



UNIVERSITY OF  
SAN FRANCISCO

CHANGE THE WORLD FROM HERE

**the**  
**university of**  
**san francisco**  
**fact book**  
**and almanac**  
**2013**

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**associate vice provost for academic affairs**  
**university historian**  
**January 31, 2013**

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# a brief history

The University of San Francisco began in 1855 as a one-room schoolhouse named St. Ignatius Academy. Its founding is interwoven with the establishment of the Jesuit Order in California, European immigration to the western United States, and the population growth of California and San Francisco as a result of the California Gold Rush.

On October 15, 1855, the school opened its doors to its first class. Three students showed up, a number that gradually grew to 65 by 1858. In 1859, Anthony Maraschi, S.J., the founding president of St. Ignatius Academy, incorporated the institution under California state law, obtained a charter to issue college degrees, formed a board of trustees, and renamed the institution St. Ignatius College. Student enrollment, composed largely of first- and second-generation Irish and Italian immigrants, increased to 457 by 1862.

Further growth in the number of students and rising property taxes prompted St. Ignatius Church and College to move in 1880 to the corner of Hayes Street and Van Ness Avenue, the current site of the Louise M. Davies Symphony Hall. The college opened its doors to 650 students and rave reviews in the local press. The institution occupied a full city block and was described as having “scientific laboratories and departments” as “thoroughly equipped as money can make them” and a library that contained “the cream of knowledge on all necessary subjects.” The attached church was described as “magnificent” and could hold up to 4,000 people. In 1903, the college added a “splendid new gymnasium,” described as the best in the city.

The history of St. Ignatius Church and College at this location came to an abrupt end on April 18, 1906. On the morning of that day, an earthquake, followed by several days of fire, brought the church and college, and most of San Francisco, to almost complete ruin. The city and the institution, however, quickly rebuilt from the devastation. In September 1906, St. Ignatius Church and School reopened in temporary quarters, known as the “shirt factory,” on the southwest corner of Hayes and Shrader streets, currently the site of one of the buildings of St Mary’s Medical Center.

In 1927, St. Ignatius College moved into its new Liberal Arts Building, the present Kalmanovitz Hall, near the corner of Fulton and Parker Streets. In 1930, at the request of several alumni groups, St. Ignatius College changed its name to the University of San Francisco.

For 158 years, the University of San Francisco has served the citizens of San Francisco and enriched the lives of thousands of people. The institution has graduated students who went on to become leaders in government, education, business, journalism, sports, the sciences, and the legal and medical professions. Among its alumni, the university counts three San Francisco mayors, a United States Senator, four California Supreme Court Justices, a California Lieutenant Governor, two Pulitzer Prize winners, three Olympic medalists, several professional athletes, and the former president of Peru.

Today the University of San Francisco enrolls more than 10,000 students in its five schools and colleges: The School of Law, founded in 1912; the College of Arts and Sciences, organized in 1925; the School of Management, which began in 1925 as the College of Commerce and Finance and was merged with the College of Professional Studies in 2009; the School of Education, which started as the Department of Education in 1947 and was upgraded to a school in 1972; and the School of Nursing and Health Professions, which began as the Department of Nursing in 1948 and became a school in 1954. USF is one of the most ethnically diverse universities in the nation. Among the entire fall 2011 student population, 45 percent are Asian, African-American, Latino, Native Hawaiian/Pacific Islander, or Native American, and 14 percent are international.

Central to the mission of the University of San Francisco is the preparation of men and women to shape a multicultural world with generosity, compassion, and justice. The institution's *Vision, Mission, and Values Statement*, approved by the Board of Trustees on September 11, 2001, after a year of formulation and campus-wide participation, captures the essence of this commitment in its opening paragraph: "The University of San Francisco will be internationally recognized as a premier Jesuit Catholic, urban University with a global perspective that educates leaders who will fashion a more humane and just world." This mission permeates all aspects of the institution, including student

learning and faculty development, curriculum design, program and degree offerings, alumni relations, publications, and a host of other institutional features.

In 2005, the University of San Francisco celebrated the 150th anniversary of its founding. The main USF campus currently occupies 55 acres near Golden Gate Park in San Francisco. In addition, the university offers classes at four Northern California branch campuses (Sacramento, San Jose, Santa Rosa and Pleasanton) at a Southern California branch campus, and at locations in downtown San Francisco and at the Presidio. The schools and colleges comprising the institution also offer students a multitude of international experiences and study-abroad programs that enrich the learning community and fulfill the university's mission. The institution has grown dramatically since its modest beginning. It continues, however, to fulfill a mission that stretches back in time to the founding of the Society of Jesus in 1540 by St. Ignatius of Loyola, that took root in San Francisco in 1855, and that flourishes today in a premier Jesuit Catholic University.

# usf basic information

## FULL NAME OF INSTITUTION:

University of San Francisco

## ADDRESS:

2130 Fulton Street, San Francisco, CA 94117-1080

## WEB SITE ADDRESS:

[www.usfca.edu](http://www.usfca.edu)

## GENERAL INFORMATION PHONE NUMBER:

415 422-5555

## PRESIDENT:

Stephen A. Privett, S.J.

## PROVOST:

Jennifer E. Turpin

## SPONSORSHIP AND CONTROL:

USF is an independent, private, non-profit institution of higher education governed by a 42-member Board of Trustees. It is one of the 28 Jesuit Catholic colleges and universities in the United States.

## FOUNDING AND CHARTER:

USF was founded in 1855 and was granted a charter by the State of California to issue college degrees in 1859.

## ACCREDITATION

The University of San Francisco is accredited by the Western Association of Schools and Colleges (WASC), an accreditation first granted in 1950 by the Western College Association (WCA), the antecedent of WASC. In 2009, WASC reaffirmed USF's accreditation for 10 years.

USF is also accredited by several professional accrediting bodies, including, but not limited to, the American Bar Association (ABA), the California Commission on Teacher Credentialing, AACSB International—The Association to Advance Collegiate Schools of Business, the Commission on Collegiate Nursing Education (CCNE), and the National Association of Schools of Public Affairs and Administration (NASPAA).

## CLASSIFICATION BY THE CARNEGIE FOUNDATION FOR THE ADVANCEMENT OF TEACHING:

USF is classified as a Doctoral/Research and Community Engaged University.

Under the Carnegie Foundation classification system, USF is characterized as balancing arts, sciences, and the professions at the undergraduate level; as doctoral/professional dominant at the graduate level; with the majority of its students being undergraduates; as selective, with a high level of transfer-in students; and as a medium-sized, four-year, and primarily residential institution. In 2006, USF received the community engagement classification in both possible categories, curriculum engagement and outreach and partnership.

