



UNIVERSITY OF
SAN FRANCISCO

CHANGE THE WORLD FROM HERE

the
university of
san francisco
fact book
and almanac
2011
mid-year edition

office of institutional research
June 30, 2011

table of contents

brief history.....	1
basic facts.....	3
select honors and achievements in 2011.....	4
student profile.....	6
faculty profile.....	9
staff profile.....	10
alumni profile.....	11
academic programs by school/college.....	12
library holdings.....	15
financial resources.....	15
athletics.....	16
key events during 2011.....	17
faculty/staff publications and awards in 2011	19
sources.....	22

a brief history

The University of San Francisco began in 1855 as a one-room schoolhouse named Saint Ignatius Academy. Its founding is interwoven with the establishment of the Jesuit Order in California, European immigration to the western United States, and the population growth of California and San Francisco as a result of the California Gold Rush.

On October 15, 1855, the school opened its doors to its first class. Three students showed up, a number that gradually grew to 65 by 1858. In 1859, Anthony Maraschi, S.J., the founding president of Saint Ignatius Academy, incorporated the institution under California state law, obtained a charter to issue college degrees, formed a board of trustees, and renamed the institution Saint Ignatius College. Student enrollment, composed largely of first- and second-generation Irish and Italian immigrants, increased to 457 by 1862.

Further growth in the number of students and rising property taxes prompted Saint Ignatius Church and College to move in 1880 to the corner of Hayes Street and Van Ness Avenue, the current site of the Louise M. Davies Symphony Hall. The college opened its doors to 650 students and rave reviews in the local press. The institution occupied a full city block and was described as having “scientific laboratories and departments” as “thoroughly equipped as money can make them” and a library that contained “the cream of knowledge on all necessary subjects.” The attached church was described as “magnificent” and could hold up to 4,000 people. In 1903, the college added a “splendid new gymnasium,” described as the best in the city.

The history of St. Ignatius Church and College at this location came to an abrupt end on April 18, 1906. On the morning of that day, an earthquake, followed by several days of fire, brought the church and college, and most of San Francisco, to almost complete ruin. The city and the institution, however, quickly rebuilt from the devastation. In September 1906, Saint Ignatius Church and School reopened in temporary quarters, known as the “shirt factory,” on the southwest corner of Hayes and Shrader streets, currently the site of one of the buildings of St Mary’s Medical Center. In 1927, St. Ignatius

College moved into its new Liberal Arts Building, the present Kalmanovitz Hall, near the corner of Fulton and Parker Streets. In 1930, at the request of several alumni groups, Saint Ignatius College changed its name to the University of San Francisco.

For 156 years, the University of San Francisco has served the citizens of San Francisco and enriched the lives of thousands of people. The institution has graduated students who went on to become leaders in government, education, business, journalism, sports, and the legal and medical professions. Among its alumni, the university counts three San Francisco mayors, a United States Senator, four California Supreme Court Justices, a California Lieutenant Governor, two Pulitzer Prize winners, three Olympic medalists, several professional athletes, and the former president of Peru.

Today the University of San Francisco enrolls more than 9,500 students in its five schools and colleges: The School of Law, founded in 1912; the College of Arts and Sciences, organized in 1925; the School of Management, which began in 1925 as the College of Commerce and Finance and was merged with the College of Professional Studies in 2009; the School of Education, which started as the Department of Education in 1947 and was upgraded to a school in 1972; and the School of Nursing, which began as the Department of Nursing in 1948 and became a school in 1954. USF is one of the most ethnically diverse universities in the nation. Among the entire fall 2010 student population, 39 percent are Asian, African-American, Latino, Native Hawaiian/Pacific Islander, or Native American, and nearly 11 percent are international.

Central to the mission of the University of San Francisco is the preparation of men and women to shape a multicultural world with generosity, compassion, and justice. The institution's most recent *Vision, Mission, and Values Statement*, approved by the Board of Trustees on September 11, 2001, after a year of formulation and campus-wide participation, captures the essence of this commitment in its opening paragraph: "The University of San Francisco will be internationally recognized as a premier Jesuit Catholic, urban University with a global perspective that educates leaders who will fashion a more humane and just world." This mission permeates all aspects of the institution, including student learning and

faculty development, curriculum design, program and degree offerings, alumni relations, publications, and a host of other institutional features.

In 2005, the University of San Francisco celebrated the 150th anniversary of its founding. The main USF campus currently occupies 55 acres near Golden Gate Park in San Francisco. In addition, the university offers classes at four Northern California regional campuses, at a Southern California regional campus, and at locations in downtown San Francisco and at the Presidio. The schools and colleges comprising the institution also offer students a multitude of international experiences and study-abroad programs that enrich the learning community and fulfill the university's mission. The institution has grown dramatically since its modest beginning. It continues, however, to fulfill a mission that stretches back in time to the founding of the Society of Jesus in 1540 by St. Ignatius of Loyola, that took root in San Francisco in 1855, and that flourishes today in a premier Jesuit Catholic University.

usf basic information

FULL NAME OF INSTITUTION:

University of San Francisco

ADDRESS:

2130 Fulton Street, San Francisco, CA 94117-1080

WEB SITE ADDRESS:

www.usfca.edu

GENERAL INFORMATION PHONE NUMBER:

415 422-5555

PRESIDENT:

Stephen A. Privett, S.J.

PROVOST:

Jennifer E. Turpin

SPONSORSHIP AND CONTROL:

USF is an independent, private, non-profit institution of higher education governed by a 41-member Board of Trustees. It is one of the 28 Jesuit Catholic colleges and universities in the United States.

FOUNDING AND CHARTER:

USF was founded in 1855 and was granted a charter by the State of California to issue college degrees in 1859.

ACCREDITATION

The University of San Francisco is accredited by the Western Association of Schools and Colleges (WASC), an accreditation first granted in 1950 by the Western College Association (WCA), the antecedent of WASC. In 2009, WASC reaffirmed USF's accreditation for 10 years.

USF is also accredited by several professional accrediting bodies, including, but not limited to, the American Bar Association (ABA), the California Commission on Teacher Credentialing, AACSB International—The Association to Advance Collegiate Schools of Business, and the Commission on Collegiate Nursing Education (CCNE).

CLASSIFICATION BY THE CARNEGIE FOUNDATION FOR THE ADVANCEMENT OF TEACHING:

USF is classified as a Doctoral/Research and Community Engaged University.

Under the new Carnegie Foundation classification system, USF is characterized as balancing arts, sciences, and the professions at the undergraduate level; as doctoral/professional dominant at the graduate level; with the majority of its students being undergraduates; as selective, with a high level of transfer-in students; and as a medium-sized, four-year, and primarily residential institution. In 2006, USF received the community engagement classification in both possible categories, curriculum engagement and outreach and partnership.

select firsts, honors, and achievements in 2011

- USF was listed as a Tier One National University in the 2011 *U.S. News & World Report*, and was rated 27th in undergraduate student ethnic diversity among 261 national universities.
- For the fifth straight year, USF was named to the President's Higher Education Community Service Honor Roll by the Corporation for National and Community Service. This honor highlights USF students' exemplary service on issues ranging from poverty and homelessness, to environmental justice. Honorees are chosen on the basis of the scope and impact of service projects, percentage of students participating in service activities, and the extent to which the school offers academic service-learning courses.
- Three USF faculty members were among the 180 John Simon Guggenheim Memorial Foundation Fellowship winners for 2011. The fellowships are selected from almost 3,000 applicants per year to provide individuals with blocks of time in which they can work with as much creative freedom as possible. Richard Leo, School of Law professor, won a Guggenheim Fellowship to work on his book, *The Innocence Revolution*, a history of the founding of the Innocence Project and the consequential exoneration of hundreds of wrongly convicted U.S. prisoners as a result of DNA evidence. D.A. Powell, associate professor of English, College of Arts and Sciences, won a Guggenheim Fellowship to work on his book, *Useless Landscape, or a Guide for Boys*, a collection of poems drawing from the landscape of California. David Vann, associate professor, MFA in Writing, College of Arts and Sciences, won a Guggenheim Fellowship to work on his sixth novel, *Dirt*, drawing on Vann's family history in California's Central Valley.
- The *Washington Monthly* ranked USF as 13th out of 258 national universities on a combined measure of the number of staff supporting community service, relative to the total number of staff; the number of academic courses that incorporate service, relative to school size; and whether the institution provides scholarships for community service.
- *The Princeton Review* named USF one of the "Best Western Colleges" and San Francisco 6th in the nation for "Great College Towns."
- USF President Stephen Privett, S.J., was presented with the Robert M. Holstein Faith Doing Justice Award by the Ignatian Solidarity Network (ISN). Holstein, a former Jesuit and prominent attorney, created ISN shortly before his death in 2004. The organization has since attracted thousands of students, faculty, alumni, Jesuits, former Jesuits, and parishioners to commemorate the Salvadoran Jesuit martyrs, to educate on social justice issues, and to encourage a lifelong commitment to the service of faith and the promotion of justice.
- USF Provost Jennifer Turpin and School of Management Assistant Professor Moira Gunn were named by the *San Francisco Business Times* to the list of the most influential women in the Bay Area. The list recognizes 150 outstanding women professionals who make a difference in their companies, industries, and communities.

