The University of San Francisco USF Scholarship: a digital repository @ Gleeson Library | Geschke Center

Psychology

College of Arts and Sciences

2013

The Final Year of Psychotherapy With Foster Youth

Kimberlin Borca University of San Francisco, kmborca@usfca.edu

Tzipporah Dang University of San Francisco, tpdang@usfca.edu

Corie Schwabenland University of San Francisco

Foster Care Research Group

Follow this and additional works at: http://repository.usfca.edu/psyc



Part of the Psychology Commons

Recommended Citation

Borca, Kimberlin; Dang, Tzipporah; Schwabenland, Corie; and Foster Care Research Group, "The Final Year of Psychotherapy With Foster Youth" (2013). Psychology. Paper 18.

http://repository.usfca.edu/psyc/18

This Poster is brought to you for free and open access by the College of Arts and Sciences at USF Scholarship: a digital repository @ Gleeson Library Geschke Center. It has been accepted for inclusion in Psychology by an authorized administrator of USF Scholarship: a digital repository @ Gleeson Library | Geschke Center. For more information, please contact repository@usfca.edu.

UNIVERSITY OF SAN FRANCISCO 论 CHANGE THE WORLD FROM HERE

The Final Year of Psychotherapy With Foster Youth

Kimberlin Borca, Tzipporah Dang, Corie Schwabenland, and June Madsen Clausen, Ph.D. University of San Francisco

BACKGROUND AND RATIONALE

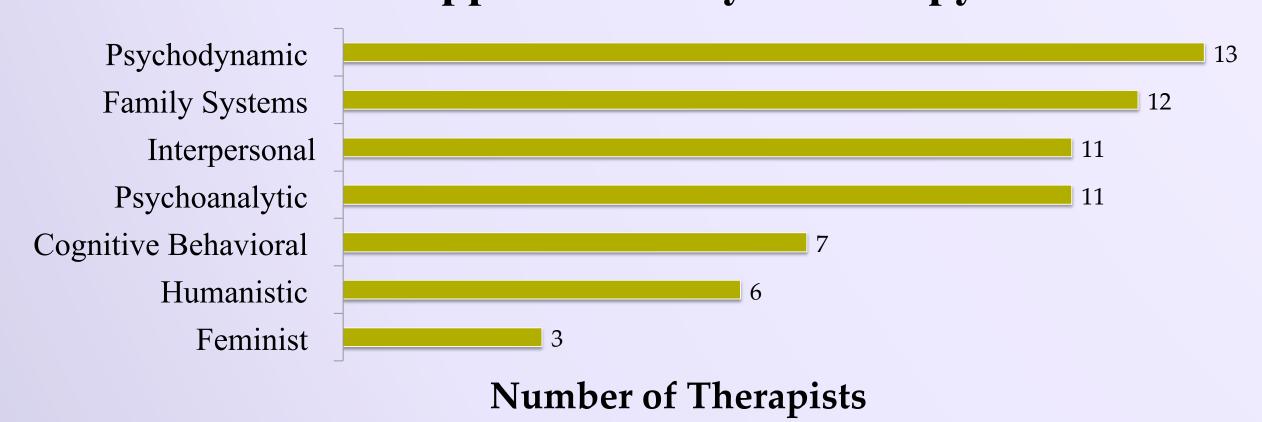
- Child maltreatment continues to be a problem in today's society
- Children and youth in foster care, many of whom are victims of maltreatment, are more likely to experience behavioral and emotional difficulties when compared to youth in the general population
- Despite this increased risk for such difficulties, less than 1 out of 10 foster youth receive mental health care consistent with national standards
- Initial research has demonstrated that Relationship-Based Psychotherapy (RBT) reduces many mental health symptoms in foster youth
- This study examined the nature of RBT provided during the final year of therapy with foster children who were receiving pro-bono mental health treatment

METHOD

Participants

- Therapists (N = 15)
- 80% Female
- 86.7% White
- Mean Age = 53.12 years (SD = 14.81 years)
 - 47% Psychologists
 - 33% L.C.S.W.s
 - 20% L.M.F.T.s
- 15.43 years of clinical experience post licensure (SD = 8.82 years)

General Approach to Psychotherapy



Measures

Semi-structured telephone questionnaire about therapist and patient demographics, patient mental health status, treatment parameters, and intervention approach.