# select firsts, honors, and achievements in 2012

- USF was listed as a Tier One National University in the 2013 *U.S. News & World Report*, and was tied for 8<sup>th</sup> place in undergraduate student ethnic diversity, 6<sup>th</sup> for success in graduating low-income (Pell-Grant) students, and 10<sup>th</sup> for the percentage of international students among 281 national universities.
- For the sixth straight year, USF was named to the President's Higher Education Community Service Honor Roll by the Corporation for National and Community Service. This honor highlights USF students' exemplary service on issues ranging from poverty and homelessness, to environmental justice. Honorees are chosen on the basis of the scope and impact of service projects, percentage of students participating in service activities, and the extent to which the school offers academic service-learning courses.
- USF was selected as one of five universities in the nation to receive the 2012 Higher Education Civic Engagement Award from the Washington Center for Internships and Academic Seminars. USF was recognized for its contributions to the community, leadership and professional achievement, and enrichment of student learning. Fr. Privett was recognized at the Washington Center's Award Gala on October 1, and USF will receive a \$20,000 scholarship to support student participation in the Center's programs.
- The *Washington Monthly* ranked USF as 12<sup>th</sup> out of 258 national universities on a combined measure of the number of staff and students supporting community service.
- *The Princeton Review* named USF one of the "Best Western Colleges" and San Francisco 6<sup>th</sup> in the nation for "Great College Towns."
- In 2012, Catholic Relief Services, the official international humanitarian agency of the U.S. Catholic Community, selected USF as a partner in a global solidarity educational effort that will, in the words of Fr. Privett, "promote a disciplined sensitivity to human suffering, especially among the poorest and most vulnerable members of the global village and an awareness of the particular applicability of key Catholic social tenets to poor populations in developing countries."
- USF Provost Jennifer Turpin was named by the *San Francisco Business Times* to the list of the most influential women in the Bay Area for the second straight year in 2012. The list recognizes 150 outstanding women professionals who make a difference in their companies, industries, and communities.
- The USF's School of Law was listed among the top tier law schools in the 2013 *U.S. News & World Report*, and was ranked among the top 10 law schools in the nation for Hispanics in 2009, 2010, and 2011 by *Hispanic Business Magazine*.
- USF's Masagung Graduate School of Management was named one of the 300 "outstanding institutions" in the 2012 edition of the *Princeton Review Annual Best Business Schools Guidebook*. The *Princeton Review* collected opinions of more than 19,000 students at AACSB accredited MBA programs around the world, as well as statistical information on MBA programs in order to give the readers the widest possible base of information for selecting the right business school.
- USF was named by *G.I. Jobs Magazine* as a Military Friendly School for 2012, ranking USF in the top 15% of all colleges, universities, and trade schools nationwide.

# usf student profile

As of September 7, 2012 (Census Date), the University of San Francisco enrolled 10,017 students, including 6,246 undergraduate students, 2,952 graduate students, 672 law students, and 147 special/non-degree students.

USF's coed student body (37 percent male and 63 percent female) represents diverse ethnic, religious, social, and economic backgrounds, 87 foreign countries, and 48 states.

## USF Student Awards and Honors

- Performing Arts and Social Justice majors Kat Cole and Eric Garcia created the Detour Dance Company, which won a Zellerbach Family Foundation Grant in 2012 and a Theatre Bay Area CA\$H Grant in 2010. Their films have won 1st Place in the SF Weekly's Mastermind Competition and the Barbary Coast Film Festival.
- Joseph Czekner, a graduate student in Chemistry, won a Physical Chemistry Student Poster Award at the 243rd American Chemical Society National Meeting in San Diego in Spring 2012. His poster, "Investigation of Low Temperature Oxidation Reactions of Methyl Butyrate and Ethyl Butyrate Using Photoionization Mass Spectrometry," beat over 130 posters that were presented in his division of Physical Chemistry.
- Maria Peeples, a Politics major and Gender Studies minor, had her article, "Mitt Romney and Women: A Tough Recovery," published in the online journal, nextgen, on April 16, 2012.
- Vivian Yadegar, an undergraduate research assistant in Communication Studies, co-authored two publications on 2012 with her mentor Associate Professor Evelyn Ho. Their paper "Teaching patients how to talk with biomedical providers about their complementary and alternative medicine use" was published in Patient Education & Counseling. Their paper, "Negotiating complementary and alternative medicine use in primary care visits with older patients", was published in Patient Education & Counseling.
- Laura Waldron, Dana Robie, Natalie Eakin, Daniela Ricci-Tam, Quin Herron, and Eddie Harrison had their award-winning student films showcased at CMF Hollywood in June 2012, as part of Campus Movie Fest—the world's largest student film festival.
- School of Management students Mia Aguillon and Valerie Nerio were finalists, and Charmian Liang made the honor roll, in the American Advertising Federation's Most Promising Minority Students Program of 2012.

## Student Enrollment

STUDENT ENROLLMENT BY COLLEGE, AS OF CENSUS DATE:

|  |       |
|--|-------|
| COLLEGE OF ARTS AND SCIENCES:<br>(3,499 undergraduate students, 721 graduate students)           | 4,211 |
| SCHOOL OF MANAGEMENT:<br>(2,030 undergraduate students, 805 graduate students)                   | 2,835 |
| SCHOOL OF NURSING AND HEALTH PROFESSIONS:<br>(717 undergraduate students, 476 graduate students) | 1,193 |
| SCHOOL OF EDUCATION:<br>(all graduate students)  | 959   |
| SCHOOL OF LAW:   | 672   |
| SPECIAL STUDENTS:<br>(98 undergraduate students, 49 graduate students)                           | 147   |

## Annual Student Costs (2012-2013)

### TRADITIONAL UNDERGRADUATE

|                           |               |
|---------------------------|---------------|
| Tuition and fees:         | \$38,884/year |
| Room and Board (average): | \$12,640/year |

### MANAGEMENT DEGREE COMPLETION

|                                  |       |
|----------------------------------|-------|
| Undergraduate tuition, per unit: | \$920 |
|----------------------------------|-------|

### GRADUATE

|   |         |
|---|---------|
| Arts and Sciences, per unit:            | \$1,130 |
| Business (MBA), per unit:               | \$1,235 |
| Education, on-campus masters, per unit: | \$1,035 |
| Education, doctoral, per unit:          | \$1,130 |
| Nursing, on-campus masters per unit:    | \$1,130 |
| Nursing, on-campus doctoral per unit:   | \$1,130 |

### SCHOOL OF LAW

|                              |               |
|------------------------------|---------------|
| Full-Time Tuition:           | \$42,284/year |
| Part-Time (evening) Tuition: | \$1,510/unit  |

## Financial Aid

As of the Fall 2012 Census date, 3,644 of USF's 6,246 undergraduate students (58.3%) were awarded institutional aid, 960 (26.3%) were awarded state aid, and 3,446 (55.2%) were awarded federal financial aid, including:

Pell Grants: 1,634 (26.2%)

Perkins Loans: 689 (11.0%)

Work Study: 1,019 (16.3%)

Supplemental Educational Opportunity Grants: 99 (1.6%)

(Note: A student can receive more than one type of financial aid in the same year)

## Freshman Facts

The University of San Francisco enrolled 1,353 first-time freshmen in the fall semester of 2012. Salient facts about the freshman class include:

The class entered with an average GPA of 3.59.

The class had an average combined SAT score of 1144.

The first-time freshman class had 862 females (63.7%) and 491 males (36.3%)

Among the class members, 22.4% were from Catholic high schools, 3.0% from Jesuit Catholic high schools, 45.9% from public high schools, 11.9% were from private high schools, and 3.0% were from non-Catholic religious high schools.

### IN THE FALL OF 2012, THE FIRST-TIME FRESHMAN STUDENT POPULATION, BY ETHNICITY WAS:

|                                    |             |
|------------------------------------|-------------|
| Asian:                             | 307 (22.7%) |
| African American:                  | 65 (4.8%)   |
| Latino:                            | 271 (20.0%) |
| Native American:                   | 20 (1.5%)   |
| Native Hawai'ian/Pacific Islander: | 8 (0.6%)    |
| International:                     | 266 (19.7%) |
| Unspecified:                       | 0 (0%)      |
| White:                             | 380 (28.1%) |
| Other/Prefer not to Disclose:      | 36 (2.7%)   |
| Total:                             | 10,017      |

## Community Service and Service Learning

For the academic year ending in May 2012, 2,943 undergraduate students participated in service learning courses, representing 47.1% of the undergraduate enrollment.

USF has more than 50 student organizations, and five living-learning communities dedicated to community service.

During the 2011-2012 academic year, USF students engaged in 323,081 hours of community service work.

## Student Ethnicity and Religious Affiliations

USF is tied for 8<sup>th</sup> in the ethnic diversity of its students among 281 national universities in the 2013 *U.S. News & World Report*.

### IN FALL 2012, THE TOTAL STUDENT POPULATION, BY ETHNICITY WAS:

|                                    |               |
|------------------------------------|---------------|
| Asian:                             | 2,072 (20.7%) |
| African American:                  | 515 (5.1%)    |
| Latino:                            | 1,689 (16.9%) |
| Native American:                   | 164 (1.6%)    |
| Native Hawai'ian/Pacific Islander: | 50 (0.5%)     |
| International:                     | 1,373 (13.7%) |
| Unspecified:                       | 476 (4.8%)    |
| White:                             | 3,678 (46.7%) |
| Total:                             | 10,017        |

### IN FALL 2012, THE TRADITIONAL UNDERGRADUATE STUDENT POPULATION, BY ETHNICITY WAS:

|                                    |               |
|------------------------------------|---------------|
| Asian:                             | 1,377 (23.2%) |
| African American:                  | 230 (3.9%)    |
| Latino:                            | 1,109 (18.7%) |
| Native American:                   | 104 (1.8%)    |
| Native Hawai'ian/Pacific Islander: | 33 (0.6%)     |
| International:                     | 973 (16.4%)   |
| Unspecified:                       | 125 (2.1%)    |
| White:                             | 1,986 (33.5%) |
| Total:                             | 5,937         |

### IN FALL 2012, AMONG TRADITIONAL UNDERGRADUATE STUDENTS, THE RELIGIOUS AFFILIATIONS WERE:

|              |       |
|--------------|-------|
| Buddhist:    | 2.0%  |
| Catholic:    | 37.0% |
| Hindu:       | 0.6%  |
| Jewish:      | 1.9%  |
| Muslim:      | 1.4%  |
| No religion: | 11.5% |
| Other:       | 7.0%  |
| Protestant:  | 6.5%  |
| Unspecified: | 32.2% |

## Retention Rates and Graduation Data

For the freshman class beginning in the fall of 2011, the freshman-to-sophomore retention rate was 90.0%.

The six-year graduation rate for full-time first-time freshmen entering in fall 2006 was 67.0%.



## Degrees Awarded

DURING 2011-2012, USF AWARDED  
2,935 DEGREES, INCLUDING:

|                    |       |
|--------------------|-------|
| bachelor's degrees | 1,401 |
| master's degrees   | 1,263 |
| doctoral degrees   | 50    |
| law degrees        | 221   |

## Student Evaluations

ON THE MAY 2012 USF GRADUATING STUDENT SURVEY,

96.8% of the undergraduate students reported that the university prepared them "very well" or "well" with the "knowledge and skills to work effectively with people from different cultures or from different cultural backgrounds."

91.7% of the undergraduate students reported that USF contributed "very much" or "much" to their "commitment to scholarly excellence."

97.4% of the undergraduate students reported that "overall, I was strongly satisfied or satisfied with my USF education."

ON THE SPRING 2011 NATIONAL SURVEY OF  
STUDENT ENGAGEMENT,

87% of the seniors reported that their experience at USF contributed "quite a bit" or "very much" to "thinking critically and analytically."

78% of the seniors reported that their experience at USF contributed "quite a bit" or "very much" to "working effectively with others."

88% of the seniors evaluated their "entire educational experience" at USF as "good" or "excellent."

85% of the seniors rated "Acquiring a broad general education" at USF as "quite a bit" or "very much."

## Career and Educational Plans

In 2012, 27.2% of USF's graduating seniors reported that they planned to attend graduate school after graduation.

In 2012, 19.0% of USF's graduating seniors reported that they planned to start a new job or continue a current job.

From 2001 to 2012, 65.4% of USF students who went through the USF Pre-Professional Health Committee were successful in gaining admittance to medical school, whereas nationally the acceptance rate during this period was 44.7%

# usf faculty profile

At the beginning of the 2011–2012 academic year, USF employed 406 full-time faculty members.

In the fall of 2011, the ratio of full-time equivalent students to full-time equivalent faculty was 15.6:1.

Among USF's full-time faculty, 91 percent hold the highest or terminal degree in their academic discipline (e.g., Ph.D., Ed.D., J.D., M.F.A.).

From 2007 through January 2011, current USF faculty members (including administrators with faculty appointments) published 1,991 books and scholarly articles, and were cited 6,871 times in publications.

USF employed 558 part-time faculty members during the fall of 2011.

USF has 15 endowed faculty chairs.

## By rank, full-time faculty included:

|                      |             |
|----------------------|-------------|
| Full Professors      | 134 (33.0%) |
| Associate Professors | 118 (29.1%) |
| Assistant Professors | 136 (33.5%) |
| Instructors          | 18 (4.4%)   |

## By gender, full-time faculty included:

|       |           |
|-------|-----------|
| Men   | 211 (52%) |
| Women | 195 (48%) |

## By ethnicity, full-time faculty included:

|                                   |             |
|-----------------------------------|-------------|
| African American                  | 22 (5.4%)   |
| Asian                             | 43 (10.6%)  |
| Latino/a                          | 32 (7.9%)   |
| Native American                   | 1 (0.2%)    |
| Native Hawai'ian/Pacific Islander | 1 (0.2%)    |
| International                     | 7 (1.7%)    |
| White                             | 244 (60.0%) |
| Two or More Races                 | 13 (3.2%)   |
| Unknown                           | 43 (10.6%)  |

## By gender, part-time faculty included:

|       |           |
|-------|-----------|
| Men   | 223 (40%) |
| Women | 335 (60%) |

## By ethnicity, part-time faculty included:

|                                   |             |
|-----------------------------------|-------------|
| African American                  | 19 (3.4%)   |
| Asian                             | 52 (9.3%)   |
| Latino/a                          | 32 (5.7%)   |
| Native American                   | 3 (0.5%)    |
| Native Hawai'ian/Pacific Islander | 2 (0.4%)    |
| International                     | 3 (0.5%)    |
| White                             | 365 (65.4%) |
| Two or More Races                 | 20 (3.6%)   |
| Unknown                           | 62 (11.1%)  |

### DISTINGUISHED TEACHING AWARD FROM THE USF FACULTY ASSOCIATION AND USF FOR 2011-2012

David Ryan, Rhetoric and Language, College of Arts and Sciences

### DISTINGUISHED RESEARCH AWARD FROM THE USF FACULTY ASSOCIATION AND USF FOR 2011-2012

Manuel Vargas, Philosophy, College of Arts and Sciences

Dean Radar, English, College of Arts and Sciences

### DISTINGUISHED ADJUNCT FACULTY AWARD FOR 2011-2012

Mark Salfi, Adjunct Professor, Modern and Classical Languages, College of Arts and Sciences

Rebecca Seeman, Performing Arts, College of Arts and Sciences

# usf staff profile

As of November 1, 2011, USF had 1,222 full-time and 755 part-time employees, for a total of 1,977 faculty and staff. USF is the fifteenth largest employer in the city and county of San Francisco.

## Among full-time employees, the positions included:

|   |     |
|---|-----|
| Faculty                                       | 406 |
| Executive/administrative/managerial personnel | 311 |
| Non-faculty/ Professionals                    | 235 |
| Clerical and secretarial personnel            | 203 |
| Skilled crafts personnel                      | 27  |
| Service/maintenance personnel                 | 40  |

## Among part-time employees, the positions included:

|   |     |
|---|-----|
| Faculty                                       | 558 |
| Executive/administrative/managerial personnel | 1   |
| Non-faculty/ Professionals                    | 132 |
| Technical/paraprofessionals                   | 12  |
| Clerical and secretarial personnel            | 46  |
| Services/ maintenance personnel               | 6   |

## Merit Award Winners for 2012

### FR. WILLIAM J. DUNNE AWARD

Ken Yoshioka, Learning Technologies and Center for Instruction and Technology, Information Technology Services

### SR.VICKI SIU AWARD

Mel Ciena, Psychology, College of Arts and Sciences

### MERIT AWARDS

Shawn Calhoun, Access Services, Gleeson Library/Geschke Center  
 Gilbert Lee, Client Support Services, Information Technology Services  
 Frank Williams, Information Technology Services, School of Law  
 Gloria Thornton, Public Safety, Student Life

### IGNATIAN FACULTY SERVICE AWARD

June Madsen Clausen, Psychology, College of Arts and Sciences

### SARLO PRIZE

Alan Heineman, English and Honors Program in the Humanities, College of Arts and Sciences

### CIT INNOVATION AWARDS

Ben Baab, College of Arts and Sciences, School of Management, and the School of Education  
 Peggy Takahashi, School of Management

### FACULTY MENTOR OF THE YEAR

Christine Yeh, Counseling Psychology, School of Education  
 Neil Walshe, School of Management  
 Andrea Wise, College of Arts and Sciences

### FACULTY TEAM INNOVATION AWARD

Rachel Egenhoefer, Art and Architecture, College of Arts and Sciences  
 David Wolber, Computer Science, College of Arts and Sciences

### TEAM MERIT AWARD

#### Student Success Workshop Planning Team:

Michael Bell, Center for Academic and Student Achievement, Student Life  
 Don Crean, University Ministry, Presidents Office  
 Shona Doyle, College of Arts and Sciences  
 Brenda Giarratano, Center for Academic and Student Achievement, Student Life  
 Nancy Glenn, Counseling and Psychological Services  
 Kamal Harb, Health Promotion Services, Student Life  
 Kimberly Harris, Assistant Coordinator of the Learning Center  
 Alex Hochman, Career Services, Student Life  
 Hillary Howarth, Counseling and Psychological Services  
 Kimberly Renee Knowles, Center for Academic and Student Achievement, Student Life  
 Kimberly Rutledge, Coordinator of the Learning Center  
 Sara Solloway, Center for Academic and Student Achievement, Student Life  
 Charlene Lobo Soriano, Academic Support Services, Student Life  
 Golden Venters III, Office of Residence Life, Student Life

# usf alumni profile

USF has 98,227 alumni living in all 50 states, 6 United States territories, and 119 countries.

Among USF's living alumni, there are 3,444 teachers, 1,515 educational administrators, 599 engineers, 3,280 attorneys, 425 college professors, 482 elected and non-elected government officials, 623 accountants, 1,343 health care providers, 2,070 nurses, 409 physicians, 169 dentists, and 278 social workers.

322 USF alumni have joined the Peace Corps since that agency was established in 1961, placing USF in the top twenty five among institutions of comparable size regarding the average annual placement number of Peace Corps volunteers.

From 1912 (the year the USF School of Law was founded) to 2011, 270 law school alumni became judges.

Among USF's alumni, 51 percent live in the Bay Area, 24 percent live in California outside the Bay Area, 20 percent live in the United States outside of California, and 5 percent live outside the United States

## Notable USF alumni include:

A current California Supreme Court Justice (**MING CHIN**), and three former California Supreme Court Justices (**MATTHEW SULLIVAN**, **JEREMIAH SULLIVAN**, and **RAYMOND SULLIVAN**)

A former California Lieutenant Governor (**LEO T. MCCARTHY**)

A former United States Senator (**JAMES PHELAN**)

Three former members of the United States House of Representatives (**LYNN WOOLSEY**, **JOHN BURTON** and **JOHN SHELLEY**)

Three former San Francisco Mayors (**JAMES PHELAN**, **JOHN SHELLEY**, and **FRANK JORDAN**)

Two Pulitzer Prize winners (**JOSEPH ROSENTHAL**, **FOSTER CHURCH**)

The former Undersecretary for the Smithsonian Institute (**SHEILA BURKE**)

The current Undersecretary of the Department of Education (**MARTHA KANTER**)

The former President of Peru (**ALEJANDRO TOLEDO**)

The current San Francisco Police Chief (**GREG SUHR**)

The former San Francisco Police Chief (**HEATHER FONG**), the first woman and second Asian to hold that position

The Director of Public Health for San Francisco (**BARBARA GARCIA**)

The first Asian admitted to the practice of law in California history (**CHAN CHUNG WING**)

The former Press Secretary for President John F. Kennedy (**PIERRE SALINGER**)

The former chairman of Price Waterhouse World Firm (**DOMINIC TARANTINO**)

The award-winning historian and former California State Librarian (**KEVIN STARR**)

The former Commissioner of the National Football League (**PETE ROZELLE**)

The head coach for an Olympic Gold Medal team (**JIMMY NEEDLES**) and Three Olympic Medal winners (**OLLIE MATSON**, **BILL RUSSELL**, and **K.C. JONES**)

Three members of the Pro Football Hall of Fame (**OLLIE MATSON**, **GINO MARCHETTI**, **BOB ST. CLAIR**)

Numerous star players in the National Basketball Association (**BILL RUSSELL**, **K.C. JONES**, **MIKE FARMER**, **BILL CARTWRIGHT**, **PHIL SMITH**)

A Member of the Order of the British Empire for his work helping South African street children (**TOM HEWITT**)

The current president of Thai Frozen Food Products (**THIRAPHONG CHANSIRI**)

The current president and CEO of Intel Corporation (**PAUL OTELLINI**)

Two recipients of MacArthur Fellowship "Genius" Grants: The National Forensics Coach of the Year (**TOMMIE LINDSEY**), The Founder of the Street Soldiers National Consortium (**JOSEPH MARSHALL, JR.**)

The recipient of the PGA's lifetime achievement award in journalism (**JAIMÉ DIAZ**)

Philanthropist, composer, civic leader (**GORDON GETTY**)

The Bishop of the Catholic Diocese of Salt Lake City (**JOHN C. WESTER**)

Auxiliary Bishop of the Archdiocese of San Francisco (**FR. WILLIAM JUSTICE**)

