



UNIVERSITY OF SAN FRANCISCO

CHANGE THE WORLD FROM HERE

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The  
University of  
San Francisco  
Fact Book  
and Almanac  
2015

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# Table of Contents

Brief History .....	1
Basic Facts .....	3
Select Honors and Achievements In 2014 .....	4
Student Profile .....	6
Faculty Profile .....	9
Staff Profile .....	10
Alumni Profile .....	11
Academic Programs by School/College .....	12
Library Holdings .....	13
Financial Resources .....	15
Athletics .....	16
Key Events During 2014 .....	17
Faculty/Staff Publications and Awards in 2014 .....	19
Sources .....	25

# A Brief History

The University of San Francisco began in 1855 as a one-room schoolhouse named St. Ignatius Academy. Its founding is interwoven with the establishment of the Jesuit Order in California, European immigration to the western United States, and the population growth of California and San Francisco as a result of the California Gold Rush.

On October 15, 1855, the school opened its doors to its first class. Three students showed up, a number that gradually grew to 65 by 1858. In 1859, Anthony Maraschi, S.J., the founding president of St. Ignatius Academy, incorporated the institution under California state law, obtained a charter to issue college degrees, formed a board of trustees, and renamed the institution St. Ignatius College. Student enrollment, composed largely of first- and second-generation Irish and Italian immigrants, increased to 457 by 1862.

Further growth in the number of students and rising property taxes prompted St. Ignatius Church and College to move in 1880 to the corner of Hayes Street and Van Ness Avenue, the current site of the Louise M. Davies Symphony Hall. The college opened its doors to 650 students and rave reviews in the local press. The institution occupied a full city block and was described as having “scientific laboratories and departments” as “thoroughly equipped as money can make them” and a library that contained “the cream of knowledge on all necessary subjects.” The attached church was described as “magnificent” and could hold up to 4,000 people. In 1903, the college added a “splendid new gymnasium,” described as the best in the city.

The history of St. Ignatius Church and College at this location came to an abrupt end on April 18, 1906. On the morning of that day, an earthquake, followed by several days of fire, brought the church and college, and most of San Francisco, to almost complete ruin. The city and the institution, however, quickly rebuilt from the devastation. In September 1906, St. Ignatius Church and School reopened in temporary quarters, known as the “shirt factory,” on the southwest corner of Hayes and Shrader streets, currently the site of one of the buildings of St Mary’s Medical Center. In 1927, St. Ignatius College moved into its new Liberal Arts Building, the present Kalmanovitz Hall, near the corner of Fulton and Parker Streets. In 1930, at the request of several alumni groups, St. Ignatius College changed its name to the University of San Francisco.

For 160 years, the University of San Francisco has served the citizens of San Francisco and enriched the lives of thousands of people. The institution has graduated students who went on to become leaders in government, education, business, journalism,

sports, the sciences, nursing and health care, and the legal and medical professions. Among its alumni, the university counts three San Francisco mayors, a United States Senator, four California Supreme Court Justices, a California Lieutenant Governor, two Pulitzer Prize winners, three Olympic medalists, several professional athletes, and the former president of Peru.

Today the University of San Francisco enrolls more than 10,000 students in its five schools and colleges: The School of Law, founded in 1912; the College of Arts and Sciences, organized in 1925; the School of Management, which began in 1925 as the College of Commerce and Finance and was merged with the College of Professional Studies in 2009; the School of Education, which started as the Department of Education in 1947 and was upgraded to a school in 1972; and the School of Nursing and Health Professions, which began as the Department of Nursing in 1948 and became a school in 1954. USF is one of the most ethnically diverse universities in the nation. Among the entire fall 2014 student population, 47 percent were Asian, African-American, Latino, Native Hawaiian/Pacific Islander, or Native American, and 16 percent were international. In 1964, USF became completely coeducational, though women had been enrolled in the evening programs in law and business since 1927, in education since 1947, and in nursing since 1948. In the fall of 2014, 63 percent of the overall student population were female.

Central to the mission of the University of San Francisco is the preparation of men and women to shape a multicultural world with generosity, compassion, and justice. The institution's Vision, Mission, and Values Statement, approved by the Board of Trustees on September 11, 2001, after a year of formulation and campus-wide participation, captures the essence of this commitment in its opening paragraph: "The University of San Francisco will be internationally recognized as a premier Jesuit Catholic, urban University with a global perspective that educates leaders who will fashion a more humane and just world." This mission permeates all aspects of the institution, including student learning and faculty development, curriculum design, program and degree offerings, alumni relations, publications, and a host of other institutional features.

In 2005, the University of San Francisco celebrated the 150th anniversary of its founding. The main USF campus currently occupies 55 acres near Golden Gate Park in San Francisco. In addition, the university offers classes at four Northern California branch campuses (Sacramento, San Jose, Santa Rosa and Pleasanton), at a Southern California branch campus, and at locations in downtown San Francisco, including the Folger Building at 101 Howard Street and at the Presidio. The schools and colleges comprising the institution also offer students a multitude of international experiences and study-abroad programs that enrich the learning community and fulfill the university's mission. The institution has grown dramatically since its modest beginning. It continues, however, to fulfill a mission that stretches back in time to the founding of the Society of Jesus in 1540 by St. Ignatius of Loyola, that took root in San Francisco in 1855, and that flourishes today in a premier Jesuit Catholic University.

# USF Basic Information

## Full Name of Institution:

University of San Francisco

## Address:

2130 Fulton Street, San Francisco, CA 94117-1080

## Web Site Address:

[www.usfca.edu](http://www.usfca.edu)

## General Information Phone Number:

415-422-5555

## President:

Paul J. Fitzgerald, S.J.

## Provost:

Jennifer E. Turpin

## Sponsorship and Control:

USF is an independent, private, non-profit institution of higher education governed by a 41-member Board of Trustees. It is one of the 28 Jesuit Catholic colleges and universities in the United States.

## Founding and Charter:

USF was founded in 1855 and was granted a charter by the State of California to issue college degrees in 1859.

## Accreditation:

The University of San Francisco is accredited by the Western Association of Schools and Colleges (WASC), an accreditation first granted in 1950 by the Western College Association (WCA), the antecedent of WASC. In 2010, WASC reaffirmed USF's accreditation for 9 years. WASC is now known as WSCUC.

USF is also accredited by several professional accrediting bodies, including, but not limited to, the American Bar Association (ABA), the California Commission on Teacher Credentialing, AACSB International–The Association to Advance Collegiate Schools of Business, the Commission on Collegiate Nursing Education (CCNE), the National Association of Schools of Public Affairs and Administration (NASPAA), and the Council on Education for Public Health (CEPH).

## Classification by the Carnegie Foundation for the Advancement of Teaching:

USF is classified as a Doctoral/Research and Community Engaged University.

Under the Carnegie Foundation classification system, USF is characterized as balancing arts, sciences, and the professions at the undergraduate level; as doctoral/professional dominant at the graduate level; with the majority of its students being undergraduates; as selective, with a high level of transfer-in students; and as a medium-sized, four-year, and primarily residential institution. In 2006, USF received the community engagement classification in both possible categories, curriculum engagement and outreach and partnership. This classification was renewed in 2015 for 10 years.

# Select Firsts, Honors, and Achievements in 2014

- USF was listed as a Tier One National University in the 2015 *U.S. News & World Report*, was 8th in undergraduate student ethnic diversity, and was tied for 7th in the percentage of international students, among 280 national universities.
- For the eighth straight year, USF was named to the President's Higher Education Community Service Honor Roll by the Corporation for National and Community Service. This honor highlights USF students' exemplary service on issues ranging from poverty and homelessness, to environmental justice. Honorees are chosen on the basis of the scope and impact of service projects, percentage of students participating in service activities, and the extent to which the school offers academic service-learning courses.
- USF was listed as a College of Distinction in 2014 for its excellent teaching, innovative learning experiences, opportunities for personal development, and high value by graduate school, and employers.
- In 2013, Affordable Colleges Online ranked USF as 6th in the nation for computer science majors, and 21st among 767 California universities for undergraduates in general, based on career earnings. Rankings were based on 2012 graduates' median salaries compounded over a 30-year career.
- *The Washington Monthly* ranked USF as 18th out of 257 national universities on a combined measure of the number of staff and students supporting community service, and 20th overall for its contribution to the public good for academic research, community service, and support for lower-income students.
- Diverseeducation.com listed USF as number one on its 2013 list of non-Historically Black Colleges and Universities that have excellent programs for minority students, including percentage of minority students enrolled (40 percent), freshman retention rates, and graduation rates.
- *The Princeton Review* named USF one of the "Best Western Colleges" and San Francisco 16th in the nation for "Great College Towns."
- *Business Insider* listed USF as the 23rd most underrated national university of 2013, based on the average mid-career salary of its graduates: \$92,400.
- *Forbes Magazine* ranked USF 21st on its list of the nation's most entrepreneurial universities by calculating each school's entrepreneurial ratio: the number of students and alumni who started their own company against the school's total student body.
- Former USF President Stephen A. Privett, S.J., was named Most Admired CEO of the Year in 2014 by the *San Francisco Business Times*, in the large nonprofit category for his commitment to innovation and dedication to the local community.
- USF Provost Jennifer Turpin was named by the *San Francisco Business Times* to the list of the most influential women in the Bay Area for the fourth straight year in 2014. The list recognizes 150 outstanding women professionals who make a difference in their companies, industries, and communities.
- USF Senior Vice Provost Gerardo Marín was selected by the Fusionarte Association as one of the 100 Columbians of significance worldwide in 2013 for his many contributions to higher education and his academic achievements.
- Mary Wardell-Ghirarduzzi, Vice Provost for Diversity Engagement and Community Outreach, was named a San Francisco Human Rights Commission Hero Award winner in 2014, and was appointed to the city's Library Commission.
- Law School Dean John Trasviña won the City of San Francisco's 2014 Latino Heritage Education Award, which recognizes Latino leaders in art, business, and education.
- In 2014, the National Law Journal ranked USF's School of Law 99th among 168 law schools for placing graduating students as associates at the nation's 250 largest law firms.
- The USF School of Management placed 22nd in Corporate Knights' inaugural "Global Green MBA" rankings, which honors schools with a commitment to sustainability in learning, green business, and the triple bottom line.
- USF's MBA program was ranked 62nd in the 2013 Aspen Institute's Beyond Gray Pinstripes ranking, designed to highlight innovative full-time MBA programs that integrate issues of social and environmental stewardship into curricula and research.
- Payscale ranked USF among the top 10 schools in terms of salary potential for students who earn a degree in social sciences in its 2014-2015 Payscale Potential Salary Reports
- Graduateprograms.com ranked USF's online graduate programs in nursing as 18th in the nation and its public health graduate program as 14th in the nation, based on reviews by current students or recent graduates of USF's School of Nursing and Health Professions. Students at 1,500 schools nationwide were surveyed regarding their quality of education, faculty accessibility, and career support.