- The USF's School of Law was listed among the top 100 law schools in the 2011 *U.S. News & World Report*, and was ranked as the ninth best law school in the nation for Hispanics in 2010 by *Hispanic Business Magazine*. This was the second year in a row that USF ranked among the top ten on the list. The School of Law Student Bar Association (SBA) was presented with the Henry J. Ramsey, Jr. Diversity Award by the American Bar Association (ABA), recognizing the SBA's excellence in improving diversity advancement within the legal profession. The award is presented annually to a student, faculty, administrator, or student association from an ABA-approved law school. The USF School of Law was named one of the most diverse law schools by *The National Jurist* magazine. From the 45 schools listed, USF ranked number 12 for percentage of minority faculty.

- USF's Masagung Graduate School of Management was named one of 300 "outstanding institutions" in the 2011 edition of the *Princeton Review Annual Best Business Schools* Guidebook. The *Princeton Review* collected opinions of more than 19,000 students at AACSB accredited MBA programs around the world, as well as statistical information on MBA programs in order to give the readers the widest possible base of information for selecting the right business school.

- For the second year in a row, a USF School of Education graduate was named California Teacher of the Year. Kadhira Rajagopal, who earned a master's degree in teaching at USF in 2005, and who teaches math at Union High School near Sacramento, was honored as 2011 Teacher of the Year by California Superintendent of Public Instruction Jack O'Connell. Valerie Ziegler, who earned a master's degree in education from USF in 2004, won the award in 2010.

- The Exercise and Sports Science (ESS) department in the College of Arts and Sciences was granted the Outstanding Community Partner Award by the On Lok 30th Street Center for its efforts to make the Always Active Health Promotion program a success in the community. The program has brought physical activity opportunities and health promotion initiatives to over 800 older adults living in San Francisco, and ESS's fall prevention research program has helped over 100 older adults reduce their risk for an injurious fall through its 12-week exercise program. The department received Certificates of Recognition from California State legislators Tom Amiano and Mark Leno.

- USF was named by *G.I. Jobs Magazine* as a Military Friendly School for 2011, ranking USF in the top 15% of all colleges, universities, and trade schools nationwide.

usf student profile

As of September 10, 2010 (Census Date), the University of San Francisco enrolled 9,585 students, including 5,838 undergraduate students, 2,981 graduate students, 766 law students, and 149 special/non-degree students.

USF's coed student body (37.6 percent male and 62.4 percent female) represents diverse ethnic, religious, social, and economic backgrounds, 75 foreign countries, and 47 states.

USF Student Awards

■ Nicole Torres, a senior majoring in sociology with a minor in legal studies, was named a 2010 Truman scholar. Each year, the Harry S. Truman Scholarship Foundation chooses from among an estimated 600 applicants nationwide who exhibit exceptional leadership potential and are committed to careers in government, the nonprofit or advocacy sectors, education, or elsewhere in public service. From those, about 60 are selected to receive scholarships worth up to \$30,000 for graduate study, leadership training, and fellowship with other students who are committed to making a difference through public service.

■ Eric Fischer, a graduate student in the economics department, received the Boren Fellowship in April 2010, the first USF student to do so, and was awarded \$30,000 by the U.S. government to study Arabic and conduct economic research in Algiers.

■ Sophia Kleinsasser, who graduated in May 2010 with a degree in international studies, was awarded a Fulbright English Teaching Assistantship in Bulgaria.

■ James Binahuan, a junior majoring in Asian studies with a Philippine concentration, was awarded the prestigious 2010 Fulbright-Hays language immersion scholarship to study intensive, advanced Filipino/Tagalog in the Philippines.

■ Noelan Brewington-Janssen, an international business major who is attending the Beijing Center for the academic year 2010-2011, was awarded a \$5,000 Gilman Scholarship.

■ Ann Kariuki, a third-year law student, received the National Black Law Students Association's (NBLSA) outstanding student award for 2011.

Student Enrollment

STUDENT ENROLLMENT BY COLLEGE, AS OF CENSUS DATE:

COLLEGE OF ARTS AND SCIENCES: (3,283 undergraduate students, 831 graduate students)	4,114
SCHOOL OF BUSINESS AND PROFESSIONAL STUDIES: (1,779 undergraduate students, 810 graduate students)	2,589
SCHOOL OF NURSING: (656 undergraduate students, 318 graduate students)	974
SCHOOL OF EDUCATION: (all graduate students)	993
SCHOOL OF LAW:	766
SPECIAL STUDENTS: (120 undergraduate students, 29 graduate students)	149

Annual Student Costs (2010-2011)

TRADITIONAL UNDERGRADUATE

Tuition and fees:	\$36,380/year
Room and Board (average):	\$11,990/year

PROFESSIONAL STUDIES

Undergraduate tuition, per unit:	\$830
Graduate tuition, per unit:	\$930

GRADUATE

Arts and Sciences, per unit:	\$1,095
Business (MBA), per unit:	\$1,195
Education, on-campus masters, per unit:	\$995
Education, doctoral, per unit:	\$1,100
Nursing, on-campus masters per unit:	\$1,055
Nursing, on-campus doctoral per unit:	\$1,055

SCHOOL OF LAW

Full-Time Tuition:	\$38,720/year
Part-Time (evening) Tuition:	\$1,385/unit

Financial Aid

For the 2010-2011 financial aid year, 3025 of USF's 5,838 undergraduate students (51.8%) received institutional aid, 909 (15.6%) received state aid, and 2,936 (50.3%) received federal financial aid, including:

Pell Grants: 1,656 (28.4%)

Perkins Loans: 354 (6.1%)

Work Study: 705 (12.1%)

Supplemental Educational Opportunity Grants: 221 (3.8%)

(Note: A student can receive more than one type of financial aid in the same year)

Freshman Facts

The University of San Francisco enrolled 1,176 first-time freshmen in the fall semester of 2010. Salient facts about the freshman class include:

The class entered with an average GPA of 3.52.

The class had an average combined SAT score of 1116.

The first-time freshman class had 751 females (63.9%) and 425 males (36.1%)

Among the class members, 24.9% were from Catholic high schools, 3.7% from Jesuit Catholic high Schools, 47.2% from public high schools, 12.3% were from private high schools, and 3.0% were from non-Catholic religious high schools.

IN THE FALL OF 2010, THE FIRST-TIME FRESHMAN STUDENT POPULATION, BY ETHNICITY WAS:

White:	375 (31.9%)
Asian:	277 (23.6%)
Latino:	196 (16.7%)
Unidentified:	1 (0.1%)
African American:	54 (4.6%)
International:	139 (11.8%)
Other/Prefer not to Disclose:	76 (6.5%)
Native American:	35 (3.0%)
Native Hawai'ian/Pacific Islander:	23 (2.0%)
Total:	1,176

Community Service and Service Learning

For the academic year ending in May 2010, 2,615 undergraduate students participated in service learning courses, representing 44.8% of the undergraduate enrollment.

USF has more than 50 student organizations, and six living-learning communities dedicated to community service.

During the 2009-2010 academic year, USF students engaged in nearly 392,893 hours of community service work.

Student Ethnicity and Religious Affiliations

USF is rated 27th in the ethnic diversity of its students among 261 national universities in the 2011 *U.S. News & World Report*.