METHOD

Procedure

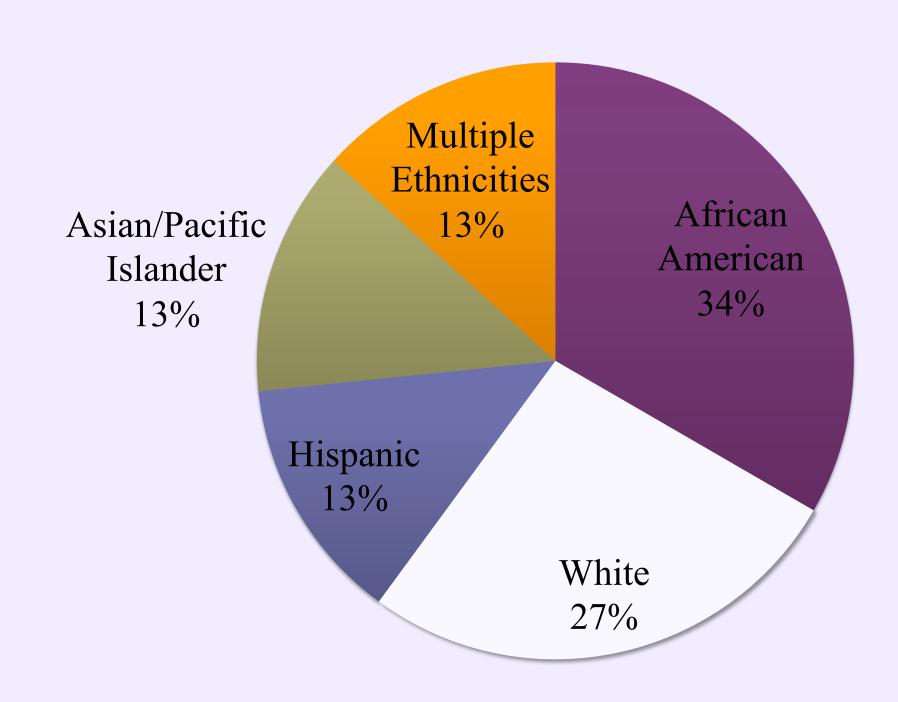
Telephone interviews conducted with therapists at the start and end of treatment with their foster child patient.

RESULTS

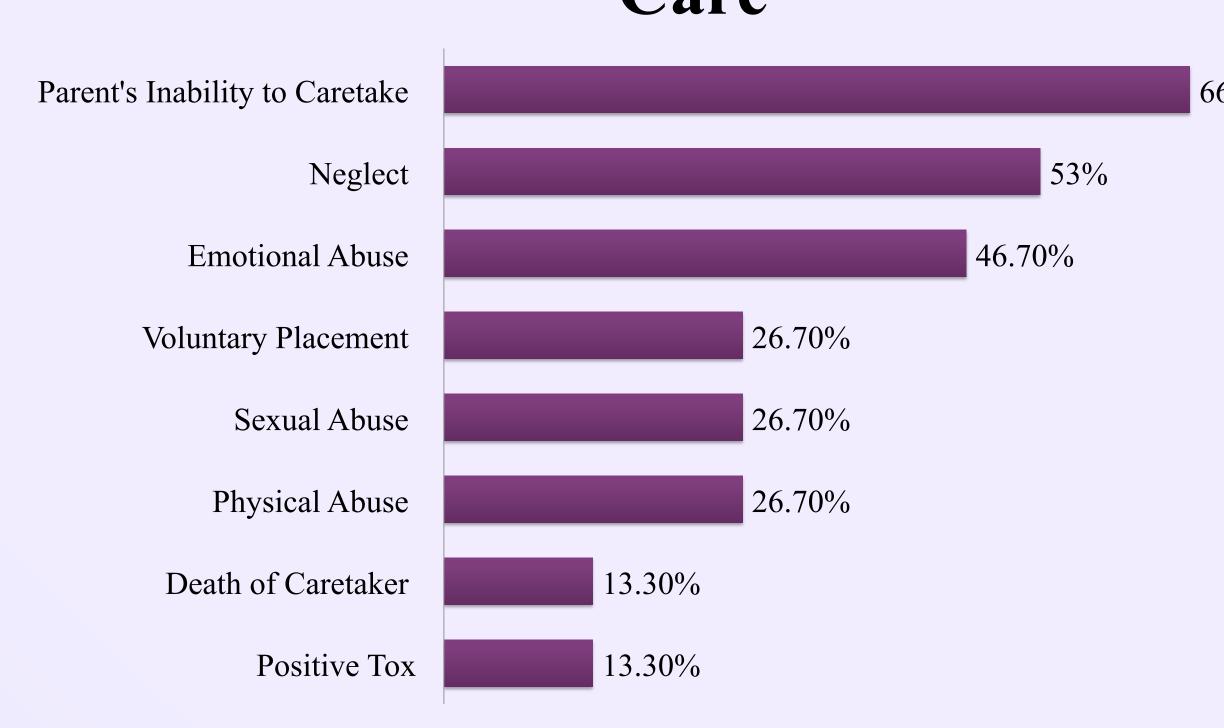
Patient Demographics

• School Aged (M = 11.40 years, SD = 5.45)years)

