, which are oral brushing and mobility. It will be beneficial to involve other disciplines like physical therapy and respiratory therapy. The guidance of infection control regarding data collection, current baseline data will need to be discussed. The whole nursing staff will need to have the understanding of the project in order to maintain adherence to test of changes that can lead to accurate data. The support of leadership will be crucial in the success of the project; resources will be utilized and depending on what story the data tells, process changes and policies might need to be reassessed.
References:


