



the
university of
san francisco
fact book
and almanac
2008

office of institutional research
january 31, 2009

table of contents

brief history.....	1
basic facts.....	3
student profile.....	4
faculty profile.....	7
staff profile.....	8
alumni profile.....	9
academic programs by school/college.....	10
library holdings.....	13
financial resources.....	13
athletics.....	14
key events during 2008.....	15
faculty/staff publications and awards in 2008.....	17
sources.....	20

a brief history

The University of San Francisco began in 1855 as a one-room schoolhouse named Saint Ignatius Academy. Its founding is interwoven with the establishment of the Jesuit Order in California, European immigration to the western United States, and the population growth of California and San Francisco as a result of the California Gold Rush.

On October 15, 1855, the school opened its doors to its first class. Three students showed up, a number that gradually grew to 65 by 1858. In 1859, Anthony Maraschi, S.J., the founding president of Saint Ignatius Academy, incorporated the institution under California state law, obtained a charter to issue college degrees, formed a board of trustees, and renamed the institution Saint Ignatius College. Student enrollment, composed largely of first- and second-generation Irish and Italian immigrants, increased to 457 by 1862.

Further growth in the number of students and rising property taxes prompted Saint Ignatius Church and College to move in 1880 to the corner of Hayes Street and Van Ness Avenue, the current site of the Louise M. Davies Symphony Hall. The college opened its doors to 650 students and rave reviews in the local press. The institution occupied a full city block and was described as having “scientific laboratories and departments” as “thoroughly equipped as money can make them” and a library that contained “the cream of knowledge on all necessary subjects.” The attached church was described as “magnificent” and could hold up to 4,000 people. In 1903, the college added a “splendid new gymnasium,” described as the best in the city.

The history of St. Ignatius Church and College at this location came to an abrupt end on April 18, 1906. On the morning of that day, an earthquake, followed by several days of fire, brought the church and college, and most of San Francisco, to almost complete ruin. The city and the institution, however, quickly rebuilt from the devastation. In September 1906, Saint Ignatius Church and School reopened in temporary quarters, known as the “shirt factory,” on the southwest corner of Hayes and Shrader streets, currently the site of one of the buildings of St Mary’s Medical Center. In 1927, St. Ignatius College moved into its new Liberal Arts Building, the present Kalmanovitz Hall, near the corner of Fulton and Parker Streets. In 1930, at the request of several alumni groups, Saint Ignatius College

changed its name to the University of San Francisco.

For 153 years, the University of San Francisco has served the citizens of San Francisco and enriched the lives of thousands of people. The institution has graduated students who went on to become leaders in government, education, business, journalism, sports, and the legal and medical professions. Among its alumni, the university counts two San Francisco mayors, a United States Senator, four California Supreme Court Justices, a California Lieutenant Governor, two Pulitzer Prize winners, an Olympic medalist, several professional athletes, and the former president of Peru.

Today the University of San Francisco enrolls more than 8,700 students in its six schools and colleges: The School of Law, founded in 1912; the College of Arts and Sciences, organized in 1925; the School of Business and Management, which began in 1925 as the College of Commerce and Finance; the School of Education, which started as the Department of Education in 1947 and was upgraded to a school in 1972; the School of Nursing, which began as the Department of Nursing in 1948 and became a school in 1954; and the College of Professional Studies, which began as the Office of Continuing Education in 1975, was elevated to the School of Continuing Education in 1979, and took on its current name in 1980. USF is one of the most ethnically diverse universities in the nation. Among the entire fall 2008 student population, more than 36 percent are Asian, African-American, Latino, or Native Hawaiian/Pacific Islander, and 9 percent are international.

Central to the mission of the University of San Francisco is the preparation of men and women to shape a multicultural world with generosity, compassion, and justice. The institution's most recent *Vision, Mission, and Values Statement*, approved by the Board of Trustees on September 11, 2001, after a year of formulation and campus-wide participation, captures the essence of this commitment in its opening paragraph: "The University of San Francisco will be internationally recognized as a premier Jesuit Catholic, urban University with a global perspective that educates leaders who will fashion a more humane and just world." This mission permeates all aspects of the institution, including student learning and faculty development, curriculum design, program and degree offerings, alumni relations, publications, and a host of other institutional features.

In 2005, the University of San Francisco celebrated the 150th anniversary of its founding. The main USF campus currently occupies 55 acres near Golden Gate Park in San Francisco. In addition, the university offers classes at four Northern California regional campuses and at a Southern California regional campus. The schools and colleges comprising the institution also offer students a multitude of international experiences and study-abroad programs that enrich the learning community and fulfill the university's mission. The institution has grown dramatically since its modest beginning. It continues, however, to fulfill a mission that stretches back in time to the founding of the Society of Jesus in 1540 by St. Ignatius of Loyola, that took root in San Francisco in 1855, and that flourishes today in a premier Jesuit Catholic University.

usf basic information

FULL NAME OF INSTITUTION:

University of San Francisco

ADDRESS:

2130 Fulton Street, San Francisco, CA 94117-1080

WEB SITE ADDRESS:

www.usfca.edu

GENERAL INFORMATION PHONE NUMBER:

415 422-5555

PRESIDENT:

Stephen A. Privett, S.J.

PROVOST:

James L. Wisner

SPONSORSHIP AND CONTROL:

USF is an independent, private, non-profit institution of higher education governed by a 43-member Board of Trustees. It is one of the 28 Jesuit Catholic colleges and universities in the United States.

FOUNDING AND CHARTER:

USF was founded in 1855 and was granted a charter by the State of California to issue college degrees in 1859.

ACCREDITATION:

The University of San Francisco is accredited by the Western Association of Schools and Colleges (WASC), an accreditation first granted in 1950 by the Western College Association (WCA), the antecedent of WASC. Periodically, USF's accreditation is reaffirmed by WASC.

USF is also accredited by several professional accrediting bodies, including, but not limited to, the American Bar Association (ABA), the California Commission on Teacher Credentialing, AACSB International—The Association to Advance Collegiate Schools of Business, and the Commission on Collegiate Nursing Education (CCNE).

CLASSIFICATION BY THE CARNEGIE FOUNDATION FOR THE ADVANCEMENT OF TEACHING:

USF is classified as a Doctoral/Research and Community Engaged University.

Under the new Carnegie Foundation classification system, USF is characterized as balancing arts, sciences, and the professions at the undergraduate level; as doctoral/professional dominant at the graduate level; with the majority of its students being undergraduates; as selective, with a high level of transfer-in students; and as a medium-sized, four-year, and primarily residential institution. In 2006, USF received the community engagement classification in both possible categories, curriculum engagement and outreach and partnership.

usf student profile

As of September 19, 2008 (Census Date), the University of San Francisco enrolled 8,772 students, including 5,362 undergraduate students, 2,549 graduate students, 703 law students, and 158 special/non-degree students.

USF's coed student body (38.4 percent male and 61.6 percent female) represents diverse ethnic, religious, social, and economic backgrounds, 73 foreign countries, and 47 states.