Patient Ethnicity



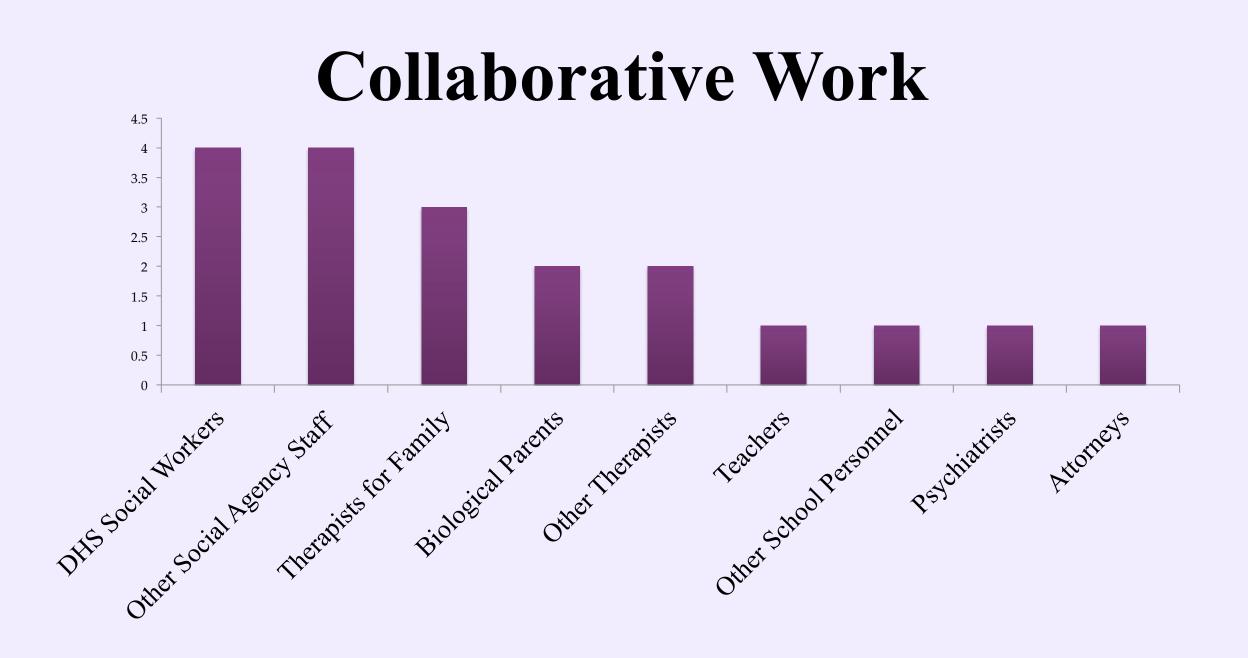
Reasons for Entry Into Foster Care



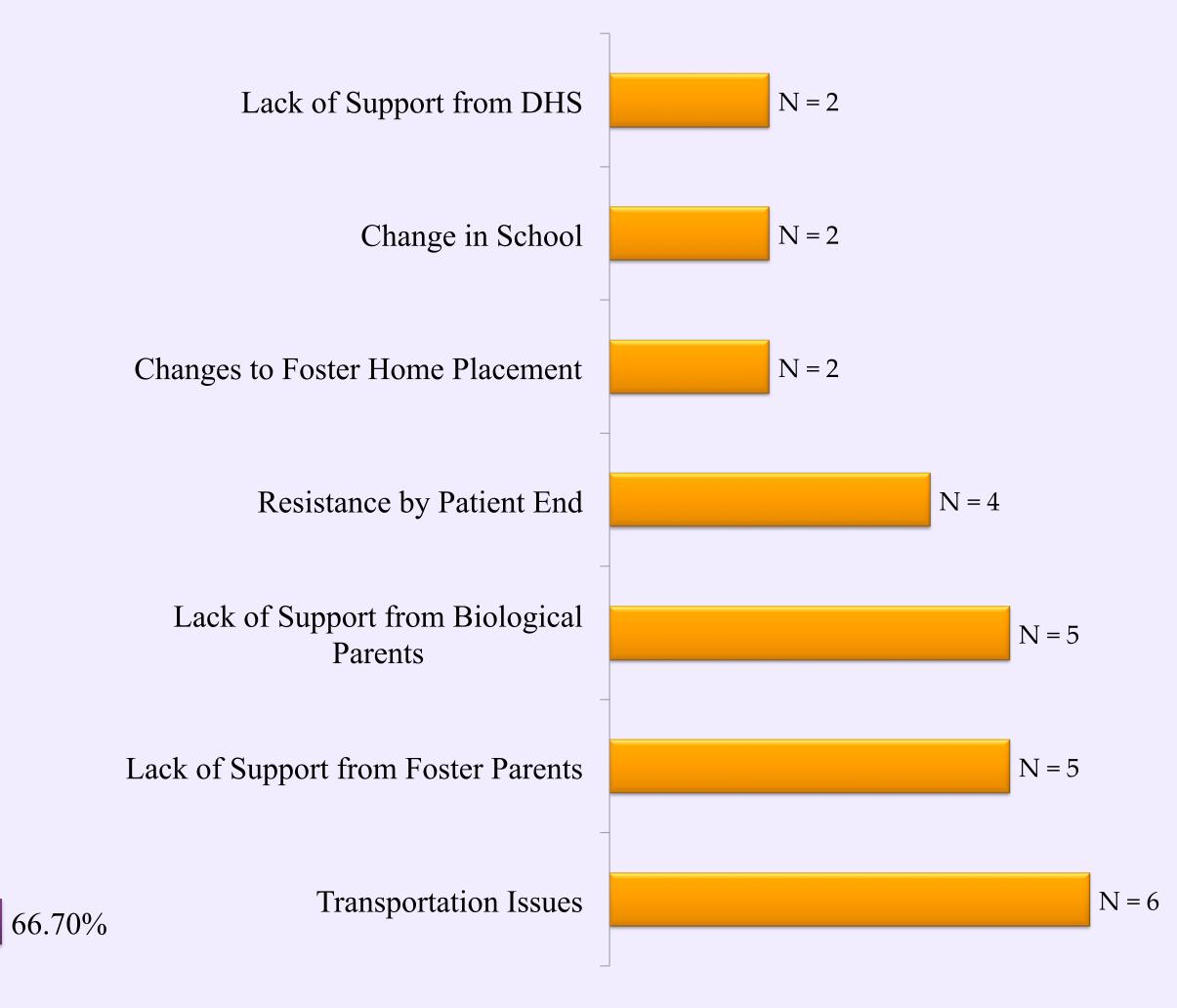
Treatment Parameters

- Treatment Frequency: Once Weekly (100%)
- Mean Treatment Length: 2.39 years (SD = 1.97 years)