IN FALL 2010, THE TOTAL STUDENT POPULATION, BY ETHNICITY WAS:

Asian:	1,743 (18.2%)
African American:	488 (5.1%)
Latino:	1,243 (13.0%)
Native American:	137 (1.4%)
Native Hawai'ian/Pacific Islander:	118 (1.2%)
International:	1,029 (10.7%)
Unspecified:	1,164 (12.1%)
White:	3,663 (38.2%)
Total:	9,585

IN FALL 2010, THE TRADITIONAL UNDERGRADUATE STUDENT POPULATION, BY ETHNICITY WAS:

Asian:	1,101 (20.7%)
African American:	212 (4.0%)
Latino:	819 (15.4%)
Native American:	83 (1.6%)
Native Hawai'ian/Pacific Islander:	81 (1.5%)
International:	572 (10.7%)
Unspecified:	586 (11.0%)
White:	1,873 (35.2%)
Total:	5,327

IN THE FALL OF 2010, AMONG TRADITIONAL UNDERGRADUATE STUDENTS, THE RELIGIOUS AFFILIATIONS WERE:

Buddhist:	2.0%
Catholic:	40.3%
Hindu:	0.7%
Jewish:	2.2%
Muslim:	1.2%
No religion:	7.7%
Other:	10.7%
Protestant:	6.5%
Unspecified:	28.8%

Retention Rates and Graduation Data

For the freshman class beginning in the fall of 2009, the freshman-to-sophomore retention rate was 88.1%.

The six-year graduation rate for full-time first-time freshmen entering in fall 2004 was 69.4%.

Degrees Awarded

DURING 2010-2011, USF AWARDED
2,725 DEGREES, INCLUDING:

bachelor's degrees	1,306
master's degrees	1,140
doctoral degrees	57
law degrees	222

Student Evaluations

ON THE MAY 2011 USF GRADUATING STUDENT SURVEY,

97.5% of the undergraduate students reported that the university prepared them "very well" or "well" with the "knowledge and skills to work effectively with people from different cultures or from different cultural backgrounds."

89.4% of the undergraduate students reported that USF contributed "very much" or "much" to their "commitment to scholarly excellence."

96.3% of the undergraduate students reported that "overall, I was strongly satisfied or satisfied with my USF education."

ON THE SPRING 2008 NATIONAL SURVEY OF
STUDENT ENGAGEMENT,

87% of the seniors reported that their experience at USF contributed "quite a bit" or "very much" to "thinking critically and analytically."

78% of the seniors reported that their experience at USF contributed "quite a bit" or "very much" to "working effectively with others."

86% of the seniors evaluated their "entire educational experience" at USF as "good" or "excellent."

Career and Educational Plans

In 2011, 28.3% of USF's graduating seniors reported that they planned to attend graduate school after graduation.

In 2011, 17.9% of USF's graduating seniors reported that they planned to start a new job or continue a current job.

From 2000 to 2010, 67.1 percent of USF students who went through the USF Pre-Professional Health Committee were successful in gaining admittance to medical school, whereas nationally the acceptance rate during this period was 45.0 percent.

usf faculty profile

At the beginning of the 2010—2011 academic year, USF employed 394 full-time faculty members.

In the fall of 2010, the ratio of full-time equivalent students to full-time equivalent faculty was 15:1.

Among USF's full-time faculty, 91 percent hold the highest or terminal degree in their academic discipline (e.g., Ph.D., Ed.D., J.D., M.F.A.).

From 1960 through January 2011, current USF faculty members (including administrators with faculty appointments) published 8,989 books and scholarly articles, and were cited 71,098 times in publications.

USF employed 568 part-time faculty members during the fall of 2010.

USF has 15 endowed faculty chairs.

By rank, full-time faculty included:

Full Professors	131 (33.2%)
Associate Professors	126 (32.0%)
Assistant Professors	119 (30.2%)
Instructors	18 (4.6%)

By gender, full-time faculty included:

Men	202 (51.3%)
Women	192 (48.7%)

By ethnicity, full-time faculty included:

African American	19 (4.8%)
Asian	42 (10.7%)
Latino/a	31 (7.9%)
Native American	3 (0.8%)
Native Hawai'ian/Pacific Islander	1 (0.3%)
International	10 (2.5%)
White	275 (69.8%)
Two or More Races	13 (3.3%)

By gender, part-time faculty included:

Men	244 (43.0%)
Women	324 (57.0%)

By ethnicity, part-time faculty included:

African American	17 (3.0%)
Asian	53 (9.3%)
Latino/a	32 (5.6%)
Native American	6 (1.1%)
Native Hawai'ian/Pacific Islander	1 (0.2%)
International	5 (0.9%)
White	403 (71.0%)
Unknown	51 (9.0%)

DISTINGUISHED TEACHING AWARD FROM THE USF FACULTY ASSOCIATION AND USF FOR 2010-2011

Patrick Camangian, Teacher Education, School of Education

DISTINGUISHED RESEARCH AWARD FROM THE USF FACULTY ASSOCIATION AND USF FOR 2010-2011

Noah Borrero, Teacher Education, School of Education

Dean Radar, English, College of Arts and Sciences

DISTINGUISHED ADJUNCT FACULTY AWARD

Christopher D. O'Sullivan, History, College of Arts and Sciences

Mel Ciena, Psychology, College of Arts and Sciences

usf staff profile

As of November 1, 2010, USF had 1,159 full-time and 822 part-time employees, for a total of 1,981 faculty and staff. USF is the fifteenth largest employer in the city and county of San Francisco.

Among full-time employees, the positions included:

Faculty	394
Executive/administrative/managerial personnel	54
Non-faculty Professionals	449
Technical/paraprofessionals	21
Clerical and secretarial personnel	187
Skilled crafts personnel	30
Service/maintenance personnel	24

Among part-time employees, the positions included:

Faculty	568
Executive/administrative/managerial	1
Skilled crafts	3
Non-faculty professionals	112
Technical/paraprofessionals	9
Clerical and secretarial	67
Services/Maintenance	62

Merit Award Winners for 2011

FR. WILLIAM J. DUNNE AWARD

Chuck White, Koret Health and Recreation Center

MERIT AWARDS

Lydia Fedulow, Media Studies, College of Arts and Sciences
Anne-Marie Devine, University Advancement
Belinda Sandoval, Freshman Admissions, AES
Teresa Zane, Business and Finance

IGNATIAN FACULTY SERVICE AWARD

Monika Hudson, School of Management

FACULTY-SERVICE LEARNING AWARD

Amie Dowling, Performing Arts, College of Arts and Sciences

SARLO PRIZE

Connie de la Vega, School of Law

CIT INNOVATION AWARDS

Bruce Price, School of Law
Shelwyn Corrigan, College of Arts and Science

FACULTY MENTOR OF THE YEAR

Mandy Ortiz, School of Management

usf alumni profile

USF has 95,849 alumni living in all 50 states, 6 United States territories, and 116 countries.

Among USF's living alumni, there are more than 4,000 teachers, 1,500 educational administrators, 660 engineers, 3,400 attorneys, 400 college professors, 600 elected and non-elected government officials, 700 accountants, 1,400 health care providers, 2,100 nurses, 390 physicians, 160 dentists, and 300 social workers.

315 USF alumni have joined the Peace Corps since that agency was established in 1961, placing USF in the top twenty five among institutions of comparable size regarding the average annual placement number of Peace Corps volunteers.

From 1912 (the year the USF School of Law was founded) to 2010, 268 law school alumni became judges.

Among USF's alumni, 52 percent live in the Bay Area, 24 percent live in California outside the Bay Area, 19 percent live in the United States outside of California, and 5 percent live outside the United States

Notable USF alumni include:

A current California Supreme Court Justice (**MING CHIN**), and three former California Supreme Court Justices (**MATTHEW SULLIVAN**, **JEREMIAH SULLIVAN**, and **RAYMOND SULLIVAN**)

A former California Lieutenant Governor (**LEO T. MCCARTHY**)

A former United States Senator (**JAMES PHELAN**)

A current member of the United States House of Representatives (**LYNN WOOLSEY**), and two former members (**JOHN BURTON** and **JOHN SHELLEY**)

Three former San Francisco Mayors (**JAMES PHELAN**, **JOHN SHELLEY**, and **FRANK JORDAN**)

Two Pulitzer Prize winners (**JOSEPH ROSENTHAL**, **FOSTER CHURCH**)

The former Undersecretary for the Smithsonian Institute (**SHEILA BURKE**)

The current Undersecretary of the Department of Education (**MARTHA KANTER**)

The former President of Peru (**ALEJANDRO TOLEDO**)

The former San Francisco Police Chief (**HEATHER FONG**), the first woman and first Asian to hold that position

The first Asian admitted to the practice of law in California history (**CHAN CHUNG WING**)

The former Press Secretary for President John F. Kennedy (**PIERRE SALINGER**)

The former chairman of Price Waterhouse World Firm (**DOMINIC TARANTINO**)

The award-winning historian and former California State Librarian (**KEVIN STARR**)

The former Commissioner of the National Football League (**PETE ROZELLE**)

Three Olympic Medal winners (**OLLIE MATSON**, **BILL RUSSELL**, and **K.C. JONES**)

The head coach for an Olympic Gold Medal team (**JIMMY NEEDLES**)

Three members of the Pro Football Hall of Fame (**OLLIE MATSON**, **GINO MARCHETTI**, **BOB ST. CLAIR**)

Numerous star players in the National Basketball Association (**BILL RUSSELL**, **K.C. JONES**, **MIKE FARMER**, **BILL CARTWRIGHT**, **PHIL SMITH**)

A Member of the Order of the British Empire for his work helping South African street children (**TOM HEWITT**)

The current president of Thai Frozen Food Products (**THIRAPHONG CHANSIRI**)

The current president and CEO of Intel Corporation (**PAUL OTELLINI**)

Two recipients of MacArthur Fellowship "Genius" Grants: The National Forensics Coach of the Year (**TOMMIE LINDSEY**), The Founder of the Street Soldiers National Consortium (**JOSEPH MARSHALL, JR.**)

Philanthropist, composer, civic leader (**GORDON GETTY**)

Auxiliary Bishop of the Archdiocese of San Francisco (**FR. WILLIAM JUSTICE**)

California Teacher of the Year for 2010 (**VALERIE ZIEGLER**) and for 2011 (**KADMIR RAJAGOPAL**)

academic programs by school or college

COLLEGE OF ARTS AND SCIENCES

DEAN: MARCELO CAMPERI

DEPARTMENTS, PROGRAMS, MAJORS/MINORS, CENTERS
& INSTITUTES

4/3 Law Program
Advertising
African-American Studies
African Studies
Anthropology
Art and Architecture
 Architecture and Community Design
 Art History/Art Management
 Fine Arts
 Design
Asian Studies
 Minor
 Undergraduate
 Asian Studies
 B.A./B.S.-MAPS
Asian-American Studies
Asia Pacific Studies
Biology
 Undergraduate
 Graduate
Catholic Studies and Social Thought
Center for Latino Studies in the Americas (CELASA)
Center for the Pacific Rim
Chemistry
 Undergraduate
 Graduate
Chicano Latino Studies
Child and Youth Studies
Classical Studies
Comparative Literature and Culture
Communication Studies
Computer Science
 Undergraduate
 Graduate
 Computer Science
 Emphasis in Entrepreneurship
 Web Science
Davies Forum
Dual Degree Program in Teacher Preparation
Economics
 Undergraduate
 Graduate
 Economics
 Financial Analysis
 International Development Economics
 Risk Management
 Investor Relations
English
English as a Second Language
Environmental Management
Environmental Science
Environmental Studies
Erasmus Program (Living Learning Community)
Esther Madriz Multicultural Scholars (Living Learning Community)
Ethnic Studies
European Studies

COLLEGE OF ARTS AND SCIENCES CONTINUED

Exercise and Sport Science
Foreign Language Writing Center
First-Year Seminars
Garden Project (Living Learning Community)
Gender and Sexualities Studies
Health Studies
History
Honors Program in the Humanities
International Studies
 Undergraduate
 Graduate
 Japan Policy Research Institute
Judaic Studies (Swig Program in Jewish Studies and Social Justice)
KUSF Radio 90.3 FM
Lane Center for Catholic Studies and Social Thought
Latin American Studies
Legal Studies
Leo T. McCarthy Center for Public Service and Common Good
Martín Baró Scholars Program (Living Learning Community)
Mathematics
Media Studies
Middle Eastern Studies
Military Science
Modern and Classical Languages
 French Studies
 Japanese Studies
 Spanish Studies
 Foreign Language Center
Nautilus Institute for Security and Sustainability
Natural Science
Neuroscience
Peace and Justice Studies
Peace and Justice Studies Association
Performing Arts and Social Justice
Philippine Studies
Philosophy
Physics and Astronomy
Politics
Pre-Law Advising Program
Pre-Professional Health Program
Psychology
Public Affairs and Practical Politics
Public Service
Rhetoric and Language
Ricci Institute for Chinese Western Cultural History
Sociology
Sport Management
St. Ignatius Institute
Student Academic Services Advising Center
Thacher Gallery
Theology and Religious Studies
Writing Program, MFA

SCHOOL OF MANAGEMENT INTERIM DEAN: MICHAEL WEBBER

UNDERGRADUATE PROGRAMS
Business Administration, B.S./B.A.
 Majors: Accounting, Entrepreneurship, Finance, Hospitality Industry
 Management, International Business, Marketing
Business Economics, B.S.
Information Systems, B.S.
Organizational Behavior and Leadership, B.S.
Public Administration, B.P.A.
Public Administration
 (with emphasis in Law Enforcement Leadership), B.P.A.
Public Administration
 (with emphasis in Nonprofit Administration), B.P.A.

GRADUATE PROGRAMS
Business Administration, M.B.A.
 Areas: Entrepreneurship, Finance, International Business, Marketing
Intensive Master in Business Administration (MBAI)
Organization Development, M.S.
Information Systems, M.S., M.S.N./M.S.I.S.
Nonprofit Administration, M.N.A.
Public Administration, M.P.A.
Public Administration
 (with emphasis in Health Services Administration), M.P.A.,
 M.S.N./M.P.A.
Business Economics, M.S.B.E.
Global Entrepreneurship and Management, M.G.E.M.
M.B.A. for Executives
Dentistry and Business Combination (D.D.S./M.B.A.)
Law and Business combination (J.D./M.B.A.)
Masters in Asia Pacific Studies and Business (M.A.P.S./M.B.A.)
Masters in Environmental Management and M.B.A. (M.S.E.M./M.B.A.)
Masters of Science in Financial Analysis and M.B.A. (M.S.F.A./M.B.A.)

Corporate Programs
 Silicon Valley Immersion
 Hispanic Market Immersion
 Globalization Program
 Working with Entrepreneurs
Gellert Family Business Resource Center
Chiuchiarelli Foundation New Venture Center
International Institute of Criminal Justice Leadership

SCHOOL OF LAW DEAN: JEFFREY BRAND

Juris Doctor, J.D., J.D./M.B.A.
Master of Laws in International Transactions
 and Comparative Law, LL.M.
Master of Laws in Intellectual Property and Technology Law, LL.M.
Center for Law and Ethics
Center for Law and Global Justice
J. Thomas McCarthy Institute for Intellectual Property and Technology Law

SCHOOL OF EDUCATION

DEAN: WALTER GMELCH

Credentials Programs

- Master of Arts in Counseling Psychology with an Emphasis in Educational Counseling and a Pupil Personnel Services Credential
- Master of Arts in Learning and Instruction with a Mild/Moderate Education Specialist Credential
- Master of Arts in Organization and Leadership with a Preliminary Administrative Services Credential
- Preliminary Administrative Services Credential
- Clear Administrative Services Credential
- Preliminary Single Subject Teaching Credential
- Preliminary Single Subject Teaching Credential - BCLAD Emphasis
- Preliminary Multiple Subject Teaching Credential
- Preliminary Multiple Subject Teaching Credential - BCLAD Emphasis
- School Counseling Pupil Personnel Services Credential
- Specialist Education Mild/Moderate Education Specialist Credential
- Master of Arts in Teaching with a Preliminary Single or Multiple Subject Teaching Credential
- Master of Arts in Teaching Reading with a Preliminary Single or Multiple Subject Teaching Credential

Master's Programs

- Master of Arts in Catholic School Leadership
- Master of Arts in Catholic School Teaching
- Master of Arts in Catholic School Teaching - Religious Education Emphasis
- Master of Arts in Catholic School Teaching with a Preliminary Single or Multiple Subject Teaching Credential
- Master of Arts in Counseling Psychology - School Counseling Emphasis with a Pupil Personnel Services Credential
- Master of Arts in Counseling Psychology - Marriage & Family Therapy Emphasis
- Master of Arts in Digital Media & Learning
- Master of Arts in International & Multicultural Education
- Master of Arts in International & Multicultural Education with an Emphasis in Human Rights Education
- Master of Arts in Teaching English as a Second Language
- Master of Arts in Teaching English as a Second Language - Digital Media and Learning Emphasis
- Master of Arts in Learning & Instruction with a Mild/Moderate Education Specialist Credential
- Master of Arts in Organization & Leadership
- Master of Arts in Organization & Leadership with a Preliminary Administrative Services Credential
- Master of Arts in Teaching with a Preliminary Single or Multiple Subject Teaching Credential
- Master of Arts in Teaching Reading with a Preliminary Single or Multiple Subject Teaching Credential
- Master of Arts in Teaching: Urban Education and Social Justice with a Preliminary Single or Multiple Subject Teaching Credential

Doctor of Education (Ed.D.) Degree

- Catholic School Leadership
- International and Multicultural Education (with optional emphasis in Human Rights Education or Second Language Acquisition)
- Learning and Instruction
- Organization and Leadership

Institutes, Centers, Specialized Programs

- Institute for Catholic Educational Leadership
- International School Leadership Certificate
- Center for Child and Family Development
- Reading the World Conference
- TEAMS/Americorps Fellowship Program
- Curriculum Resource Center
- Upward Bound Program

SCHOOL OF NURSING

DEAN: JUDITH KARSHMER

Bachelor of Science in Nursing

Graduate Programs

- MSN Program for the Non-Nurse:
 - MSN Clinical Nurse Leader (CNL)
- MSN Program for the Registered Nurse:
 - MSN Clinical Nurse Leader (CNL)
- Doctor of Nursing Practice (DNP)
 - DNP for the Registered Nurse
 - DNP Family Nurse Practitioner (FNP)
 - DNP Healthcare Systems Leader (HSL)
 - DNP for Nursing Executives with an MS

Special Programs and Projects

- The Vietnam Nurse Project
- Guatemala Immersion Program
- Project Learn Belize
- Learning Resource Center
- Simulation Lab
- Continuing Education
- Preceptor Programs

library holdings

AT THE CLOSE OF THE 2010 ACADEMIC YEAR, THE GLEESON LIBRARY/GESCHKE LEARNING RESOURCE CENTER HAD THE FOLLOWING HOLDINGS:

Books:	713,503
Bound Volumes of Periodicals:	143,348
AV Materials:	3,176
CDs:	1,129
DVDs:	813
Microforms:	742,844
Maps:	2,818
Electronic Resources: (includes eBooks, eJournals, Reference Databases)	87,915

financial resources (fiscal year 2011)

Total operating expense budget (FY 2011):	\$310,191,000
Total endowment (as of May 31, 2011):	\$210,834,000
Recent capital campaign goal (ended June 2007):	\$175,000,000
Total received in capital campaign:	\$178,410,357

athletics

In 2010, Steve Negoesco was the first person inducted into Bay Area Sports Hall of Fame in soccer. He was the first All-American selected from the West Coast and helped the Dons to a co-championship in the 1950 College Soccer Bowl. Negoesco returned as a coach in 1962, guiding the Dons to four NCAA championships. In 38 years as head coach, Negoesco coached 778 matches, 540 victories (more than any coach in NCAA soccer history), and 34 winning seasons.

Jennifer Azzi became the USF women's head basketball coach in 2010, her first coaching assignment.

A Women's Basketball Hall of Fame and Bay Area Sports Hall of Fame inductee, she played on the gold medal-winning U.S. national team in 1996, played five seasons in the WNBA, helped to found and played in the American Basketball League, and played professionally overseas. She led Stanford to a pair of Pac-10 titles in 1989 and 1990, and a national championship in 1990.

In the fall of 2010, there were 223 student-athletes at USF, 156 of whom had full or partial athletic scholarships.

Among the student-athletes, 135 were men (83 of whom had scholarships), and 88 were women (73 of whom had scholarships).

- The University of San Francisco's NCAA Division I teams include men's basketball, soccer, baseball, golf, tennis, track, and cross-country, and women's basketball, cross-country, golf, soccer, tennis, volleyball, and track.
- USF NCAA Division I teams have won eight national championships since 1949, including four in men's soccer, three in men's basketball, and one in men's tennis.
- The men's basketball team has won 15 West Coast Conference titles since 1949.
- The men's soccer team has won 35 West Coast Conference titles since 1948.
- From 1987 to 2000, the women's basketball team won three West Coast Conference titles, secured three NCAA tournament berths, and had one Sweet Sixteen appearance.
- The women's cross country team won its second consecutive West Coast Conference championship during the 2010-2011 season.
- The men's golf team won its second West Coast Conference championship in three years during the 2010-2011 season.
- The baseball team secured its second overall and first outright West Coast Conference championship to end the 2011 regular season.
- In May 2011, Scott Sidwell was named USF's new athletic director, coming from Syracuse University where he served as executive senior associate athletic director.

key events from July 2010 to June 2011

JULY 30

The Doctor of Nursing Practice (DNP) program in the School of Nursing became the first program of this type in California to receive an initial accreditation from the Commission of Collegiate Nursing Education.

AUGUST 16

USF was named by *G.I. Jobs Magazine* as a Military Friendly School for 2011, ranking USF in the top 15% of all colleges, universities, and trade schools nationwide.

OCTOBER 11

The University of San Francisco's School of Law was ranked as the ninth best law school in the nation for Hispanics in 2010 by *Hispanic Business Magazine*. The law school is among the most diverse in the country with approximately 41 percent of students of color comprising the 2010 entering class. This was the second year in a row that USF ranked among the top ten on the list.

OCTOBER 12

The University of San Francisco's Masagung Graduate School of Management was named one of 300 "outstanding institutions" in the 2011 edition of the *Princeton Review Annual Best Business Schools Guidebook*. The *Princeton Review* collected opinions of more than 19,000 students at AACSB accredited MBA programs around the world, as well as statistical information on MBA programs in order to give the readers the widest possible base of information for selecting the right business school.

OCTOBER 15

USF ranked 73rd among national universities in the *Washington Monthly's* analysis of a school's contributions to the public good in three broad categories: social mobility (recruiting and graduating low-income students), research (producing cutting-edge scholarship and doctoral graduates), and service (encouraging students to give something back to their country). USF also made the Top 20 Ranking in the *Service Category* for National Universities in the 2010 *Washington Monthly College Guide*.

OCTOBER 21

USF gave the third annual California Prize for Service and the Common Good to OneCalifornia Bank and Foundation, a for-profit bank owned by its nonprofit foundation. OneCalifornia engages in charitable and educational activities, including programs and grants to stimulate community development, encourage affordable housing, alleviate economic distress, and increase financial literacy for disadvantaged communities and organizations in California.

OCTOBER 30

The Exercise and Sports Science (ESS) department was granted the Outstanding Community Partner Award by the On Lok 30th Street Center for its efforts to make the Always Active Health Promotion program a success in the community. The program has brought physical activity opportunities and health promotion initiatives to over 800 older adults living in San Francisco, and ESS's falls prevention research program has helped over 100 older adults reduce their risk for an injurious fall throughout its 12-week exercise program. The department received Certificates of Recognition from California State legislators Tom Amiano and Mark Leno.

DECEMBER 10

The University of San Francisco broke ground for its Center for Science and Innovation (CSI). The 60,000-square-foot building (designed by award-winning architecture firm NBBJ) will remake the university's presence on the

main campus and expand the ability of faculty to teach advanced science. Occupancy of the new center, to be called the John Lo Schiavo, S.J. Center for Science and Innovation, after USF's chancellor and former president, is expected in 2014 and will include 17 state-of-the-art laboratories and digital classrooms, lounges and study space, and a plaza. The project also encompasses upgrades and modernization of classrooms and laboratories in the Harney Science Center, which hasn't been substantively improved since it was built in 1965.

DECEMBER 16

The December commencement included Sister Mary Hughes, O.P., among its speakers, who accepted an honorary doctoral degree on behalf of the Leadership Conference of Catholic Women Religious (LCWR) for the contributions of women religious to the nation. Founded at the request of the Vatican's Congregation for Religious in 1956, the LCWR comprises thousands of Catholic sisters, who work for justice and human rights in every corner of the globe. The university also granted an honorary doctoral degree to Sister Cathryn deBack, O.P., founder of the nonprofit Christmas Store and the Family School, and resident manager of Rose Court, which provides affordable housing for the poor.

DECEMBER 21

USF President Stephen Privett, S.J., was presented with the Robert M. Holstein Faith Doing Justice Award by the Ignatian Solidarity Network (ISN). Holstein, a former Jesuit and prominent attorney, created ISN shortly before his death in 2004. The organization has since attracted thousands of students, faculty, alumni, Jesuits, former Jesuits, and parishioners to commemorate the Salvadoran Jesuit martyrs, to educate on social justice issues, and to encourage a lifelong commitment to the service of faith and the promotion of justice.

FEBRUARY 1

The School of Law Student Bar Association (SBA) was presented with the Henry J. Ramsey, Jr. Diversity Award by the American Bar Association (ABA), recognizing the SBA's excellence in improving diversity advancement within the legal profession. The award is presented annually to a student, faculty, administrator, or student association from an ABA-approved law school.

FEBRUARY 11

USF was included among nine schools of California in the Colleges of Distinction list, which provides students, counselors, and parents with information about schools that excel in four areas: engaged students, great teaching, vibrant communities, and successful outcomes.

FEBRUARY 18

USF announced the creation of a Center for Teaching Excellence to support faculty, with the goal to enhance students' classroom experience. The center plans to draw on USF's talented teaching pool to further develop collaboration across colleges and fields. The center will be co-directed by Tracy Seeley, professor of English, St. Ignatius Institute, College of Arts and Sciences, and Mathew Mitchell, professor of learning and instruction, School of Education.

MAY 12

USF School of Law was named one of the most diverse law schools by *The National Jurist* magazine. From the 45 schools listed, USF ranked number 12 for percentage of minority faculty.

MAY 19-21

A total of 2,089 students were invited to attend the May commencement.

USF honored Egypt's youth for their role in the pro-democratic overthrow of a repressive regime using peaceful methods in January and February. Mahmoud Salem accepted an honorary degree during the School of Nursing's graduation on behalf of the Egyptian youth. USF also honored an outspoken leader for U.S. immigration reform by bestowing on her an honorary doctor of humane letters degree. Isabel Castillo, an activist and advocate for the DREAM (Development, Relief and Education for Alien Minors) Act, was honored at the College of Arts and Sciences arts, architecture, performing arts, and social sciences graduation. The DREAM Act would provide legal standing to undocumented college students whose parents brought them to the U.S. illegally when they were children. Additional honorary degree recipients included Bienvenido F. Nebres, S.J., the longest serving president of Ateneo de Manila University; Marjorie Balazs '69, CEO and founder of Balazs Analytical, a leader in semiconductor innovation; Carmen María Cervantes, the co-founder and executive director of Instituto Fe y Vida (Faith and Life institute); trial attorney Joseph W. Cotchett; and Ming W. Chin '64, JD '67, associate justice on the Supreme Court of California and a former member of the USF Board of Trustees.

JUNE 1

USF earned A- on the latest College Sustainability Report Card, the only independent sustainability evaluation of campus operations and endowment investments in the U.S.

faculty/staff publications, presentations, and awards

January- June 2011

ALMA FLOR ADA, PROFESSOR, EMERITA, INTERNATIONAL & MULTICULTURAL EDUCATION, SCHOOL OF EDUCATION, contributed "Latino Literature for Children and Adolescents" to the book, *Multicultural Literature and Response. Affirming Diverse Voices* (Lynn A. Smolen & Ruth A. Oswald, Eds.), *Libraries Unlimited*.

MAUREEN ADAMS, ADJUNCT PROFESSOR, COUNSELING PSYCHOLOGY, SCHOOL OF EDUCATION, published her book "*Shaggy Muses: The Dogs Who Inspired Virginia Woolf, Emily Dickinson, Elizabeth Barrett Browning, Edith Wharton and Emily Bronte*," University of Chicago Press.

JOAN AVIS, PROFESSOR, COUNSELING PSYCHOLOGY, SCHOOL OF EDUCATION, was chosen to receive a Fulbright Scholarship for Mexico for Academic Year 2011-12 at the Universidad Autónoma de Yucatán in Mérida in the Facultad of Psicología.

ANGELA BANKS, ASSOCIATE PROFESSOR, SCHOOL OF NURSING, received a Fulbright award in March to fund her research in Jordan for the 2011-12 school year.

NOAH BORRERO, ASSISTANT PROFESSOR, TEACHER EDUCATION, and **CHRISTINE YEH**, PROFESSOR, COUNSELING PSYCHOLOGY, SCHOOL OF EDUCATION, co-authored and published the following four papers: 1) "Ecological Language Learning Among Ethnic Minority Youth" published in *Educational Researcher* in December 2010; 2) "Schools as a context for 'othering' youth and promoting cultural assets" published online in *Teachers College Record*; 3) "The multidimensionality of ethnic identity among urban high school youth" published in *Identity: An International Journal of Theory and Research*; and 4) "Alone and in between cultural worlds: Voices from Samoan students" published in the *Journal of Education*

ROBIN BUCCHERI, PROFESSOR, SCHOOL OF NURSING, was inducted as a fellow into the American Academy of Nursing at the AAN annual conference in Washington D.C., in November. Additionally, she got a best practices award for treatment of schizophrenia in a behavioral health program care program by the American Psychiatric Nurses Association and by USF.

JEFFREY BRAND, DEAN AND CHAIRMAN OF THE CENTER FOR LAW AND GLOBAL JUSTICE, SCHOOL OF LAW, moderated the event Law & Reorder: Legal Industry Trends and the Future of the Profession, interviewing author Deborah Epstein Henry on March 21.

CHRISTOPHER BROOKS, ASSOCIATE PROFESSOR, COMPUTER SCIENCE, COLLEGE OF ARTS & SCIENCES, shared a \$1.8 million grant from the National Science Foundation to analyze elaborate computerized simulations of earthquakes.

BARBARA BUNDY, FORMER PACIFIC RIM EXECUTIVE DIRECTOR, received one of the two prestigious Foreign Minister's Commendation by the Minister of Foreign Affairs of Japan, for her extensive contributions over the course of two decades to the promotion of mutual understanding between Japan and the United States, and to the advancement of research in California on Japan and Asia.

PATRICK CAMANGIAN, ASSISTANT PROFESSOR, TEACHER EDUCATION, SCHOOL OF EDUCATION, published "Making People Our Policy: Grounding Literacy in Lives" in the *Journal of Adolescent and Adult Literacy* in December. He presented the following two papers: "Teaching Through Lies: developing Critical

Consciousness and Ideological Literacies” at the National Association of Multicultural Education conference in Las Vegas, in November; and “Seeing ‘It’ for Themselves: Teaching ‘Truth’ to Urban Youth” at the annual Teachers for Social Justice Curriculum Fair in Chicago, in November.

TOM CAVANAUGH, PROFESSOR, PHILOSOPHY, COLLEGE OF ARTS & SCIENCES, delivered the Philip and Doris Clarke Family Lecture in Medical Studies at the 26th annual Medical Ethics Conference at the University of Notre Dame in March. His keynote was titled “Asclepius’ Snake and Hippocrates’ Oath: The Birth of a Medical Ethic.”

JOSHUA DAVIS, PROFESSOR, SCHOOL OF LAW co-presented “Market Power in Pharmaceutical and Medical Device Antitrust Cases” to the National Association of Attorneys General pharmaceutical industry-working group in January. He co-authored an *amicus* brief filed before the U.S. Supreme Court in support of respondents in the case Wal-Mart Stores, Inc. v. Betty Dukes, et al in March.

