



the
university of
san francisco
fact book
and almanac
2010

office of institutional research
january 31, 2011

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a brief history

The University of San Francisco began in 1855 as a one-room schoolhouse named Saint Ignatius Academy. Its founding is interwoven with the establishment of the Jesuit Order in California, European immigration to the western United States, and the population growth of California and San Francisco as a result of the California Gold Rush.

On October 15, 1855, the school opened its doors to its first class. Three students showed up, a number that gradually grew to 65 by 1858. In 1859, Anthony Maraschi, S.J., the founding president of Saint Ignatius Academy, incorporated the institution under California state law, obtained a charter to issue college degrees, formed a board of trustees, and renamed the institution Saint Ignatius College. Student enrollment, composed largely of first- and second-generation Irish and Italian immigrants, increased to 457 by 1862.

Further growth in the number of students and rising property taxes prompted Saint Ignatius Church and College to move in 1880 to the corner of Hayes Street and Van Ness Avenue, the current site of the Louise M. Davies Symphony Hall. The college opened its doors to 650 students and rave reviews in the local press. The institution occupied a full city block and was described as having “scientific laboratories and departments” as “thoroughly equipped as money can make them” and a library that contained “the cream of knowledge on all necessary subjects.” The attached church was described as “magnificent” and could hold up to 4,000 people. In 1903, the college added a “splendid new gymnasium,” described as the best in the city.

The history of St. Ignatius Church and College at this location came to an abrupt end on April 18, 1906. On the morning of that day, an earthquake, followed by several days of fire, brought the church and college, and most of San Francisco, to almost complete ruin. The city and the institution, however, quickly rebuilt from the devastation. In September 1906, Saint Ignatius Church and School reopened in temporary quarters, known as the “shirt factory,” on the southwest corner of Hayes and Shrader streets, currently the site of one of the buildings of St Mary’s Medical Center. In 1927, St. Ignatius

College moved into its new Liberal Arts Building, the present Kalmanovitz Hall, near the corner of Fulton and Parker Streets. In 1930, at the request of several alumni groups, Saint Ignatius College changed its name to the University of San Francisco.

For 155 years, the University of San Francisco has served the citizens of San Francisco and enriched the lives of thousands of people. The institution has graduated students who went on to become leaders in government, education, business, journalism, sports, and the legal and medical professions. Among its alumni, the university counts three San Francisco mayors, a United States Senator, four California Supreme Court Justices, a California Lieutenant Governor, two Pulitzer Prize winners, three Olympic medalists, several professional athletes, and the former president of Peru.

Today the University of San Francisco enrolls more than 9,500 students in its five schools and colleges: The School of Law, founded in 1912; the College of Arts and Sciences, organized in 1925; the School of Business and Professional Studies, which began in 1925 as the College of Commerce and Finance and was merged with the College of Professional Studies in 2009; the School of Education, which started as the Department of Education in 1947 and was upgraded to a school in 1972; and the School of Nursing, which began as the Department of Nursing in 1948 and became a school in 1954. USF is one of the most ethnically diverse universities in the nation. Among the entire fall 2010 student population, 39 percent are Asian, African-American, Latino, Native Hawaiian/Pacific Islander, or Native American, and nearly 11 percent are international.

Central to the mission of the University of San Francisco is the preparation of men and women to shape a multicultural world with generosity, compassion, and justice. The institution's most recent *Vision, Mission, and Values Statement*, approved by the Board of Trustees on September 11, 2001, after a year of formulation and campus-wide participation, captures the essence of this commitment in its opening paragraph: "The University of San Francisco will be internationally recognized as a premier Jesuit Catholic, urban University with a global perspective that educates leaders who will fashion a more humane and just world." This mission permeates all aspects of the institution, including student learning and

faculty development, curriculum design, program and degree offerings, alumni relations, publications, and a host of other institutional features.

In 2005, the University of San Francisco celebrated the 150th anniversary of its founding. The main USF campus currently occupies 55 acres near Golden Gate Park in San Francisco. In addition, the university offers classes at four Northern California regional campuses and at a Southern California regional campus. The schools and colleges comprising the institution also offer students a multitude of international experiences and study-abroad programs that enrich the learning community and fulfill the university's mission. The institution has grown dramatically since its modest beginning. It continues, however, to fulfill a mission that stretches back in time to the founding of the Society of Jesus in 1540 by St. Ignatius of Loyola, that took root in San Francisco in 1855, and that flourishes today in a premier Jesuit Catholic University.

usf basic information

FULL NAME OF INSTITUTION:

University of San Francisco

ADDRESS:

2130 Fulton Street, San Francisco, CA 94117-1080

WEB SITE ADDRESS:

www.usfca.edu

GENERAL INFORMATION PHONE NUMBER:

415 422-5555

PRESIDENT:

Stephen A. Privett, S.J.

PROVOST:

Jennifer E. Turpin

SPONSORSHIP AND CONTROL:

USF is an independent, private, non-profit institution of higher education governed by a 45-member Board of Trustees. It is one of the 28 Jesuit Catholic colleges and universities in the United States.

FOUNDING AND CHARTER:

USF was founded in 1855 and was granted a charter by the State of California to issue college degrees in 1859.

ACCREDITATION

The University of San Francisco is accredited by the Western Association of Schools and Colleges (WASC), an accreditation first granted in 1950 by the Western College Association (WCA), the antecedent of WASC. In 2009, WASC reaffirmed USF's accreditation for 10 years.

USF is also accredited by several professional accrediting bodies, including, but not limited to, the American Bar Association (ABA), the California Commission on Teacher Credentialing, AACSB International—The Association to Advance Collegiate Schools of Business, and the Commission on Collegiate Nursing Education (CCNE).

CLASSIFICATION BY THE CARNEGIE FOUNDATION FOR THE ADVANCEMENT OF TEACHING:

USF is classified as a Doctoral/Research and Community Engaged University.

Under the new Carnegie Foundation classification system, USF is characterized as balancing arts, sciences, and the professions at the undergraduate level; as doctoral/professional dominant at the graduate level; with the majority of its students being undergraduates; as selective, with a high level of transfer-in students; and as a medium-sized, four-year, and primarily residential institution. In 2006, USF received the community engagement classification in both possible categories, curriculum engagement and outreach and partnership.

select firsts, honors, and achievements in 2010

■ USF was listed as a Tier One National University in the 2011 *U.S. News & World Report*, and was rated 27th in undergraduate student ethnic diversity among 261 national universities.

■ For the fourth straight year, USF was named to the President's Higher Education Community Service Honor Roll by the Corporation for National and Community Service. This honor highlights USF students' exemplary service on issues ranging from poverty and homelessness, to environmental justice. Honorees are chosen on the basis of the scope and impact of service projects, percentage of students participating in service activities, and the extent to which the school offers academic service-learning courses.

■ USF was among five institutions of higher education in the nation, and the only one on the West Coast, to win the 2010 Senator Paul Simon Award for Comprehensive Internationalization. The award, created in 2003 and presented annually by NAFSA (formerly National Association of Foreign Student Advisers), recognizes outstanding and innovative efforts in campus internationalization, a cause for which the late Senator Simon was a strong advocate. Senator Simon's leadership helped create the National Security Education Program to address critical national security deficiencies in language and cultural expertise as well as the Senator Paul Simon Study Abroad Foundation Act.

■ USF was 73rd among national universities in the *Washington Monthly's* analysis of a school's contributions to the public good in three broad categories: social mobility (recruiting and graduating low-income students), research (producing cutting-edge scholarship and doctoral graduates), and service (encouraging students to give something back to their country). USF also received the Top 20 Award in the Service Category for National Universities in the 2010 *Washington Monthly College Guide*.

■ USF was ranked among the top 100 universities in the nation for civic engagement in a study titled "Saviors of Our Cities: Survey of Best College and University Civic Partnerships," by Westfield State College. USF was one of only seven Jesuit universities recognized among the more than 3,000 schools surveyed. The rankings highlight the positive impact that colleges and universities have on their urban communities, including revitalization, cultural renewal, economics, community service, and development.

■ USF President Stephen Privett, S.J., was named chairman of the California Campus Compact, where he has served on the executive board for two years. Campus Compact is a network of leading California colleges and universities committed to community engagement and service. Fr. Privett was also presented with the Robert M. Holstein Faith Doing Justice Award by the Ignatian Solidarity Network (ISN). Holstein, a former Jesuit and prominent attorney, created ISN shortly before his death in 2004. The organization has since attracted thousands of students, faculty, alumni, Jesuits, former Jesuits, and parishioners to commemorate the Salvadoran Jesuit martyrs, to educate on social justice issues, and to encourage a lifelong commitment to the service of faith and the promotion of justice.

■ USF was named by *G.I. Jobs Magazine* as a Military Friendly School for 2011, ranking USF in the top 15 percent of all colleges, universities, and trade schools nationwide.

■ The Doctor of Nursing Practice (DNP) program in the School of Nursing became the first program in California to receive an initial accreditation from the Commission of Collegiate Nursing Education.

■ USF's School of Law was listed among the top 100 law schools in the 2011 *U.S. News & World Report*, and was ranked as the ninth best law school in the nation for Hispanics in 2010 by *Hispanic Business Magazine*. The law school is among the most diverse in the country, with approximately 41 percent of students of color comprising the 2010 entering class. This was the second year in a row that USF ranked among the top 10 on the list.

■ USF's Masagung Graduate School of Management was named one of 300 "outstanding institutions" in the 2011 edition of the *Princeton Review Annual Best Business Schools Guidebook*. The *Princeton Review* collected opinions of more than 19,000 students at AACSB accredited MBA programs around the world, as well as statistical information on MBA programs in order to give the readers the widest possible base of information for selecting the right business school.

■ The Exercise and Sport Science (ESS) department in the College of Arts and Sciences was granted the Outstanding Community Partner Award by the On Lok 30th Street Center for its efforts to make the Always Active Health Promotion program a success in the community. The program has brought physical activity opportunities and health promotion initiatives to over 800 older adults living in San Francisco, and ESS's fall prevention research program has helped over 100 older adults reduce their risk for an injurious fall through its 12-week exercise program. The department received Certificates of Recognition from California state legislators Tom Amiano and Mark Leno.

■ A graduate of USF's School of Education, Valerie Ziegler, was named 2010 Teacher of the Year by California Superintendent of Public Instruction Jack O'Connell. Ms. Ziegler, who earned an M.A. in education from USF in 2004, teaches history at Lincoln High School in San Francisco.

usf student profile

As of September 10, 2010 (Census Date), the University of San Francisco enrolled 9,585 students, including 5,838 undergraduate students, 2,981 graduate students, 766 law students, and 149 special/non-degree students.

USF's coed student body (37.6 percent male and 62.4 percent female) represents diverse ethnic, religious, social, and economic backgrounds, 75 foreign countries, and 47 states.

USF Student Awards

■ Nicole Torres, a senior majoring in sociology with a minor in legal studies, was named a 2010 Truman scholar. Each year, the Harry S. Truman Scholarship Foundation chooses from among an estimated 600 applicants nationwide who exhibit exceptional leadership potential and are committed to careers in government, the nonprofit or advocacy sectors, education, or elsewhere in public service. From those, about 60 are selected to receive scholarships worth up to \$30,000 for graduate study, leadership training, and fellowship with other students who are committed to making a difference through public service.

■ Eric Fischer, a graduate student in the economics department, received the Boren Fellowship in April 2010, the first USF student to do so, and was awarded \$30,000 by the U.S. government to study Arabic and conduct economic research in Algiers.

■ Sophia Kleinsasser, who graduated in May 2010 with a degree in international studies, was awarded a Fulbright English Teaching Assistantship in Bulgaria.

■ James Binahuan, a junior majoring in Asian studies with a Philippine concentration, was awarded the prestigious 2010 Fulbright-Hays language immersion scholarship to study intensive, advanced Filipino/Tagalog in the Philippines.

■ Noelan Brewington-Janssen, an international business major who is attending the Beijing Center for the academic year 2010-2011, was awarded a \$5,000 Gilman Scholarship.

Student Enrollment

STUDENT ENROLLMENT BY COLLEGE, AS OF CENSUS DATE:

COLLEGE OF ARTS AND SCIENCES: (3,283 undergraduate students, 831 graduate students)	4,114
SCHOOL OF BUSINESS AND PROFESSIONAL STUDIES: (1,779 undergraduate students, 810 graduate students)	2,589
SCHOOL OF NURSING: (656 undergraduate students, 318 graduate students)	974
SCHOOL OF EDUCATION: (all graduate students)	993
SCHOOL OF LAW:	766
SPECIAL STUDENTS: (120 undergraduate students, 29 graduate students)	149

Annual Student Costs (2010-2011)

TRADITIONAL UNDERGRADUATE

Tuition and fees:	\$36,380/year
Room and Board (average):	\$11,990/year

PROFESSIONAL STUDIES

Undergraduate tuition, per unit:	\$830
Graduate tuition, per unit:	\$930

GRADUATE

Arts and Sciences, per unit:	\$1,095
Business (MBA), per unit:	\$1,195
Education, on-campus masters, per unit:	\$995
Education, doctoral, per unit:	\$1,100
Nursing, on-campus masters per unit:	\$1,055
Nursing, on-campus doctoral per unit:	\$1,055

SCHOOL OF LAW

Full-Time Tuition:	\$38,720/year
Part-Time (evening) Tuition:	\$1,385/unit

Financial Aid

For the 2010-2011 financial aid year, 3025 of USF's 5,838 undergraduate students (51.8%) received institutional aid, 909 (15.6%) received state aid, and 2,936 (50.3%) received federal financial aid, including:

Pell Grants: 1,656 (28.4%)

Perkins Loans: 354 (6.1%)

Work Study: 705 (12.1%)

Supplemental Educational Opportunity Grants: 221 (3.8%)

(Note: A student can receive more than one type of financial aid in the same year)

Freshman Facts

The University of San Francisco enrolled 1,176 first-time freshmen in the fall semester of 2010. Salient facts about the freshman class include:

The class entered with an average GPA of 3.52.

The class had an average combined SAT score of 1116.

The first-time freshman class had 751 females (63.9%) and 425 males (36.1%)

Among the class members, 24.9% were from Catholic high schools, 3.7% from Jesuit Catholic high schools, 47.2% from public high schools, 12.3% were from private high schools, and 3.0% were from non-Catholic religious high schools.

IN THE FALL OF 2010, THE FIRST-TIME FRESHMAN STUDENT POPULATION, BY ETHNICITY WAS:

White:	375 (31.9%)
Asian:	277 (23.6%)
Latino:	196 (16.7%)
Unidentified:	1 (0.1%)
African American:	54 (4.6%)
International:	139 (11.8%)
Other/Prefer not to Disclose:	76 (6.5%)
Native American:	35 (3.0%)
Native Hawai'ian/Pacific Islander:	23 (2.0%)
Total:	1,176

Community Service and Service Learning

For the academic year ending in May 2010, 2,615 undergraduate students participated in service learning courses, representing 44.8% of the undergraduate enrollment.

USF has more than 50 student organizations, and six living-learning communities dedicated to community service.

During the 2009-2010 academic year, USF students engaged in nearly 392,893 hours of community service work.

Student Ethnicity and Religious Affiliations

USF is rated 27th in the ethnic diversity of its students among 261 national universities in the 2011 *U.S. News & World Report*.

IN FALL 2010, THE TOTAL STUDENT POPULATION, BY ETHNICITY WAS:

Asian:	1,743 (18.2%)
African American:	488 (5.1%)
Latino:	1,243 (13.0%)
Native American:	137 (1.4%)
Native Hawai'ian/Pacific Islander:	118 (1.2%)
International:	1,029 (10.7%)
Unspecified:	1,164 (12.1%)
White:	3,663 (38.2%)
Total:	9,585

IN FALL 2010, THE TRADITIONAL UNDERGRADUATE STUDENT POPULATION, BY ETHNICITY WAS:

Asian:	1,101 (20.7%)
African American:	212 (4.0%)
Latino:	819 (15.4%)
Native American:	83 (1.6%)
Native Hawai'ian/Pacific Islander:	81 (1.5%)
International:	572 (10.7%)
Unspecified:	586 (11.0%)
White:	1,873 (35.2%)
Total:	5,327

IN THE FALL OF 2010, AMONG TRADITIONAL UNDERGRADUATE STUDENTS, THE RELIGIOUS AFFILIATIONS WERE:

Buddhist:	2.0%
Catholic:	40.3%
Hindu:	0.7%
Jewish:	2.2%
Muslim:	1.2%
No religion:	7.7%
Other:	10.7%
Protestant:	6.5%
Unspecified:	28.8%

Retention Rates and Graduation Data

For the freshman class beginning in the fall of 2009, the freshman-to-sophomore retention rate was 88.1%.

The six-year graduation rate for full-time first-time freshmen entering in fall 2004 was 69.4%.

Degrees Awarded

DURING 2009-2010, USF AWARDED
2,616 DEGREES, INCLUDING:

bachelor's degrees	1,279
master's degrees	1,104
doctoral degrees	52
law degrees	181

Student Evaluations

ON THE MAY 2010 USF GRADUATING STUDENT SURVEY,

96.5% of the students reported that "my instructors took an active interest in my learning."

95.7% of the students reported that "my instructors were reasonably accessible outside of class."

92.9% of the students reported that "overall, I was satisfied with my USF education."

ON THE SPRING 2008 NATIONAL SURVEY OF
STUDENT ENGAGEMENT,

87% of the seniors reported that their experience at USF contributed "quite a bit" or "very much" to "thinking critically and analytically."

78% of the seniors reported that their experience at USF contributed "quite a bit" or "very much" to "working effectively with others."

86% of the seniors evaluated their "entire educational experience" at USF as "good" or "excellent."

Career and Educational Plans

In 2010, 28.5% of USF's graduating seniors reported that they planned to attend graduate school after graduation.

In 2010, 22.9% of USF's graduating seniors reported that they planned to start a new job or continue a current job.

From 2000 to 2010, 67.1 percent of USF students who went through the USF Pre-Professional Health Committee were successful in gaining admittance to medical school, whereas nationally the acceptance rate during this period was 45.0 percent.

usf faculty profile

At the beginning of the 2010–2011 academic year, USF employed 394 full-time faculty members.

In the fall of 2010, the ratio of full-time equivalent students to full-time equivalent faculty was 15:1.

Among USF's full-time faculty, 91 percent hold the highest or terminal degree in their academic discipline (e.g., Ph.D., Ed.D., J.D., M.F.A.).

From 1960 through January 2011, current USF faculty members (including administrators with faculty appointments) published 8,989 books and scholarly articles, and were cited 71,098 times in publications.

USF employed 568 part-time faculty members during the fall of 2010.

USF has 15 endowed faculty chairs.

By rank, full-time faculty included:

Full Professors	131 (33.2%)
Associate Professors	126 (32.0%)
Assistant Professors	119 (30.2%)
Instructors	18 (4.6%)

By gender, full-time faculty included:

Men	202 (51.3%)
Women	192 (48.7%)

By ethnicity, full-time faculty included:

African American	19 (4.8%)
Asian	42 (10.7%)
Latino/a	31 (7.9%)
Native American	3 (0.8%)
Native Hawai'ian/Pacific Islander	1 (0.3%)
International	10 (2.5%)
White	275 (69.8%)
Two or More Races	13 (3.3%)

By gender, part-time faculty included:

Men	244 (43.0%)
Women	324 (57.0%)

By ethnicity, part-time faculty included:

African American	17 (3.0%)
Asian	53 (9.3%)
Latino/a	32 (5.6%)
Native American	6 (1.1%)
Native Hawai'ian/Pacific Islander	1 (0.2%)
International	5 (0.9%)
White	403 (71.0%)
Unknown	51 (9.0%)

DISTINGUISHED TEACHING AWARD FROM THE USF FACULTY ASSOCIATION AND USF FOR 2009-2010

Brian Komei Dempster, Rhetoric and Composition, College of Arts and Sciences

Ronald Sundstrom, Philosophy, College of Arts and Sciences

DISTINGUISHED RESEARCH AWARD FROM THE USF FACULTY ASSOCIATION AND USF FOR 2009-2010

Brandon Brown, Physics, College of Arts and Sciences

DISTINGUISHED ADJUNCT FACULTY AWARD

Bernard von Bothmer, History, College of Arts and Sciences

Nate Hinerman, Nursing/Theology and Religious Studies

usf staff profile

As of November 1, 2010, USF had 1,159 full-time and 822 part-time employees, for a total of 1,981 faculty and staff. USF is the fifteenth largest employer in the city and county of San Francisco.

Among full-time employees, the positions included:

Faculty	394
Executive/administrative/managerial personnel	54
Non-faculty Professionals	449
Technical/paraprofessionals	21
Clerical and secretarial personnel	187
Skilled crafts personnel	30
Service/maintenance personnel	24

Among part-time employees, the positions included:

Faculty	568
Executive/administrative/managerial	1
Skilled crafts	3
Non-faculty professionals	112
Technical/paraprofessionals	9
Clerical and secretarial	67
Services/Maintenance	62

Merit Award Winners for 2010

FR. WILLIAM J. DUNNE AWARD

Lee Ryan, School of Law

MERIT AWARDS

Kerry Donoghue, University Social Justice Programs

Dennis Miller, Business and Finance

Joanna Woo, School of Business and Professional Studies

IGNATIAN FACULTY SERVICE AWARD

Bruce Wydick, Economics, College of Arts and Sciences

FACULTY-SERVICE LEARNING AWARD

Monica Hudson, School of Business and Professional Studies

SARLO PRIZE

Elizabeth Friedman, Politics/Latin American Studies Program, College of Arts and Sciences

CIT INNOVATION AWARDS

Yvette Fagan (part-time faculty), School of Education

Ryan Wright (full-time faculty), School of Business and Professional Studies

FACULTY MENTOR OF THE YEAR

Mary Jane Niles, Biology, College of Arts and Sciences

STAFF MENTOR OF THE YEAR

Mary Coen, University's Dual Degree Program

usf alumni profile

USF has 93,430 alumni living in all 50 states, 6 United States territories, and 111 countries.

Among USF's living alumni, there are more than 4,000 teachers, 1,500 educational administrators, 660 engineers, 3,400 attorneys, 400 college professors, 600 elected and non-elected government officials, 700 accountants, 1,400 health care providers, 2,100 nurses, 390 physicians, 160 dentists, and 300 social workers.

315 USF alumni have joined the Peace Corps since that agency was established in 1961, placing USF in the top twenty five among institutions of comparable size regarding the average annual placement number of Peace Corps volunteers.

From 1912 (the year the USF School of Law was founded) to 2010, 268 law school alumni became judges.

Among USF's alumni, 52 percent live in the Bay Area, 25 percent live in California outside the Bay Area, 19 percent live in the United States outside of California, and 4 percent live outside the United States

Notable USF alumni include:

A current California Supreme Court Justice (**MING CHIN**), and three former California Supreme Court Justices (**MATTHEW SULLIVAN**, **JEREMIAH SULLIVAN**, and **RAYMOND SULLIVAN**)

A former California Lieutenant Governor (**LEO T. MCCARTHY**)

A former United States Senator (**JAMES PHELAN**)

A current member of the United States House of Representatives (**LYNN WOOLSEY**), and two former members (**JOHN BURTON** and **JOHN SHELLEY**)

Three former San Francisco Mayors (**JAMES PHELAN**, **JOHN SHELLEY**, and **FRANK JORDAN**)

Two Pulitzer Prize winners (**JOSEPH ROSENTHAL**, **FOSTER CHURCH**)

The former Undersecretary for the Smithsonian Institute (**SHEILA BURKE**)

The current Undersecretary of the Department of Education (**MARTHA KANTER**)

The former President of Peru (**ALEJANDRO TOLEDO**)

The former San Francisco Police Chief (**HEATHER FONG**), the first woman and first Asian to hold that position

The first Asian admitted to the practice of law in California history (**CHAN CHUNG WING**)

The former Press Secretary for President John F. Kennedy (**PIERRE SALINGER**)

The former chairman of Price Waterhouse World Firm (**DOMINIC TARANTINO**)

The award-winning historian and former California State Librarian (**KEVIN STARR**)

The former Commissioner of the National Football League (**PETE ROZELLE**)

Three Olympic Medal winners (**OLLIE MATSON**, **BILL RUSSELL**, and **K.C. JONES**)

The head coach for an Olympic Gold Medal team (**JIMMY NEEDLES**)

Three members of the Pro Football Hall of Fame (**OLLIE MATSON**, **GINO MARCHETTI**, **BOB ST. CLAIR**)

Numerous star players in the National Basketball Association (**BILL RUSSELL**, **K.C. JONES**, **MIKE FARMER**, **BILL CARTWRIGHT**, **PHIL SMITH**)

A Member of the Order of the British Empire for his work helping South African street children (**TOM HEWITT**)

The current president of Thai Frozen Food Products (**THIRAPHONG CHANSIRI**)

The current president and CEO of Intel Corporation (**PAUL OTELLINI**)

Two recipients of MacArthur Fellowship "Genius" Grants: The National Forensics Coach of the Year (**TOMMIE LINDSEY**), The Founder of the Street Soldiers National Consortium (**JOSEPH MARSHALL, JR.**)

Philanthropist, composer, civic leader (**GORDON GETTY**)

Auxiliary Bishop of the Archdiocese of San Francisco (**FR. WILLIAM JUSTICE**)

California Teacher of the Year for 2010 (**VALERIE ZIEGLER**)

academic programs by school or college

COLLEGE OF ARTS AND SCIENCES

DEAN: MARCELO CAMPERI

DEPARTMENTS, PROGRAMS, MAJORS/MINORS, CENTERS
& INSTITUTES

4/3 Law Program
Advertising
African-American Studies
African Studies
Anthropology
Art and Architecture
 Architecture and Community Design
 Art History/Art Management
 Fine Arts
 Design
Asian Studies
 Minor
 Undergraduate
 Asian Studies
 B.A./B.S.-MAPS
Asian-American Studies
Asia Pacific Studies
Biology
 Undergraduate
 Graduate
Catholic Studies and Social Thought
Center for Latino Studies in the Americas (CELASA)
Center for the Pacific Rim
Chemistry
 Undergraduate
 Graduate
Chicano Latino Studies
Child and Youth Studies
Classical Studies
Comparative Literature and Culture
Communication Studies
Computer Science
 Undergraduate
 Graduate
 Computer Science
 Emphasis in Entrepreneurship
 Web Science
Davies Forum
Dual Degree Program in Teacher Preparation
Economics
 Undergraduate
 Graduate
 Economics
 Financial Analysis
 International Development Economics
 Risk Management
 Investor Relations
English
English as a Second Language
Environmental Management
Environmental Science
Environmental Studies
Erasmus Program (Living Learning Community)
Esther Madriz Multicultural Scholars (Living Learning Community)
Ethnic Studies
European Studies

COLLEGE OF ARTS AND SCIENCES CONTINUED

Exercise and Sport Science
Foreign Language Writing Center
First-Year Seminars
Garden Project (Living Learning Community)
Gender and Sexualities Studies
Health Studies
History
Honors Program in the Humanities
International Studies
 Undergraduate
 Graduate
 Japan Policy Research Institute
Judaic Studies (Swig Program in Jewish Studies and Social Justice)
KUSF Radio 90.3 FM
Lane Center for Catholic Studies and Social Thought
Latin American Studies
Legal Studies
Leo T. McCarthy Center for Public Service and Common Good
Martín Baró Scholars Program (Living Learning Community)
Mathematics
Media Studies
Middle Eastern Studies
Military Science
Modern and Classical Languages
 French Studies
 Japanese Studies
 Spanish Studies
 Foreign Language Center
Nautilus Institute for Security and Sustainability
Natural Science
Neuroscience
Peace and Justice Studies
Peace and Justice Studies Association
Performing Arts and Social Justice
Philippine Studies
Philosophy
Physics and Astronomy
Politics
Pre-Law Advising Program
Pre-Professional Health Program
Psychology
Public Affairs and Practical Politics
Public Service
Rhetoric and Language
Ricci Institute for Chinese Western Cultural History
Sociology
Sport Management
St. Ignatius Institute
Student Academic Services Advising Center
Thacher Gallery
Theology and Religious Studies
Writing Program, MFA

SCHOOL OF BUSINESS AND PROFESSIONAL STUDIES

DEAN: MIKE DUFFY

UNDERGRADUATE TRADITIONAL STUDIES

Business Administration, B.S./B.A.

Majors: Accounting, Business Administration, Entrepreneurship and Innovation, Finance, Hospitality Industry Management, International Business, Marketing

PROFESSIONAL STUDIES

Undergraduate Degree Programs:

Business Economics, B.S.

Information Systems, B.S.

Organizational Behavior and Leadership, B.S.

Public Administration, B.P.A.

Public Administration

(with emphasis in Law Enforcement Leadership), B.P.A.

Public Administration

(with emphasis in Nonprofit Administration), B.P.A.

GRADUATE PROGRAMS

Business Administration, M.B.A.

Areas: Entrepreneurship, Finance, International Business, Marketing

Business Economics, M.S.B.E.

Global Entrepreneurship and Management, M.G.E.M.

M.B.A. for Executives

Dentistry and Business Combination (D.D.S./M.B.A.)

Law and Business combination (J.D./M.B.A.)

Masters in Asia Pacific Studies and Business (M.A.P.S./M.B.A.)

Masters in Environmental Management and M.B.A. (M.S.E.M./M.B.A.)

Masters of Science in Financial Analysis and M.B.A. (M.S.F.A./M.B.A.)

Professional Studies Masters Programs

Organization Development, M.S.

Information Systems, M.S., M.S.N./M.S.I.S.

Nonprofit Administration, M.N.A.

Public Administration, M.P.A.

Public Administration

(with emphasis in Health Services Administration), M.P.A.,

M.S.N./M.P.A.

Corporate Programs

Silicon Valley Immersion

Hispanic Market Immersion

Globalization Program

Working with Entrepreneurs

Gellert Family Business Resource Center

Chiuchiarelli Foundation New Venture Center

International Institute of Criminal Justice Leadership

SCHOOL OF LAW

DEAN: JEFFREY BRAND

Juris Doctor, J.D., J.D./M.B.A.
Master of Laws in International Transactions
and Comparative Law, LL.M.
Master of Laws in Intellectual Property and Technology Law, LL.M.
Center for Law and Ethics
Center for Law and Global Justice
J. Thomas McCarthy Institute for Intellectual Property and Technology Law

SCHOOL OF EDUCATION

DEAN: WALTER GMELCH

Credentials Programs

Master of Arts in Counseling Psychology with an Emphasis in
Educational Counseling and a Pupil Personnel Services Credential
Master of Arts in Learning and Instruction with
a Mild/Moderate Education Specialist Credential
Master of Arts in Organization and Leadership with a Preliminary
Administrative Services Credential
Preliminary Administrative Services Credential
Clear Administrative Services Credential
Preliminary Single Subject Teaching Credential
Preliminary Single Subject Teaching Credential - BCLAD Emphasis
Preliminary Multiple Subject Teaching Credential
Preliminary Multiple Subject Teaching Credential - BCLAD Emphasis
School Counseling Pupil Personnel Services Credential
Specialist Education Mild/Moderate Education Specialist Credential
Master of Arts in Teaching with a Preliminary Single
or Multiple Subject Teaching Credential
Master of Arts in Teaching Reading with a Preliminary Single
or Multiple Subject Teaching Credential

Master's Programs

Master of Arts in Catholic School Leadership
Master of Arts in Catholic School Teaching
Master of Arts in Catholic School Teaching - Religious
Education Emphasis
Master of Arts in Catholic School Teaching with a Preliminary Single or
Multiple Subject Teaching Credential
Master of Arts in Counseling Psychology - School Counseling
Emphasis with a Pupil Personnel Services Credential
Master of Arts in Counseling Psychology - Marriage & Family
Therapy Emphasis
Master of Arts in Digital Media & Learning
Master of Arts in International & Multicultural Education
Master of Arts in International & Multicultural Education
with an Emphasis in Human Rights Education
Master of Arts in Teaching English as a Second Language
Master of Arts in Teaching English as a Second Language
- Digital Media and Learning Emphasis
Master of Arts in Learning & Instruction with
a Mild/Moderate Education Specialist Credential
Master of Arts in Organization & Leadership
Master of Arts in Organization & Leadership with a Preliminary
Administrative Services Credential
Master of Arts in Teaching with a Preliminary Single
or Multiple Subject Teaching Credential

