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Mission as Diversity, Diversity as Mission

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Recommended Citation

Wardell-Ghirarduzzi, Mary J. PhD; Dowd, Julia; Calhoun, Shawn P.; and Peugh-Wade, Martha, "Mission as Diversity, Diversity as Mission" (2016). *Ignatian Colleagues Program*. 1.
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DRAFT

Mission as Diversity, Diversity as Mission

Program Outline

February 2, 2016 – March 8, 2016

5:00 – 7:30pm

Broad Conference Room, Fromm Hall

Session 1 – February 2

Origins of the Conversation

This session will address the purpose of focusing on Mission as Diversity, Diversity as Mission. The facilitators will introduce the vision of the program, its historical placement, and the desired outcomes of the sessions. They will then go over the curriculum, giving a brief introduction to each session and introduce the program facilitators. This grounding session will also be used for introductions, ice-breakers, establishing of a brave space, and a reflective meditation on personal and community goals.

Facilitators: Mary Wardell-Ghirarduzzi (Diversity Engagement and Community Outreach) and Julia Dowd (University Ministry)

Session 2 – February 9

Unraveling and Understanding Place within Diversity (Self-Knowledge)

The second session of the program will begin the process of self-reflection, with facilitators leading participants in exercises to help them understand their own positionality in relation to diversity with emphasis placed on categories of race, gender, class, and intersectional identities. Participants will be able to understand their own relationships to power and privilege as well as point to formative moments in their own lives that shaped notions of identity. Emphasis will be placed on articulating positionality related to inclusion or exclusion, and defining what diversity means to each participant.

Facilitators: Genevieve Negron-Gonzalez and Shabnam Koirala-Azad (School of Education)

Session 3 – February 16

Campus Climate and the Role of Jesuit Mission (Communal Discernment)

This session will focus on campus and community climate, with an emphasis on appreciating how this climate fosters the growth of students, faculty and staff, as well as how it poses limitations. Facilitators will encourage participants to envision what a healthy and inclusive campus looks like, with Jesuit values at its core. Participants will be encouraged to discuss their “ideal institutions,” and create a working document that takes idea into account, and combines similar ideas and goals.

Facilitators: Barbara Thomas (Counseling & Psychological Services) and Anna Bartowski (Title IX Coordinator)

Session 4 – February 23



Individual Vocation in Shaping an Inclusive Community (Personal Striving)

Having identified in the last session what an ideal campus community looks like, this session will be used to reflect on the strengths that each participant brings to the journey. Participants will be asked, in the work that is being done to bring about a campus community where diversity and inclusion and mission go hand-in-hand, what is my vocation and where do I need partnership? By sharing these strengths in a large group setting, participants will be able to build coalitions and reflect on personal and group strengths and challenges.

Facilitators: Charlene Lobo Soriano (CASA) and Wilita Sanguma (University Ministry)

Session 5 – March 1

Proclaiming and Acting on Our Commitment to Shared Values (Enacted Love)

This last workshop-based session will be used to bring together the wisdom gained from the previous sessions while the participants are led through a mind-mapping exercise. Guided by the facilitators, the participants will be able to identify key actions areas to bettering campus climate as well as the steps that can be concretely taken on personal and group levels to affect inclusion and equity on campus.

Facilitators: Alejandro Covarrubias (Cultural Centers) and Kate Carter (Admissions)

Session 6 – March 8: Strategies & Continued Support

The final session of the series will be used to reflect and openly discuss the group's process and experience. Participants will be left with a call to action and group-developed processes to work towards this community calling. Facilitators will administer evaluations and the group will develop efforts to maintain stamina and commitment to creating a diverse, inclusive, and equitable campus climate.

Facilitators: Mary Wardell-Ghirarduzzi (Diversity Engagement and Community Outreach) and Julia Dowd (University Ministry)