Student Enrollment

STUDENT ENROLLMENT BY COLLEGE, AS OF CENSUS DATE:

COLLEGE OF ARTS AND SCIENCES: (2982 undergraduate students, 648 graduate students)	3630
SCHOOL OF BUSINESS AND MANAGEMENT: (1369 undergraduate students, 349 graduate students)	1718
SCHOOL OF NURSING: (578 undergraduate students, 237 graduate students)	815
SCHOOL OF EDUCATION: (all graduate students)	876
COLLEGE OF PROFESSIONAL STUDIES: (433 undergraduate students, 439 graduate students)	872
SCHOOL OF LAW:	703
SPECIAL STUDENTS: (131 undergraduate students, 56 graduate students)	158

Annual Student Costs (2008-2009)

TRADITIONAL UNDERGRADUATE

Tuition and fees:	\$33,500/year
Room and Board (average):	\$11,130/year

COLLEGE OF PROFESSIONAL STUDIES

Undergraduate tuition, per unit:	\$780
Graduate tuition, per unit:	\$865

GRADUATE

Arts and Sciences, per unit:	\$1045
Business (MBA), per unit:	\$1125
Education, on-campus masters, per unit:	\$945
Education, doctoral, per unit:	\$1055
Nursing, per unit:	\$985

SCHOOL OF LAW

Full-Time Tuition:	\$35,800/year
Part-Time (evening) Tuition:	\$1,280/unit

Financial Aid

During the 2007-2008 academic year, 65.7 percent of USF's undergraduates received some form of financial aid, 53.3 percent received institutional aid/grants, and 20.7 percent received federal Pell Grant support.

During the 2007-2008 academic year, 68.2 percent of USF's graduate students received some form of financial aid.

Freshman Facts

The University of San Francisco enrolled 1044 first-time freshmen in the fall semester of 2008. Salient facts about the freshman class include:

The class entered with an average GPA of 3.53 (.23 higher than five years ago)

The class had an average combined SAT score of 1141 (54 pts higher than five years ago)

The first-time freshman class had 691 females (66.2%) and 353 males (33.8%)

Among the class members, 24.4% were from Catholic high schools, 3.4% from Jesuit Catholic high Schools, 51.1% from public high schools, 14.3% were from private high schools, and 2.3% were from non-Catholic religious high schools.

IN THE FALL OF 2008, THE FIRST-TIME FRESHMAN STUDENT POPULATION, BY ETHNICITY WAS:

White:	406 (38.9%)
Asian:	208 (19.9%)
Latino:	160 (15.3%)
Unspecified:	119 (11.4%)
African American:	39 (3.7%)
International:	74 (7.1%)
Multi-ethnic:	0 (0%)
Other:	5 (0.5%)
Native American:	13 (1.2%)
Native Hawai'ian/Pacific Islander:	20 (.9%)
Total:	1,044

Community Service and Service Learning

For the academic year ending in May 2008, 1,709 undergraduate students participated in service learning courses, representing 34.7% of the traditional undergraduate enrollment.

USF has ten student organizations, and four living-learning communities dedicated to community service.

During the 2007-2008 academic year, USF students engaged in nearly 217,000 hours of community service work.

Student Ethnicity and Religious Affiliations

USF is rated 19th in the ethnic diversity of its students among 262 national universities in the 2009 *U.S. News & World Report* and 18th among 366 institutions of higher education in the 2008 *Princeton Review*.

IN FALL 2008, THE TOTAL STUDENT POPULATION, BY ETHNICITY WAS:

Asian:	1450 (16.5%)
African American:	436 (5.0%)
Latino:	1026 (11.7%)
Native American:	46 (0.5%)
Native Hawai'ian/Pacific Islander:	138 (1.6%)
International:	805 (9.2%)
Unspecified:	1461 (16.7%)
White:	3410 (38.9%)
Total:	8,772

IN FALL 2008, THE TRADITIONAL UNDERGRADUATE STUDENT POPULATION, BY ETHNICITY WAS:

Asian:	1044 (20.4%)
African American:	199 (4.0%)
Latino:	657 (13.3%)
Native American:	34 (0.7%)
Native Hawai'ian/Pacific Islander:	87 (1.8%)
International:	427 (8.7%)
Unspecified:	692 (14.0%)
White:	1829 (37.1%)
Total:	4929

IN THE FALL OF 2008, AMONG TRADITIONAL UNDERGRADUATE STUDENTS, THE RELIGIOUS AFFILIATIONS WERE:

Buddhist:	2.2%
Catholic:	42.1%
Hindu:	0.7%
Jewish:	2.0%
Muslim:	1.0%
No religion:	3.2%
Other:	13.3%
Protestant:	7.0%
Unspecified:	28.4%

Retention Rates and Graduation Data

For the freshman class beginning in the fall of 2007, the freshman-to-sophomore retention rate was 85.3%

The six-year graduation rate for full-time first-time freshmen entering in fall 2002 was 65.4%

Degrees Awarded

DURING 2007–2008, USF AWARDED
2,497 DEGREES, INCLUDING:

bachelor's degrees	1,299
master's degrees	935
doctoral degrees	36
law degrees	227

Student Evaluations

ON THE MAY 2008 USF GRADUATING STUDENT SURVEY,

95.4% of the students reported that “my instructors took an active interest in my learning.”

94.7% of the students reported that “my instructors were reasonably accessible outside of class.”

92.4% of the students reported that “overall, I was satisfied with my USF education.”

ON THE SPRING 2008 NATIONAL SURVEY OF
STUDENT ENGAGEMENT,

87% of the seniors reported that their experience at USF contributed “quite a bit” or “very much” to “thinking critically and analytically.”

78% of the seniors reported that their experience at USF contributed “quite a bit” or “very much” to “working effectively with others.”

86% of the seniors evaluated their “entire educational experience” at USF as “good” or “excellent.”

Career and Educational Plans

In 2008, 28.7% of USF's graduating seniors reported that they planned to attend graduate school after graduation.

In 2008, 19.8% of USF's graduating seniors reported that they planned to start a new job or continue a current job.

From 1996 to 2008, 61.8 percent of USF students who went through the USF Pre-Professional Health Committee were successful in gaining admittance to medical school, whereas nationally the acceptance rate during this period was 43.7 percent.

usf faculty profile

At the beginning of the 2008—2009 academic year, USF employed 380 full-time faculty members.

In the fall of 2008, the ratio of full-time equivalent students to full-time equivalent faculty was 15:1.

Among USF's full-time faculty, 93 percent hold the highest or terminal degree in their academic discipline (e.g., Ph.D., Ed.D., J.D., M.F.A.).

As of December 2008, current USF faculty members (including administrators with faculty appointments) had published 6,107 books and scholarly articles, and were cited in 48,653 additional publications.

USF employed 511 part-time faculty members during the fall of 2008.

USF has 14 endowed faculty chairs.

By rank, full-time faculty included:

Full Professors	128 (33.7 percent)
Associate Professors	118 (31.1 percent)
Assistant Professors	111 (29.2 percent)
Instructors	23 (6.0 percent)

By gender, full-time faculty included:

Men	204 (53.7 percent)
Women	176 (46.3 percent)

By ethnicity, full-time faculty included:

African American	20 (5.3 percent)
Asian/Pacific Islander	34 (8.9 percent)
Latino/a	22 (5.8 percent)
Native American	3 (0.8 percent)
International	12 (3.2 percent)
White	289 (76.0 percent)

A 2004–2005 SURVEY BY THE HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA, FOUND THAT AMONG USF FULL-TIME FACULTY MEMBERS:

70.3 percent had engaged in public service/professional consulting without pay over the past two years (among faculty in all private four-year schools, the corresponding percentage was 52.5 percent of the faculty).

83.0 percent agreed that their values were congruent with the dominant institutional values (among faculty in all private four-year schools, the corresponding percentage was 76.8 percent).

usf staff profile

As of November 1, 2008, USF had 1,151 full-time and 738 part-time employees, for a total of 1,889. USF is the twentieth largest employer in the city and county of San Francisco.

Among full-time employees, the positions included:

Faculty	380
Executive/administrative/managerial personnel	61
Non-faculty Professionals	445
Technical/paraprofessionals	23
Clerical and secretarial personnel	187
Skilled crafts personnel	34
Service/maintenance personnel	21

Among part-time employees, the positions included:

Faculty	511
Non-faculty professionals	142
Technical/paraprofessionals	16
Clerical and secretarial personnel	14
Services/Maintenance	55

Merit Award Winners for 2008

FR. WILLIAM J. DUNNE AWARD

Janice Dirden-Cook, School of Education

MERIT AWARDS

Christin Anderson, Human Resources
Michael Ong, Information Technology Services
Ginny Wallace, Information Technology Services

IGNATIAN FACULTY SERVICE AWARD

Jeremy Howell, Exercise and Sport Science, College of Arts and Sciences

FACULTY-SERVICE LEARNING AWARD

Dayle Smith, School of Business and Management

SARLO PRIZE

Scott McElwain, Politics, College of Arts and Sciences

CIT AWARDS FOR USE OF TECHNOLOGY

David Silver, Media Studies, College of Arts and Sciences
Charlene Lobo Soriano, Academic and Support Services, Academic and Enrollment Services

DISTINGUISHED TEACHING AWARD FROM THE USF FACULTY ASSOCIATION AND USF FOR 2007–2008

Paula Birnbaum, Visual Arts, College of Arts and Sciences

DISTINGUISHED RESEARCH AWARD FROM THE USF FACULTY ASSOCIATION AND USF FOR 2007–2008

Robin Buccheri, School of Nursing

usf alumni profile

USF has 87,568 alumni living in all 50 states, 6 United States territories, and 111 countries.

Among USF's living alumni, there are more than 4,000 teachers, 1,450 educational administrators, 580 engineers, 2,800 attorneys, 360 college professors, 470 elected and non-elected government officials, 630 accountants, 1,100 health care providers, 1,870 nurses, 380 physicians, 160 dentists, and 270 social workers.

303 USF alumni have joined the Peace Corps since that agency was established in 1961, placing USF in the top twenty five among institutions of comparable size regarding the average annual placement number of Peace Corps volunteers.

From 1912 (the year the USF School of Law was founded) to 2008, 261 law school alumni became judges.

Among USF's alumni, 51 percent live in the Bay Area, 24 percent live in California outside the Bay Area, 20 percent live in the United States outside of California, and 4 percent live outside the United States

Notable USF alumni include:

A current California Supreme Court Justice (**MING CHIN**), and three former California Supreme Court Justices (**MATTHEW SULLIVAN**, **JEREMIAH SULLIVAN**, and **RAYMOND SULLIVAN**)

A former California Lieutenant Governor (**LEO T. MCCARTHY**)

A former United States Senator (**JAMES PHELAN**)

A current member of the United States House of Representatives (**LYNN WOOLSEY**)

Two former San Francisco Mayors (**JAMES PHELAN**, **FRANK JORDAN**)

Two Pulitzer Prize winners (**JOSEPH ROSENTHAL**, **FOSTER CHURCH**)

The current Undersecretary for the Smithsonian Institute (**SHEILA BURKE**)

The former President of Peru (**ALEJANDRO TOLEDO**)

The current San Francisco Police Chief (**HEATHER FONG**), the first woman and first Asian to hold that position

The first Asian admitted to the practice of law in California history (**CHAN CHUNG WING**)

The former Press Secretary for President John F. Kennedy (**PIERRE SALINGER**)

The former chairman of Price Waterhouse World Firm (**DOMINIC TARANTINO**)

The prominent historian and former California State Librarian (**KEVIN STARR**)

The former Commissioner of the National Football League (**PETE ROZELLE**)

An Olympic Medal winner (**OLLIE MATSON**)

The head coach for an Olympic Gold Medal team (**JIMMY NEEDLES**)

Three members of the Pro Football Hall of Fame (**OLLIE MATSON**, **GINO MARCHETTI**, **BOB ST. CLAIR**)

Numerous star players in the National Basketball Association (**BILL RUSSELL**, **K.C. JONES**, **MIKE FARMER**, **BILL CARTWRIGHT**, **PHIL SMITH**)

The current president of Thai Frozen Food Products (**THIRAPHONG CHANSIRI**)

The current president and CEO of Intel Corporation (**PAUL OTELLINI**)

Two recipients of MacArthur Fellowship "Genius" Grants: The National Forensics Coach of the Year (**TOMMIE LINDSEY**), The Founder of the Street Soldiers National Consortium (**JOSEPH MARSHALL, JR.**)

Philanthropist, composer, civic leader (**GORDON GETTY**)

Auxiliary Bishop of the Archdiocese of San Francisco (**FR. WILLIAM JUSTICE**)

academic programs by school or college or college

COLLEGE OF ARTS AND SCIENCES

DEAN: JENNIFER TURPIN

DEPARTMENTS, PROGRAMS, CENTERS & INSTITUTES

4/3 Law Program
Advertising
African-American Studies
African Studies
Art and Architecture
 Architecture and Community Design
 Art History/Art Management
 Fine Arts
 Design
Asian Studies
 Minor
 Undergraduate
 Asian Studies
 B.A./B.S.-MAPS
Asian-American Studies
Asia Pacific Studies
Biology
 Undergraduate
 Graduate
Catholic Studies
Center for the Pacific Rim
Chemistry
 Undergraduate
 Graduate
Communication Studies
Computer Science
 Undergraduate
 Graduate
 Computer Science
 Emphasis in Entrepreneurship
Davies Forum
Dual Degree Program in Teacher Preparation
Economics
 Undergraduate
 Graduate
 Economics
 Financial Analysis
 International Development Economics
 Risk Management
 Investor Relations
English
English as a Second Language
Environmental Management
Environmental Science
Environmental Studies
Erasmus Program (Living Learning Community)
Esther Madriz Multicultural Scholars (Living Learning Community)
Ethnic Studies
European Studies
Exercise and Sport Science
Fine Arts
Freshman Seminars
Garden Project (Living Learning Community)
Gender and Sexualities Studies
Graphic Design
History
Honors Program in the Humanities

COLLEGE OF ARTS AND SCIENCES CONTINUED

International Studies
Judaic Studies (Swig Program in Jewish Studies and Social Justice)
KUSF Radio 90.3 FM
Lane Center for Catholic Studies and Social Thought
Latin American Studies
Legal Studies
Leo T. McCarthy Center for Public Service and Common Good
Martín Baró Scholars Program (Living Learning Community)
Mathematics
Media Studies
Military Science
Modern and Classical Languages
 Language Center
 Foreign Language Center
Nautilus Institute
Peace and Justice Studies
Peace and Justice Studies Association
Performing Arts and Social Justice
Philippines Studies
Philosophy
Physics
Politics
Pre-Professional Health Program
Psychology
Public Service
Rhetoric and Composition
Ricci Institute for Chinese Western Cultural History
Sociology
Sport Management
St. Ignatius Institute
Thacher Gallery
Theology and Religious Studies
 Undergraduate
 Graduate
Visual Arts
 Architecture and Community Design
 Art History/Art Management
 Fine Arts
 Graphic Design
Writing Program, MFA

SCHOOL OF BUSINESS AND MANAGEMENT

DEAN: MIKE DUFFY

Business Administration, B.S./B.A.
Majors: Accounting, Business Administration, Entrepreneurship,
Finance, Hospitality Industry Management, International Business,
Management, Marketing

Business Administration, M.B.A.
Areas: Entrepreneurship, Finance, International Business, Management,
Marketing, Telecommunications Management and Policy,
Global Entrepreneurship and Management

Specialized Programs
MBA for Executives
Law and business combination (J.D./M.B.A.) program
Masters in Asia Pacific Studies and Business (M.A.P.S./M.B.A.) program
Masters in Environmental Science and M.B.A. (M.S.E.M./M.B.A.) program
Masters of Science in Financial Analysis and MBA Program (MSFA/MBA)

COLLEGE OF PROFESSIONAL STUDIES

DEAN: JOHN FITZGIBBONS, S.J.

Undergraduate Degree Programs:
Applied Economics, B.S.
Health Services, B.S.
Information Systems, B.S.
Organizational Behavior and Leadership, B.S.
Public Administration, B.P.A.
Public Administration
(with emphasis in Law Enforcement Leadership), B.P.A.
Public Administration
(with emphasis in Nonprofit Administration), B.P.A.

Graduate Degree Programs
Organization Development, M.S.
Information Systems, M.S., M.S.N./M.S.I.S.
Nonprofit Administration, M.N.A.
Project Management, M.S.P.M.G.T
Public Administration, M.P.A.
Public Administration
(with emphasis in Health Services Administration), M.P.A.,
M.S.N./M.P.A.

SCHOOL OF LAW

DEAN: JEFFREY BRAND

Juris Doctor, J.D., J.D./M.B.A.
Master of Laws for Foreign Lawyers in International Transactions
and Comparative Law, LL.M.
Master of Laws in Intellectual Property and Technology Law, LL.M.

SCHOOL OF EDUCATION

DEAN: WALTER GMELCH

Credentials Programs

- Master of Arts in Counseling Psychology with an Emphasis in Educational Counseling and a Pupil Personnel Services Credential
- Master of Arts in Learning and Instruction with a Mild/Moderate Education Specialist Credential
- Master of Arts in Organization and Leadership with a Preliminary Administrative Services Credential
- Preliminary Administrative Services Credential
- Clear Administrative Services Credential
- Preliminary Single Subject Teaching Credential
- Preliminary Single Subject Teaching Credential - BCLAD Emphasis
- Preliminary Multiple Subject Teaching Credential
- Preliminary Multiple Subject Teaching Credential - BCLAD Emphasis
- School Counseling Pupil Personnel Services Credential
- Specialist Education Mild/Moderate Education Specialist Credential
- Master of Arts in Teaching with a Preliminary Single or Multiple Subject Teaching Credential
- Master of Arts in Teaching Reading with a Preliminary Single or Multiple Subject Teaching Credential

Master's Programs

- Master of Arts in Catholic School Leadership
- Master of Arts in Catholic School Teaching
- Master of Arts in Catholic School Teaching - Religious Education Emphasis
- Master of Arts in Counseling Psychology - School Counseling Emphasis with a Pupil Personnel Services Credential
- Master of Arts in Counseling Psychology - Marriage & Family Therapy Emphasis
- Master of Arts in Digital Media & Learning
- Master of Arts in International & Multicultural Education
- Master of Arts in International & Multicultural Education with an Emphasis in Human Rights Education
- Master of Arts in Teaching English as a Second Language
- Master of Arts in Teaching English as a Second Language - Digital Media and Learning Emphasis
- Master of Arts in Learning & Instruction with a Mild/Moderate Education Specialist Credential
- Master of Arts in Organization & Leadership
- Master of Arts in Organization & Leadership with a Preliminary Administrative Services Credential
- Master of Arts in Teaching with a Preliminary Single or Multiple Subject Teaching Credential
- Master of Arts in Teaching Reading with a Preliminary Single or Multiple Subject Teaching Credential

Doctor of Education (Ed.D.) Degree

- Catholic School Leadership
- International and Multicultural Education (with optional emphasis in Human Rights Education or Second Language Acquisition)
- Learning and Instruction
- Organization and Leadership

SCHOOL OF NURSING

DEAN: JUDITH KARSHMER

Bachelor of Science in Nursing (BSN)

Graduate Programs

- MSN Program for the Non-Nurse:
 - MSN Clinical Nurse Leader (CNL)
- MSN Program for the Registered Nurse:
 - MSN Clinical Nurse Leader (CNL)
- Doctor of Nursing Practice (DNP)
 - DNP for the Registered Nurse
 - DNP Family Nurse Practitioner (FNP)
 - DNP Healthcare Systems Leader (HSL)

library holdings

AT THE CLOSE OF THE 2008 ACADEMIC YEAR, THE GLEESON LIBRARY/GESCHKE LEARNING RESOURCE CENTER HAD THE FOLLOWING HOLDINGS:

Books:	706,704
Bound Volumes of Periodicals:	139,855
AV Materials:	2,927
CDs:	1,042
DVDs:	483
Microforms:	742,108
Maps:	2,761
Electronic Resources: (includes eBooks, eJournals, Reference Databases)	56,994

financial resources (fiscal year 2008)

Unrestricted operating budget:	\$254,497,782
Total endowment:	\$215,500,000
Recent capital campaign goal (ended June 2007):	\$175,000,000
Total received in capital campaign:	\$178,410,357

athletics

USF baseball player Tavo Hall was selected as the Mike Gilleran West Coast Conference Scholar-Athlete of the Year for 2008, an award that recognizes accomplishments in athletics, academics, and community service by student athletes. On the diamond, Hall was instrumental in guiding the Dons to their first-ever NCAA Baseball Tournament appearance. Off the diamond, he was voted valedictorian for the College of Arts and Sciences, and won the Charles Harney award given to the USF senior with the highest grade-point average (3.88)

In the fall of 2008, there were 221 student-athletes at USF, 166 of whom had full or partial athletic scholarships.

Among the student-athletes, 134 were men (89 of whom had scholarships), and 87 were women (77 of whom had scholarships).

- The University of San Francisco's NCAA Division I teams include men's basketball, soccer, baseball, golf, tennis, and cross-country, and women's basketball, cross-country, golf, soccer, tennis, volleyball, and track.
- USF NCAA Division I teams have won eight national championships since 1949, including four in men's soccer, three in men's basketball, and one in men's tennis.
- The men's basketball team has won 15 West Coast Conference titles since 1949.
- The men's soccer team has won 35 West Coast Conference titles since 1948.
- From 1987 to 2000, the women's basketball team won three West Coast Conference titles, secured three NCAA tournament berths, and had one Sweet Sixteen appearance.
- Under the new NCAA Graduation Success Rate formula applied to all Division I schools, 99 percent of the USF student-athletes in the 2001 entering freshman classes graduated within six years. For 322 Division I schools nationwide, 78 percent of the student-athletes graduated in six years.
- In 2006, Debi Gore-Mann became the first female athletic director in school history, and only the third ever in the West Coast Conference.
- In 2008, the NCAA recognized the University of San Francisco's athletics department for its gender diversity and presented it with Diversity in Athletics Award, which recognizes NCAA Division I athletic departments that excel in different areas of diversity. USF was one of just 12 schools recognized in the category of gender diversity of department employees.

key events during 2008

JANUARY 2

The University of San Francisco's 1951 football team, famed for its stand against racism following an undefeated and untied season, was honored at a pre-game ceremony at the Fiesta Bowl. Many consider the 1951 football team the best in intercollegiate history: nine of its players were drafted directly into the National Football League, and three of those eventually were inducted into the Pro Football Hall of Fame. Despite its perfect record, the team was initially not invited to play in any post-season bowl games. When an offer was finally made, it included a request that the team leave behind its two star African American players, Burl Toler and Ollie Matson. The team refused to succumb to the racism of the time, stood on principle, and rejected the offer.