Master of Arts in Teaching Reading with a Preliminary Single
or Multiple Subject Teaching Credential
Master of Arts in Teaching: Urban Education and Social Justice with a
Preliminary Single or Multiple Subject Teaching Credential

Doctor of Education (Ed.D.) Degree
Catholic School Leadership
International and Multicultural Education (with optional emphasis in
Human Rights Education or Second Language Acquisition)
Learning and Instruction
Organization and Leadership

Institutes, Centers, Specialized Programs

Institute for Catholic Educational Leadership
International School Leadership Certificate
Center for Child and Family Development
Reading the World Conference
TEAMS/AmeriCorps Fellowship Program
Curriculum Resource Center
Upward Bound Program

SCHOOL OF NURSING

DEAN: JUDITH KARSHMER

Bachelor of Science in Nursing

Graduate Programs

MSN Program for the Non-Nurse:
MSN Clinical Nurse Leader (CNL)
MSN Program for the Registered Nurse:
MSN Clinical Nurse Leader (CNL)
Doctor of Nursing Practice (DNP)
DNP for the Registered Nurse
DNP Family Nurse Practitioner (FNP)
DNP Healthcare Systems Leader (HSL)
DNP for Nursing Executives with an MS

Special Programs and Projects

The Vietnam Nurse Project
Guatemala Immersion Program
Project Learn Belize
Learning Resource Center
Simulation Lab
Continuing Education
Preceptor Programs

library holdings

AT THE CLOSE OF THE 2010 ACADEMIC YEAR, THE GLEESON LIBRARY/GESCHKE LEARNING RESOURCE CENTER HAD THE FOLLOWING HOLDINGS:

Books:	713,503
Bound Volumes of Periodicals:	143,348
AV Materials:	3,176
CDs:	1,129
DVDs:	813
Microforms:	742,844
Maps:	2,818
Electronic Resources: (includes eBooks, eJournals, Reference Databases)	87,915

financial resources (fiscal year 2010)

Unrestricted expense budget:	\$288,738,402
Total endowment (as of June 2010):	\$182,273,000
Recent capital campaign goal (ended June 2007):	\$175,000,000
Total received in capital campaign:	\$178,410,357

athletics

In 2010, Steve Negroesco was the first person inducted into Bay Area Sports Hall of Fame in soccer. He was the first All-American selected from the West Coast and helped the Dons to a co-championship in the 1950 College Soccer Bowl. Negroesco returned as a coach in 1962, guiding the Dons to four NCAA championships. In 38 years as head coach, Negroesco coached 778 matches, 540 victories (more than any coach in NCAA soccer history), and 34 winning seasons.

Jennifer Azzi became the USF women's head basketball coach in 2010, her first coaching assignment.

A Women's Basketball Hall of Fame and Bay Area Sports Hall of Fame inductee, she played on the gold medal-winning U.S. national team in 1996, played five seasons in the WNBA, helped to found and played in the American Basketball League, and played professionally overseas. She led Stanford to a pair of Pac-10 titles in 1989 and 1990, and a national championship in 1990.

In the fall of 2010, there were 223 student-athletes at USF, 156 of whom had full or partial athletic scholarships.

Among the student-athletes, 135 were men (83 of whom had scholarships), and 88 were women (73 of whom had scholarships).

■ The University of San Francisco's NCAA Division I teams include men's basketball, soccer, baseball, golf, tennis, track, and cross-country, and women's basketball, cross-country, golf, soccer, tennis, volleyball, and track.

■ USF NCAA Division I teams have won eight national championships since 1949, including four in men's soccer, three in men's basketball, and one in men's tennis.

■ The men's basketball team has won 15 West Coast Conference titles since 1949.

■ The men's soccer team has won 35 West Coast Conference titles since 1948.

■ From 1987 to 2000, the women's basketball team won three West Coast Conference titles, secured three NCAA tournament berths, and had one Sweet Sixteen appearance.

■ In 2008, the NCAA recognized the University of San Francisco's athletics department for its gender diversity and presented it with Diversity in Athletics Award, which recognizes NCAA Division I athletic departments that excel in different areas of diversity. USF was one of just 12 schools recognized in the category of gender diversity of department employees.

■ USF placed 96 student-athletes on the West Coast Conference's 2008-09 Commissioner's Honor Roll, which recognizes student-athletes who possess at least a 3.0 grade-point average on a 4.0 scale. Of those, 14 student-athletes earned gold honors (GPA of at least 3.75).

key events during 2010

JANUARY 4

The University of San Francisco was ranked among the top 100 universities in the nation for civic engagement in a study titled "Saviors of Our Cities: Survey of Best College and University Civic Partnerships," conducted by Westfield State College. USF was one of only seven Jesuit universities recognized among the more than 3,000 schools surveyed. The rankings highlight the positive impact that colleges and universities have on their urban communities, including revitalization, cultural renewal, economics, community service, and development.

FEBRUARY 17

Jennifer Turpin was named provost of USF after a nationwide search that brought four finalists from across the country to take part in open interviews on campus. Dr. Turpin first joined USF's sociology department in 1991, after receiving her doctorate in sociology from the University of Texas, Austin. During her years as a faculty member at USF, she received USF's Distinguished Teaching Award and the College Service Award. She founded USF's women's studies program, and was chair of the sociology department from 1995 to 1997. She then served as associate dean for the social sciences in USF's College of Arts and Sciences until 2003, when she was named dean of the College of Arts and Sciences. Dr. Turpin is the first female provost in USF's history.

MARCH 13

More than 150 people gathered at USF to celebrate the installation of Adobe Systems co-founder Dr. Charles Geschke as the inaugural holder of the Rev. P. Carlo Rossi, S.J., Entrepreneurial Chair. USF alumni Robert Wall and Allen Wall established the chair to honor their late uncle, Fr. Rossi. The Rossi chair is a perpetual statement of gratitude for the role Fr. Rossi and USF played in the lives of the Wall children, and also recognizes the important role of the Jesuit tradition in entrepreneurship.

MARCH 25

The University of San Francisco was named to the President's Higher Education Community Service Honor Roll for the fourth straight year by the Corporation for National and Community Service. This honor highlights USF students' exemplary service on issues ranging from poverty and homelessness, to environmental justice. Honorees are chosen on the basis of the scope and impact of service projects, percentage of students participating in service activities, incentives for service, and the extent to which the school offers academic service-learning courses.

MARCH 31

A fundraiser that included a dinner, raffle, bingo, and an auction was organized to help Haiti after the devastating earthquake of January 12. The relief fundraiser, coordinated by Stephen Gotfredson, university ministry resident minister intern, and Barbara St. Marie, assistant director of USF's St. Ignatius Institute, brought in more than \$18,000, easily surpassing its goal of \$10,000. The funds were donated to Jesuit Refugee Service/USA. In the immediate wake of the earthquake, Jesuit Relief Service has used the funds donated by the USF community, and other organizations, to provide emergency food relief to about 50,000 Haitians and pay affiliated medical personnel to treat about 4,500 Haitians injured in the quake and its aftermath.

APRIL 19

The University of San Francisco community came together with a teach-in that provided an overarching view of the situation facing the Haitian people following the devastating earthquake in January. As the topic of Haiti faded from the media's attention, the goal was to keep Haiti in the public consciousness by providing first-hand accounts of what was happening, and what was needed to help moving forward. Jeffrey Brand, dean of the USF

School of Law, organized the event and recruited experts on the situation in Haiti who spoke throughout the day.

APRIL 29

USF was among five institutions of higher education in the country, and the only one on the West Coast, to win the 2010 Senator Paul Simon Award for Comprehensive Internationalization. The award, created in 2003 and presented annually by NAFSA (formerly National Association of Foreign Student Advisers), recognizes outstanding and innovative efforts in campus internationalization, a cause for which the late Senator Simon was a strong advocate.

MAY 19

A total of 2,012 USF students were invited to participate in the 152nd commencement exercises. Among the commencement speakers to receive an honorary degree were the Reverend Joseph Phillippe, founder of Fonkoze, Haiti's first microcredit bank. Fr. Phillippe was honored for his efforts to promote economic justice among poor Haitians. USF provost and academic vice president James L. Wiser, who was stepping down from this position at USF to return to teaching, was honored for more than 12 years of service in which he led university efforts to expand the number of full-time faculty members, develop innovative programs, and launch many new undergraduate and graduate majors. Also honored were Lloyd Henry Dean, president and CEO of Catholic Healthcare West; Reverend John I. Jenkins, president of the University of Notre Dame; Dale Minami, partner, Minami and Tamaki LLP; Jane Wales, president and CEO of the World Affairs Council and president co-founder of the Global Philanthropy Forum; and Antonio Taguba, Major General, U.S. Army (retired).

MAY 20

USF President Stephen Privett, S.J., was named chairman of the California Campus Compact, where he has served on the executive board for two years. Campus Compact is a network of leading California colleges and universities committed to community engagement and service.

JULY 30

The Doctor of Nursing Practice (DNP) program in the School of Nursing became the first program in California to receive an initial accreditation from the Commission of Collegiate Nursing Education.

AUGUST 16

USF was named by *G.I. Jobs Magazine* as a Military Friendly School for 2011, ranking USF in the top 15% of all colleges, universities, and trade schools nationwide.

OCTOBER 11

The University of San Francisco's School of Law was ranked as the ninth best law school in the nation for Hispanics in 2010 by *Hispanic Business Magazine*. The law school is among the most diverse in the country with approximately 41 percent of students of color comprising the 2010 entering class. This was the second year in a row that USF ranked among the top ten on the list.

OCTOBER 12

The University of San Francisco's Masagung Graduate School of Management was named one of 300 "outstanding institutions" in the 2011 edition of the *Princeton Review Annual Best Business Schools Guidebook*. The *Princeton Review* collected opinions of more than 19,000 students at AACSB accredited MBA programs around the world, as well as statistical information on MBA programs in order to give the readers the widest possible base of information for selecting the right business school.

OCTOBER 15

USF ranked 73rd among national universities in the *Washington Monthly's* analysis of a school's contributions to the public good in three broad categories: social mobility (recruiting and graduating low-income students), research (producing cutting-edge scholarship and doctoral graduates), and service (encouraging students to give something back to their country). USF also made the Top 20 Ranking in the Service Category for National Universities in the 2010 *Washington Monthly College Guide*.

OCTOBER 21

USF gave the third annual California Prize for Service and the Common Good to OneCalifornia Bank and Foundation, a for-profit bank owned by its nonprofit foundation. OneCalifornia engages in charitable and educational activities, including programs and grants to stimulate community development, encourage affordable housing, alleviate economic distress, and increase financial literacy for disadvantaged communities and organizations in California.

OCTOBER 30

The Exercise and Sport Science (ESS) department was granted the Outstanding Community Partner Award by the On Lok 30th Street Center for its efforts to make the Always Active Health Promotion program a success in the community. The program has brought physical activity opportunities and health promotion initiatives to over 800 older adults living in San Francisco, and ESS's falls prevention research program has helped over 100 older adults reduce their risk for an injurious fall throughout its 12-week exercise program. The department received Certificates of Recognition from California State legislators Tom Amiano and Mark Leno.

DECEMBER 10

The University of San Francisco broke ground for its Center for Science and Innovation (CSI). The 60,000-square-foot building (designed by award-winning architecture firm NBBJ) will remake the university's presence on the main campus and expand the ability of faculty to teach advanced science. Occupancy of the new center, to be called the John Lo Schiavo, S.J. Center for Science and Innovation, after USF's chancellor and former president, is expected in 2014 and will include 17 state-of-the-art laboratories and digital classrooms, lounges and study space, and a plaza. The project also encompasses upgrades and modernization of classrooms and laboratories in the Harney Science Center, which hasn't been substantively improved since it was built in 1965.

DECEMBER 16

A total of 808 students were invited to attend the December commencement. Speakers included Sister Mary Hughes, O.P., who accepted an honorary doctoral degree on behalf of the Leadership Conference of Catholic Women Religious (LcWR) for the contributions of women religious to the nation. Founded at the request of the Vatican's Congregation for Religious in 1956, the LcWR comprises thousands of Catholic sisters, who work for justice and human rights in every corner of the globe. The university also granted an honorary doctoral degree to Sister Cathryn deBack, O.P., founder of the nonprofit Christmas Store and the Family School, and resident manager of Rose Court, which provides affordable housing for the poor.

DECEMBER 21

USF President Stephen Privett, S.J., was presented with the Robert M. Holstein Faith Doing Justice Award by the Ignatian Solidarity Network (ISN). Holstein, a former Jesuit and prominent attorney, created ISN shortly before his death in 2004. The organization has since attracted thousands of students, faculty, alumni, Jesuits, former Jesuits, and parishioners to commemorate the Salvadoran Jesuit martyrs, to educate on social justice issues, and to encourage a lifelong commitment to the service of faith and the promotion of justice.

faculty/staff publications and awards in 2010

STEVEN ALTER, PROFESSOR, TECHNOLOGY, INNOVATION AND

ENTREPRENEURSHIP, SCHOOL OF BUSINESS AND PROFESSIONAL STUDIES,

published three articles: "Integrating e—Services," in *e-Service Journal*; "Work Systems as the Core of the Design Space for Organizational Design and Engineering," in *International Journal of Organizational Design and Engineering*; and "Service Systems and Service-Dominant Logic: Partners or Distant Cousins," in the *Journal of Relationship Management*. He also presented two papers at the 16th Americas Conference on Information Systems, and two papers at the 18th European Conference of Information Systems.

JONATHAN BARSKY, ASSOCIATE PROFESSOR, MARKETING, GLOBALIZATION AND STRATEGY, SCHOOL OF BUSINESS AND PROFESSIONAL STUDIES,

published two articles: "Critical Behaviors and Trends of Casino Customers: A New Segmentation Model for the North American Gaming Industry," and "The Effectiveness of Casino Loyalty Programs – Their Influence of Satisfaction, Emotional Connections, Loyalty and Price Sensitivity," both in the *Global Business Development Journal*. He also published a chapter in the book *Hotel Loyalty Programs*, 2 ed.

KARL BOEDECKER, PROFESSOR, ORGANIZATIONS, LEADERSHIP AND SOCIETY, SCHOOL OF BUSINESS AND PROFESSIONAL STUDIES,

published "Rising Risks and Uncertainties for U.S. Firms' Gifts, Travel and Entertainment Expenses for Marketing in Foreign Countries: The Implication of Increased Foreign Corrupt Practices Act Enforcement," in the *Journal of Legal, Ethical and Regulatory Issues*. He also presented a paper at the Academy of Legal Studies in Business annual conference in Richmond, VA.

NOAH BORRERO, ASSISTANT PROFESSOR, TEACHER EDUCATION, SCHOOL OF EDUCATION,

published "Urban School Connections: A University-K-8 Partnership" in *Catholic Education: Journal of Theory and Practice*. He also presented "Wait a minute... Aren't We All English Language Learners? Literacy strategies for Your Striving Readers," at the Teachers 4 Social Justice conference.

CATHERINE BRADY, PROFESSOR, MFA IN WRITING, COLLEGE OF ARTS AND SCIENCES,

won the 2010 Northern California Book Award for her fiction book, *The Mechanics of Falling and Other Stories*. She also published *Story Logic and the Craft of Fiction*, by Palgrave Macmillan.

JEFFERY BRAND, DEAN, SCHOOL OF LAW,

presented a half-day seminar on industrial relations law and labor law at the University of Labour and Social Affairs, and a half-day seminar on industrial relations law at the Ministry of Labour, Invalids, and Social Affairs in Hanoi. He also participated in discussions with USF's Marshall P. Madison Professor of Law Jesse Markham Jr. and the Supreme People's Prosecution Office in Hanoi.

CHRISTOPHER BROOKS, ASSOCIATE PROFESSOR, COMPUTER SCIENCE, COLLEGE OF ARTS AND SCIENCES,

received a shared grant worth \$1.8 million from the National Science Foundation. The grant allows for collaborative research through 2012 with other science departments from the University of Southern California, Lawrence Berkeley National Laboratory, and the University of Delaware.

BRANDON R BROWN, PROFESSOR, PHYSICS AND ASTRONOMY, COLLEGE OF ARTS AND SCIENCES,

won the USF's 2010 Distinguished Research Award and his research was featured as part of the Discovery Channel's Shark Week, focusing on the shark's sixth sense.

MARVIN BROWN, ADJUNCT PROFESSOR, PHILOSOPHY, COLLEGE OF ARTS AND SCIENCES, published *Civilizing the Economy: A New Economics Provision*, by Cambridge University Press.

PATRICK CAMANGIAN, ASSISTANT PROFESSOR, TEACHER EDUCATION, SCHOOL OF EDUCATION, published "Starting With Self: Teaching Autoethnography to Foster Critically Caring Literacies" in *Research in the Teaching of English*.

MARK CANNICE, ASSOCIATE PROFESSOR, TECHNOLOGY, INNOVATION AND ENTREPRENEURSHIP, SCHOOL OF BUSINESS AND PROFESSIONAL STUDIES, had his first quarter venture capitalist confidence survey, released in April 2010, garner significant attention from the media. Cannice's findings, showing venture capitalist's confidence has been rising steadily since early 2009 in both Silicon Valley and China, was featured in 25 articles, including top tier coverage in *The Economist*, *The New York Times*, *San Jose Mercury News*, and CNET.

SARAH CAPITELLI, ASSISTANT PROFESSOR, TEACHER EDUCATION, SCHOOL OF EDUCATION, co-authored, "Latino Children Learning English: Steps in the Journey."

ALESSANDRA CASSAR, PROFESSOR, AND PAULINE GROSJEAN, ASSISTANT PROFESSOR, ECONOMICS, COLLEGE OF ARTS AND SCIENCES, were awarded a grant from the U.S. Department of State for their project: "Democracy, Violence, Trust, and Economic Preferences: An Empirical Investigation in Tajikistan and Kyrgyzstan."

JOSHUA DAVIS, PROFESSOR, SCHOOL OF LAW, published his paper, "Antitrust, Class Certification, and the Politics of Procedure," with Eric L. Cramer, which has been listed on SSRN's top ten download list for Political Economy eJournals. He also co-authored "Antitrust, Class Certification, and the Politics of Procedure," in the *George Mason Law Review*.

SERGIO DE LA TORRE, ASSISTANT PROFESSOR, ART + ARCHITECTURE, COLLEGE OF ARTS AND SCIENCES, had his work shown as part of an exhibition titled "The Mole's Horizon" at the Center of Fine Arts in Brussels. He also won, along with AMY FRANCESCHINI, and PHILIP GORDON ROSS, ASSISTANT PROFESSORS, ART + ARCHITECTURE, COLLEGE OF ARTS AND SCIENCES, an award for artistic innovation from the Center for Cultural Innovation (CCI), and received funding under its investing in artists grants program.

CONNIE DE LA VEGA, PROFESSOR, SCHOOL OF LAW, had her article, "International Legal Accountability Over Non-State Actors: An Analysis of the Report of the Special Representative of the Secretary General," authored with Amol Mehra '09, published in the German journal *Zeitschrift für Menschenrechte* (Journal for Human Rights). She also published "The Special Measures Mandate of the International Convention on the Elimination of all Forms of Racial Discrimination: Lessons from the United States and South Africa" in the *ILSA Journal of International and Comparative Law*.

RAYMOND DENNEHY, PROFESSOR, PHILOSOPHY, COLLEGE OF ARTS AND SCIENCES, had his article, "Health Care Rationing Should Not Be Justified by Unethical Beliefs" published in *Medical Ethics*, Noel Merino, ed., by Greenhaven Press.

JOHN DENVIR, RESEARCH PROFESSOR OF CONSTITUTIONAL POLICY, SCHOOL OF LAW, authored the book *Freeing Speech: The Constitutional War Over National Security*, published by NYU Press.

REZA DIBADJ, PROFESSOR, SCHOOL OF LAW, published "Conscious Parallelism Revisited" in the *San Diego Law Review* winter edition; "Four Key Elements to Successful Financial Regulatory Reform" in the *Hastings Business Law Journal*; "An Uneasy Case for White-Collar Martyrs" in the University of San Francisco Law Review; "Conscious Parallelism Revisited" in the *San Diego Law Review*; and "How Does the Government Interact with Business? From History to Controversies" in *Entrepreneurial Business Law Journal*.

ALEV M. EFENDIOGLU, PROFESSOR, MARKETING, GLOBALIZATION AND STRATEGY, SCHOOL OF BUSINESS AND PROFESSIONAL STUDIES, published two articles: "Impact of Strategic Planning on Financial Performance of Companies in Turkey." (with Tugba Karabulut) in the *International Journal of Business and Management*; and "Survey of Diffusion of Technology in Small Business" (with Tugba Karabulut and EUGENE MUSCAT, PROFESSOR, TECHNOLOGY, INNOVATION, ENTREPRENEURSHIP) in *i-Manager's Journal on Management*. He also served as Conference President and Program Chair for the 18th Annual International Conference of the Association on Employment Practices and Principles (AEPP).