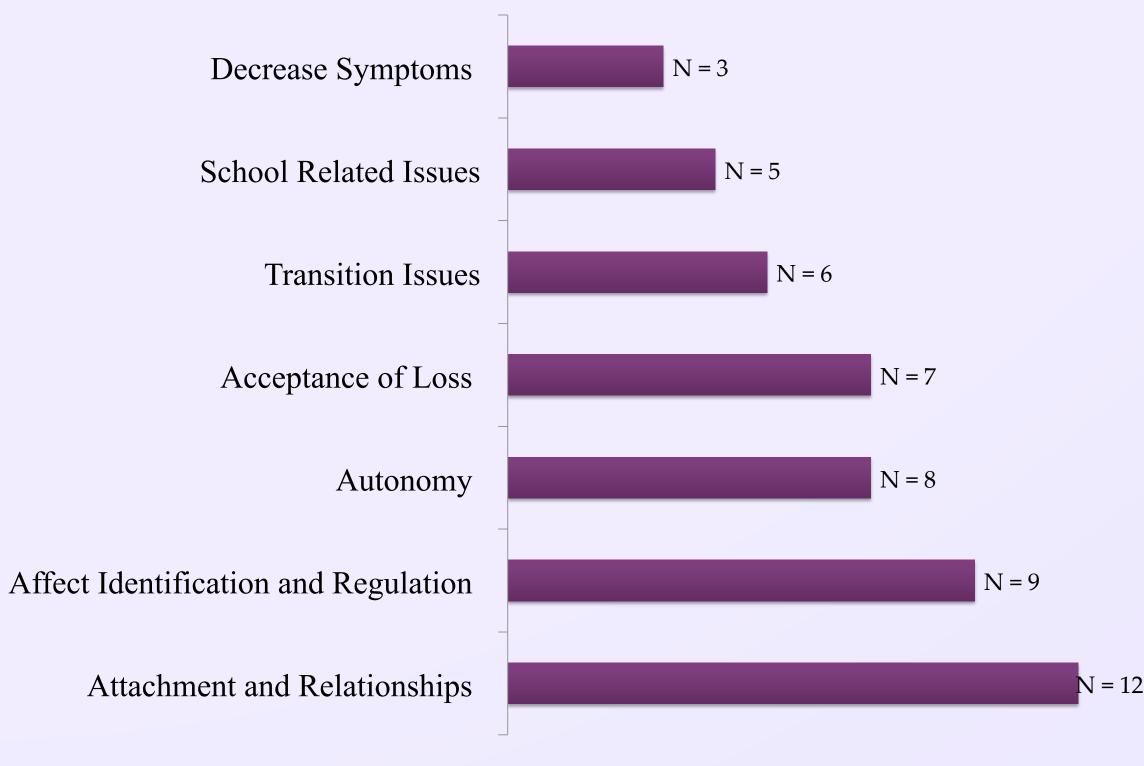
RESULTS



Obstacles to Treatment

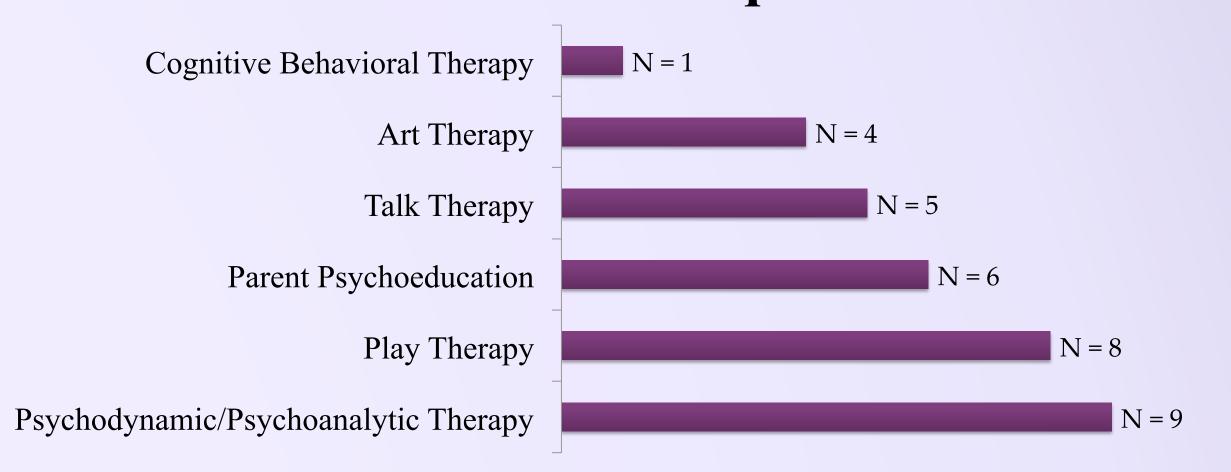


Treatment Targets

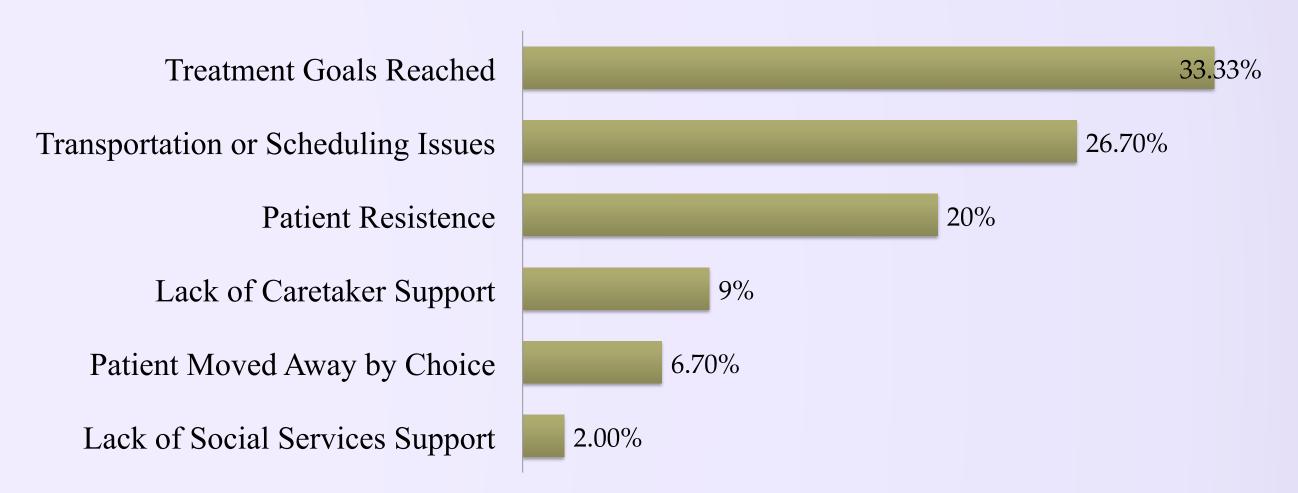


RESULTS

Nature of Treatment Clinical Techniques



Reasons for Treatment **Termination**



DISCUSSION

- Consistent with their reported general approach to therapy, therapists typically employed psychodynamic and psychoanalytic techniques to target healthy attachment, emotional understanding, autonomy, and loss in their treatment with foster youth
- The last year of therapy with foster youth is characterized by obstacles both clinical and practical in nature that may contribute to a premature conclusion to treatment
- Limitations include a small sample size, reliance on therapist report, and lack of a comparison group
- Future studies should analyze the effectiveness of specific approaches in treatment of foster youth, and include reports of the foster youth patients about the nature of treatment

Contact Information

Foster Care Research Group Department of Psychology (415) 422-5321 fcrg@usfca.edu