California Teacher of the Year for 2010 (**VALERIE ZIEGLER**) and for 2011 (**KADMIR RAJAGOPAL**)

Nevada system of Higher Education, Board of Regents' Teaching Award recipient for 2012 (**KEVIN GRAZIANO**)

# academic programs by school or college

## COLLEGE OF ARTS AND SCIENCES

DEAN: MARCELO CAMPERI

### UNDERGRADUATE MAJORS

Advertising  
Architecture and Community Design  
Art History/Arts Management  
Asian Studies  
Biology  
    Molecular Biology Concentration  
    Ecology Concentration  
Chemistry  
    Biochemistry Concentration  
Communication Studies  
Comparative Literature and Culture  
    Language Concentration  
    Literature Concentration  
    Culture Concentration  
Computer Science  
Design  
Economics  
    Economic Development Concentration  
    Financial Economics Concentration  
    International Economics Concentration  
Education (with Dual Degree in Teacher Prep.)  
Engineering/Physics 3+2  
English  
    Literature Concentration  
    Writing Concentration  
Environmental Science  
Environmental Studies  
Kinesiology  
Exercise and Sport Science (major only)  
Fine Arts  
French Studies  
History  
    African History Concentration  
    Asian History Concentration  
    European History Concentration  
    Islamic World Concentration  
    Latin American History Concentration  
    U.S. History Concentration  
International Studies (major only)  
    Cultures, Societies, and Values Concentration  
    Environment & Development Concentration  
    Global Politics & Societies Concentration  
    International Economics Concentration  
    Peace & Conflict Studies Concentration  
    World Religions & Spiritualities Concentration  
Japanese Studies  
Latin American Studies  
Mathematics  
Media Studies  
Performing Arts and Social Justice (major only)  
    Dance Concentration  
    Music Concentration  
    Theater Concentration  
Philosophy  
Physics and Astronomy  
Physics, Materials Physics  
Politics  
Psychology

## COLLEGE OF ARTS AND SCIENCES CONTINUED

### Sociology

- Criminology, Law & Society Concentration
- Education Concentration
- Feminism, Gender & Sexualities Concentration
- Globalization & Development Concentration
- Race & Ethnicity Concentration
- Urbanization and Environment Concentration

### Spanish

- Theology and Religious Studies

### UNDERGRADUATE MINORS

(MINORS OFFERED IN MOST MAJOR DISCIPLINES-EXCEPT WHERE NOTED UNDER MAJORS LIST)

- African American Studies
- African Studies
- Architectural Engineering
- Art History
- Art Management
- Asian American Studies
- Astronomy
- Astrophysics
- Biochemistry
- Catholic Studies and Social Thought
- Chemical Physics
- Child and Youth Studies
- Chinese Studies
- Classical Studies
- Criminal Justice Studies
- Cultural Anthropology
- Dance
- English in Literature
- English in Writing
- Ethnic Studies
- European Studies
- Film Studies
- Gender and Sexualities Studies
- German Studies
- Gerontology
- Health Studies
- Jewish Studies and Social Justice
- Journalism
- Judaic Studies
- Latino/Latina and Chicano/Chicana Studies
- Legal Studies
- Middle Eastern Studies
- Music
- Natural Science
- Neuroscience
- Peace and Justice Studies
- Performing Arts
- Philippine Studies
- Public Relations
- Public Service
- Public Service and Community Engagement
- Public Service Honors
- Theater
- Urban Agriculture

### MASTERS PROGRAMS

- Analytics (with School of Management)
- Asia Pacific Studies
- Biology
- Biotechnology (with School of Management)
- Chemistry
- Computer Science
  - Entrepreneurship Concentration
- Economics
  - Financial Economics Concentration
  - International Economics Concentration
  - Telecommunications Economics and Policy Concentration
- Environmental Management (with School of Management)
- International and Development Economics
- International Studies
- Museum Studies
- Public Affairs and Practical Politics
- Sport Management
- Web Science
  - Entrepreneurship Concentration
- Writing

## SCHOOL OF MANAGEMENT DEAN: MICHAEL WEBBER

### UNDERGRADUATE MAJORS

- Accounting
- Business Administration
  - Advanced Global Entrepreneurship and Management Concentration
- Business Economics
- Entrepreneurship and Innovation
- Finance
- Hospitality Industry Management
- Information Systems
- International Business
- Marketing
  - MultiCultural Marketing Concentration
- Organization, Leadership, and Management
- Public Administration
  - Law Enforcement Leadership Concentration
  - Nonprofit Administration Concentration

### UNDERGRADUATE MINORS

- General Business
- Hospitality Industry Management

### MASTERS PROGRAMS

- Analytics
- Financial Analysis
- Global Entrepreneurship and Management
- Information Systems
  - Biotechnology Concentration
  - Information Security Concentration
- Investor Relations
- Nonprofit Administration
- Organization Development
- Public Administration (also offered online)
  - Health Services Administration Concentration

**MBA (WITH CONCENTRATIONS IN)**

Entrepreneurship and Innovation  
 Finance  
 International Business  
 Marketing  
 Nonprofit Administration  
 Organization Development  
 Project Management

**MBA FOR EXECUTIVES (MBAE)****INTENSIVE MBA (MBAI)**

Organization Development  
 Project Management

**SCHOOL OF LAW**

DEAN: JEFFREY BRAND

**MASTERS PROGRAM**

LLM in International and Comparative Law  
 LLM in Intellectual Property and Technology

**DOCTORAL PROGRAM****JURIS DOCTOR (JD)****SCHOOL OF EDUCATION**

DEAN: WALTER GMECH

**CREDENTIALS PROGRAMS**

Clear Administrative Services  
 Multiple Subject  
 Multiple Subject (BCLAD)  
 Single Subject  
 Single Subject (BCLAD)  
 Special Education  
 Mild/Moderate Education Specialist  
 Preliminary Administrative Services  
 Pupil Personnel Services

**MASTERS PROGRAMS**

Catholic Education Leadership (with or without concentration in Religious Education)  
 Catholic School Teaching  
 Counseling Psychology  
     Marriage & Family Therapy Concentration  
     School Counseling Concentration  
 Digital Media and Learning  
 Higher Education and Student Affairs  
 International and Multicultural Education (with or without concentration in Human Rights Education)  
 Organization and Leadership  
 Teaching  
     Special Education Concentration  
 Teaching English to speakers of Other Languages (also offered online)  
     Digital Media and Learning Concentration  
 Teaching Reading  
 Teaching Urban Education/Social Justice

**DOCTORAL PROGRAMS****DOCTOR OF EDUCATION (EdD)**

Catholic School Leadership  
 International & Multicultural Education  
 Learning & Instruction  
 Organization & Leadership  
     Special Education

**SCHOOL OF NURSING AND HEALTH PROFESSIONS**

DEAN: JUDITH KARSHMER

**UNDERGRADUATE MAJOR**

Nursing

**MASTERS PROGRAM**

MPH Public Health  
 MSN (Clinical Nurse Leader)  
 MSN (outline)  
 MSBH (Behavioral Health)

**DOCTORAL PROGRAMS****DOCTOR OF NURSING PRACTICE (DNP)**

DNP (Advanced Practice Nurse)  
 DNP (Family Nurse Practitioner)  
 DNP (Health Care Systems Leadership)  
 DNP (Executive Leadership)