FEBRUARY 20

A wide range of religious leaders from Christian, Jewish, Muslim, and other faiths, as well as from non-profit organizations, attended an interfaith forum sponsored by USF's Lane Center for Catholic Studies and Social Thought. The forum made a collective call for the United States to increase its efforts to aid the world's poor and end global poverty. In attendance were USF President Stephen Privett, S.J.; the Most Reverend George Niederauer, Archbishop of the Catholic Archdiocese of San Francisco; and Bishop Marc Andrus of the Episcopal Diocese of California; among many other religious and community leaders. The event's organizers rallied support from diverse religious communities to educate the public, draw media attention, and pressure lawmakers into allocating a greater percentage of the annual gross domestic product to fight worldwide poverty.

FEBRUARY 28

USF completed the second phase in its three-phase cycle of reaffirmation of accreditation by the Western Association of Schools and Colleges (WASC), its regional accrediting body. In May 2005, USF filed a re-accreditation proposal with WASC, and WASC accepted the proposal with favorable commentary in June 2005, recommending USF's proposal as a model for other schools. In October 2007, WASC conducted a preparatory and capacity review of USF, during which the WASC visiting team raised some anticipated issues, but gave USF a favorable review. In a letter dated February 28, 2008, WASC said that USF could proceed, without additional reports or visits, to the last phase in its reaffirmation of accreditation: the educational effectiveness review scheduled for October 2009.

MARCH 12

For the second year in a row, the University of San Francisco was named to the President's Honor Roll with Distinction for exemplary community service. Honorees were chosen because of the scope and innovativeness of their service projects, percentage of students participating in service activities, incentives for service, and number of academic service-learning courses. The special focus of the 2007-08 award was on assistance to disadvantaged youth. The Honor Roll is sponsored by the Corporation for National and Community Service, the U.S. Department of Education, the Department of Housing and Urban Development, USA Freedom Corps, and the President's Council on Service and Civic Participation. USF was again among the top 127 schools chosen as an Honor Roll with Distinction winner, selected from among a total of 528 schools recognized.

MARCH 12

The University of San Francisco won top honors for strategic planning in education, and received the Richard Goodman Strategic Planning Award for 2007-08 from the Association of Strategic Planning, the only national non-profit professional association engaged in strategic thinking, planning, and action. Awards are based on cutting-edge methodologies employed in the planning process, the creative use of several methodologies, the use of robust performance measures, and improved organizational performance resulting from a strategic planning effort.

APRIL 10-12

Six students from the University of San Francisco's School of Business and Management Honors Cohort were named division champions at the National Intercollegiate Business Ethics Competition, held at Loyola Marymount University. The USF team topped more than 20 other national and international schools with its business proposal to enhance the reputation of the social networking Web site Facebook, in response to user privacy violations. USF students' winning proposal, "Profits or Piracy at Facebook: Reconciling Competing Stakeholder Interests," detailed a new Facebook feature, called "Reviewbook," to address privacy issues.

MAY 16-17

A total of 1,604 undergraduate and graduate students were invited to participate in the May commencement exercises. Ambassador Mark Dybul, U.S. global AIDS coordinator, delivered one of the commencement addresses and received an honorary degree for his work in the international fight against HIV/AIDS. Honorary degree recipients and speakers also included the President of Santa Clara University, Paul L. Locatelli, S.J., for his two decades of devotion to Jesuit education; John Wood, founder and CEO of the nonprofit Room to Read, for his commitment to improving the lives of impoverished children in the developing world through the power of reading and education; Kevin Starr ('62), award-winning historian, former California State Librarian, USC Professor, and recipient of the National Humanities Medal, for his commitment to teaching, scholarship, and creative expression; Charlotte Mailliard Shultz, California chief of protocol and former San Francisco chief of protocol, for her 40 years of work to introduce the cultural, intellectual, and economic resources of the San Francisco Bay Area and California to the world; and Bryan Stevenson, founder and executive director of the nonprofit Equal Justice Initiative of Alabama and professor at the New York University School of Law, for defending the rights of the poor and people of color in Alabama and other states who have been denied fair treatment under the legal system.

SEPTEMBER 8

Greg Mortenson, co-author of the award-winning book, *Three Cups of Tea*, and executive director of the Central Asia Institute, received an honorary degree at the Mass of the Holy Spirit in St. Ignatius Church, and later described his experiences building schools in remote mountain regions of Pakistan and Afghanistan. Part of the Justice Lecture Series, Mortenson told an overflow audience in the McLaren Conference Center about his efforts during the past 15 years to promote education, particularly among young girls, including building schools in poor and volatile regions of Pakistan and Afghanistan. His efforts have helped educate more than 28,000 children, including 18,000 girls, in 78 schools in rural areas of Pakistan and Afghanistan, where few educational opportunities existed. Mortenson told the audience that the only way to alleviate poverty is to truly understand it and then to empower the poor to help themselves.

NOVEMBER 30

USF completed the implementation of Banner on Board (BOB), a three-year long project to replace its core administrative information system. Banner refers to the SunGard Higher Education suite of products purchased by USF to replace SunGard SCT Plus, a 20-year old system. USF's administrative ERP system includes five core components: advancement, finance, human resources, student information, and financial aid. The new Banner system provides full access through a web interface, improved security, electronic timekeeping and purchase requisitioning, easier reporting capabilities, improved ability to manage and associate electronic documents, and near 24-hour per day online services for students and faculty. The BOB project team completed implementing the Banner module for advancement in March 2007, and successfully launched the finance module in June 2007. Implementation of the Banner for student module, the human resources module, and the financial aid module was completed during the summer of 2008.

DECEMBER 5

The University of San Francisco School of Law honored 188 of its graduates for passing the California bar examination during a swearing-in ceremony at St. Ignatius Church. The Honorable Edward Chen, magistrate judge of the U.S. District Court, Northern District of California, administered the oath that admitted the graduates to the state bar. More than 87 percent of the Class of 2008 passed the bar in July. The 87.4 percent rate exceeded the statewide average of 83 percent for first-time testers from ABA accredited law schools in California.

DECEMBER 11

The President of Ireland, Mary McAleese, received an honorary doctorate of humane letters, and delivered a public address on "Ireland: Challenges and Opportunities in a Global Community," to more than 650 members of the USF community, a large number of media representatives, and many San Francisco residents, who filled the McLaren Conference Center to capacity. At the ceremony, USF celebrated its Irish heritage and honored McAleese for her leadership and dedication to justice, equality, social inclusion, peace, and unity in Ireland and around the world. President McAleese, re-elected in 2004 to a second seven-year term, has dedicated her presidency to building bridges and to helping those "whose lives are still mired in poverty, unemployment, worry, and despair." President McAleese told those attending the ceremony that the extended Irish community around the world, and in the United States, has consistently sought out higher education as the best way to foster peace. In his remarks during the ceremony, USF President Stephen Privett, S.J., noted that President McAleese "is a leader who exemplifies a dedication to reasoned discourse and working for the common good—two skills we strive to instill in our students."

