

1969

## Educational Services Center For Minority Students 1968/1969

Black Community Council  
*University of San Francisco*

Follow this and additional works at: [https://repository.usfca.edu/blackactivismeducation\\_ed](https://repository.usfca.edu/blackactivismeducation_ed)

 Part of the [Higher Education Commons](#), [Higher Education Administration Commons](#), and the [Student Counseling and Personnel Services Commons](#)

---

### Recommended Citation

Black Community Council, "Educational Services Center For Minority Students 1968/1969" (1969). *Black Activism and Education*. 2.  
[https://repository.usfca.edu/blackactivismeducation\\_ed/2](https://repository.usfca.edu/blackactivismeducation_ed/2)

This Other is brought to you for free and open access by the Black Activism and Education at USF Scholarship: a digital repository @ Gleeson Library | Geschke Center. It has been accepted for inclusion in Black Activism and Education by an authorized administrator of USF Scholarship: a digital repository @ Gleeson Library | Geschke Center. For more information, please contact [repository@usfca.edu](mailto:repository@usfca.edu).

Academic Year 1968-1969

Table of Contents

I.	History.....	Page 3
II.	Services.....	Page 7
III.	Students Admitted.....	Page 10
IV.	Personnel.....	Page 12
V.	Budget.....	Page 13

This document is a section from a binder titled Education Services Center for Minority Students 1968-1975, put together by the Black Community Council at University of San Francisco.

ACADEMIC YEAR

1968-1969

HISTORY  
1968 - 1969

The Educational Opportunity Program was organized in 1968, with 16 black male students entering the Program. These 16 students were selected on the basis of recommendations from counselors in the San Francisco and East-Bay high schools, out of the 130 applicants who were interviewed. The program was initiated out of concern and interest of the Black Student Union, through the President's Office (Fr. Dullea).

The Educational Opportunity Program was placed under the supervision of the Dean of Liberal Arts and Sciences. An Educational Opportunity Program Committee was formed, composed of John Canney, Director; Dr. Jefferson Davis, Advisor; Dr. Robert Thornton; Dr. Jack Curtis, the President of the Black Student Union; Dean Luckmann as Chairman and two student representatives.

It was intended that federal monies which the University would match, could be extended to their fullest application by restricting the students accepted to non-resident status. It was also indicated that Junior College transfers would be assigned places created by attrition in the ranks of students who had made application directly from high school. This reasoning failed to take into account the policies of the Federal Government. As it turned out, an eligible student could apply for maximum assistance which could include tuition, room and board; any withdrawal from the Program for any reason results in the Federal Funds being returned to the general fund.

We recruited students from the Bay and Peninsula Areas. The students selected were minority students who could not gain admissions to the University through our normal admissions process. Most of these students qualified for the Educational Opportunity Grant.

Guidelines for Educational Opportunity Program: (Fall 1968)

- 1) The title "Educational Opportunity Program" will be retained.
- 2) The selectees will be commuters.
- 3) The Financial Aid Office will determine whether or not an applicant meet EOG specifications prior to action by the Committee on Admissions.
- 4) Preference will be given to Catholics and those with religious orientation. It is suggested that letters of recommendation be requested from clergymen.
- 5) The selectees will be excluded from Science.
- 6) A Coordinator, with specific obligations outlined, will be appointed and will be responsible for the operation of the program.
- 7) Tutorial assistants will be made available.
- 8) Remedial classes in English and Reading skills will be given to all selectees.
- 9) Mathematics will be offered for those considering Business Administration as a major.
- 10) Recommended applicants from the U.S.F. Upward Bound Program will be given preference, if they are considered as equal to other candidates based on the results from the screening process.
- 11) Candidates who have been considered eligible by the Financial Aid Office will be required to undertake the following tests at the University:
  - a) Iowa Reading Test.
  - b) Arithmetic Test.
  - c) Writing of 150 word essay on a topic such as "Why do you wish to enroll at U.S.F.?"

- 12) A personal interview will be required on the University campus, with a parent accompanying the candidate. The parent will have the program fully explained to him and he will be asked to sign a document indicating that he understands and accepts the conditions outlined.
- 13) The letter of admissions will include all of the specifics of the program.

Procedural Guidelines for Selections:

- 1) The Admissions Office will submit a list of eligible candidates to the Financial Aid Office.
- 2) The Financial Aid Office will return to the Admissions Office a priority listing of those with financial need.
- 3) The screening interviews will be held, following completion of the above data. All applicants will be ranked after interviews are conducted.

(\*\* Note - the above EOP Guidelines (1-13) were revised because they were not approved by students and some administrators. Numbers 4 and 5 are examples of points that raised controversy. Unfortunately it was not possible to find a copy of the revised guidelines.)

SERVICES

1968-1969



All but one of the 16 EOP students took English 1a together. This was not a remedial English class, but rather one in which the instructor could center the exercises on the group's particular writing problems, and because of the small intimate class situation, move from there to working with individual writing difficulties. Another advantage to this arrangement was the opportunity it presented for discussion of both immediate problems that would come up day to day in their first semester of college life, and also general discussion about the "Black experience." These of course provided excellent springboards for writing assignments out of class.

All 16 Educational Opportunity Program students took a Reading-Skills course (non-credit, two hours a week). All passed.

Seven of the students took a three unit, non-credit, Mathematics course (Math F). All had to drop this course at Mid-term because they were failing.

Problem Areas:

Mathematics: Two problems. They, the students, came to U.S.F. lacking the fundamentals of Math. The Math F, as taught here at U.S.F., will never break through this.

Proposal: A small class must be started, much like the English 1a, geared to these students.

Science: Here again the students lack the background. Unlike Math F, which for say a Business major is a means to an end, Science courses for a Science major are his end, his field of emphasis and until the student comes to U.S.F. with better preparation, there is little that can be done here.

Science: (continued)

Proposal: a hard-line stand on science

majors. No background, no major.

We had five students enter a science program. Only two passed, barely.

One of those two dropped.

Tutoring: Tutoring on the whole was an utter failure.

The students did not respond; the tutors were not the best for this kind of program.

Students Admitted

1968 - 1969

1. Alexander, Roosevelt
2. Brown, Johnny
3. Butler, Larry
4. Evans, Norris
5. Foster, Jeffrey
6. Franklin, Ronald
7. Hamilton, Ron
8. Ivey, John
9. Jones, Johnny
10. Mitchell, Jesse
11. Peguese, Bruno
12. Pope, Walter
13. Shepherd, Charles
14. Whitehurst, Richard
15. Williams, Chester
16. Wright, Robert

PERSONNEL

1968-1969

BUDGET

1968-1969

(Only information available)

In 1968-1969

16 students cost the University

\$21,000.00

of these,

6 did not qualify for EOG aid, but did receive some other form of Federal aid.

10 qualified for EOG aid, but only 2 at maximum need consequently, the University had to meet the financial difference.