ROBERT ELIAS, PROFESSOR, POLITICS, COLLEGE OF ARTS AND SCIENCES, had his book "*The Empire Strikes Out: How Baseball Sold U.S. Foreign Policy and Promoted the American Way Abroad*" reviewed by the *Associated Press*, the *Washington Post*, the *SF Chronicle*, and *The Huffington*.

KATHLEEN FLETCHER, ASSISTANT PROFESSOR, ORGANIZATIONS, LEADERSHIP AND SOCIETY, SCHOOL OF BUSINESS AND PROFESSIONAL STUDIES, presented her paper, "Nonprofit Management Education in a Business School Setting" at the annual conference of the Association for Research on Nonprofit Organization and Voluntary Action (ARNOVA).

ELENA FLORES, PROFESSOR, COUNSELING PSYCHOLOGY, SCHOOL OF EDUCATION, co-authored "Perceived discrimination, posttraumatic stress symptoms, and health risk behaviors among Mexican American adolescents" at the *Journal of Counseling Psychology*. She also coauthored the paper "Condom Negotiation Strategies and Actual Condom Use Among Latino youth" at the *Journal of Adolescent Health*, and presented a paper with UCSF colleagues on their study of "Parental Influences on Obesity Among Mexican American Children" to the Mission Neighborhood Health/Mental Health Community Clinics Collaborative in San Francisco.

JAMES FORCIER, ASSISTANT PROFESSOR, FINANCE, ECONOMICS, SCHOOL OF BUSINESS ANALYTICS, AND ACCOUNTING, BUSINESS AND PROFESSIONAL STUDIES, presented his paper, "The Nature and Purpose of Firm Decision-Making," at the 18th Annual International Conference of the Association on Employment Practices and Principles in San Francisco.

SUSAN FREIWALD, PROFESSOR, SCHOOL OF LAW, authored "A Comment on James Grimmelmänn's Saving Facebook" in the *Iowa Law Review Bulletin*. Freiwald also presented "What a New Electronic Communications Privacy Act Should Regulate and the Politics of Reform" at the University of Colorado Silicon Flatirons Center for Law, Technology, and Entrepreneurship conference, "Reforming Internet Privacy Law."

EMMA FUENTES, ASSISTANT PROFESSOR, INTERNATIONAL & MULTICULTURAL EDUCATION, SCHOOL OF EDUCATION,

published “Learning Power and Building Community: Parent-Initiated Participatory Action Research as a Toll for Organizing Community” in *Social Justice*. She also presented “The Personal is Political: Race, Motherhood and Coalition Building for Educational Justice” at the annual meeting of the American Anthropological Association in New Orleans.

JACK GARVEY, PROFESSOR, SCHOOL OF LAW,

published “To Fix the Nuclear Non-Proliferation Regime—Avoid State Classification” in the *Florida Journal of International Law*, and *Nuclear Containment in the 21st Century: A Mandatory International Nuclear Forensics Data Bank* by the Oxford University Press.

WALTER H. GMELCH, DEAN, SCHOOL OF EDUCATION,

contributed to the book, *Department Chair Leadership Skills*, 2nd edition.

SAM GREEN, ADJUNCT PROFESSOR, MEDIA STUDIES, COLLEGE OF ARTS AND SCIENCES,

had his documentary film, “Utopia in Four Movements,” screened at the 2010 Sundance Film Festival, and shown at the San Francisco International Film Festival.

TRISTIN GREEN, PROFESSOR, SCHOOL OF LAW,

authored “Race and Sex in Organizing Work: ‘Diversity,’ Discrimination, and Integration,” in the *Emory Law Journal*.

PAULINE GROSJEAN, ASSISTANT PROFESSOR, ECONOMICS, COLLEGE OF ARTS AND SCIENCES,

published “Maintenance Cost, Outside Options and Optimal Ownership of a Public Project” in the *B.E. Journal of Economic Analysis and Policy* 2010, and “Relaxing Rural Constraints: a Win-Win Policy for Poverty and Environment in China?” in the *Oxford Economic Papers* 2010.

THOMAS A. GROSSMAN, PROFESSOR / DEPARTMENT CHAIR, FINANCE, ECONOMICS, SCHOOL OF BUSINESS ANALYTICS, AND ACCOUNTING, BUSINESS AND PROFESSIONAL STUDIES,

published “Spreadsheet O.R. Comes of Age” in *OR/MS Today*; “Resources for Spreadsheet Analysis” in *Analytics*; “Call Center Management” (with VIJAY MEHROTRA, ASSOCIATE PROFESSOR, TECHNOLOGY, INNOVATION, ENTREPRENEURSHIP and Doug Samuelson) in the *Wiley Encyclopedia of Operations Research and Management Science*; and “Spreadsheets Grow Up: Three Spreadsheet Engineering Methodologies for Large Financial Planning Models” (with Ozgur Ozluk) in the *Proceedings of the European Spreadsheet Risks Interest Group*.

ROBERTO GUTIERREZ VAREA, ASSOCIATE PROFESSOR, PERFORMING ARTS, COLLEGE OF ARTS AND SCIENCES,

was a recipient of the Phyllis C. Wattis Foundation Grant for its 2010 cycle for his collective, *Secos & Mojados BORDER TRIP(tych)/TRIP(tico) de la frontera*. Following this grant, in July 2010, the Creative Work Fund gave one of its awards for the performing arts to the collective produced by USF’s programs in performing arts and social justice and Latin American studies.

LISA HARPER, ADJUNCT PROFESSOR, MFA IN WRITING, COLLEGE OF ARTS AND SCIENCES,

won the 2009 River Teeth Literary Nonfiction Prize for her book “*Inside/Out*”, to be published by the University of Nebraska Press.

BILL ONG HING, PROFESSOR, SCHOOL OF LAW,

published “Institutional Racism, ICE Raids, and Immigration Reform” in the *University of San Francisco Law Review*. He presented the keynote address at San Jose State University’s Silicon Valley Center for Global Innovation and Immigration annual conference. He also authored *Ethical Borders: NAFTA, Globalization, and Mexican Migration* by Temple University Press, and “Systemic Failure: Mental Illness, Detention, and Deportation,” published in the spring 2010 *UC Davis Journal of International Law and Policy*.

ERIC HONGISTO, ASSOCIATE PROFESSOR, ART + ARCHITECTURE, COLLEGE OF ARTS AND SCIENCES,

won the Arnold L. Graves and Lois S. Graves Award in the Humanities, administered by Pomona College. The Graves award honors outstanding accomplishments in teaching the humanities by young faculty. Additionally, his students’ mural of Archbishop Oscar Romero, which commemorates the 30th anniversary of the Salvadorian prelate’s assassination, was featured in a video of Catholic San Francisco’s website.

PETER JAN HONIGSBERG, PROFESSOR, SCHOOL OF LAW,

authored “Inside Guantanamo” published in the *Nevada Law Journal*.

CATHERINE HORIUCHI, ASSISTANT PROFESSOR, ORGANIZATIONS, LEADERSHIP AND SOCIETY, SCHOOL BUSINESS AND PROFESSIONAL STUDIES,

made two presentations: “Think Local, Act Local: The ‘Climate Neutral’ American City” at the 71st National Conference of the American Society for Public Administration in San Jose, CA, and “Representative Democracy in the Service of Professional Sports Plutocracy,” in the 23rd Annual Conference of the Public Administration Theory Network in Omaha.

TIM IGLESIAS, PROFESSOR, SCHOOL OF LAW,

published “Housing Paradigms” in the *International Encyclopedia of Housing and Home*. He also presented “What Does the Mortgage Crisis Teach Us About the Political Economy of Home Ownership” during the property workshop of the Association of American Law Schools 2010 Mid-Year Meeting.

NICHOLAS IMPARATO, PROFESSOR, MARKETING, GLOBALIZATION AND STRATEGY, SCHOOL OF BUSINESS AND PROFESSIONAL STUDIES,

presented “Disaggregating China in Africa” (with Lucy Corkin) at an international conference in Shanghai, China

UMA JAYAKUMAR, ASSISTANT PROFESSOR, LEADERSHIP STUDIES, SCHOOL OF EDUCATION,

co-authored “What Determines Faculty-Engaged Scholarship?” for *The Review of Higher Education*.

ELI KASS, ASSISTANT PROFESSOR, ORGANIZATIONS, LEADERSHIP AND SOCIETY, SCHOOL OF BUSINESS AND PROFESSIONAL STUDIES,

made two presentations: “Taking Advantage and Taking Care: Active Listening, Caring, and Negotiator Honesty and Deception” at the Academy on Management Conference in Montreal, Canada, and “The Power of Nice: Active Listening, Procedural and Interpersonal Fairness Perceptions and Prosocial and Antisocial Negotiation Behaviors” at the International Association of Conflict Management Conference in Boston.

MARCO JACQUEMET, ASSOCIATE PROFESSOR, COMMUNICATION STUDIES, COLLEGE OF ARTS AND SCIENCES,

was selected the NEH Chair for the 2010-11 academic year, with his project “Transidioma: Language and Power in the Age of Globalization”.

KATHLEEN KANE, PROFESSOR, ORGANIZATIONS, LEADERSHIP AND SOCIETY, SCHOOL OF BUSINESS AND PROFESSIONAL STUDIES,

presented her article "Judging Appreciative Inquiry in a Moot Court Simulation" (with Kevin Farmer, Steven Miesel and Joe Seltzer) at the Organizational Behavior Teaching Conference in Albuquerque.

ARTHUR KARSHMER, DIRECTOR / PROFESSOR / DEPARTMENT CHAIR, TECHNOLOGY, INNOVATION AND ENTREPRENEURSHIP, SCHOOL OF BUSINESS AND PROFESSIONAL STUDIES,

was appointed as General Chairperson for the 26th Annual International Technology and Persons with Disabilities Conference in San Diego for 2011. This conference is the world's largest in this content area and details the latest technological advances to assist the disabled. As a leading scholar and researcher in the field of computer-assisted mathematics for the blind, he was invited in June 2010 to the Czech Technical University in Prague, where he collaborated on research projects, gave talks in the Czech republic, and provided assistance to Czech researchers as they designed a curriculum for blind math students.

JUDITH F. KARSHMER, DEAN AND PROFESSOR, SCHOOL OF NURSING,

was elected president of the California Association of Colleges of Nursing, and she will lead this advocacy group for the next two years.

ALICE KASWAN, PROFESSOR, SCHOOL OF LAW,

was the faculty adviser and co-organizer of the USF School of Law Symposium "Clean Technology and the Law: The Legal Infrastructure for Promoting the Development and Dissemination of Clean Technologies." She also presented "Recent Developments in U.S. Supreme Court and Courts of Appeals" at the California State Bar annual meeting, and "Ethics and Fairness" at the Conference on Carbon Politics and Finance at the Fordham University Center for Research in Contemporary Finance. She also published "Decentralizing Cap-and-Trade? State Controls within a Federal Greenhouse Gas Trading Program" in the Virginia Journal of Environmental Law.