DECEMBER 19

A total of 747 undergraduate and graduate students were invited to participate in the December commencement exercises. Honorary degree recipients included former Army Major General Antonio Taguba, for his courageous work investigating and reporting on the Iraq Abu Ghraib prisoner abuses in 2004, which threatened the careers of high-ranking government officials, who in response ordered General Taguba to retire. Other honoree degree recipients included the Very Reverend Alan Jones, dean of Grace Cathedral, for his writing, speaking, and devotion to the society's most vulnerable; and Joseph Marshall ('68), founding president of the Street Soldiers National Consortium and co-founder of the Omega Boys Club/Street Soldiers, for his pioneering work in defining street violence as a disease, and by providing tutoring, college preparation, scholarships, and other opportunities for youth to break the cycle of street violence and attend college.

faculty/staff publications and awards in 2008

STEVEN ALTER, PROFESSOR, SCHOOL OF BUSINESS AND MANAGEMENT, presented two papers in conjunction with the International Conference on Information Systems in Montreal in December entitled "Adapting Service-Dominant Logic as an Approach for Understanding and Analyzing IT-Reliant Work Systems" and "Customer-Centric Systems: A Multi-Dimensional View."

CHRISTIN ANDERSON, WELL-LIFE PROGRAM MANAGER, received an individual Merit Award during the 32nd annual Merit and Service Awards at the University of San Francisco on May 12. Anderson was singled out for her leadership in motivating USF employees to be healthy, happy, and prosperous by aiding many to lose weight, and for encouraging numerous others to dance, run, and walk hundreds of miles.

CORA AUGUSTA-DUPAR, ACADEMIC AND ADMINISTRATIVE ADVISOR, COLLEGE OF PROFESSIONAL STUDIES, authored *The Mission and Vision Statements of Ten Historically Black Colleges and Universities: A Content Analysis Study*, published by VDM Publisher.

ARTHUR BELL, PROFESSOR, SCHOOL OF BUSINESS AND MANAGEMENT, co-authored *Winning with Trust in Business*, published by Pelican Press; authored *Butterflies Be Gone! Resolving Speaker's Nerves*, published by McGraw-Hill; authored *Wine and Cheese*, published by Castle Books; co-authored *Learning Team Skills*, published by Prentice-Hall; co-authored *Management Communication* (English, Mandarin, and Chinese Edition), published by Wiley Press; and co-authored *Phobias and How to Overcome Them* (Polish and Greek Translation), published by Career Press.

PAULA BIRNBAUM, ASSISTANT PROFESSOR, ART AND ARCHITECTURE, COLLEGE OF ARTS AND SCIENCES, was granted the Distinguished Teaching Award by the University of San Francisco this year.

ROBIN BUCCHERI, PROFESSOR, SCHOOL OF NURSING, was granted the Distinguished Research Award by the University of San Francisco for 2008.

SARAH BURGESS, ASSISTANT PROFESSOR, COMMUNICATION STUDIES, COLLEGE OF ARTS AND SCIENCES, was chosen as one of this year's five junior scholars to present her work at the Law and Humanities Junior Scholar Workshop at UCLA Law School in June 2008.

MARK CANNICE, ASSOCIATE PROFESSOR, SCHOOL OF BUSINESS AND MANAGEMENT, co-authored *Management: A Global and Entrepreneurial Perspective* (12th Edition and Portuguese Edition), published by Tata-McGraw Hill; co-authored *ADMINISTRACION: UNA PERSPECTIVA GLOBAL Y EMPRESARIAL*. 13th Edition in Spanish, published by McGraw-Hill Interamericana.

TOM COSTELLO, DIRECTOR, HOSPITALITY INDUSTRY MANAGEMENT PROGRAM, received the first Educator of the Year Award from the Hotel and Restaurant Foundation in September.

RACHEL CRAWFORD, PROFESSOR, ENGLISH, COLLEGE OF ARTS AND SCIENCES, was selected as one of the winners of the 2007-08 Innovative Course Design Prize, awarded by the American Society for Eighteenth Century Studies, for her course "Teaching Eighteenth-Century British Literature and Cartography."

DOMINIC DAHER, INTERNAL AUDITOR, BUSINESS AND FINANCE,
co-authored *The Law of Federal Income Taxation*, published by West
Publishing Hornbook Series.

JOSHUA DAVIS, PROFESSOR, SCHOOL OF LAW,
co-authored "Benefits from Private Antitrust Enforcement: An Analysis of
Forty Cases," published in the summer 2008 issue of the *University of San
Francisco Law Review*.

CONNIE DE LA VEGA, PROFESSOR, SCHOOL OF LAW,
co-authored "Sentencing Our Children to Die in Prison: Global Law and
Practice," published in the summer 2008 issue of the *University of San
Francisco Law Review*.

MARY LOU DE NATALE, ASSOCIATE PROFESSOR, SCHOOL OF NURSING,
presented "Making Sense of Medicare: Medicare Part D Coverage" at the
Stanford Hospital and Clinics Center for Education and Professional
Development on October 9.

RAYMOND DENNEHY, PROFESSOR, PHILOSOPHY, COLLEGE OF ARTS AND SCIENCES,
presented "Abortion and Ideology" before members of the Catholic Academy
of Sciences at the Catholic University of America in September.

JOHN DENVIR, RESEARCH PROFESSOR OF CONSTITUTIONAL POLICY, SCHOOL OF LAW,
published "The Casebook Blues: A Review of 'Landmark Cases Left Out of
Your Textbooks'" for the Spring 2008 issue of the *Journal of Law and Social
Challenges*.

**BRIAN DEMPSTER, ELIZABETH HEIM, DAVID HOLLER, DEVON HOLMES,
MARK MERRITT, THERESA NEWMAN, AND DAVID RYAN**
collectively received the Team Merit Award during the 32nd annual Merit
and Service Awards at the University of San Francisco on May 12. This
panel read and reviewed more than 100 student essays, choosing from
among them for inclusion in the journal *Writing for a Real World*.

REZA DIBADJ, PROFESSOR, SCHOOL OF LAW,
wrote the article "Networks of Fairness Review in Corporate Law" for the
February-March issue of the *San Diego Law Review*.

JANICE DIRDEN-COOK, DIRECTOR OF USF'S UPWARD BOUND PROGRAM,
was recognized with the Fr. William Dunne Award during the 32nd annual
Merit and Service Awards at the University of San Francisco on May 12.
The award is for excellence to USF, the community-at-large through creativi-
ty, and service and innovation beyond the scope of regular job duties.

KATHERINE ELDER, COLLEGE OF ARTS AND SCIENCES,
was granted the Distinguished Adjunct Teaching Award by the University of
San Francisco.

ROB ELIAS, PROFESSOR, POLITICS, COLLEGE OF ARTS AND SCIENCES,
co-edited *Encyclopedia of Violence, Peace, and Conflict*, published by
Elsevier Press.

JOHN ELLIOTT, EMERITUS,
PROFESSOR OF THEOLOGY AND RELIGIOUS STUDIES, COLLEGE OF ARTS AND SCIENCE,
published the article "From Social Description to Social-Scientific Criticism:
The History of a Society of Biblical Literature Section 1973-2005" in the jour-
nal *Biblical Theology Bulletin*, Spring 2008.

AMY FRANCESCHINI,
ASSISTANT PROFESSOR, VISUAL ARTS, COLLEGE OF ARTS AND SCIENCES,
whose art has been featured in the *New York Times*, won a Center for
Cultural Innovation Award. She also received three grants from the Graham
Foundation for advanced study in the fine arts, the Studio for Urban Projects,
and the San Francisco Department for the Environment.

SUSAN FREIWALD, PROFESSOR, SCHOOL OF LAW,
presented on the Fourth Amendment at the International Border Symposium
in April. She also presented "The Right to Privacy in IT Systems in U.S.
Law" at the 2008 Transatlantic Information Law Symposium at Stanford
University in June.