CONNIE DE LA VEGA, PROFESSOR, SCHOOL OF LAW, participated in the panel “How International Human Rights Law is Being Used in the United States to Protect Human Rights” at the Trina Grillo Public Interest and Social Justice Law Retreat in March.

BRIAN DEMPSTER, ASSOCIATE PROFESSOR, RHETORIC AND COMPOSITION, COLLEGE OF ARTS & SCIENCES, won the California Civil Liberties Public Education Program for his book *Making War From Home: Stories of Japanese American Exile and Resettlement*, also won the Center for Cultural Innovation award in the Artistic Innovation, where he was selected among 194 applicants.

ERIN DOLLY, ASSISTANT DEAN FOR STUDENT AFFAIRS, SCHOOL OF LAW, was the lead organizer of the 13th annual Trina Grillo Public Interest and Social Justice Law Retreat that took place at the University of San Francisco School of Law in March.

DOLORES DONOVAN, PROFESSOR, SCHOOL OF LAW was appointed to the Association of American Law School’s Executive Committee on international legal exchanges in January.

ROBERT ELIAS, PROFESSOR, POLITICS, COLLEGE OF ARTS AND SCIENCES, was among the finalists for the Casey Award, bestowed on the best baseball book of the year, for his book “*The Empire Strikes Out: How Baseball Sold U.S. Foreign Policy and Promoted the American Way Abroad*”.

SUSAN FREIWALD, PROFESSOR, SCHOOL OF LAW, participated in the following symposiums: Technology: Transforming the Regulatory Endeavor symposium at the University of California, Berkeley School of Law Boalt Hall in March; and the Law and Information Society Symposium: Mobile Devices, Location Technologies & Shifting Values at Fordham University in March.

STANLEY GIBSON, ADJUNCT PROFESSOR, SCHOOL OF LAW, published “The Myth of Cargo Insurance as Conclusive Evidence of Cargo owner’s Intent to Accept Cogsa’s \$500 per Package Limitation” in the *University of San Francisco Maritime Law Journal* in January.

SHARON GMELCH, PROFESSOR, SOCIOLOGY, COLLEGE OF ARTS AND SCIENCES, was the program chair for Reflections and New Directions: A Conference on the Anthropology of Tourism in honor of Valene L. Smith at California State University, Chico in March.

WALTER H. GMELCH, DEAN, SCHOOL OF EDUCATION, co-authored “The Chair Lop: Zoom to Doom – How Long is Long Enough” published in *The Department Chair* in January. Also, he was appointed to the Advisory Board of *The Department Chair*.

DAVID GREENE, ADJUNCT PROFESSOR, SCHOOL OF LAW, moderated the panel “Corporate Personhood: The First Amendment Rights of Corporations in the Wake of Citizens United” at the University of San Francisco Law Review symposium in February.

TRISTIN GREEN, PROFESSOR, SCHOOL OF LAW moderated and organized the panel Does Race-Consciousness Advance Diversity? at the Association of American Law Schools annual meeting on employment discrimination panel in January.

JUDY GOODELL, ASSOCIATE PROFESSOR, COUNSELING PSYCHOLOGY, SCHOOL OF EDUCATION, made the following book contributions: 1) with **CORI BUSSOLARI**, ASSISTANT PROFESSOR, COUNSELING PSYCHOLOGY, “Life Transitions Counseling and the Family” in the book: Craft-Rosenberg, M.J. & Pehler, S.R. (Eds.), *Encyclopedia of Family Health*, SAGE Publications; 2) with **JOAN AVIS**, PROFESSOR, COUNSELING PSYCHOLOGY, SCHOOL OF EDUCATION, “Under Arcoiris” regarding Project Yucatan’s original group of students in the book: Palmer and Zajonc, *The Heart of Higher Education: A Call to Renewal*, San Francisco: Jossey-Bass.

MOIRA GUNN, ASSISTANT PROFESSOR, TECHNOLOGY, INNOVATION AND ENTREPRENEURSHIP, MEDIA RELATIONS, SCHOOL OF MANAGEMENT, won the National Science Board’s Public Service Award for 2011, which is an independent federal agency that supports research and education across all fields of science and engineering. The Public Service award recognize one individual and one group each year that make substantial contributions to the public understanding of science and engineering in the United States. She has also been named to the Most Influential Women in Bay Area Business list for 2011, which recognizes 150 outstanding women professionals who make a difference in their companies, industries, and communities.

CANDICE HARRISON, ASSISTANT PROFESSOR, HISTORY, COLLEGE OF ARTS AND SCIENCES, won a Ford Foundation Postdoctoral Fellowship For Achieving Excellence in College and University Teaching in February.

ELLEN A. HERDA, PROFESSOR, LEADERSHIP STUDIES, SCHOOL OF EDUCATION, presented two paper in November: “Critical Hermeneutics and Autopoiesis: Narrative Identity in International Development” at the Science in Society International Conference in Madrid, and “Tradition and New Ways of Learning Among the Ahka and Lahu” at the International Conference on Language, Education and the Millennium Development Goals in Bangkok.

BILL ONG HING, PROFESSOR, SCHOOL OF LAW, coordinated and participated in “The Battlefield for Immigration” panel at the Trina Grillo Public Interest and Social Justice Law Retreat in March. Also participated in a panel at the San Francisco Foundation event “Building Inclusive Communities: Racial Equity and Immigration” in March. And published “Asian Americans and Immigration Reform” in the *Asian American Law Journal*.

SHIRLEY HOCHHAUSEN, DIRECTOR OF THE PREDATORY LENDING CLINIC, SCHOOL OF LAW, participated in the panel “Forging the Path, Funding the Vision – How to

Support Your Plan” at the Trina Grillo Public Interest and Social Justice Law Retreat in March.

PETER JAN HONIGSBERG, PROFESSOR, SCHOOL OF LAW, moderated the panel “American War Crimes” at the Trina Grillo Public Interest and Social Justice Law Retreat in March.

DEBORAH HUSSEY FREELAND, ASSOCIATE PROFESSOR, SCHOOL OF LAW was invited by Derechos, Stanford University’s Latino pre-law society, to give a talk on the intersections of science and law in January.

KATHLEEN JONSON, EMERITA PROFESSOR, TEACHER EDUCATION, NANCY CAPELLONI, LEARNING & INSTRUCTION, and **MARY NIESYN**, LEARNING & INSTRUCTION, SCHOOL OF EDUCATION, co-authored the book “*The New Elementary Teacher’s Handbook: Flourishing in Your First Year*” 3rd Edition, Corwin Press.

JUDITH KARSHMER, DEAN, SCHOOL OF NURSING was elected president of the California Association of College of Nursing for the next two years.

ALICE KASWAN, PROFESSOR, SCHOOL OF LAW, presented “Climate Change Adaptation and Equity” at a Seattle University School of Law symposium on climate change adaptation and the future of Puget Sound in January; and “Land Use and Climate Adaptation: The Federal Role” at the Association of Law, Property, and Society Conference in March. She co-organized and facilitated a field trip for the Association of American Law Schools on environmental law and natural resources to the Puget Sound bay delta.

WANJIRU KAMAU-RUTENBERG, ASSISTANT PROFESSOR, POLITICS, COLLEGE OF ARTS & SCIENCES, founded Akili Dada, an international nonprofit that provides scholarships for poor Kenyan schoolgirls. She received three awards: 1) winner of the Marketplace of Ideas, which is a competition sponsored by the United Nations’ Alliance of Civilization (UNAOC); 2) winner of the 2011 Foundations for Change: Thomas I. Yamashita, awarded annually by the Center for the Study of Social Change at the University of California at Berkeley, to an outstanding young activist in California whose work transforms the existing landscape and serves as a bridge between academia and the community; and 3) one of the ten recipients of the African Achievers International Millennium Development Goals Award, granted by NILE African Development Organization and the Ferguson Center of African Studies at the University of Bradford, to individuals and organizations for their work at the grassroots level toward the attainment of the United Nations Millennium Development Goals by 2015. These awards will help garner attention and opens doors to international leaders and foundations that can help Akili Dada continue to grow and assist more students.