**DOCTOR OF PSYCHOLOGY**

PsyD (Clinical Psychology with an Emphasis in Behavioral Health)

# library holdings

AT THE CLOSE OF THE 2012 ACADEMIC YEAR, THE GLEESON LIBRARY/GESCHKE LEARNING RESOURCE CENTER HAD THE FOLLOWING HOLDINGS:

|  |         |
|--|---------|
| Books:   | 724,833 |
| Bound Volumes of Periodicals:  | 146,892 |
| AV Materials:  | 4,178   |
| CDs:   | 71      |
| DVDs:  | 1,341   |
| Microforms:  | 743,699 |
| Maps:  | 2,839   |
| Electronic Resources:<br>(includes eBooks, eJournals, Reference Databases) | 128,480 |

# financial resources (fiscal year 2012)

|   |               |
|---|---------------|
| Total operating base budget (FY 2012):          | \$332,347,000 |
| Total endowment (as of May 31, 2012):           | \$206,726,000 |
| Recent capital campaign goal (ended June 2007): | \$175,000,000 |
| Total received in capital campaign:             | \$178,410,357 |



# athletics

The baseball team secured its second overall and first outright West Coast Conference championship to end the 2011 regular season.

During the last two seasons, the USF baseball team raised money to purchase more than 260 insecticide-treated nets for families in malaria-risk areas of Africa, through pledges for USF homeruns and strikeouts by USF pitchers.

From June 30, 2011, to June 30, 2012, 223 USF student-athletes performed 5,000 hours of community service.

The women's cross country team won its fourth consecutive West Coast Conference championship in October 2012. Eva Krchova was the first runner in USF history to win an individual title, and was named WCC Player of the Year.

The USF baseball program has produced three first round draft selections since 2007, including Kyle Zimmer, who was chosen by the Kansas City Royals in the first round of the draft with a \$3 million signing bonus.

In 2012, men's golf team advanced to the NCAA West Regional for the second consecutive season, marking the first time in program history that the team captured consecutive postseason births.

The West Coast Volleyball Conference, one of the best in the nation, recognized four women volleyball players: from USF, placing them on the all-WCC Volleyball Team for 2012.

In the fall of 2011, there were 224 student-athletes at USF, 158 of whom had full or partial athletic scholarships.

Among the student-athletes, 134 were men (81 of whom had scholarships), and 90 were women (77 of whom had scholarships).

- The University of San Francisco's NCAA Division I teams include men's basketball, soccer, baseball, golf, tennis, track, and cross-country, and women's basketball, cross-country, golf, soccer, tennis, volleyball, and track.
- USF NCAA Division I teams have won eight national championships since 1949, including four in men's soccer, three in men's basketball, and one in men's tennis.
- The men's basketball team has won 15 West Coast Conference titles since 1949.
- The men's soccer team has won 35 West Coast Conference titles since 1948.
- From 1987 to 2000, the women's basketball team won three West Coast Conference titles, secured three NCAA tournament berths, and had one Sweet Sixteen appearance.
- Sixteen former USF baseball players have made it to the major leagues since 1911.

# key events during 2012

## FEBRUARY 7

USF opens a new campus in San Jose, catering to working professionals who want to complete a bachelor's or master's degree. The newly renovated building includes seven smart classrooms equipped with the latest technology, a library, conference space, and lounges for students and faculty.

## FEBRUARY 7

USF was chosen by Catholic Relief Services (CRS), the official international relief and development agency of the Catholic Church in the U.S., as one of three Catholic universities in the U.S., and the only Jesuit university, to be part of Scholars in Global Solidarity. This program aims to develop student solidarity, faculty expertise, and course curriculum for marginalized communities around the world. USF was selected for its demonstrated leadership and excellence in applying Catholic social teaching to its social justice mission and for its focus on addressing the causes of poverty. As an expression of this partnership, USF President Stephen Privett, S.J., was part of a mid-January CRS-sponsored delegation for Catholic university presidents to Rwanda and Burundi.

## MARCH 12

The University of San Francisco was named to the President's Higher Education Community Service Honor Roll for the sixth straight year by the Corporation for National and Community Service. This honor highlights USF students' exemplary service on issues ranging from poverty and homelessness, to environmental justice. Honorees are chosen on the basis of the scope and impact of service projects, percentage of students participating in service activities, incentives for service, and the extent to which the school offers academic service-learning courses.

## MARCH 25

USF opens its new Pleasanton campus. The new campus, previously located in San Ramon, includes six smart classrooms, a library and computer lab, administrative and student advisory offices, private faculty offices, and student and faculty lounges.

## APRIL 2

USF initiated the Higher Standard Campaign, a major advertising effort to re-introduce itself to the city. Ads blanketed downtown San Francisco and city buses in April and May and will do so again in September and October. The ad campaign included 14 provocative headlines, such as "University of the Best City Ever," that emphasized the university's commitment to academic excellence, a culture of service, a passion for social justice, and its deep ties to San Francisco. The campaign followed the university's launch of a new logo and tagline, "Change the World from Here."

## MAY 8

The Association to Advance Collegiate Schools of Business-International (AACSB) extended accreditation for the bachelor's and master's degree programs in the School of Management at USF for five years, concluding a two-year maintenance of accreditation effort by the School of Management and the Provost's Office. During the past 12 months, the Western Association of Schools and Colleges (WASC) also accredited a new PsyD in Clinical Psychology with an Emphasis in Behavioral Health (May 31, 2012), an online Master of Public Administration (April 30, 2012), and an online Master of Arts in Teaching English to Speakers of Other Languages (October 24, 2012).

## MAY 17-19

A total of 2,027 students were invited to attend the May commencement. USF awarded honorary degrees to Bill Cosby, comedian, actor, author, and educator; Holly Petraeus, assistant director of the Office of Service Member

Affairs in the Treasury Department's Consumer Financial Protection Bureau; Ken Hackett, former president of Catholic Relief Services; Lynn Woolsey, U.S. Representative for California's 6th Congressional District; Michael Sheeran, S.J., President, Regis University; Goodwin Hon Liu, Associate Justice of the Supreme Court of California; and Ralf Hotchkiss, director and chief engineer of Whirlwind Wheelchair International Institute for Civic and Community Engagement at San Francisco State University. Other speakers at commencement included San Francisco Mayor Ed Lee and U.S. Under Secretary of Education Martha Kanter, EdD '89.

### MAY 21-26

USF's leadership team traveled to California's Central Valley for six days to develop a better understanding of the complex issues facing the area, including poverty, gang violence, underfunded schools, environmental degradation, and the exploitation of immigrant labor. The 22-member team included the university's president, deans, and vice presidents. "This trip was a consciousness-raising exercise," said USF President Stephen A. Privett, S.J. "We can't challenge our students to understand these issues with their heads and hearts if we don't make the effort ourselves." The group visited five cities in six days – Stockton, Modesto, Merced, Fresno, and Bakersfield – to hear from those on the front lines: educators, pastors, elected officials, nonprofit leaders, and the residents themselves.