KARA GARDNER, COLLEGE OF ARTS AND SCIENCES,
was granted the Distinguished Adjunct Teaching Award by the University of
San Francisco for 2008.

SHARON GMELCH, PROFESSOR, SOCIOLOGY, COLLEGE OF ARTS AND SCIENCES,
authored the *Tlingit Encounter with Photography*, published by University of
Pennsylvania Museum Press.

ANDREW GOODWIN, PROFESSOR, MEDIA STUDIES, COLLEGE OF ARTS AND SCIENCES,
has published "God Cannot Be Great," a review of Christopher Hitchens'
bestselling book *God Is Not Great: How Religion Poisons Everything*, in
Tricycle: The Buddhist Review, Fall 2007.

ADREJ GRUBABCIC, INSTRUCTOR, SOCIOLOGY, COLLEGE OF ARTS AND SCIENCES,
authored *Wobblies and Zapatistas: Conversations on Anarchism, Marxism
and Radical History*, published by PM Press.

MOIRA GUNN, PROGRAM DIRECTOR, INFORMATION SERVICES
AND SECURITY PROGRAMS, COLLEGE OF PROFESSIONAL STUDIES,
had her book "Welcome to BioTech Nation: My Unexpected Odyssey into the
Land of Small Molecules, Lean Genes, and Big Ideas" recognized as one of
the best science books of 2007 by the *Library Journal*.

PHILIP HANSON,
ASSOCIATE PROFESSOR, ETHICS AND WRITING, COLLEGE OF PROFESSIONAL STUDIES,
authored *This Side of Despair: How the Movies and American Life
Intersected During the Great Depression*, published by Fairleigh Dickinson
University Press.

LINDA HENDERSON,
ASSOCIATE PROFESSOR- PROGRAM DIRECTOR FOR PROJECT MANAGEMENT,
published "The Impact of Project Managers' Communication Competencies:
Validation and Extension of a Research Model for Virtuality, Satisfaction,
and Productivity on Project Teams" in the peer-reviewed *Project
Management Journal*.

JEREMY HOWELL, ASSOCIATE PROFESSOR AND CHAIR,
EXERCISE AND SPORT SCIENCE, COLLEGE OF ARTS AND SCIENCES,
received the Ignation Service Award at USF's 32nd annual Merit and Service
Awards on May 12. He was recognized for his exceptional commitment to
the service of his students, USF, and the community-at-large.

KATHLEEN JONSON, PROFESSOR, SCHOOL OF EDUCATION,
authored *Being an Effective Mentor: How to Help Beginning Teachers
Succeed*. Second Edition, published by Corwin Press.

ALICE KASWAN, PROFESSOR, SCHOOL OF LAW,

presented “Living Up to AB 32: Creating an Effective, Equitable, and Efficient Cap-and-Trade Program” at the California State Bar Association Environmental Law Conference at Yosemite in October. She also published “A Cooperative Federalism Proposal for Climate Legislation” in the *Denver University Law Review*.

DANIEL KENDALL, S.J.,

PROFESSOR OF THEOLOGY AND RELIGIOUS STUDIES, COLLEGE OF ARTS AND SCIENCES, authored *Preparación para casarse por la Iglesia. 101 Preguntas y Respuestas*, published by Panorama Press; and also authored *Malzenstwo*, published by Wydawnictwo Wam.

DOROTHY KIDD,

ASSOCIATE PROFESSOR, MEDIA STUDIES, COLLEGE OF ARTS AND SCIENCES, was awarded a new media and communications collaborative grant by the Social Science Research Council (SSRC), as principal investigator for the “Digital Inclusion: Working Both Sides of the Equation” project with Oakland-based nonprofit Media Alliance.

MICHELLE LEIGHTON, DIRECTOR OF HUMAN RIGHTS PROGRAMS FOR THE CENTER FOR LAW AND GLOBAL JUSTICE, SCHOOL OF LAW,

presented “Desertification, Climate Change, and Migration: Perspective on the African Continent” at the Human Security Network conference in February in Geneva, Switzerland.

RICHARD LEO, ASSOCIATE PROFESSOR, SCHOOL OF LAW,

co-authored *The Wrong Guys: Murder, False Confessions, and the Norfolk Four*, published by The News Press in October. In September, Leo presented “False Confessions and Wrongful Convictions” at the second annual Alaska Conference on Wrongful Convictions in Anchorage, Alaska. Leo wrote “Police Interrogation and False Confessions in Rape Cases,” for the book *Practical Rape Investigation: A Multidisciplinary Approach* published in July. Leo also wrote *Police Interrogation and American Justice*, published by Harvard University Press in 2008.

CHARLENE LOBO SORIANO, ASSOCIATE DIRECTOR OF ACADEMIC SUPPORT SERVICES AND DIRECTOR OF THE LEARNING/WRITING, CENTER

received the CIT Award during the 32nd annual Merit and Service Awards at the University of San Francisco on May 12. The award honors faculty or staff who have demonstrated excellent use of technology in education.

RHONDA MAGEE, PROFESSOR, SCHOOL OF LAW,

presented “Elimination of Bias: How the Meditative Perspective Can Help” at the Center for the Contemplative Mind in Society’s Meditation Retreat for Law Professionals and Students in April.

MAYA MANIAN, ASSOCIATE PROFESSOR, SCHOOL OF LAW,

presented “Capacity and Consent after *Gonzales v. Carhart*” at an abortion seminar at the University of California, San Francisco in May. She also presented “Informed Consent and Women’s Reproductive Autonomy” at the 2008 Joint Annual Meeting of the Law and Society Association in Montreal, Canada in May.

SCOTT MCELWAIN, PROFESSOR, POLITICS AND

CHAIR OF THE INTERNATIONAL STUDIES PROGRAM, COLLEGE OF ARTS AND SCIENCES, received the Sarlo Prize at USF’s 32nd annual Merit and Service Awards on May 12, for excellence in teaching, which exemplifies the ethical principles that inform USF’s vision, mission, and values.

ELLIOT NEAMAN, PROFESSOR, HISTORY, COLLEGE OF ARTS AND SCIENCES,

co-edited *The Modernist Imagination: Intellectual History and Critical Theory*, published by Berghahn Books, Inc.

KATRINA OLDS, ASSISTANT PROFESSOR, HISTORY, COLLEGE OF ARTS AND SCIENCES,

presented research on forged chronicles and local religion in 17th century Spain at the seminar *The Vision Thing: Studying Devine Intervention*, sponsored by SIAS Summer Institutes.

MICHAEL ONG, ASSOCIATE DIRECTOR FOR CENTRAL SYSTEM INFRASTRUCTURE AND TECHNOLOGY SUPPORT—ITS,

received an individual Merit Award during the 32nd annual Merit and Service Awards at the University of San Francisco on May 12. Ong was honored for his response to faculty and staff technology needs and ability to oversee a symphony of 25 systems.

MARIA ONTIVEROS, PROFESSOR, SCHOOL OF LAW,

wrote “The Thirteenth Amendment and Access to Education for Children of Undocumented Workers: A New Look at *Pyler v. Doe*” with Robert H. Lande, JD ’08. The article was published in the summer 2008 issue of the *University of San Francisco Law Review*.

CHRIS O’SULLIVAN,

ADJUNCT PROFESSOR, HISTORY, COLLEGE OF ARTS AND SCIENCES, published an article on the online news site History News Network, HNN.com, on Oct. 21, celebrating the United Nations’ birthday.