SUSAN ROBERTA KATZ, PROFESSOR, INTERNATIONAL & MULTICULTURAL EDUCATION, SCHOOL OF EDUCATION,

was named a Fulbright Scholar for Spring 2010, her second such award in six years. She will use the four-month long expenses paid research grant to study and live among the Shuar, an indigenous nation in the southern Amazon region of Ecuador. She also presented "Putting the Emphasis on Human Rights in a Post 9/11 World: The Human Rights Educational Program at the University of San Francisco" at the Faculty Resource Network Symposium at New York University. She also presented "Somos Shuar Para Siempre!" (We Will Always Be Shuar!), her Fulbright fellowship-sponsored research at USF.

DOROTHY KIDD, PROFESSOR, MEDIA STUDIES, COLLEGE OF ARTS AND SCIENCES

presented "Communications Rights as Human Rights" at the National Lawyer's Guild annual convention in New Orleans; "Media, Empire and Alternative Strategies" at the Resources, Labor, and Empire conference in Sudbury, Canada; and "Practicing Communications Rights" on a panel at the Latin American Studies Association in Toronto, Canada.

SHABNAM KOIRALA-AZAD, ASSISTANT PROFESSOR, INTERNATIONAL & MULTICULTURAL EDUCATION, SCHOOL OF EDUCATION,

authored the book chapter "Changing Definitions of Student Learning and Achievement in Post-Conflict Nepal," in J.A.C. Hattie (Ed), *International Handbook of Student Achievement*; published "Exploring the Intersection of Philanthropy, Research and Scholarship in a Third World Context" in *Social Justice*; co-edited with **EMMA FUENTES**, ASSISTANT PROFESSOR, INTERNATIONAL & MULTICULTURAL EDUCATION, "Activist Scholarship: Possibilities and Constraints

of Participatory Action Research" in *Social Justice*; and presented "Creating a New Mind: Popular Education and New Understandings of Nepali (Trans) Nationalism" at the annual conference of the American Anthropological Association in New Orleans.

DAN LATHROPE, PROFESSOR, SCHOOL OF LAW,

published *Selected Federal Taxation Statutes and Regulations and Selected Sections – United States International Taxation for 2010*.

MICHELLE LEIGHTON, DIRECTOR HUMAN RIGHTS PROGRAMS, SCHOOL OF LAW,

received a Fulbright scholarship to support her teaching and research in Kyrgyzstan during the 2010–2011 academic year. She will focus on climate change and human rights impacts as well as children's rights issues and juvenile justice.

RICHARD LEO, ASSOCIATE PROFESSOR, SCHOOL OF LAW,

co-authored "Police-Induced Confessions: Risk Factors and Recommendations" and "White Paper Commentaries: Looking Ahead," in the journal *Law and Human Behavior*. He also presented at a Fordham University School of Law conference at the 2010 Capital Attorneys for Criminal Justice and the California Public Defenders Association Capital Defense Seminar in Monterey. Leo's paper "Adapting to Miranda: Modern Interrogators' Strategies for Dealing with the Obstacles Posed by Miranda" (*Minnesota Law Review*, 1999), co-authored with Welsh S. White, was cited by the United States Supreme Court in *Maryland v. Shatzer*. He co-authored "The Three Errors: Pathways to False Confession and Wrongful Conviction," in *Interrogations and Confessions: Current Research, Practice, and Policy Recommendations* and "Moving Targets: Placing the Good Faith Doctrine in the Context of Fragmented Policing" in the *Fordham Urban Law Journal*. His article, "From False Confession to Wrongful Conviction: Seven Psychological Processes," co-authored with Deborah Davis, was published in the *Journal of Psychiatry and Law*, and he co-authored "The Gatehouse and Mansions: 50 Years Later," in the *Annual Review of Law and Social Science*. He also published "Overcoming Judicial Preferences for Person Versus Situation-Based Analyses of Interrogation Induced Confessions" in *The Journal of American Academy of Psychiatry and the Law*; "Selling Confession: Setting the Stage with the Sympathetic Detective with a Time-Limited Offer" in the *Journal of Contemporary Criminal Justice*, and "Reply to Samuel R. Gross and Barbara O'Brien" in the *Ohio State Journal of Criminal Law*.

J. THOMAS MCCARTHY, SENIOR PROFESSOR, SCHOOL OF LAW,

published "Are Preliminary Injunctions Against Trademark Infringement Getting Harder to Achieve?" in the *Intellectual Property Law Bulletin*.

RHONDA MAGEE, PROFESSOR, SCHOOL OF LAW,

presented "Educating Lawyers: The Meditative Perspective as a Complement to Traditional Legal Education and Training," at the conference, "The Mindful Lawyer: Practices and Prospects for Law School, Bench, and the Bar," held at the University of California, Berkeley Boalt Hall School of Law.

MAYA MANIAN, ASSOCIATE PROFESSOR, SCHOOL OF LAW,

authored "Response, Hein and the Goldilocks Principle," which was published on the *Mississippi Law Journal's* online companion MISSing Sources.

HELEN MANIATES, ASSISTANT PROFESSOR, TEACHER EDUCATION, SCHOOL OF EDUCATION,

Co-authored "How Does Bilingual Instruction Enhance English Achievement?: A Mixed-Methods of Cantonese-Speaking and Spanish-Speaking Bilingual Classrooms" in the *Bilingual Research Journal*.

JESSE MARKHAM, JR., PROFESSOR, SCHOOL OF LAW, authored “The Unfair Practices Act” and co-authored, with USF Law Professor Joshua Davis, and “Public Enforcement of California Antitrust Laws.” The chapters were included in the California State Bar publication *California State Antitrust and Unfair Competition Law*.

VIJAY MEHROTRA, ASSOCIATE PROFESSOR, TECHNOLOGY, INNOVATION, ENTREPRENEURSHIP, SCHOOL BUSINESS AND PROFESSIONAL STUDIES, published “Intelligent Procedures for Intra-Day Updating of Call Center Agent Schedules” (with O. Ozluk and R.M. Saltzman) in *Production and Operations Management*.

JULIE NICE, HERBST PROFESSOR OF LAW, SCHOOL OF LAW, presented a scholarly paper on comparative social welfare rights at the Law and Society Association meeting in May. She developed a new course on the same topic that she taught in Dublin, Ireland.

MICHAEL O’NEILL, PROFESSOR, ORGANIZATIONS, LEADERSHIP AND SOCIETY, SCHOOL OF BUSINESS AND PROFESSIONAL STUDIES, was named a Nonprofit Alumni Research Fellow, and presented the paper “Public Confidence in Organized Religion, 1973-2008” at two annual conferences: the Society for the Science Study of Religion, and the Association for Research non Nonprofit Organizations and Voluntary Action.

KATRINA OLDS, ASSISTANT PROFESSOR, HISTORY, COLLEGE OF ARTS AND SCIENCES, presented “The ‘False Chronicles’ and *Historia Sacra* in Early Modern Spain” at the annual meeting of the Sixteen Century Society in Montreal.

MARIA ONTIVEROS, PROFESSOR, SCHOOL OF LAW, published “Immigrant Workers and the 13th Amendment,” in *Promises of Liberty: The History and Contemporary Relevance of the 13th Amendment*.

MANDY ORTIZ, ASSISTANT PROFESSOR, MARKETING, GLOBALIZATION AND STRATEGY, SCHOOL OF BUSINESS AND PROFESSIONAL STUDIES, presented two papers: “Breaking Down the ‘Great Wall’ of Education: Utilizing Study Abroad Opportunities to Advance Academic Performance in the Classroom” (with Delonia Cooley) to the Southwestern Business Administration Teaching Conference in Houston, and “Crazy Little Thing Called Love: A Consumer-Retailer Relationship” (with Mary Harrison) to the Academy of Marketing Science Annual Conference.

TERRENCE PATTERSON, PROFESSOR, COUNSELING PSYCHOLOGY SCHOOL OF EDUCATION, was appointed to the Board of Trustees of the American Board of Professional Psychology, the primary organization for specialty board certification in psychology.

MAURICE PENNER, DIRECTOR / PROFESSOR, ORGANIZATIONS, LEADERSHIP AND SOCIETY, SCHOOL OF BUSINESS AND PROFESSIONAL STUDIES, presented “Patient Response to Unaffordable Prescription Drugs in a Senior Center Population” at the 2010 Annual Meeting of the Pacific Sociological Association in Oakland.

LEYLA PÉREZ-GUALDRÓN, ASSISTANT PROFESSOR, COUNSELING PSYCHOLOGY SCHOOL OF EDUCATION, Co-authored “Exploring Urban Students’ Construction About School, Work, Race, and Ethnicity”, *Journal of Counseling Psychology*.

SONJA POOLE, ASSISTANT PROFESSOR, MARKETING, GLOBALIZATION AND STRATEGY, SCHOOL OF BUSINESS AND PROFESSIONAL STUDIES, received a Jesuit Foundation Research Grant for her project “Marketing Catholic Schools for Common Good.”

DOUGLAS POWELL, ASSOCIATE PROFESSOR, ENGLISH, COLLEGE OF ARTS AND SCIENCES, won the 2010 Northern California Book Award for poetry; his book *Chronic* won the Northern California Independent Booksellers Association’s 2010 Book of the Year for Poetry; and he received the Kingsley Tufts Award by Claremont Graduate University, which is the single largest monetary prize (\$100,000) awarded to a “mid-career” poet. He was also chosen to be guest poet at Harvard University’s esteemed Phi Beta Kappa 2010 exercises, and one of his animated poems was chosen the “Poem of the Day” through the Academy of American Poets.

STEPHEN PRIVETT, S.J., PRESIDENT, was named chairman of the California Campus Compact, where he has served on the executive board for two years. Campus Compact is a network of leading colleges and universities committed to community engagement and service. Fr. Privett was also presented with the Robert M. Holstein Faith Doing Justice Award by the Ignatian Solidarity Network (ISN). Shortly before his death in 2004, Holstein, a former Jesuit, created ISN, which has since attracted 3,000 students, faculty, alumni, Jesuits, former Jesuits, and parishioners to commemorate the Salvadoran Jesuit martyrs, to educate on social justice issues, and to encourage a life-long commitment to the service of faith and the promotion of justice.

DEAN RADER, ASSOCIATE PROFESSOR, ENGLISH, COLLEGE OF ARTS AND SCIENCES, won the T.S. Prize for poetry for his manuscript “Works & Days”, the award included a \$2000 pursue and the publication of the manuscript with Truman State University Press.

DANIEL RASCHER, PROFESSOR, SPORTS MANAGEMENT, COLLEGE OF ARTS AND SCIENCES, co-authored “The Expanding of Global Consumer Market for American Sports: The World Baseball Classics” in *Sport and Public Policy*.