- The USF Kinesiology Department was ranked 3rd in the nation in 2014 by College Factual, based on overall academic quality.
- In 2014, the Doctor of Nursing Practice (DNP) program was ranked first among non-HBCUs (Historically Black Colleges and Universities) for having an excellent program in place for minority students.
- USF's one-year, intensive Master of Science Analytics program made the "23 Great" list by MastersInDataScience.org, a firm specializing in online guides of schools and educational programs, for its connections to Silicon Valley internships and career opportunities. The program was praised for its emphasis on the technical and business sides of the field, with courses in predictive analytics, econometrics, business communications, and management science.

# USF Student Profile

As of September 5, 2014 (Census Date), the University of San Francisco enrolled 10,701 students, including 6,745 undergraduate students, 3,274 graduate students, 557 law students, and 152 special/non-degree students.

USF's coed student body (37 percent male and 63 percent female) represents diverse ethnic, religious, social, and economic backgrounds, 87 foreign countries, and 49 states.

## USF Student Awards and Honors

- Three USF students were awarded Fulbright English Teaching Assistantships (ETA) to teach abroad for the academic year 2014-2015: Bobbi Arduini (MA International and Multicultural Education) will travel to Bulgaria, Keyaira Lock (Sociology major) to South Africa, and Keala Pacheco (Psychology major) to Malaysia.
- Nataly Pikna, an M.A./Credential student in special education, was the 2013 recipient of the \$1000 scholarship from Delta Kappa Gamma Society which promotes professional and personal growth of women educators and excellence in education.
- Three USF students received a Gillman award in 2013 (for Pell recipients who wish to study abroad and who will conduct a project of significance to "change the world"). The highly competitive program awarded three scholarships to the University of San Francisco students for Spring 2014:  
Clifford Alonzo - Sophia University (Tokyo, Japan)  
Kevin Buena - Victoria University (Wellington, New Zealand)  
Nicolas Large - SIT (Ho Chi Minh City, Vietnam)
- Lydia P. Stanford (Nursing and Health Professions major), was awarded a Gilman Scholarship Summer Award for \$5,000 to study in Zambia in summer 2014.
- Two school of Management students (Mona Ahmadi, part-time MBA, and Alissa Oropeza, business undergraduate) were awarded scholarships in 2014 by the Financial Women of San Francisco Association for their extraordinary talent and great desire to pursue careers in finance and financial services.

- Victoria Isabel Duran and Annie Adamian, both IME EdD students, received a 2014 Teacher for Social Justice Award from Bay Area non-profit Teachers 4 Social Justice (T4SJ). The award recognizes educators that are dedicated to generating social justice in their classroom or community. Recipients are nominated by those they work with - students, parents of students, or colleagues.
- Justin Grider, an IDEC master's student, and a resident minister at USF, won the 2014 International New Economic Talent competition in Prague with an econometric paper that used a propensity-score matching econometric technique to study the economic and social impacts of wheelchairs among the disabled in Ethiopia.

## Student Enrollment

Student enrollment by college, as of census date:

**College of Arts and Sciences: 4,471**

(3,641 undergraduate students, 830 graduate students)

**School of Management: 2,984**

(2,306 undergraduate students, 678 graduate students)

**School of Nursing and Health Professions: 1,479**

(798 undergraduate students, 681 graduate students)

**School of Education: 1,058**

(all graduate students)

**School of Law: 557**

**Special Students: 152**

(84 undergraduate students, 43 graduate students)

## Annual Student Costs (2014-2015)

### Traditional Undergraduate:

Tuition: \$40,996/year

Room and Board (average): \$12,920/year

### Management Degree Completion:

Undergraduate tuition, per unit: \$993

### Graduate:

Arts and Sciences, per unit: \$1,209

Business (MBA), per unit: \$1,291

Education, on-campus masters, per unit: \$1,080

Education, doctoral, per unit: \$1,209

Nursing, on-campus masters per unit: \$1,209

Nursing, on-campus doctoral per unit: \$1,209

### School of Law:

Full-Time Tuition: \$45,462/year

Part-Time (evening) Tuition: \$1,816/unit

## Financial Aid

During the 2013-2014 academic year, 66% of all undergraduates were awarded financial aid and 26% were awarded Pell Grants. Average amount of all aid awarded was \$28,620. 27% of full-time, first-time freshman students were awarded Pell Grants, 67% were awarded institutional grants averaging \$21,123, and 71% were awarded some type of financial aid.

## Freshman Facts

The University of San Francisco enrolled 1,690 first-time freshmen in the fall semester of 2014. Salient facts about the freshman class include:

The class entered with an average GPA of 3.58.

The class had an average combined SAT score of 1144.

The first-time freshman class had 1,063 females (62.9%) and 627 males (37.1%)

### In the fall of 2014, the freshman student population, by ethnicity was:

Asian:	416 (24.6%)
African American:	77 (4.6%)
Latino:	337 (19.9%)
Native American:	23 (1.4%)
Native Hawaiian/Pacific Islander:	14 (0.8%)
International:	345 (20.4%)
White:	458 (27.1%)
Other/Prefer not to Disclose:	20 (1.2%)
Total:	1,690

## Community Service and Service Learning

For the academic year ending in May 2013, 1,744 undergraduate students participated in service learning courses, representing 27.6% of the undergraduate enrollment.

USF has more than 50 student organizations, and five living-learning communities dedicated to community service.

During the 2012-2013 academic year, USF students engaged in more than 300,000 hours of community service work.

## Student Ethnicity and Religious Affiliations

### In fall 2014, the total student population, by ethnicity was:

Asian:	2,252 (21.0%)
African American:	599 (5.6%)
Latino:	1,923 (18.0%)
Native American:	141 (1.3%)
Native Hawaiian/Pacific Islander:	89 (0.8%)
International:	1,750 (16.4%)
Unspecified:	453 (4.2%)
White:	3,494 (32.7%)
Total:	10,701

### In fall 2014, the traditional undergraduate student population, by ethnicity was:

Asian:	1,560 (24.0%)
African American:	265 (4.1%)
Latino:	1,253 (19.2%)
Native American:	108 (1.7%)
Native Hawaiian/Pacific Islander:	49 (0.8%)
International:	1,277 (19.6%)
Unspecified:	113 (1.7%)
White:	1,887 (29.0%)
Total:	6,512

### In fall 2014, among traditional undergraduate students, the religious affiliations were:

Buddhist:	2.0%
Catholic:	28.1%
Hindu:	0.8%
Jewish:	1.6%
Muslim:	1.5%
No religion:	15.5%
Other:	7.6%
Protestant:	5.6%
Unspecified:	37.1%

## Retention Rates and Graduation Data

For the freshman class beginning in the fall of 2013, the freshman-to-sophomore retention rate was 87.2%.

The six-year graduation rate for full-time first-time freshmen entering in fall 2008 was 69.7%.

## Degrees Awarded

During 2013-2014, USF awarded 3,105 degrees, including:

bachelor's degrees	1,524
master's degrees	1,318
doctoral degrees (including law)	263

## Student Evaluations

On the May 2014 USF graduating student survey,

96.5% of the undergraduate students reported that the university prepared them “very well” or “well” with the “knowledge and skills to work effectively with people from different cultures or from different cultural backgrounds.”

92.3% of the undergraduate students reported that USF contributed “very much” or “much” to their “commitment to scholarly excellence.”

96.5% of the undergraduate students reported that “overall, I was strongly satisfied or satisfied with my USF education.”

## On the Spring 2011 National Survey of Student Engagement,

87% of the seniors reported that their experience at USF contributed “quite a bit” or “very much” to “thinking critically and analytically.”

78% of the seniors reported that their experience at USF contributed “quite a bit” or “very much” to “working effectively with others.”

88% of the seniors evaluated their “entire educational experience” at USF as “good” or “excellent.”

85% of the seniors rated “Acquiring a broad general education” at USF as “quite a bit” or “very much.”

## Career and Educational Plans

In 2013, 24.6% of USF’s graduating seniors reported that they planned to attend graduate school after graduation.