JUDITH L. PACE, ASSOCIATE PROFESSOR, SCHOOL OF EDUCATION,

authored *Educating Democratic Citizens in Troubled Times: Qualitative Studies of Current Efforts*, published by SUNY Press.

TERENCE PATTERSON, ASSOCIATE PROFESSOR, SCHOOL OF EDUCATION,

won a scholarship from the Center for Deployment Psychology at the Uniformed Services University of Health Sciences to attend a course on trauma psychology and work with returning veterans and their families.

DOUGLAS POWELL,

ASSISTANT PROFESSOR, ENGLISH, COLLEGE OF ARTS AND SCIENCES, had one of his poems “Cosmos, late Blooming” chosen for inclusion in *The Best American Poetry 2008*, to be published in Fall 2008, and had his book *Cocktails: ausgewählte gedichte*, published by Lux Books.

NIKKI RAEBURN, ASSOCIATE PROFESSOR, SOCIOLOGY, COLLEGE OF ARTS AND SCIENCES,

won the 2007 Max Weber Award for Distinguished Scholarship for her book, *Changing the Corporation from the Inside Out: Lesbian and Gay Workplace Rights*, awarded by the Organizations, Occupations, and Work Section of the American Sociological Association.

DAN RASCHER, ASSOCIATE PROFESSOR AND DIRECTOR OF ACADEMIC PROGRAMS, SPORTS MANAGEMENT, COLLEGE OF ARTS AND SCIENCES,

published “The Effects of Roster Turnover on Demand in the National Basketball Association,” with Steve Shapiro, Alan Morse, and Chad McEvoy in the *International Journal of Sport Finance* in February.

ELDON REILEY, PROFESSOR, SCHOOL OF LAW,

authored *International Sales Contracts: The UN Convention and Related Transitional Law*, published by Carolina Academic Press.

KIMBERLY RICHMAN, ASSISTANT PROFESSOR,
SOCIOLOGY, COLLEGE OF ARTS AND SCIENCES,
authored *Courting Change: Queer Parents, Judges, and the Transformation of American Family Law*, published by NYU Press.

JOSHUA ROSENBERG, PROFESSOR, SCHOOL OF LAW,
co-authored *The Law of Federal Income Taxation*, published by West Publishing Hornbook Series.

MICHAEL ROZENDAL,
ADJUNCT PROFESSOR, RHETORIC AND COMPOSITION, COLLEGE OF ARTS AND SCIENCES,
was awarded a 2009 Fulbright Fellowship to Germany. Rozendal presented "Thirties Performance Revising Harlem Renaissance Poetry: Langston Hughes' Don't you Want to Be Free?" at the Northeast Modern Language Association 2008 Convention in April and presented "Consolidating or Exhausting the Revolutionary Thirties Mags? From Anvil to Partisan Review" at the Journal Modernist and Policy from 1900 to 1939 conference in Le Mans, France in June.

SUSAN SAKMAR, ADJUNCT PROFESSOR, SCHOOL OF LAW,
published her article "Globalization and Trade Initiatives in the Arab World: Historical Context, Progress to Date, and Prospects for the Future" in the summer 2008 issue of the *University of San Francisco Law Review*. Sakmar also published "The Status of the Draft Iraq Oil and Gas Law" in the *Houston Journal of International Law* in March.

AARON SHURIN, ASSOCIATE PROFESSOR,
MASTER OF FINE ARTS IN WRITING, COLLEGE OF ARTS AND SCIENCES,
authored *King of Shadows*, published by City Lights.

DAVID SILVER, ASSOCIATE PROFESSOR,
MEDIA STUDIES, COLLEGE OF ARTS AND SCIENCES,
received the CIT Award during the 32nd annual Merit and Service Awards at the University of San Francisco on May 12. The award honors faculty or staff who have demonstrated excellent use of technology in education.

DAYLE SMITH, PROFESSOR, SCHOOL OF BUSINESS AND MANAGEMENT,
received the Service-Learning Award at the 32nd annual Service and Merit Awards at the University of San Francisco on May 12. She was recognized for her work developing service-learning opportunities for USF students. She co-authored *Learning Team Skills*, published by Prentice-Hall; co-authored *Management Communication (English, Mandarin, and Chinese Edition)*, published by Wiley Press.

MICHAEL STANFIELD,
ASSOCIATE PROFESSOR, HISTORY, COLLEGE OF ARTS AND SCIENCES,
authored *Caucha, conflicto y cultura en al Amazonia Noroeste: Columbia Ecaudor y el Peru en el Putumayo, Caqueta, Napo 1850-1933*, published by Ediciones Abya-Yala.

JOHN STILLWELL, PROFESSOR, MATHEMATICS, COLLEGE OF ARTS AND SCIENCES,
authored *Naïve Lie Story*, published by Springer-Science and Business Media.

RONALD SUNDSTROM, ASSOCIATE PROFESSOR,
PHILOSOPHY, COLLEGE OF ARTS AND SCIENCES,
authored *The Browning of America and the Evasion of Social Justice*, published by SUNY Press.

JACQUELINE TAYLOR,
ASSOCIATE PROFESSOR, PHILOSOPHY, COLLEGE OF ARTS AND SCIENCES,
co-edited *The Cambridge Companion to Hume*, published by Cambridge University Press.

CHRIS THOMPSON, ASSOCIATE PROFESSOR, EXERCISE AND SPORT SCIENCE,
COLLEGE OF ARTS AND SCIENCES,
received the Outstanding Young Researcher Award from the Council on Aging and Adult Development (CAAD). The award recognizes an outstanding researcher who has been working for less than ten years in the area of recreation and physical activity for older adults.

GINNY WALLACE, DISTANCE LEARNING INSTRUCTIONAL DESIGNER
FOR THE CENTER FOR INSTRUCTION AND TECHNOLOGY AND TECHNOLOGY SUPPORT,
received an individual Merit Award during the 32nd annual Merit and Service Awards at the University of San Francisco on May 12. Wallace was recognized for her dedication to growing the university's distance learning system. Her work resulted in the expansion of the Internet-based Blackboard software system from 200 courses in Fall 2003 to more than 1,000 courses by Spring 2008.

BRYAN WHALEY,
PROFESSOR, COMMUNICATION STUDIES, COLLEGE OF ARTS AND SCIENCES,
won the 2007 National Communications Association Health Communication Distinguished Book Award for his edited volume *Explaining Illness: Research, Theory, and Strategies*.

DAVID WEINER, PROFESSOR, SCHOOL OF BUSINESS AND MANAGEMENT,
authored *Financial Accounting as a Second Language*, published by Wiley Press.

BRUCE WYDICK, PROFESSOR, ECONOMICS, COLLEGE OF ARTS AND SCIENCES,
authored *Games in Economic Development*, published by Cambridge University Press.

CHRISTINE YEH, ASSOCIATE PROFESSOR, SCHOOL OF EDUCATION,
co-edited *Handbook of School Counseling*, published by Routledge Taylor & Francis.

STEPHEN ZUNES, PROFESSOR, POLITICS, COLLEGE OF ARTS AND SCIENCES,
co-edited *Consistently Opposing Killing: From Abortion to Assisted Suicide, the Death Penalty, and War*, published by Praeger Publishers.

Sources:

INFORMATION FOR THIS DOCUMENT CAME FROM NUMEROUS USF OFFICES, INCLUDING:

Academic Services, Office of Information Services
Office of Alumni Relations
Budget Office
Office of Business and Finance
Office of Human Resources
Office of Institutional Research
Office of Publications