KIMBERLY RICHMAN, ASSOCIATE PROFESSOR, SOCIOLOGY, COLLEGE OF ARTS AND SCIENCES, was awarded the Pacific Sociological Association Distinguished Scholarship Award for her book *Courting Change: Queer Parents, Judges, and the Transformation of American Family Law*.

DIANE ROBERTS, PROFESSOR, FINANCE, ECONOMICS, BUSINESS ANALYTICS, AND ACCOUNTING, SCHOOL OF BUSINESS AND PROFESSIONAL STUDIES, Presented her paper, “Women Accountants in the 1880 U.S. Census,” to the American Accounting Association National Meeting in San Francisco.

JOSHUA ROSENBERG AND JOSHUA DAVIS, PROFESSORS, SCHOOL OF LAW, co-authored “The Inherent Structure of Free Speech Law,” published in *William and Mary Bill of Rights Journal*. They also published “Government as Patron or Regulator in the Student Speech Cases” in the *St. John’s Law Review*.

PHILIP GORDON ROSS, ASSISTANT PROFESSOR, ART + ARCHITECTURE, COLLEGE OF ARTS AND SCIENCES, had his research featured in an article in *TIME Magazine*.

CECÍLIA SANTOS, ASSOCIATE PROFESSOR, SOCIOLOGY, COLLEGE OF ARTS AND SCIENCES,

had her co-edited book, *Desarquivando a Ditadura: Memórias e Justiça do Brasil*, become a finalist for the 2010 book prize of the Brazil section of the Latin American Studies Association; co-authored the book, *Repressão e Memória Política no Contexto Ibero-Brasileiro: Estudos sobre Brasil, Guatemala, Moçambique, Peru e Portugal (Repression and Political Memory in the Ibero-Brazilian Context: Studies of Brazil, Guatemala, Mozambique, Peru and Portugal)*; and published the article “Memória na Justiça: A mobilização dos Direitos Humanos e Construção da Memória da Ditadura no Brasil” in the *Revista Crítica de Ciências Sociais*.

DAVID SCALISE, ORGANIZATIONS, LEADERSHIP AND SOCIETY, SCHOOL OF BUSINESS AND PROFESSIONAL STUDIES,

presented two papers: “Trade Dress – An Evolving Concept in Trademark Law with Cases and Commentary” to the Western Academy of Legal Studies in Business in Monterey, CA; and “The Quest for Distinctiveness in Trademark and Trade Dress Law: What It Means and How to Get It,” at the ALSB National Conference in Richmond, VA.

HWAJI SHIN, ASSISTANT PROFESSOR, SOCIOLOGY, COLLEGE OF ARTS AND SCIENCES,

and her co-author received the 2010 ASA Section on Global and Transnational Sociology’s Best Scholarly Article Award for “Global Norms, Local Activism, and Social Movement Outcomes: Global Human Rights and Resident Koreans in Japan”, in *Social Problems*.

DAYLE SMITH, PROFESSOR, ORGANIZATIONS, LEADERSHIP AND SOCIETY, SCHOOL OF BUSINESS AND PROFESSIONAL STUDIES,

received a Fulbright in May 2010 from the U.S. Department of State, and she will be joining a small team of international Fulbright Scholars in “one of the most important reforms in higher education in Hong Kong history.”

SUSAN STEINBERG, ASSOCIATE PROFESSOR, ENGLISH, COLLEGE OF ARTS AND SCIENCES,

was named a United States Artist Fellow for 2010. The award (\$50,000) is funded part by the Ford Foundation and the Rockefeller Foundation, and is given to fifty artists each year. Susan Steinberg is the only fiction writer of the seven writers chosen this year for the award.

PEGGY TAKAHASHI, ASSOCIATE PROFESSOR, MARKETING, GLOBALIZATION AND STRATEGY, SCHOOL OF BUSINESS AND PROFESSIONAL STUDIES,

published the article “Foreign Produced Content and Japanese Price Disinflation: An Empirical Study” (with **DAN BLAKLEY**, PROFESSOR, FINANCE, ECONOMICS, BUSINESS ANALYTICS, AND ACCOUNTING; **JOEL OBERSTONE**, PROFESSOR, FINANCE, ECONOMICS, BUSINESS ANALYTICS, AND ACCOUNTING; and Yasuhiro Akiyama) in *Journal of International Management Studies*. They also presented this paper at the 2010 Global Business & international Management Conference in Portland.

NICHOLAS TAY, ASSOCIATE PROFESSOR, FINANCE, ECONOMICS, BUSINESS ANALYTICS, AND ACCOUNTING, SCHOOL OF BUSINESS AND PROFESSIONAL STUDIES,

published “Are Member Firms of Corporate Groups Less Risky? (with Carl Chen and Wendy Guo) in *Financial Management*.

CHRISTOPHER THOMAS, ASSISTANT PROFESSOR, LEADERSHIP STUDIES, SCHOOL OF EDUCATION

was recognized as Professor of Education of the Year by the Association of California School Administrators. The award is one of 19 the association presents annually to recognize outstanding performance and achieve-

ments by individuals in the public education system. He also co-authored a paper with K. Kearney, “Effective Principal Support: What Will It Take?” in *Leadership*, and co-presented a paper with USF School of Education doctoral student Kandle Fraser, “Leadership for Social Justice,” at the California Association of Professors of Education Administrative Conference in Pomona, California.

SWETA THOTA, ASSOCIATE PROFESSOR, MARKETING, GLOBALIZATION AND STRATEGY, SCHOOL OF BUSINESS AND PROFESSIONAL STUDIES,

published two articles: “Do Animated Banner Ads Hurt Websites? The Moderating Roles of Website Loyalty and Need for Cognition” (with Ji Hee Song and William Val Larsen) in the *Academy of Marketing Studies Journal*; and “Relative Thinking in Price Comparisons: The Role of Affect, Processing-Style and Institution” in the *Journal of Consumer Psychology*. She also presented with **RICARDO VILLARREAL**, ASSISTANT PROFESSOR, MARKETING, GLOBALIZATION AND STRATEGY; and Shelley Blozis) an article, “An Investigation of the Effect of Hijacked Advertising Messages on Brand Attitudes,” at the DMEF Direct Interactive Marketing Conference in San Francisco.

MICHELLE TRAVIS, PROFESSOR, SCHOOL OF LAW,

published “What a Difference a Day Makes, or Does It? Work/Family Balance and the Four-Day Work Week” in the *Connecticut Law Review*. The paper was recently listed in SSRN’s top ten download list for the *Employment, Labor, Compensation, and Pension Law eJournal*; *Employment Statutes eJournal*; and *Women, Gender, and the Law eJournal*. Travis presented “Review of the United States Supreme Court Cases on Labor and Employment in the 2009–2010 Term,” with USF Law Professor Maria Ontiveros, at the Bar Association of San Francisco.

DAVID VANN, ASSOCIATE PROFESSOR, MFA IN WRITING, COLLEGE OF ARTS AND SCIENCES,

was named the winner of the 2010 Prix Médicis for foreign writers, often compared to the Pulitzer Prize in literature. Le Prix Médicis étranger is one of two major French literary awards for foreigners. Vann was honored for his novella *Sukkwan Island* published in the U.S. and U.K., as part of the book, *Legend of a Suicide*, which received eight other prizes.

NATALIJA VEKIC, ADJUNCT PROFESSOR, MEDIA STUDIES, COLLEGE OF ARTS AND SCIENCES,

produced a film, “STRAND: A Natural History of Cinema by Christian Bruno,” which was highlighted in the *New York Times*.

APARNA VENKATESAN, ASSISTANT PROFESSOR, PHYSICS AND ASTRONOMY, COLLEGE OF ARTS AND SCIENCES,

was awarded a grant for \$37,500 from the Cottrell Foundation.

LINDA WALSH, ASSOCIATE PROFESSOR, SCHOOL OF NURSING,

was honored at the San Francisco County Heroes Breakfast, where she and four students received the Act of Courage Hero Organization award for their assistance and rapid response in a hurricane in Guatemala.

RONALD WHEELER, DIRECTOR OF DORRAINE ZIEF LAW LIBRARY,

coordinated, moderated, and presented “The Impact of WestlawNext on Legal Research and Legal Research Instruction” at the Western Pacific Chapter of the American Association of Law Libraries Annual Meeting in San Francisco.

JIM WISER, PROFESSOR, POLITICS, COLLEGE OF ARTS AND SCIENCES,

received an honorary degree from the College of Arts and Sciences for his more than 12 years of service at USF in which he led university efforts to

increase the number of faculty, develop innovative programs, and launch many new undergraduate and graduate programs.

RYAN WRIGHT, ASSISTANT PROFESSOR, SCHOOL OF BUSINESS AND PROFESSIONAL STUDIES,

presented three papers: "Validating Work System Principles for Use in System Analysis" (with STEVE ALTER, PROFESSOR, TECHNOLOGY, INNOVATION AND ENTREPRENEURSHIP) at the International Conference for Information Systems in St. Louis, MO; "Future of Master's Level Education" and "Old Wine in New Bottles: Investigating Information Technology to Enable 'Old Criminals' to Access 'New Victims'" at the America's Conference on Information Systems in Lima, Peru. He also made presentations on issues of online security and privacy at Washington State University and the University of Montana. He received the ITS Full-Time Faculty Innovations Award for using software and the Internet program Blackboard and wikis to efficiently manage his classes, spearheading a class dedicated to online business applications.

XIAOHUA YANG, ASSOCIATE PROFESSOR, MARKETING, GLOBALIZATION AND STRATEGY, SCHOOL OF BUSINESS AND PROFESSIONAL STUDIES,

chaired the plenary session, "Future Path for China and Chinese Firms," at the Harvard Conference on China Goes Global in Cambridge, MA. She was awarded the 2010 Outstanding Contribution Award from the International Association for Chinese Management Research, in recognition of the extensive research she has done on Chinese business issues.

CHRISTINE YEH, PROFESSOR, COUNSELING PSYCHOLOGY, SCHOOL OF EDUCATION,

was named a Distinguished Fellow by the Asian American Psychological Association, and was appointed to a third term on the editorial board of the *Journal of Counseling*. She co-authored a paper with NOAH BORRERO, ASSISTANT PROFESSOR, TEACHER EDUCATION, "Spirituality as a Cultural Asset for Urban Youth at School" in *Counseling and Values Journal*; and published two book chapters: "Social Class and School Counseling" in the *Handbook of Social Class in Counseling*, Oxford University Press; and "Stress and Coping Among Asian American and Pacific Islander Children and Youth" in *Asian American Child Psychology and Mental Health, Vol. 2: Treatment and Prevention. Child Psychology and Mental Health: Cultural and Racial Perspectives*, Praeger Press. She also co-authored "Development and Implementation of a College Access Group for Low-income Immigrant Urban Youth" in the *Journal of Career Assessment*.

Sources:

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