DENEB KARENTZ, PROFESSOR, BIOLOGY AND ENVIRONMENTAL SCIENCE, COLLEGE OF ARTS & SCIENCES, received an NSF grant for \$229,625 for her project “Collaborative Research Functional Genomics and Physiological Ecology of Seasonal Succession in Antarctic Phytoplankton: Adaptations to Light and Temperature” which, in collaboration with the Desert Research Institute (DRI) in Nevada, will investigate the genomic basis of the physiological and ecological transition of Antarctic marine phytoplankton from a cold dark winter to a warmer, brighter spring.

SUSAN KATZ, PROFESSOR, INTERNATIONAL AND MULTICULTURAL EDUCATION, SCHOOL OF EDUCATION, contributed to the lecture “Putting the Emphasis on Human Rights in a Post 9/11 World: The Human Rights Educational Program at the University of San Francisco” at the Faculty Resource Network symposium in Washington D.C., in November.

SHABNAM KOIRALA-AZAD, ASSISTANT PROFESSOR, INTERNATIONAL AND MULTICULTURAL EDUCATION, SCHOOL OF EDUCATION, helped draft the statement for the 2011 session of the UN Commission on the Status of Women on the theme: “Access and participation of women and girls to education training, science and technology, including for the promotion of womens’ equal access to full employment and decent work.”

RICHARD LEO, PROFESSOR, SCHOOL OF LAW, won a Guggenheim Fellowship to work on his book, *The Innocence Revolution*, which will be a history of the founding of the Innocence Project and the consequential exoneration of hundreds of wrongly-convicted U.S. prisoners as a result of DNA evidence; the fellowship is one of the 180 granted each year among almost 3,000 applicants to selected individuals to provide them with blocks of time in which they can work with as much creative freedom as possible. He also published “One Hundred Years Later: Wrongful Conviction After a Century of Research” in the *Journal of Criminal Law and Criminology* in January, and presented the keynote address “Confessions of the Innocent: Causes, Consequences, Solutions” at the 36th annual conference of the Forensic Mental Health Association of California in March and “Police Interrogation in the Shadow of Trial” at the Hoffinger Criminal Justice Colloquium at the New York University School of Law in March.

RHONDA MAGEE, PROFESSOR, SCHOOL OF LAW, presented “Slavery as Immigration?” at the teleconference Black Intersections on Migration, in January; and “Throughout the Curriculum: Contemplation in Higher Education” at the Amherst College Conference in March. Also, she led a workshop on compassionate politics at the Church for the Fellowship of All Peoples in San Francisco, in January.

HELEN MANIATES, ASSISTANT PROFESSOR, TEACHER EDUCATION, SCHOOL OF EDUCATION, published “Teaching Reading in the Aftermaths of Prescriptive Curriculum Policies” in *Language Arts*, and will also presented this paper at the American Educational Research Association Annual Meeting, in New Orleans.

JESSE MARKHAM, MARSHAL P. MADISON CHAIR AND PROFESSOR, SCHOOL OF LAW, Presented via video conference his nine-hour segment “Global Competition Law: The United States Perspective” serving as faculty of the Erasmus Mundus Course European Master in Transnational Trade Law and Finance at the University de Deusto in Bilbao, Spain, in January; and “Toward the Restoration of Categorical Analysis in U.S. Antitrust Law: The Demise of Old Categories and the Need for New Ones” to the faculty of the University of Luxembourg School of Finance in March.

J. THOMAS MCCARTHY, SENIOR PROFESSOR, SCHOOL OF LAW, moderated the Copyright Society of Northern California panel “Recent Cases on the Right to Publicity and the First Amendment” in January.

KYRA MILLICH, INTERIM DIRECTOR OF THE PROJECT TO END JUVENILE LIFE WITHOUT PAROLE, SCHOOL OF LAW, participated in the panels “The U.N. Convention on the Rights of the Child

and the United States” and “How International Human Rights Law is Being Used in the United States to Protect Human Rights” at the Trina Grillo Public Interest and Social Justice Law Retreat in March.

MATHEW MITCHELL, PROFESSOR, LEARNING & INSTRUCTION, SCHOOL OF EDUCATION,

presented “Multimedia as Pre-training in Statistics” and “Multimedia as Scaffolding for Reading Research” at the Association for Advancement of Computing in Education E-Learn World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education in Orlando, in October.

JULIE NICE, PROFESSOR, SCHOOL OF LAW,

contributed the chapter “Poverty as an Everyday State of Exception” to the book *Accumulating Insecurity: Violence and Dispossession in the Making of Everyday Life* in March.

D.A. POWELL, ASSOCIATE PROFESSOR, ENGLISH, COLLEGE OF ARTS AND SCIENCES,

won a Guggenheim Fellowship to work on his book, *Useless Landscape, or a Guide for Boys*, which will be collection of poems drawing from the landscape of California; the fellowship is one of the 180 granted each year among almost 3,000 applicants to selected individuals to provide fellows with blocks of time in which they can work with as much creative freedom as possible.

STEPHEN PRIVETT, S.J., PRESIDENT, UNIVERSITY OF SAN FRANCISCO

was presented the Robert M. Holstein Faith Doing Justice Award by the Ignatian Solidarity Network (INE), which promotes leadership and advocacy among students, alumni, and emerging leaders from Jesuit schools. Fr. Privett was awarded for his support in providing office space and encouraging the participation of students, faculty and administrators in all INE programs.

DEAN RADER, PROFESSOR, ENGLISH, COLLEGE OF ARTS & SCIENCES,

received the 2010-11 Distinguished Research Award for his scholarship in Native American literature as well as his creative poetry and other published writings.

TRACY SEELEY, PROFESSOR, ENGLISH, COLLEGE OF ARTS & SCIENCES,

received the Midwest Connections Pick award from the Midwest Booksellers Association for her book *My Ruby Slippers: The Road Back to Kansas*.

SHALENDRA SHARMA, PROFESSOR, POLITICS, COLLEGE OF ARTS & SCIENCES,

won the 2010 Alpha Sigma Nu Book Award for his book *China and India in the Age of Globalization* in January, given by the Association of Jesuit Colleges and Universities in the United States and the Alpha Sigma Nu Honor Society.

JULIET SPENCER, ASSOCIATE PROFESSOR, BIOLOGY, COLLEGE OF ARTS & SCIENCES,

won the R15 Research Award for her research “A Viral Cytokine as a Promoter of Tumor Progression”

JENNIFER TURPIN, PROVOST, UNIVERSITY OF SAN FRANCISCO

was named to the Most Influential Women in Bay Area Business list for 2011, which recognizes 150 outstanding women professionals who make a difference in their companies, industries, and communities.

STEPHANIE VANDRICK, PROFESSOR, RHETORIC AND LANGUAGE, COLLEGE OF ARTS & SCIENCES,

published “Students of the New Global Elite” in the Teachers of English to Speakers of Other Languages Quarterly in March.

DAVID VANN, ASSOCIATE PROFESSOR, MFA IN WRITING, COLLEGE OF ARTS AND SCIENCES,

won a Guggenheim Fellowship to work on his sixth novel, *Dirt*, which will draw on Vann’s family history in California’s Central Valley; the fellowship is one of the 180 granted each year among almost 3,000 applicants to selected individuals to provide fellows with blocks of time in which they can work with as much creative freedom as possible. His book *Last Day on Earth: A portrait of the NIU School Shooter, Steve Karmierczak* (to be published in September) won the AWP Award Series in Creative Nonfiction. Additionally, he published a new book, *Caribou Island*, in January.

PETER WILLIAMSON, ASSISTANT PROFESSOR, TEACHER EDUCATION, SCHOOL OF EDUCATION,

is currently working with a three-year \$1.4 million AmeriCorps grant initiative to better prepare, recruit, and retrain teachers in urban schools. Williamson is leading the USF effort, along with the San Francisco Education Fund, Stanford University, the San Francisco Unified School District, and the United Educators of San Francisco.

ALAN ZIAJKA, DIRECTOR, INSTITUTIONAL RESEARCH,

presented a paper, “From Classroom to Community: Engaging Students to Find Themselves and Change the World,” at the Western Association of Schools and Colleges Academic Resource Conference, held in April in San Francisco.

Sources:

INFORMATION FOR THIS DOCUMENT CAME FROM NUMEROUS USF OFFICES, INCLUDING:

Academic Services, Office of Information Services
Office of Alumni Relations
Budget Office
Office of Business and Finance
Office of Human Resources
Office of Institutional Research
Office of Publications