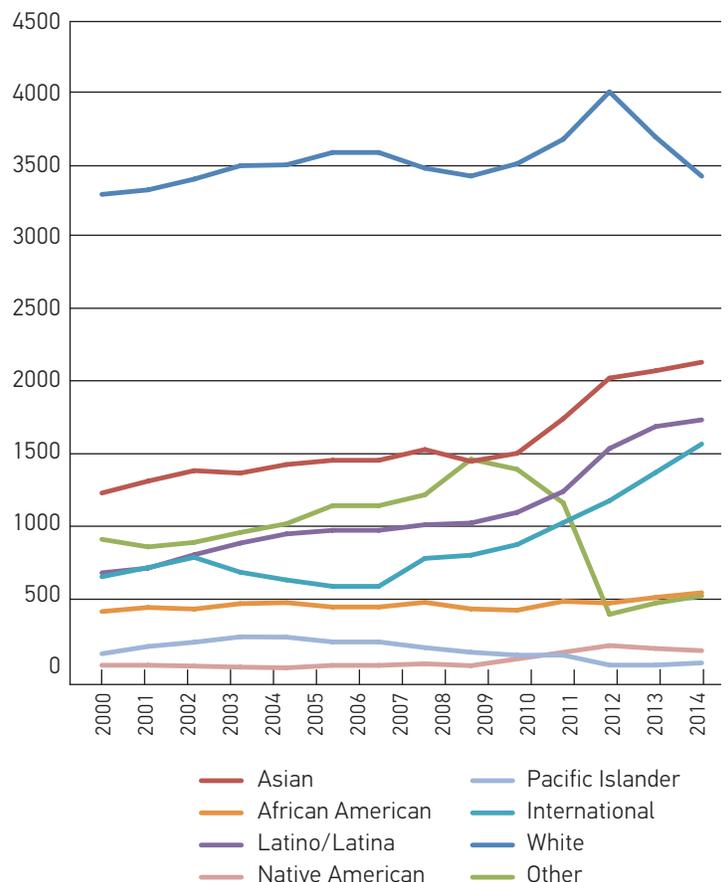
In 2013, 19.8% of USF’s graduating seniors reported that they planned to start a new job or continue a current job.

From 2001 to 2014, 65.7% of USF students who went through the USF Pre-Professional Health Committee were successful in gaining admittance to medical school, whereas nationally the acceptance rate during this period was 44.7%

## Change in USF Student Enrollment by Ethnicity, 2000-2014

Category	Enrollment in 2000	Enrollment in 2014	Percentage Change
Asian	1,232	2,252	82.8%
African American	418	599	43.3%
Latino/Latina	684	1,923	181.1%
Native American	49	141	187.8%
Pacific Islander	128	89	-30.5%
International	657	1,750	166.4%
White	3,284	3,494	6.4%
Other	914	453	-50.4%
Total	7,366	10,701	45.3%

## Headcount Enrollment by Ethnicity 2000-2014



# USF Faculty Profile

At the beginning of the 2013–2014 academic year, USF employed 459 full-time faculty members.

In the fall of 2013, the ratio of full-time equivalent students to full-time equivalent faculty was 15 to 1.

Among USF’s full-time faculty, 92 percent hold the highest or terminal degree in their academic discipline (e.g., Ph.D., Ed.D., J.D., M.F.A.).

USF employed 651 part-time faculty members during the fall of 2013.

USF has 15 endowed faculty chairs.

## By rank, full-time faculty included:

Full Professors	142 (30.9%)
Associate Professors	132 (28.8%)
Assistant Professors	164 (35.7%)
Instructors	21 (4.6%)

## By gender, full-time faculty included:

Men	236 (51.4%)
Women	223 (48.6%)

## By ethnicity, full-time faculty included:

African American	24 (5.2%)
Asian	48 (10.5%)
Latino/a	37 (8.1%)
Native American	3 (0.6%)
Native Hawai’ian/Pacific Islander	1 (0.2%)
International	21 (4.6%)
White	275 (59.9%)
Two or More Races	14 (3.1%)
Unknown	36 (7.8%)

## By gender, part-time faculty included:

Men	277 (42.5%)
Women	374 (57.5%)

## By ethnicity, part-time faculty included:

African American	22 (3.4%)
Asian	65 (10.0%)
Latino/a	43 (6.6%)
Native American	3 (0.5%)
Native Hawai’ian/Pacific Islander	3 (0.5%)
International	29 (4.5%)
White	416 (63.9%)
Two or More Races	14 (2.2%)
Unknown	56 (8.6%)

## Distinguished Teaching Award from The USF Faculty Association and USF for 2013–2014

David Holler, Rhetoric and Language, College of Arts and Sciences  
Seth Wachtel, Art+Architecture, College of Arts and Sciences

## Distinguished Research Award from The USF Faculty Association and USF for 2013–2014

Paula Birnbaum, Art+Architecture, College of Arts and Sciences

## Ignatian Service Award, 2013–14

Michael Iglesias, School of Law  
Vincent Pizzuto, Theology and Religious Studies, College of Arts and Sciences

## The Sarlo Prize, 2013–14

Susan Katz, International and Multinational Education, School of Education

## Faculty Service–Learning Award, 2013–14

Kevin Lo, Organization, Leadership, and Communication, Business Administration, School of Management

## Innovation in Instruction Award, 2013–14

Mark Salfi, Modern and Classical Language, College of Arts and Sciences

## Distinguished Adjunct Teaching Award for 2013–2014

Maureen Adams, Counseling Psychology, School of Education  
Patricia Cowick, Counseling Psychology, School of Education  
Ken Harrington, Mathematics, College of Arts and Science  
Kevin Hickey, Public Affairs, College of Arts and Sciences  
Josephine Tsao, Asian Studies, Modern and Classical Language, College of Arts and Sciences

# USF Staff Profile

As of November 1, 2013, USF had 1,269 full-time and 803 part-time employees, for a total of 2,072 faculty and staff. USF is the eighteenth largest employer in the city and county of San Francisco.

## Among full-time employees, the positions included:

Faculty	430
Executive/administrative/managerial personnel	307
Non-faculty/professionals	255
Office/Administrative Support	235
Service/maintenance personnel	42

## Among part-time employees, the positions included:

Faculty	613
Executive/administrative/managerial personnel	8
Non-faculty/professionals	114
Office/Administrative Support	42
Services/maintenance personnel	26

## Merit Award Winners for 2013-2014

### Fr. William J. Dunne Award

Luis Enrique "Kique" Bazan, University Ministry

### Sr. Vicki Siu Award, 2014

Myrtis Mixon, Rhetoric and Language, College of Arts and Sciences

### Individual Merit

Fred Baldwin, Institutional Analytics, Center for Institutional Planning and Effectiveness

Ann Friedland, Facilities Management, Business and Finance

Jeff Oda, College of Arts and Sciences

### Disability Issues Committee Award

Ammon Corl, Biology, College of Arts and Sciences

### Diversity & Inclusion Leadership Award

Alejandro Covarrubias, Special Programs, Intercultural Center

### Innovation in Teaching with Technology, 2014

Jennifer Kinder, Biology, College of Arts and Sciences

Eugene Kim, School of Law

### Mentor of the Year Award, 2014

Yvonne Bui, Learning and Instruction, School of Education

K.O. Odsather, School of Management

### Team Merit Award

#### USF School of Law Academic Support Program:

Rodney Fong

Richard Sakai

Carol Wilson

# USF Alumni Profile

USF has 103,756 alumni living in all 50 states, 6 United States territories, and 129 countries.

Among USF's living alumni, there are 3,524 teachers, 1,549 educational administrators, 604 engineers, 3,328 attorneys, 427 college professors, 718 elected and non-elected government officials, 620 accountants, 1,701 health care providers, 2,236 nurses, 409 physicians, 169 dentists, 271 social workers, 891 computer scientists, and 165 scientists.

338 USF alumni have joined the Peace Corps since that agency was established in 1961, placing USF in the top twenty five among institutions of comparable size regarding the average annual placement number of Peace Corps volunteers.

From 1912 (the year the USF School of Law was founded) to 2013, 274 law school alumni became judges.

Among USF's alumni, 51 percent live in the Bay Area, 24 percent live in California outside the Bay Area, 20 percent live in the United States outside of California, and 5 percent live outside the United States

## Notable USF Alumni Include:

A current California Supreme Court Justice (Ming Chin), and three former California Supreme Court Justices (Matthew Sullivan, Jeremiah Sullivan, and Raymond Sullivan)

A former California Lieutenant Governor (Leo T. McCarthy)

A former United States Senator (James Phelan)

Three former members of the United States House of Representatives (Lynn Woolsey, John Burton, and John Shelley)

Three former San Francisco Mayors (James Phelan, John Shelley, and Frank Jordan)

Two Pulitzer Prize winners (Joseph Rosenthal, Foster Church)

The former Undersecretary for the Smithsonian Institute (Sheila Burke)

The former Undersecretary of the Department of Education (Martha Kanter)

The former President of Peru (Alejandro Toledo)

The current San Francisco Police Chief (Greg Suhr)

The former San Francisco Police Chief (Heather Fong), the first woman and second Asian to hold that position

The Director of Public Health for San Francisco (Barbara Garcia)

President of the San Francisco Board of Supervisors (London Breed)

The first Asian admitted to the practice of law in California history (Chan Chung Wing)

The former Press Secretary for President John F. Kennedy (Pierre Salinger)

The former chairman of Price Waterhouse World Firm (Dominic Tarantino)

The award-winning historian and former California State Librarian (Kevin Starr)

The former Commissioner of the National Football League (Pete Rozelle)

The head coach for an Olympic Gold Medal team (Jimmy Needles) and Three Olympic Medal winners (Ollie Matson, Bill Russell, and K.C. Jones)

Three members of the Pro Football Hall of Fame (Ollie Matson, Gino Marchetti, Bob St. Clair)

Numerous star players in the National Basketball Association (Bill Russell, K.C. Jones, Mike Farmer, Bill Cartwright, Phil Smith)

A Member of the Order of the British Empire for his work helping South African street children (Tom Hewitt)

Two recipients of MacArthur Fellowship "Genius" Grants: The National Forensics Coach of the Year (Tommie Lindsey), the Founder of the Street Soldiers National Consortium (Joseph Marshall, Jr.)

The recipient of the PGA's lifetime achievement award in journalism (Jaime Diaz)

Philanthropist, composer, civic leader (Gordon Getty)

The Bishop of the Catholic Diocese of Salt Lake City (John C. Wester)

Auxiliary Bishop of the Archdiocese of San Francisco (Fr. William Justice)

San Francisco Human Rights Commissioners (Sheryl Davis and Susan Christian)

Co-founder of the Point Foundation (Carl Strickland)

The current city administrator for the city and country of San Francisco (Naomi Kelly)

California Teacher of the Year for 2010 (Valerie Ziegler) and for 2011 (Kadmir Rajagopal)

California Assistant Principal of the Year for 2013 (Cynthia Rapaido)

Founder of the San Francisco Historical Society (Charles Fracchia)

Co-founder of Starbucks Coffee (Gordon Bowker)

# Academic Programs By School or College

## College of Arts and Sciences Dean: Marcelo Camperi

### Undergraduate Majors

Advertising  
Architecture and Community Design  
Art History/Arts Management  
Asian Studies  
Biology  
Chemistry  
Communication Studies  
Comparative Literature and Culture  
Computer Science  
Critical Diversity Studies (in 2014-15)  
Data Science  
Design  
Economics  
Education, Dual Degree in Teaching  
English with Literature Emphasis  
English with Writing Emphasis  
Environmental Science  
Environmental Studies  
Fine Arts  
French Studies  
History  
International Studies  
Japanese Studies  
Kinesiology  
Latin American Studies  
Mathematics  
Media Studies  
Performing Arts and Social Justice  
Philosophy  
Physics and Astronomy  
Politics  
Psychology  
Rhetoric and Language  
Sociology  
Spanish Studies  
Theology and Religious Studies

### Undergraduate Minors

Advertising  
Astronomy  
Astrophysics  
Biochemistry  
Biology  
Chemistry  
Chemical Physics  
Chinese Studies  
Communication Studies  
Comparative Literature and Culture  
Computer Science  
Dance  
Design  
Economics  
English Minor in Literature  
English Minor in Writing  
Environmental Science  
Environmental Studies  
Film Studies

## College of Arts and Sciences

### Continued

French Studies  
German Studies  
History  
Japanese Studies  
Journalism  
Latin American Studies  
Literature  
Mathematics  
Media Studies  
Music  
Natural Science  
Philosophy  
Physics  
Politics  
Psychology  
Public Relations  
Sociology  
Spanish Studies  
Theater  
Theology and Religious Studies  
Writing

### Interdisciplinary Undergraduate Minors

African Studies  
African American Studies  
Asian Pacific American Studies  
Asian Studies  
Catholic Studies and Social Thought  
Chicana-Latina Studies  
Child and Youth Studies  
Classical Studies  
Criminal Justice Studies  
Cultural Anthropology  
Ethnic Studies  
European Studies  
Gender and Sexualities Studies  
Gerontology  
Health Studies  
Jewish Studies and Social Justice  
Latin American Studies  
Legal Studies  
Middle Eastern Studies  
Neuroscience  
Peace and Justice Studies  
Philippine Studies  
Public Service and Community Engagement  
Urban Agriculture

### Masters Programs

Analytics  
Asia Pacific Studies  
Biology  
Biotechnology  
Chemistry  
Collegiate Athletics (online)  
Computer Science  
Economics  
Environmental Management  
International and Development Economics  
International Studies

Museum Studies  
Public Affairs and Practical Politics  
Sport Management  
Urban Affairs  
Writing, MFA

### Special Programs

Arrupe Justice Immersions  
Casa Bayanihan  
3+3 Law Program  
4+3 Law Program  
Davies Forum  
Dual Degree Program in Teacher Preparation  
First-Year Seminars  
Honors Program in the Humanities

## School of Management

### Dean: Elizabeth Davis

### Undergraduate Programs

Accounting  
Business Administration  
Entrepreneurship and Innovation  
Finance  
Hospitality Management  
International Business  
Law Enforcement Leadership (Minor)  
Management  
Marketing  
Organizational Behavior and Leadership  
Military Science/ROTC

### Graduate Programs

Analytics  
Financial Analysis  
Global Entrepreneurship and Management  
Information Systems  
    Biotechnology Concentration  
    Information Security Concentration  
Nonprofit Administration  
Organization Development  
Public Administration (also offered online)  
    Health Services Administration Concentration

### MBA (with Concentrations in)

Entrepreneurship and Innovation  
Finance  
International Business  
Marketing  
Organization Development

### MBA For Executives

### Executive Education Immersion Programs

### Dual Degree Programs

Asia Pacific Studies/MBA  
Environmental Management/MBA  
Financial Analysis/MBA  
Juris Doctor/MBA

## School of Law

Dean: John Trasviña

### Masters Program

LLM in International Transactions and Comparative Law  
LLM in Intellectual Property and Technology Law  
LLM in Taxation

### Doctoral Program

#### Juris Doctor (JD)

#### JD/MBA

## School of Education

Dean: Kevin Kumashiro

### Credentials Programs

Clear Administrative Services  
Multiple Subject  
Multiple Subject (BCLAD)  
Single Subject  
Single Subject (BCLAD)  
Special Education/Mild/Moderate Education Specialist  
Preliminary Administrative Services  
Pupil Personnel Services

### Masters Programs

Catholic Education Leadership  
Digital Technologies for Teaching and Learning (face-to-face and online)  
Higher Education and Student Affairs  
Human Rights Education  
International and Multicultural Education  
Marriage and Family Therapy  
Organization and Leadership  
School Counseling  
Special Education  
Teaching  
Teaching with a Concentration in Catholic School Teaching  
Teaching English to Speakers of Other Languages (also offered online)  
Teaching Reading  
Teaching Urban Education and Social Justice

### Doctoral Programs

#### Doctor of Education (Ed.D)

Catholic Educational Leadership  
International & Multicultural Education  
Learning & Instruction  
Organization & Leadership  
Special Education

## School of Nursing and Health Professions

Dean: Judith Karshmer

### Undergraduate Major

Nursing  
Health Services

### Masters Program

MPH Public Health  
MSN (Clinical Nurse Leader)  
MSN (Non-Nurses)  
MSN (Registered Nurses)

MSN (online)  
MSBH (Behavioral Health)  
MS in Healthcare Simulation  
MS of Health Informatics (online)  
4+1 (Blended BSN to MSN)  
RN Transition Program

### Doctoral Programs

#### Doctor of Nursing Practice (DNP)

DNP (Family Nurse Practitioner)  
DNP (Health Care Systems Leadership)  
DNP (Executive Leadership)  
DNP (Mental Health Nurse Practitioner)  
DNP Completion

#### Doctor of Psychology

PsyD (Clinical Psychology with an Emphasis in Behavioral Health)

# Library Holdings

At the close of the 2014 academic year, the Gleeson Library/Geschke Learning Resource Center had the following holdings:

Books:	739,143
Bound Volumes of Periodicals:	150,648
AV Materials:	23,926
CDs:	72
DVDs:	1,839
Microforms:	744,556
Maps:	4,300
Electronic Resources: (includes eBooks, eJournals, Reference Databases)	360,247

# Financial Resources (Fiscal Year 2014)

Total operating base budget (FY 2014):	\$385,742,000
Total endowment (as of May 31, 2014):	\$276,943,548
Recent capital campaign goal (ended June 2007):	\$175,000,000
Total received in capital campaign:	\$178,410,357

# Athletics

In December 2014, Thomas E. Malloy, class of 1961 and Chairman of the USF Board of Trustees, and his wife, Sharron Malloy, Pledged \$5 million to support USF's legendary basketball program as part of a planned athletics capital campaign. The gift is part of a university-wide comprehensive campaign currently in its quiet phase.

In 2013-14, the USF's Men's Basketball team had its best season since 1981-82, winning 21 of 33 games and scoring an invitation to post-season play in the National Invitation Tournament (NIT) in March. The team tied for second in the West Coast Conference (WCC), winning 13 of 18 WCC games. Head Coach Rex Walters was named the WCC's Coach of the Year, making him the first USF Men's Basketball coach to win the title since Pete Barry in 1980-81. Cole Dickerson '14, a forward who led the team in scoring and rebounding, was named to the 2014 All-WCC first team for the second consecutive year. Teammates Kruize Pinkins '15 and Avry Holmes '16 received honorable mentions.

The women's cross country team won its fifth consecutive West Coast Conference championship in November 2013, and was ranked 17th in the nation.

During the 2013-14 academic year, USF student-athletes performed 1,635.5 hours of community service.

The USF baseball program has produced four first round draft selections since 2007, including Bradley Zimmer who was picked by the Cleveland Indians in the first round MLB draft in 2014, and his brother, Kyle Zimmer, who was chosen by the Kansas City Royals in the first round of the draft in 2013.

In the fall of 2014, there were 199 student-athletes at USF, 155 of whom had full or partial athletic scholarships.

Among the student-athletes, 114 were men (82 of whom had scholarships), and 85 were women (73 of whom had scholarships).

- The University of San Francisco's NCAA Division I teams include men's basketball, soccer, baseball, golf, tennis, track, and cross-country, and women's basketball, cross-country, golf, soccer, tennis, volleyball, sand volleyball, and track.
- USF NCAA Division I teams have won eight national championships since 1949, including four in men's soccer, three in men's basketball, and one in men's tennis. NCAA individual championships were also won in fencing and in tennis.
- The men's basketball team has won 15 West Coast Conference titles since 1949.
- The men's soccer team has won 35 West Coast Conference titles since 1948.
- From 1987 to 2000, the women's basketball team won three West Coast Conference titles, secured three NCAA tournament berths, and had one Sweet Sixteen appearance.
- Sixteen former USF baseball players have made it to the major leagues since 1911.
- USF Dons have been in the Olympics 22 times, including once in the Winter Olympics.
- Former USF soccer star Anthony Medina, class of 2001, was the only member of the San Diego Sockers who played in all 48 consecutive victories, when that professional team set a new all-time sports record for professional team consecutive wins.

# Key Events in 2014

## March 7

The first in a series of Mayoral Community Stakeholders Forums was held on the USF Campus. Forums will be held throughout the city to highlight the challenges facing San Francisco, including health care, diversity, innovation, venture capital, technology, and jobs.

## April 8

The USF Board of Trustees voted unanimously to appoint Paul J. Fitzgerald, S.J., as the 28th president of the University of San Francisco, effective August 1, 2014. Fr. Fitzgerald grew up in Los Gatos, California, and worked in higher education for more than 20 years before accepting the USF presidency. He previously served as senior associate dean for the College of Arts and Sciences at Santa Clara University, and as senior vice president for academic affairs at Fairfield University in Connecticut, among other positions. Fr. Fitzgerald has lived, taught, and studied overseas; earned six graduate degrees from institutions in Germany, France, and the United States; and taught in China and in Kenya.

## May 15-17

USF honored the achievements of 2,177 graduates at its May commencement. The College of Arts and Sciences graduation featured Norman Mineta, former Secretary of Transportation, and Sandy Close, executive editor and director of New America Media/Pacific News Service, both of whom spoke and received honorary degrees. The School of Nursing and Health Professions invited Dr. Margaret Tempero, professor of medicine at UCSF and deputy director of the UCSF Helen Diller Family Comprehensive Center, to give the commencement address. The School of Education heard from Carl A. Grant, the Hoefs-Bascom professor of teacher education at the University of Wisconsin-Madison, who also received an honorary degree. The School of Management featured Claudio Chiuchiarelli, managing partner of Banyan Securities Company and chair emeritus of the USF Board of Trustees, and Joseph Mandato, Managing Director and General Partner of De Novo Ventures, both of whom received honorary degrees and spoke. The Honorable John Victor Ross, former U.S. Ambassador to Japan, addressed the School of Law graduates and received an honorary degree.

## May 16

USF named Elizabeth B. Davis dean of the School of Management, the first female dean in that school's 89-year history. Davis served most recently as dean of the University of New Haven College of Business, has 25 years of experience in higher education, and was also a business executive and CEO.

## July 1

J. Robert Spatig began as USF's new vice provost for strategic enrollment management. He previously served as assistant vice president for admissions, recruitment, and enrollment planning at the University of South Florida, and he was an active member of the enrollment management teams at the University of Georgia and Northeastern University.

## September 28-29

USF welcomed its largest gathering of alumni and supporters to campus since the university's 150-year anniversary celebration in 2005. Former Dons celebrated Alumni Weekend with more than 15 events, including a barbecue under the spires of St. Ignatius Church, networking mixers and cultural events for African American, Asian Pacific Islander, and Latino alumni, as well as performances by the USF Marching Band and Spirit Squad, historical tours, and professional talks by successful alumni and USF professors and deans. On Saturday, USF President Paul J. Fitzgerald, S.J., celebrated a special alumni Mass and made his first public address to graduates about his vision for the university.

## October 24-25

USF welcomed a record number of parents and family members to campus over the weekend, where they toured the John Lo Schiavo, S.J. Center for Science and Innovation, heard tips on how to navigate San Francisco's challenging apartment rental market, and learned about career counseling and study abroad classes available to students. It was all part of the university's Parents and Family Weekend, which drew about 1,300 individuals, a robust increase over the 850 attendees a in 2013.

## November 1

More than 1,000 people attended the installation ceremony of Paul J. Fitzgerald, S.J., the 28th president of the University of San Francisco, following three days of inaugural celebrations to honor the achievements of USF students, faculty, staff, and alumni. Speaking at the installation ceremony were Janet Napolitano, President of the University of California; Congresswoman Nancy Pelosi, House Democratic Leader; Gavin Newsom, Lieutenant Governor of California; Sister Genevieve Médevielle, past Rector, Institute Catholique de Paris; Willie Brown, former Mayor of

San Francisco; Michael Weiler, S.J., Provincial of the California Province of the Society of Jesus; Michael Sheeran, S.J., President of the Jesuit Colleges and Universities in the United States; and the Most Reverend Robert W. McElroy, Auxiliary Archbishop of San Francisco. Also in attendance were USF trustees, emeriti trustees, members of the leadership team, student body officers, and many other students, faculty, staff, alumni, and members of the USF community. USF Board of Trustee Chair Thomas E. Malloy '61 bestowed on Fr. Fitzgerald the presidential medallion of office inscribed with USF's seal, and he then presented Fr. Fitzgerald with the university's 1859 charter from the California Board of Education. Fr. Fitzgerald thanked USF's trustees for selecting him as the university's 28th president and reflected on the university's role in one of the country's most diverse cities and in the international community. One of USF's strengths, he said, is its diversity, with students, faculty, and staff hailing from more than 70 nations. All come from different backgrounds, cultures, and traditions, but share the university's Jesuit mission. Fr. Fitzgerald noted. "What I have found here at USF is that we have achieved a centered diversity, and we have embraced inclusive excellence such that we are able to educate and graduate global citizens with Baccalaureate, Masters and Doctoral preparation to change the world from here by changing healthcare for the better, assuring greater food security for the hungry, mapping out sustainable manufacturing, designing and building affordable housing, providing enlightening education, infusing ethics into the world's financial systems, and constructing peace within and between the nations by building up faithful communities of justice and mercy."

## November 18

The USF community joined St. Ignatius Church parishioners and San Francisco residents on November 16 to commemorate the 25th anniversary of the killing of six Jesuit priests, their housekeeper, and her daughter, in El Salvador. The priests were murdered in a violent raid at their residence in 1989, for standing in solidarity with the Salvadoran people and opposing the country's military dictatorship. About 700 people attended evening Mass at St. Ignatius Church on Saturday, which honored the slain Jesuits. Mass was followed by a documentary movie screening at the McLaren Conference Center about El Salvador's 12-year civil war. Attendees joined a candlelight procession to the top of Lone Mountain and staked crosses into the ground around the Martín-Baró Garden, each bearing a victims' name. USF President Paul J. Fitzgerald, S.J., offered a prayer.

## December 4

USF's long-standing commitment to social justice in the local and global community was recognized by the Carnegie Foundation for the Advancement of Teaching, which renewed USF's classification as a Community Engaged institution, first attained in 2006. USF's community engaged classification was renewed until 2025, because the institution "documented excellent alignment among

campus mission, culture, leadership, resources, and practices that support dynamic and noteworthy community engagement, and it responded to the classification framework with both descriptions and examples of exemplary institutionalized practices of community engagement. The application also documented evidence of community engagement in a coherent and compelling response to the framework's inquiry."

## December 7

The University of San Francisco was named to the President's Higher Education Community Service Honor Roll for the eighth straight year by the Corporation for National and Community Service. In 2014, USF made the honor roll in two categories: general community service and education. This honor highlights USF students' exemplary service on issues ranging from poverty and homelessness, to environmental justice. Honorees are chosen on the basis of the scope and impact of service projects, percentage of students participating in service activities, incentives for service, and the extent to which the school offers academic service-learning courses.

## December 12

Graduation ceremonies were held at St. Ignatius Church to honor 467 undergraduates, 433 graduate students, and 38 doctoral candidates. Among the commencement speakers were actor, activist, and native San Franciscan Danny Glover, whose films included the Oscar-nominated *The Color Purple* and the *Lethal Weapon* series. He is also known for his activism on behalf of underserved communities in the U.S. and his international humanitarian work. Glover was awarded an honorary degree during the College of Arts and Sciences ceremony. Former Haiti Prime Minister Michèle Duvivier Pierre-Louis spoke to graduates of the School of Education and the School of Nursing and Health Professions. Pierre-Louis also received an honorary doctorate. She was Haiti's second female prime minister and now heads the Knowledge and Freedom Foundation, an international nonprofit that supports education, economic development, and the spread of democratic values. The School of Management awarded an honorary degree to Adobe co-founder Charles Geschke, who was USF's inaugural Rev. P. Carlo Rossi, S.J. Entrepreneurial Chair and is Chair Emeritus of the USF Board of Trustees. The ceremony also featured as a speaker tech entrepreneur Alfred Chuang '82. Chuang, a USF trustee emeritus, is the founder and CEO of Magnet Systems, a startup offering a cloud-based platform for building mobile apps.

## December 19

Thomas E. Malloy, class of 1961 and Chairman of the USF Board of Trustees, and his wife, Sharon Malloy, pledged \$5 million to support USF's legendary basketball program as part of a capital campaign. The gift is part of a university-wide comprehensive campaign currently in its quiet phase.

# Faculty/staff Publications, Presentations, and Awards 2014

**Dru Bhattacharya**, Director of the MPH Program and Associate Professor, School of Nursing and Health Professions,

has been named the 2014 recipient of the Early Career Award for Excellence in Public Health Law from the American Public Health Association's (APHA) Law Section. The award is given annually to an individual who demonstrates great promise as a future leader in the field of public health law. The individual's major contributions to the field should include research, teaching and mentoring, practice and advocacy. The award was presented to Professor Bhattacharya at the APHA Annual Meeting on November 17 in New Orleans.

**Megan Bolitho**, Assistant Professor, Chemistry, College of Arts and Sciences,

has been awarded a two-year grant from the Research Corporation for Science Advancement. The grant, the Single Investigator Cottrell College Science Award, provides \$35,000 to faculty in the first three years of his or her academic career. This grant is centered around quorum sensing (QS), a means of communication utilized by bacterial cells to coordinate group behaviors. Because virulence is often a QS-controlled behavior, QS inhibition has the potential to mitigate disease caused by bacterial pathogens that communicate in this way. Small molecule inhibitors will be developed through both rational design (organic synthesis) and computational screening methods.

