## ANNOUNCING THE LAUNCH OF THE NEW INTERNATIONAL JOURNAL OF HUMAN RIGHTS EDUCATION

The Human Rights Education Program at the University of San Francisco (USF) launches the first open-access, peer-reviewed online journal for the global field of human rights education.

For over a decade, the University of San Francisco has been leading the way in the institutionalization of the field of human rights education (HRE). In 2008, Masters and Doctoral-level concentrations in HRE were established in the <a href="International and Multicultural Education">International and Multicultural Education</a> Department, and, in 2013, a ground-breaking <a href="MA Program in Human Rights Education">MA Program in Human Rights Education</a> was created, the first of its kind anywhere in the United States and worldwide.

The <u>International Journal of Human Rights Education</u> (IJHRE), a new peer-reviewed, online, open-access journal, continues USF's leadership in the field of human rights education. Hosted by USF's Gleeson Library and Geschke Resource Center, the IJHRE provides the global movement for human rights education with a dynamic and democratic platform for debates, ideas, and lessons from engaged scholarship and practice. The IJHRE is an independent journal dedicated to the examination of the theory, research, and practice central to the field of human rights education. The aim in launching this journal is to serve as a central location for critical thought in the field and to energize new efforts in research and praxis.

Journal issues will include: articles (conceptual as well as those based in original research from any discipline or methodological tradition); notes from the field (from conferences, researchers, organizations, etc.); and reviews of books, reports, and curricula. The journal also accepts submissions of artwork for the cover of each issue. The journal seeks to cultivate a conversation among scholars, researchers, activists, educators, policy-makers, and practitioners of human rights education. Dr. Monisha Bajaj serves as Editor-in-Chief, Ria DasGupta as Managing Editor, and Dr. Susan Katz as Reviews Editor. Nomsa Mabona and Noah Romero serve as Assistant Managing Editors.

The first issue of the IJHRE features articles from leading scholars in the field. The Table of Contents is as follows:

## **Articles:**

- <u>Editors' Introduction</u> by Monisha Bajaj and Ria DasGupta
- Revisiting 'Emerging Models of Human Rights Education' by Felisa Tibbitts
- <u>Cultivating Critical Sentimental Education in Human Rights Education</u> by Michalinos Zembylas

- <u>A Truly Transformative HRE: Facing our Current Challenges</u> by Christine Monaghan, Carol Anne Spreen, and Anna Hillary
- <u>Indigenous Rights Education (IRE): Indigenous Knowledge Systems and Transformative</u> <u>Human Rights in the Peruvian Andes</u> by Elizabeth Sumida Huaman
- <u>Does Human Rights Education Exist?</u> by André Keet

## **Reviews:**

- Human Rights and Schooling: An Ethical Framework for Teaching Social Justice by Audrey Osler, reviewed by Lina Lenberg
- Human Rights Education: Theory, Research, and Praxis Edited by Monisha Bajaj, reviewed by Noah Romero

## Notes from the Field:

- <u>7th International Conference on Human Rights Education, Santiago, Chile, December 12-14, 2016</u> by Susan Roberta Katz, Nancy Flowers, and Kristi Rudelius-Palmer
- <u>Three Decades of Human Rights Education: A Conversation with HRE Pioneers Nancy Flowers & Norma Tarrow</u> by Jazzmin Gota and Mary Jane Kober [article and video]

With the launch of this first issue, submissions are now open for Issue 2 of IJHRE. The editors welcome well-conceived and well-written articles in English that advance our understanding and knowledge of human rights education and related issues. Topics of particular interest include, but are not limited to: human rights education in relation to issues of peace & conflict; global citizenship; social justice education; community-based empowerment efforts; solidarity with marginalized groups; social movements; anti-oppressive education; critical and decolonizing pedagogies; and human rights activism.

To read more about IJHRE, including our esteemed editorial board members, please visit: <a href="http://repository.usfca.edu/ijhre/editorialboard.html">http://repository.usfca.edu/ijhre/editorialboard.html</a>.

Papers can be submitted electronically at: <a href="http://repository.usfca.edu/ijhre/">http://repository.usfca.edu/ijhre/</a>.

Questions about the journal can be directed to <a href="mailto:IJHRE@usfca.edu">IJHRE@usfca.edu</a>.