### SEPTEMBER 19

USF celebrated the official opening of its downtown campus in the historic Folger Coffee Building at 101 Howard Street. The celebration featured keynote speaker Marc Benioff, CEO of Salesforce.com; and presentations by USF President Stephen A. Privett, S.J.; Provost Jennifer Turpin; and School of Management Dean Mike Webber. The opening of the downtown campus marks the return of the university to its roots, as the new downtown campus is located a short walk from where USF was founded in 1855 at Fourth and Market streets. USF's downtown presence underscores the university's existing business and civic engagement. The campus is the new home for many of the USF Masagung Graduate School of Management programs, including the MBA and financial analysis programs, which began holding classes in the building during the summer of 2012. USF purchased the Folger Building in August 2011.

### SEPTEMBER 19

The University of San Francisco School of Law began its 100-year anniversary celebration with Robert F. Kennedy Jr., as the featured speaker at the centennial convocation, held in St. Ignatius Church on September 19. Kennedy spoke to students about the role of legal education and lawyers in ensuring justice around the globe, as well as about his career as an environmental lawyer. Stephen Privett, S.J., USF's President, and Jeffrey Brand, Dean of the School of Law, also gave presentations. The event was part of a yearlong celebration of the school's centennial. On September 27, Clarence B. Jones, speechwriter and adviser to Martin Luther King Jr. and 2012 USF diversity scholar visiting professor, presented a talk on campus, titled "Pivotal Legal and Leadership Policy Decisions Faced by Dr. Martin Luther King Jr." On October 12, School of Law alumni gathered for a reception at the California Bar Association annual meeting in Monterey; on November 3, the annual reunion celebration was held at the Palace Hotel; on December 7, the swearing in ceremony for alumni: who passed the July 2012 California Bar Exam was held in St. Ignatius Church; and on February 5, 2013, the California Supreme Court will be in session on campus in the McLaren Conference Center, among other events. A book on the history of the law school, *The University of San Francisco School of Law Century*, authored by Alan Ziajka, was published to commemorate the law school's centennial.

### SEPTEMBER 29

Nobel Laureate Aung San Suu Kyi of Burma received an honorary doctoral degree from the University of San Francisco, and spoke before a capacity audience of 4,300 at USF's War Memorial Gymnasium. She was one of the founders of Burma's National League for Democracy (NLD), following a military coup in September 1988. As she began to campaign for the NLD, she was detained by the military regime and banned from running for office. She spent more than 15 years under house arrest before being released in 2010. In 2012, after years of courageous efforts by Aung San Suu Kyi and her supporters, coupled with mounting international pressure, the NLD won 43 out of 45 contested Parliamentary seats in a by-election. Aung San Suu Kyi won one of those seats. Aung San Suu Kyi is the 13th Noble Laureate to speak at USF since 1986.

### SEPTEMBER 29

A dedication ceremony was held for USF's new \$1.7 million nursing simulation lab, designed to transform how nursing is taught at universities across the country and to improve nurses' performance. Judith Lampton, professor at USF's School of Nursing and Health Professions, was the principal investigator on a research project involving the lab, paid for by the U.S. Department of Defense (DOD), with some USF funding. When the research project is completed in 2013, the lab will become a dual-purpose teaching and research lab.

### OCTOBER 1

The University of San Francisco was one of five universities in the nation to be honored as a 2012 Higher Education Civic Engagement Award recipient by the Washington Center for Internships and Academic Seminars. USF President Stephen A. Privett, S.J., accepted the award at a luncheon held on October 1 at the National Press Club in Washington, D.C. A gala dinner was held that night. The award recognizes USF's outstanding contributions to the community, leadership, professional achievement, and enrichment of student learning. In conjunction with the award, USF received a \$20,000 scholarship to support USF student participation in programs sponsored by the Washington Center.

### NOVEMBER 12

The University of San Francisco bestowed its 2012 California Prize on the World Series Champions San Francisco Giants professional baseball team for their efforts in serving the public and advocating on behalf of underserved populations in California. The prize, awarded at a gala dinner on the USF campus, included a handcrafted medal and \$10,000 for the Giants' community service efforts. USF President Stephen A. Privett, S.J., cited the broad involvement of the Giants organization, from the players to the front-office staff, in performing community service. Larry Baer, president and CEO of the Giants, accepted the award on behalf of the team.

### DECEMBER 14

A total of 884 students were invited to attend the December commencement. USF awarded honorary degrees to Mario Joseph, a Haitian human rights lawyer and activist, who was the commencement speaker at the College of Arts and Sciences ceremony; and Jetsun Pema, the founding president of the nonprofit Tibetan Children's Village, who was the commencement speaker at the combined ceremony for the School of Education and the School of Nursing and Health Professions. Dave DeWalt, CEO of the cyber security firm FireEye, was the commencement speaker at the School of Management Ceremony.

# faculty/staff publications, presentations, and awards 2012

**ALMA FLOR ADA**, PROFESSOR, EMERITA, INTERNATIONAL & MULTICULTURAL EDUCATION, SCHOOL OF EDUCATION, received the California Council for Teacher Educators (CCTE) 2011 Service Award at the CCTE Conference in San Diego in October, where she also delivered a keynote address at the Spanish Language Arts Conference. She published three books: *Todo es cancion*, *Ten Little Puppies*, and *Dancing Home* (co-authored with her son and USF alumnus, Gabriel Zubizarreta).

**STEVEN ALTER**, APROFESSOR, SCHOOL OF MANAGEMENT, had two publications in peer-reviewed journals. "Metamodel for Service Analysis and Design Based on an Operational View of Service and Service Systems" appeared in *Service Science*, V.4 (3), 2012. "Challenges for Service Science" will be published in V.13 (2) of the *Journal of Information Technology Theory and Application*. Alter also presented his work at several conferences and had the papers published in the proceedings of the conference.

**RENATA ANCONA**, ADJUNCT PROFESSOR, ART + ARCHITECTURE, COLLEGE OF ARTS + SCIENCES and

**MATT PEEK**, ADJUNCT PROFESSOR, ART + ARCHITECTURE, COLLEGE OF ARTS + SCIENCES,

won the Federal Emergency Management Agency Best Practice Award and the American Institute of Architects, California Council Merit Award for Small Projects, for their design of a flood-proof house built to withstand hurricanes and tsunamis.

**RICHARD AYERS**, ADJUNCT FACULTY, TEACHER EDUCATION, SCHOOL OF EDUCATION,

will be leading a half-day institute at the conference of the National Association for Multicultural Education (NAME) in Philadelphia on December 1, 2012. The institute will be entitled, *Realizing the Power of Movements through Multicultural Education*.

**ART BELL**, ASSOCIATE PROFESSOR, SCHOOL OF NURSING,

published *Service Reborn* (Lexingford Publishers, 2012) with Po Chung, the founder of DHL Asia, on the nature and importance of service leadership in global companies and business school curricula. Bell also published with Dayle Smith the article "When the Leader Hits the Wall: A Case of Organizational Paralysis" in the *Journal of Entrepreneurship and Organization Management*, January 2012.

**KARL BOEDECKER**, PROFESSOR, MARKETING AND LAW, SCHOOL OF MANAGEMENT,

will have his article "Corporate Speech and the Problem of Corporate Personality in *Citizens United v. Federal Election Commission*," published in the forthcoming in the *Journal of Legal, Ethical and Regulatory Issues*. Boedecker also presented two professional papers at conferences.