**Wanda Borges**, Associate Dean and **Marie-Claude Couture**, Assistant Professor, School of Nursing and Health Professions

were awarded a \$46,000 one-year grant to support promotion of the "Flu Near You" initiative by the Skoll Foundation.

**Wanda Borges**, Associate Dean, **Nancy Green**, Assistant Professor, and **Jessie Jones-Bell**, Adjunct Professor, - School of Nursing and Health Professions,

have received a one-year \$44,397 grant from the Gordon and Betty Moore Foundation. The award will support "Advancing the Policy and Regulatory Considerations for Nurse Residencies and Transition to Practice Programs: A National Dialogue" – convening a national forum of nursing leadership in practice and education to begin to address policy and regulatory issues in the field. The grant was awarded through the foundation's Betty Irene Moore Nursing Initiative's Spotlight on Success Grant Program.

**William Bosl**, Assistant Professor, School of Nursing and Health Professions,

received an award for \$26,286 from St. Peter's University Hospital for a project entitled "Piloting Electrophysiological biomarkers for autism spectrum disorders (ASD) and related disorders in premature and low birth weight (LBW) infants." A total award of \$56,115 is anticipated by the second year of the project. Dr. Bosl is Co-Principal Investigator and is responsible for the project design, analysis of EEG data, and mapping of EEG features to behavioral measures of cognitive development. The goal of the project is to find early clinically useful brain-based markers of emerging neurodevelopmental disorders in premature and LBW infants, who are at higher risk for developing autism spectrum disorders and other cognitive disorders. The grant is funded by the New Jersey Governor's Council for Medical Research and Treatment of Autism.

**Rachel Brahinsky**, Faculty Director, Graduate Program in Urban Affairs, College of Arts and Sciences,

presented the talk "Whither Left Coast Progressivism?" at the European Urban Research Association City Futures III conference in June in Paris.

**Richard Callahan**, Associate Professor, School of Management,

has been awarded a \$22,000 grant from the Sierra Health Foundation as part of a \$160,000 grant, the be co-director of their upcoming Leadership Program. He will direct the design and deliver the program with Dr. Kenneth Kizer, Director of the Institute for Population Health Improvement and Professor in the Medical School of the University of California, Davis.

**Gretchen Coffman**, Assistant Professor, Environmental Sciences, College of Arts and Sciences,

was awarded a one-year grant from the National Geographic Society for her project "Restoration of Critically Endangered Cypress Trees of Laos" in the amount of \$19,532. The grant will support her team of international researchers and USF students. They will locate living stands of cypress within a national protected area in Laos and collect seeds to propagate the trees and restore wetland ecosystems. The team will work with wildlife protection authorities and villagers to educate them about the value of conserving these trees for their nation.

**Kathleen Coll**, Assistant Professor, Politics, College of Arts and Sciences, presented the talk “Steps Towards Realizing Democracy’s Promise: Immigrants Voting Rights in the U.S” at the European Urban Research Association City Futures III conference in June in Paris.

**Janice Dirden-Cook** and **Darlene Conwell**, School of Education,

were awarded two Upward Bound Math and Science Grants from the U.S. Department of Education. The grants, which total more than \$2.5 million over the next five years, will support college preparation services for 113 low-income students from seven San Francisco schools who plan college majors and careers in the STEM field.

**Joshua Davis**, Professor and Associate Dean, School of Law, presented “Ascertainability and Uninjured Class Members as Growing Threats to Class Certification,” at the Impact Fund’s 12th Annual Class Action Conference in Oakland. He presented his paper “Legal Dualism and Legal Ethics” at the International Legal Ethics Conference in London. He also published “Class wide Recoveries” and “The Puzzle of Class Actions with Uninjured Members” in the *George Washington Law Review*. He was honored with the Antitrust Writing Award from George Washington University Law School for his article “Defying Conventional Wisdom: The Case for Private Antitrust Enforcement,” which won in the Academic category, Private Enforcement section.

**Rodney Fong**, Co-Director Academic Support, School of Law, presented “Lunch Round-We Know What Makes a Good Lawyer,” at the University of Denver Sturm College of Law’s SALT/Denver Law Pipeline Conference. He was a panelist on “Examining and Commemorating Brown v. Board and the Civil Rights Act” at the American Bar Association’s 2014 Center for Racial and Ethnic Diversity.

**David Franklyn**, Professor, Director of the LLM program in IP and Technology Law, and Director of the McCarthy Institute for IP and Technology Law, published “Trademarks as Search-Engine Keywords: Who, What, When?” and “Trademark Surveys: An Undulating Path” in the *Texas Law Review*.

**Deborah M. Hussey Freeland**, Associate Professor, School of Law, wrote “Recovering the Lost Lawyer” in *Professional Lawyer*.

**Dellanira Garcia**, Assistant Professor, PsyD Program, School of Nursing and Health Professions, was awarded a National Institutes of Health Loan Repayment Program Award for her continued work on health disparities among Latino populations. This is a two-year award, and its objective is the recruitment and retention of qualified health professionals whose research focuses on minority health disparities or other health disparities.

**Tristin Green**, Professor, School of Law, presented “Discrimination Laundering: The Rise of Organizational Innocence and the Future of Equal Opportunity Law,” at Seattle University School of Law, and “America is From Venus, France is From Mars: A Transnational Perspective on Harassment Law,” at the AALS Workshop on Transnational Perspectives for Equality Law in Washington D.C.

**Dave Griffis**, Adjunct Professor, School of Management, has been selected as one of Kappa Alpha Theta Fraternity’s Outstanding Faculty Members for the 2013-2014 academic year. Over 110 applications were received from chapters across the United States and Canada. David was nominated because of his passion for inspiring students and actions that connect to the fraternity’s values of intellectual curiosity, leadership potential, commitment to service, and personal excellence.

**Bill Ong Hing**, Professor, School of Law, authored “Re-Examining the Zero-Tolerance Approach to Deporting Aggravated Felons: Restoring Discretionary Waivers and Developing New Tools,” in the *Harvard Law & Policy Review*, and “The Failure of Prosecutorial Discretion and the Deportation of Oscar Martinez,” in *Scholar: St. Mary’s Law Review on Race and Social Justice*. He was honored with the Dedicated Service Award from Pangea Legal Services, and participated in a press conference with Rep. Nancy Pelosi on the need for immigration reform. He moderated “Undocumented Asians and the Need for Immigration Reform,” for the Asia Society of Northern California, and presented “History of U.S. Immigration Law,” at a National Defense University class in San Francisco.

**Peter Jan Honigsberg**, Professor, School of Law, was awarded \$57,967 from The Anita Roddick Foundation to continue the activities of his Witness to Guantanamo project. The purpose of the grant is to film full-length interviews with former Guantanamo detainees and others involved in the prison in Guantanamo Bay, Cuba; as well as to preserve, edit, transcribe and post interview clips on its website, [witnessstoguantanamo.com](http://witnessstoguantanamo.com). The project has currently filmed interviews with 121 people in 18 countries.

**Grace Hum**, Assistant Professor, School of Law, spoke about “Turning up the Value of Guest Speakers in Skills-Based Upper Division Classes,” at the University of Nevada Las Vegas School of Law’s 14th Annual Rocky Mountain Legal Writing Conference. She also presented “A Starter Kit for Teaching Transactional Skills,” at Emory Law School’s Educating the Transactional Lawyer of Tomorrow conference in Atlanta, Georgia.

**Tim Iglesias, Professor, School of Law,**

authored "Defining 'Family' for Zoning: Contemporary Policy Challenges, Legal Limits and Options," in *Zoning and Planning Law Report*. He filed an amicus brief on behalf of USF's Leo T. McCarthy Center for Public Service and the Common Good with the California Supreme Court, in *California Building Industry Association v. City of San Jose*, addressing the review of challenges to an inclusionary zoning ordinance. He wrote a blog, "Utility Air Regulatory Group v. EPA: Little Impact on EPA Regulation of Greenhouse Gases," for the Center for Progressive Reform.

**Rosa Jimenez, Assistant Professor, School of Education,**

received a 2014-2015 National Academy of Education/Spencer Postdoctoral Fellowship award in the amount of \$55,000. This year 25 fellows were selected from a competitive pool of 365 applications from scholars of education.

**Jessie Jones-Bell, Adjunct Faculty and Program Coordinator for the RN Transition to Practice Program,**

received a grant award of \$99,992 from the Kaiser Permanente Northern California Fund for Health Education. This was the fourth award from Kaiser funding to support the New RN Transition to Practice Program in Community Settings. The grant will support two cohorts of New Graduate RNs interested in developing their professional role as a new RN in community based settings.

**Deneb Karentz, Professor, Biology and Environmental Science, College of Arts and Sciences,**

received an NSF grant for \$229,625 for "Collaborative Research: Functional Genomics and Physiological Ecology of Seasonal Succession in Antarctic Phytoplankton: Adaptations to Light and Temperature." This project will investigate the genomic basis of the physiological and ecological transition of Antarctic marine phytoplankton from a cold dark winter to a warmer, brighter spring. During a field season, functional genomics and in situ fluorometry will be integrated with classical ecological methods to investigate photosynthetic adaptation that occurs during phytoplankton species succession. She is collaborating with the Desert Research Institute (DRI) in Nevada. On April 2014, she was awarded a supplemental fund of \$8,588 from the NSF to enable her to attend the 2014 and 2015 meetings of the Committee on Environmental Protection as a private sector advisor to the US government delegation. The CEP is an advisory group to the Parties of the Antarctic Treaty, providing science, policy advice and recommendations to implement the Protocol on Environmental Protection to the Antarctic Treaty System. This funding brings Dr. Karentz's total award to \$241,813.

