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Foundations of Transgender Solidarity in Library Instruction

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UNIVERSITY OF SAN FRANCISCO
CHANGE THE WORLD FROM HERE

Foundations of Transgender Solidarity in Library Instruction

Critical Librarianship & Pedagogy Symposium
Virtual Conference
September 15, 2020

Land Acknowledgement

Association of Ramaytush Ohlone Statute Campaign

Sogorea Te' Land Trust

Facilitator Introduction

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(They, Them, Theirs / She, Her, Hers)

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[@radlib415](https://twitter.com/radlib415) (Twitter)

Chatbox

What is something you will do today to take care of yourself?

Honoring Black Trans* Leadership

TGI Justice Project (TGIJP)

Black Visions Collective

Solutions Not Punishment Collaborative
(SNaPCo)

Agenda

1. Grounding
2. Framing Beyond Civility
3. Classroom Tips
4. Questions

Expectations & Boundaries

Chatbox

Community Values

Think of a community you belong to.

What is something you value about that community?

Systemic Oppression

- 30% experienced homelessness
- 58% experienced police mistreatment
- 40% have attempted suicide
- 24% physically assaulted at school

Herman, J. L., James, S. E., Rankin, S., Keisling, M., Mottet, L., & Anafi, M. (2016). *The Report of the 2015 U.S. Transgender Survey*. Washington, DC: National Center for Transgender Equality.

In the Classroom

What values do our actions support?

Come Home to Your Values

Getting called in is an invitation to bring your behavior in line with your values.

“Sometimes the most uncomfortable learning is the most powerful.”



“Sometimes the most uncomfortable learning is the most powerful.”

- Brene Brown (Anglo American, she/her)



[Image description: Wrestlers Macho Man and Hulk Hogan exchange awkward facial expressions]

The Cringe

Think of a time you said or did something that was not in line with your social justice values.

The Cringe

Think of a time you said or did something that was not in line with your social justice values.

On the count of three, share your cringe.

Zone Diagnostic

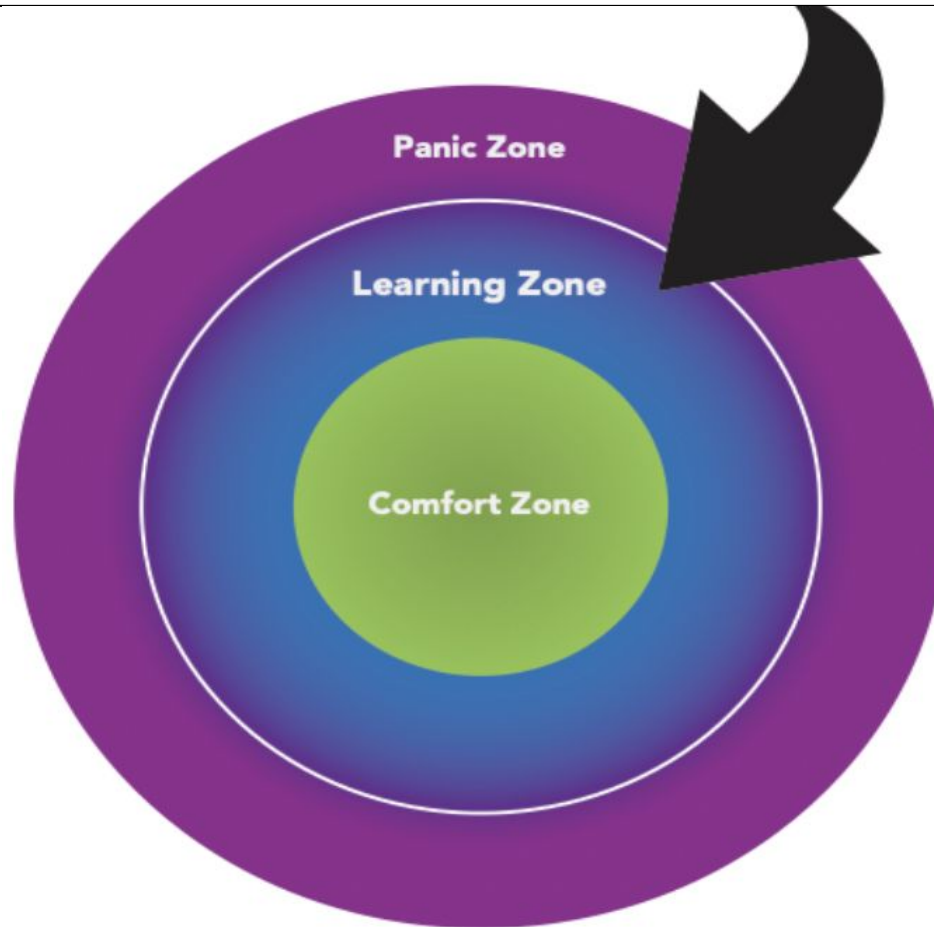


Image courtesy of Seeds Conflict Resolution Center and First Place for Youth

[Image description: Concentric circles with the words comfort zone, learning zone and panic zone]

Chatbox

What is something you can do to take care of yourself when you are in the panic zone?

Take on the Labor of Your Learning

“A large majority of people that are still adjusting can also be very abusive . . . and struggle with their resistance and make it my problem. . . . As you are asking for grace, step up into your allyship.”

-- Minty LongEarth

(Santee/Creek/Choctaw, she/her/they/them)

Journal Reflection

Who are some potential learning accountability partners?

Pronoun Go-Rounds

Pronoun Go-Rounds

1. Explain why you are doing it

Pronoun Go-Rounds

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2. Invite, don't mandate

Pronoun Go-Rounds

1. Explain why you are doing it
2. Invite, don't mandate
3. Use name when no is pronoun shared

Pronoun Go-Rounds

1. Explain why you are doing it
2. Invite, don't mandate
3. Use name when no is pronoun shared
4. Start the session by sharing your pronouns

Gender Inclusive Tips

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Accept correction & change behavior if you misgender someone

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Use gender inclusive language

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Accept correction & change behavior if you misgender someone

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Model sharing pronouns

Gender Inclusive Tips

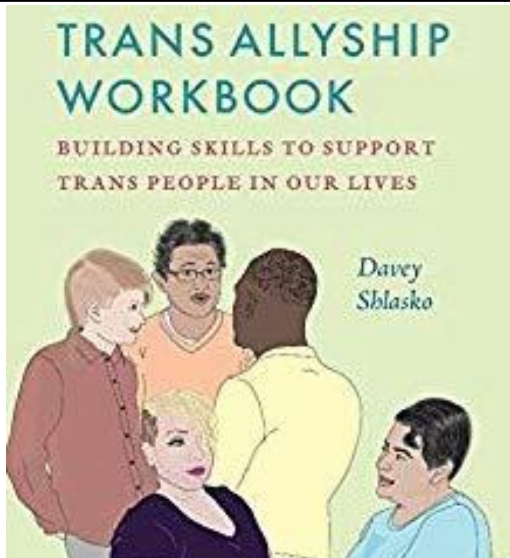
Accept correction & change behavior if you misgender someone

Use gender inclusive language

Model sharing pronouns

Provide information about gender inclusive & binary bathrooms in access statements & directions

Resources to Start With



A Place in the Middle

A Strength-based Approach to Gender Diversity & Inclusion



[Image description: Trans Allyship Workbook, A Place in the Middle, Trans Student Educational Resources]

Journal Reflection

Start, Stop, Continue -- Trans* Solidarity Work

What do you need to start doing?

What do you need to stop doing?

What do you need to continue doing?

Questions



[Image description: Large question mark]

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