**Judith Karshmer, Dean, School Of Nursing,**

was elected president of the California Association of College of Nursing for the next two years, and was appointed to serve on the San Francisco Health Commission. She was also awarded a

five-year federal grant funded by the U.S. Department of Veterans' Affairs. The grant will enable SONHP to provide priority admission to veterans who are clinically ready to begin an undergraduate BSN program.

**Alice Kaswan, Professor, School of Law,**

presented "Seven Principles for Equitable Climate Adaptation" at the University of Arizona College of Law, the Law & Society Association's Annual Meeting, and the Association of Law, Property, and Society's Annual Conference. She spoke about "Climate Adaptation and Land-Use Governance: The Vertical Axis," at Columbia University's Columbia Journal of Environmental Law Climate Change Symposium in New York. She presented "The Supreme Court and the Planet," at the Bar Association of San Francisco. Her article "Climate Change and Environmental Justice: Lessons from the California Lawsuits" was published in *The San Diego Journal of Climate Energy and Law*. In partnership with the Environmental Law Society and two USF School of Law departments, she hosted the first annual Environmental Law Student-Alumni-Faculty Mixer.

**Courtney Keeler, Faculty, School of Nursing and Health Professions,**

has been awarded the first year of funding through a sub award from the University of California, San Francisco. She will receive \$56,275 over a three-year period for her participation on an NIH grant entitled the "Economic Impact of Tobacco Taxes in the African American Community."

**Leslie King, Instructor, Biology, College of Arts and Sciences,**

received the USF Disability Issues Committee Award, given to an individual who has made significant contributions to improve the quality of life for student with disabilities at USF.

**Judith Lambton, Professor, School of Nursing and Health Professions,**

received \$1.7 million from a US Army Medical Research Acquisition Activity grant to help build a simulation research lab for the School of Nursing and Health Professions. This state-of-the-art lab will engage in research to determine how best to teach nursing students to improve patient safety and avoid medical error by using sophisticated clinical learning equipment. Nursing faculty will research simulation strategies that can be adapted across disciplines. The research design of this three-year grant includes both assessment and training and will allow faculty to measure the cognitive and affective levels of the students' ability.

**Richard Leo, Professor, School of Law,**

was granted a fellowship at Stanford University's Center for the Advanced Study in the Behavioral Sciences. He authored four articles recently: "The Sound of Silence: Miranda Waivers, Selective Literalism and Social Context," in Lawrence Solan, Janet Ainsworth, & Roger Shuy, eds., *Speaking of Language and Law*; "The Problem of Interrogation-Induced False Confession: Sources of Failure in Prevention and Detection," in the *Handbook*

of *Forensic Sociology and Psychology*; "Promoting Accuracy in the Use of Confession Evidence: An Argument for Pre-Trial Reliability Assessments to Prevent Wrongful Convictions," in *Temple Law Review*; and "Police Interrogation and Coercion in Domestic American History: Lessons for the War on Terror," in *Torture, Law and War: What are the Moral and Legal Boundaries on the Use of Coercion in Interrogation?* (forthcoming). He also contributed "Honest False Testimony" in the book *Wrongful Allegations of Persons Abuse*.

**Helen Maniates**, Assistant Professor, School of Education, won the Education Partner Award in May from the nonprofit Mo' Magic, which provides early intervention program for at-risk children. Maniates and her USF reading-specialist students provide summer reading to Mo' Magic children.

**Keally McBride**, Associate Professor, Politics, College of Arts and Sciences, was a panelist at the European Urban Research Association City Futures III conference in June in Paris.

**Janice Mirikitani**, USF Diversity Scholar and Visiting Professor, presented her poetry from her latest book, *Out of the Dust*, and reflected on her career and life-long legacy of social justice work in the heart of San Francisco at The Power of Human Connection presentation in October 2014.

**John Nelson**, Professor, Theology and Religious Studies, College of Arts and Sciences, won the 2014 Toshihide Numata Book Prize for *Experimental Buddhism: Innovation and Activism in Contemporary Japan* (University of Hawaii Press, 2013). The Toshihide Numata Book Prize in Buddhism is awarded by The Center for Buddhist Studies at the University of California, Berkeley, on an annual basis to an outstanding book or books in the area of Buddhist studies. Professor Nelson was presented with the Toshihide Numata Book Prize on November 14, 2014, at the Jodo Shinshu Center in Berkeley.

**Maria Ontiveros**, Professor, School of Law, authored "Migrant Labour in the United States: Working Beneath the Floor for Free Labour?" in *Migrants at Work: Immigration and Vulnerability in Labour Law*.

**Terence Patterson**, Professor, Counseling Psychology, School of Education, was elected chair of the San Francisco Mental Health Board. The Mental Health Board represents and ensures the inclusion of the diverse voices of consumers, citizens, and stakeholders in advising how mental health services are administered and provided. Dr. Patterson was also re-appointed to a three-year term on the California Psychological Association Ethics Committee, which serves as a resource to psychologists throughout California on ethical issues

**Stephen A. Privett, S.J.**, Fomer President was named Most Admired CEO of the year by the *San Francisco Business Times*. Fr. Privett was selected in the "large nonprofit" category for his commitment to innovation and dedication to the local community. As president, he established new campuses in downtown San Francisco, San Jose, and Sacramento; created the California Prize for Service and the Common Good to honor California leaders who give back to the less fortunate; and oversaw a 38 percent growth in total student enrollment, while recruiting students with the highest grade point averages and test scores in the university's history.

**Dean Rader**, Professor, English, College of Arts and Sciences, edited the book *99 Poems for the 99 Percent*, a new collection of poems by current and past poets. The collection climbed to No. 1 on the Small Press Distribution Poetry Bestsellers list in September.

**Anthony Ribera**, Professor, School of Management, spoke about the importance of ethical leadership and service during his keynote speech at the annual Pearls in Policing conference in mid-June.

**Sami Rollins**, Associate Professor, Computer Sciences, College of Arts and Sciences, has been awarded a \$10,000 grant from the National Science Foundation to support students at U.S. institutions who attended the 4th Networking Women (N2Women) Workshop. The conference was held at the ACM Special Interest Group on Data Communication in Chicago in August 2014. Student participants consisted of underrepresented graduate students who were exposed to state-of-the-art research and had the opportunity to interact with leading researchers and fellow graduate students. She also has a three-year NSF grant of \$179,863 for a project to encourage broader adoption of renewable energy sources, which is key to minimizing dependence on the electric grid and fossil fuels. The project will provide an improved understanding of energy consumption and generation in homes, particularly green homes. Dr. Rollins, along with her collaborator, Dr. Nilanjan Banerjee, at the University of Arkansas, will conduct a broad study of 15 homes which are both grid-tied and off-grid, and powered by a variety of renewable sources. They will study energy generation and how it is consumed and conduct research critical to encouraging the adoption of more environmentally responsible practices in the home.

**Tanu Sankalia**, Associate Professor, Urban Studies, College of Arts and Sciences, was a panelist at the European Urban Research Association City Futures III conference in June in Paris.

**Mary Seed**, Professor, **Jessie Jones-Bell**, Adjunct Professor, and **Cathryn Halford**, Adjunct Professor, School of Nursing and Health Professions,

received a one-year \$44,537 grant from the Gordon and Betty Moore Foundation. The award will support the Ambulatory Care Training Institute, which will provide a toolkit for and consultation to other schools to develop transition-to-practice programs for new graduates. The Institute will also provide assistance for revising curricula to include content and clinical experiences in non-traditional settings. The grant was awarded through the foundation's Betty Irene Moore Nursing Initiative's Spotlight on Success Grant Program.

**Juliet V. Spencer**, Professor of Biology, College of Arts and Sciences, was awarded a three-year NIH grant in the amount of \$424,783. With funds from the NIH grant, Dr. Spencer and her student researchers will be studying the molecular interactions between human cytomegalovirus (HCMV) and the immune system. This will aid in the future development of an HCMV vaccine and could also identify new anti-viral drug targets. This is Dr. Spencer's fourth consecutive NIH grant. She also received a \$300,000 grant from the Avon Foundation for Women to research this topic.

**Quayshawn Spencer**, Assistant Professor, Philosophy, College of Arts and Sciences,

has received a \$21,514 grant from the National Science Foundation to support "The Race Debate...from Philosophy to Biomedical Research," a one-day conference that will enable philosophers of race to have an extended conversation with biomedical researchers. A novel strategy will be implemented for promoting interaction by assigning particular positions to invited guests to argue for or against points of view. The guests will be comprised of racially and ethnically diverse participants and the conference was held at the University of San Francisco in Spring 2014.

**Yaniv Stopnitzky**, Assistant Professor, Economics, College of Arts and Sciences,

received \$99,999 from the BASIS project at the University of California, Davis, which is funded by the U.S. Agency for International Development. He and his colleagues from partner institutions--the University of Dar Es Salaam and the University of Alaska--will test a novel approach to improving the way that small-scale fisheries are managed. Over 18 months, the team will implement experimental games as a pedagogical tool for training individuals and communal organizations in how to participate effectively in local fishery management. The project will reduce overfishing and improve the well-being of the many fishing-dependent, rural communities in Tanzania.

**John Sullivan**, Professor of Biology, College of Arts and Sciences, received a two-year grant from the National Institutes of Health for \$296,713. He is researching the disease schistosomiasis, which afflicts approximately 200 million persons in developing countries. The disease is caused by several species of schistosome blood flukes, which develop in compatible species of

freshwater snails. Compatibility between schistosomes and their snail intermediate hosts is determined in part by the outcome of the interaction of the larval parasite with the host's innate immune system, and in incompatible snails the larval schistosome parasites are attacked and killed by immune cells. As in other innate immune systems, that of the vector snail *Biomphalaria glabrata* is thought to rely on recognition of common pathogen-associated molecules by receptors on these immune cells. The specific aims of the proposed research are to identify one or more specific pathogen-associated molecules to which the innate immune system of *B. glabrata* responds, and then to characterize this response at the molecular level.

**Aaron Hahn Tapper**, Assistant Professor, Theology and Religious Studies, College of Arts and Sciences,

received a 2013-2014 Fulbright Senior Scholar grant for research in Australia. He will cooperate with the Monash University and the University of Melbourne for his project, "The Apology and Comparative Forgiveness." Professor Tapper's primary focus will be to interpret how The Apology to the country's Aboriginal communities, delivered in February 2008 by then-Prime Minister Kevin Rudd, affected them. Besides analyzing the meaning of forgiveness and determining whether change has occurred within the Australian society since February 2008, Tapper will apply this scenario to the larger framework of comparative forgiveness.

**Sergio De La Torre**, Assistant Professor, Art + Architecture, College of Arts and Sciences,

received two new grants: \$16K from the Warhol Foundation and \$15K from the San Francisco Arts Commission to work as a curator on an exhibition called "La Fotografía en México, 1996-2014" (working title). This project is an exhibition covering photographic practices in Mexico during the last 25 years. A catalog, with a historical survey of photography in Mexico, will accompany the exhibition. The exhibition will open in San Francisco at SF Camerawork in Spring 2015 and will travel to Arizona State University Art Museum in Summer 2015, Instituto Sonorense de Cultura in Fall 2015, and El Centro de la Imagen Mexico City in Spring 2015.

**John Trasviña**, Dean, School of Law,

won the City of San Francisco's 2014 Latino Heritage Education Award, which recognizes Latino leaders in art, business, and education.

**Michelle Travis**, Professor, School of Law,

had an article, "Disabling the Gender Pay Gap: Lessons from the Social Model of Disability" will be published in the *Denver Law Review*. She presented "Pregnancy Accommodation under the American with Disabilities Act Amendments Act," at the Work and Family Researchers Network in New York.

**Jennifer Turpin**, Provost,

was named by the *San Francisco Business Times* to the Most Influential Women in Bay Area Business list for 2011, 2012, 2013, and 2014, which recognizes 150 outstanding women professionals who make a difference in their companies, industries, and communities.

**David Uminsky**, Assistant Professor, Mathematics, College of Arts and Sciences,

received an NSF grant for three years for \$149,994 for his project "Dynamics and Pattern Formation of Non-local Collective Motion and Assembly." This is a Research for Undergraduate Institutions (RUI) award in partnership with Dr. James von Brecht at UCLA. Professors Uminsky and von Brecht will be studying pattern formation and related phenomena that occur in systems with a large number of "particles" driven by non-local collective motion laws. The math of these particle systems has relevance for many disciplines, appearing in models in physics, chemistry, and biology. Two undergraduate students will contribute to the research and participate in summer study at UCLA.

**Roberto Gutiérrez Varea**, Associate Professor, Performing Arts and Social Justice,

received the Spirit of Place Award for arts and social justice from the Orlando Latin American Film Festival for his documentary, "Acting Together on the World Stage," which featured his work and that of others from around the world who do performances in the context of violent conflict and social justice.

**Manuel Vargas**, Professor, Philosophy, School of Arts and Sciences, authored "Neuroscience and the Exaggerated Death of Responsibility," in *The Philosophers' Magazine*.

**Connie De La Vega**, Professor and Academic Director of International Programs, School of Law,

submitted an amicus brief to the U.S. Supreme Court in *Hill v. U.S.A.* The brief was on behalf of the Inter-American Commission on Human Rights regarding the international standards for imposing juvenile life sentences without parole. She presented "Protecting Women's Rights: Training in Human Rights Law and Advocacy," at UC Hastings College of the Law's United Nations Human Rights Mechanisms in San Francisco. She submitted a report on the United States to the U.N. Committee on the Elimination of Racial Discrimination on behalf of Human Rights Advocates, the USF Center for Justice and Global Justice, and to the Rocky Mountain Collective on Race, Place, and Law.

**Aparna Venkatesan**, Associate Professor, Physics And Astronomy, College of Arts and Sciences,

is part of a three-year collaborative grant for \$437,883 that was funded by the National Science Foundation to support the Undergraduate ALFALFA Team (UAT) project. Led by Professor Rebecca Koopmann at Union College, the UAT is a consortium of 19 undergraduate-focused institutions across the United States, of which USF is one of the newest members. This NSF-funded work with UAT will provide Prof. Venkatesan and USF undergraduates with hands-on observing and data analysis experience at a world-class observing facility through annual workshops, involvement in a summer research program, opportunities to network and present results at national meetings, computer support for data analysis and remote observing, and cutting-edge collaborative

research projects. Three USF physics major/astrophysics minor students have participated to date in ALFALFA research and activities. Christopher Downing (Class of 2013) and Haley Sharp (Class of 2012), and a third student, Long Yan Yung (Class of 2014), observed at Arecibo Observatory in January 2013 with Prof. Venkatesan. Dr. Venkatesan was selected as a 2012 Dean's Scholar recipient in large part for her contributions in theoretical cosmology. Her work is currently being used by others to help detect the first sources of light in the universe and to understand the physical conditions in primordial galaxies.

**Mary Wardell-Ghirarduzzi**, Vice Provost for diversity engagement and community outreach,

was named a San Francisco Human Rights Commission Hero Award winner. The award came after Mayor Ed Lee appointed Wardell-Ghirarduzzi to the San Francisco Library Commission. Dr. Wardell-Ghirarduzzi was chosen as a Hero for her outstanding leadership in human rights advocacy, according to the Human Rights Commission.

**Peter Williamson**, Assistant Professor, School of Education,

has been awarded the third year of funding for the Transition to Teaching grant which will total \$2,451,961 for five years. This Department of Education grant supports the goals of the San Francisco Teacher Residency program (SFTR). SFTR is a partnership among USF, Stanford University, the San Francisco Unified School District, the United Educators of San Francisco, and the San Francisco Education Fund. Through SFTR, more than 150 highly skilled teacher candidates will be recruited and prepared to teach in San Francisco's public schools in high-need subject areas such as math, science, and bilingual education. The program integrates masters' level courses with a year-long apprenticeship under the guidance of highly skilled demonstration teachers. The grant will support many of the fieldwork, induction, and research components of the program.

**David Wolber**, Professor, Computer Science, College of Arts and Sciences,

was awarded an NSF grant entitled "Collaborative Research in Computational Thinking through Mobile Computing." This collaborative project involves MIT, Wellesley College, the University of Massachusetts, Lowell and Trinity College, and is for three years in the amount of \$565,836. USF's award is for \$94,839. The goal is to motivate more students to learn the fundamentals of computing by enabling them to build apps for phones and tablets. The project leverages App Inventor, a new visual programming tool for building mobile apps, and will focus on the creation of online, Khan Academy-like teaching resources. Additionally, he was awarded a \$200,000 grant by the Keck Foundation to help further develop AppInventor and the Democratize Computing Lab at USF. Professor Wolber has received a host of awards, including a NSF grant, to support his groundbreaking research. His work is focused on bringing computing to the masses, educating all students about

programming and computational thinking and using ApplInventor and mobile devices as a platform. This grant will support his work to disseminate ApplInventor as a “course in a box” that can be used at universities and high schools worldwide and refine the “App Inventor Gallery,” an open market akin to the App Store where educators and students can share their apps. This is being done in conjunction with MIT, where Professor Wolber will be spending part of his sabbatical next year.

**Mary Kate Wood**, Assistant Dean; and **Jessie Jones-Bell**, Adjunct Professor, School of Nursing and Health Professions, received a \$97,600 grant from the Kaiser Permanente Northern California Fund for Health Education in September. The award will support the RN Community-Based Transition to Practice Program, which builds the capacity of community-based care providers by preparing newly graduated RNs to succeed in these unique settings.

**Taymiya Zaman**, Associate Professor, History, College of Arts and Sciences, won the prestigious Pushcart Prize for her short story, “Thirst,” a satirical look at the world of academia. Pushcart Prizes are awarded annually to the best work from small presses around the world.

**John Zarobell**, Assistant Professor, International Studies, College of Arts and Sciences, was a panelist at the European Urban Research Association City Futures III conference in June in Paris.

**Desiree Zerquera**, Assistant Professor, School of Education and Resident Directors **Jason Pender**, **Elliot DeVore**, and **Kathleen Bailey** have been awarded \$1,500 to further develop an assessment project that will examine the experiences of students at USF and the effectiveness of the Student Housing and Residential Education (SHaRE) Community Development Model. This one-year grant has been awarded by NASPA Region VI - the Western Region of the Association of Student Affairs Administrators in Higher Education.

**Alan Ziajka**, Associate Vice Provost for Academic Affairs and University Historian, authored the book, *Lighting the City, Changing the World: A History of the Sciences at the University of San Francisco*. Written in conjunction with the first anniversary of the opening of the John Lo Schiavo, S.J. Center for Science and Innovation, the book traces the history of the science programs at USF from the 1860s through 2014. It focuses on the institution’s key science faculty members and students, and the teaching, learning, research, and innovations that contributed to the development of San Francisco, the nation, and the world.

## Sources:

Information for this document came from numerous USF offices, including:  
Academic Services, Office of Information Services  
Office of Alumni Relations  
Budget Office  
Office of Business and Finance  
Center for Institutional Planning and Effectiveness  
Office of Marketing and Communications  
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