**EMMA FUENTES**, ASSISTANT PROFESSOR, INTERNATIONAL AND MULTICULTURAL EDUCATION, SCHOOL OF EDUCATION and

**SHABNAM KOIRALA-AZAD**, ASSOCIATE PROFESSOR, INTERNATIONAL AND MULTICULTURAL EDUCATION, SCHOOL OF EDUCATION,

gave presentations at the American Anthropological Association Conference in San Francisco in November. Dr. Fuentes presented, *Contested Spaces: Race, Power and Privilege In a Dual Immersion Program*. Dr. Koirala-Azad presented, *Expanding Frameworks for Understanding Transnational Belonging: Contributions of Second Generation Nepali Youth*.

**JOHN BANSAVICH**, ADJUNCT FACULTY AND DML PROGRAM COORDINATOR, INFORMATION TECHNOLOGY SERVICES,

spoke at the 27th Annual Directors of Educational Technology/California Higher Ed (DET/CHE) conference in November at Marina del Rey: *Charting New Water: Get the right tools to keep higher education on course!* Dr. Bansavich participated in the panel: *iPads on the College Campus*, with Shahra Meshkaty, Senior Director of Academic Technology Services, University of San Diego.

**MEGAN BOLITHO**, ASSISTANT PROFESSOR, CHEMISTRY, COLLEGE OF ARTS & SCIENCES,

was awarded a two-year grant from the Research Corporation for Science Advancement. The grant, the Single Investigator Cottrell College Science Award, provides \$35,000 to faculty in the first three years of their academic career. Dr. Bolitho's grant is centered around quorum sensing (QS), a means of communication utilized by bacterial cells to coordinate group behaviors. Because virulence is often a QS-controlled behavior, QS inhibition has the potential to mitigate disease caused by bacterial pathogens that communicate in this way. Small molecule inhibitors will be developed through both rational design (organic synthesis) and computational screening methods.

**RICHARD CALLAHAN**, ASSOCIATE PROFESSOR, PUBLIC AND NONPROFIT ADMINISTRATION, SCHOOL OF MANAGEMENT,

had an article published in *Public Manager* in December 2012. It is titled "Public-Private Partnerships as a Strategy or Fiscal Sustainability" (with Mark Pisano). Callahan also recently made several professional presentations.

**PATRICK CAMANGIAN**, ASSISTANT PROFESSOR, TEACHER EDUCATION, SCHOOL OF EDUCATION,

published "Making People Our Policy: Grounding Literacy in Lives" in the *Journal of Adolescent and Adult Literacy* in December. He presented the following two papers: "Teaching Through Lies: Developing Critical Consciousness and Ideological Literacies" at the National Association of Multicultural Education conference in Las Vegas, in November; and "Seeing 'It' for Themselves: Teaching 'Truth' to Urban Youth" at the annual Teachers for Social Justice Curriculum Fair in Chicago, in November. He also presented "Let's Get Free: Applying an Education for Liberation" at Race Forward, a lecture series organized by Stanford University's African and African American Studies program with the Center for Comparative Studies in Race and Ethnicity in February. He was a panelist discussing "Urban Education: Reframing the Conversation About the 'Achievement Gap'" at USF in February.

**ALESSANDRA CASSAR**, ASSOCIATE PROFESSOR, ECONOMICS, COLLEGE OF ARTS & SCIENCES,

was awarded \$8,000 from the Charles Koch Foundation for a one-year grant entitled "Managing Risk through Social Networks in Zimbabwe." The funding is for graduate students to complete a research project in Victoria Falls, Zimbabwe, on risk-taking behavior, attitudes, and perceptions in lower and middle income households, and on the important role risk-taking in making economic decisions for these households. The project will allow for the collection and creation of an initial data set before the UN World Tourism Organization Convention Center opens in 2013 that can be used to compare changes in risk taking after the Convention Center is built.

**CLAIRE CASTRO**, PROFESSOR, CHEMISTRY, COLLEGE OF ARTS & SCIENCES, AND **WILLIAM KARNEY**, PROFESSOR, ENVIRONMENTAL SCIENCE, COLLEGE OF ARTS & SCIENCES,

received the first year of funding from the National Science Foundation for a grant that will total \$197,748. This funding will enable them to continue their research in dehydroannulenes, phenylenes, and polycyclic aromatic hydrocarbons. The three-year grant will provide training for undergraduate students in many aspects of computational organic chemistry and will benefit underrepresented groups in science. This is the third NSF grant for the Castro-Karney research team.

**THOMAS CAVANAUGH**, PROFESSOR, PHILOSOPHY, COLLEGE OF ARTS & SCIENCES,

The College of Arts & Sciences recognized Thomas Cavanaugh for his work on the ethics of double-effect. In his book, *Double-Effect Reasoning: Doing Good and Avoiding Evil*, (Oxford: Clarendon Press) he presents the first detailed history of double-effect while articulating and defending new criteria for assessing hard moral cases. His book has garnered praise and numerous reviews in journals such as *Mind* and *The Philosophical Quarterly*.

**VIOLET CHEUNG**, ASSISTANT PROFESSOR, PSYCHOLOGY, COLLEGE OF ARTS & SCIENCES,

published a journal article entitled "Where does self-control fit in the Five-factor model: Examining personality structure in children and adults" in the October issue of *Personality and Individual Differences*. Her co-author, Sara Aslan, worked on this project while completing her master's degree in the counseling psychology department at the USF School of Education.

**LUDWIG CHINCARINI**, ASSOCIATE PROFESSOR, FINANCE AND ECONOMICS, SCHOOL OF MANAGEMENT,

published "Measuring Hedge Fund Timing Ability Across Factors" with Alex Nakao in the *Journal of Investing*, Winter 2011. He also published a book *The Crisis of Crowding*. Quant Copycats, Ugly models, and the New Crash Normal (Bloomberg/Wiley, 2012)

**KEVIN CHUN**, PROFESSOR, PSYCHOLOGY, COLLEGE OF ARTS & SCIENCES,

was appointed as fellow of the Asian American Psychological Association in August. Chun, along with two University of California, San Francisco, colleagues, published research on diabetes management among Chinese American immigrants in the journals *Social Science and Medicine*, *Diabetes Care*, and the *Asian American Journal of Psychology*.

**REBEKAH DIBBLE**, ASSISTANT PROFESSOR, ORGANIZATIONS LEADERSHIP AND COMMUNICATION, SCHOOL OF MANAGEMENT,

will have her article "Excess may do harm: Investigating the effect of team external environment on external activities in teams" (with C.B. Gibson) published in the forthcoming in *Organization Science*.

**ROB ELIAS**, PROFESSOR, POLITICS, COLLEGE OF ARTS & SCIENCES,

received an advance book contract from Rowman & Littlefield Trade to write *At What Price Equality? The Courageous Court Battle & Mysterious Disappearance of Lloyd Gaines*. He also published "America's Imperial Game?" in *Diplomatic History* and "Curt Flood in the Media" in *Sports History Review*. Rob was selected as member of Editorial Board for *Temida: The Serbian Review of Victimology*. He earned him a 2012 Dean's Scholar award for his book, *The Empire Strikes Out: How Baseball Sold U.S. Foreign Policy and Promoted the American Way Abroad*, which examines the longstanding and reciprocal relationship between baseball, and U.S. foreign and military policies. The book has received critical acclaim and has caught the eye of Far West Films, which is hoping to turn it into a documentary. Elias is working on his ninth book, on the civil rights movement, *At What Price Equality*.

**KATIE FAULKNER**, ADJUNCT PROFESSOR, DANCE, COLLEGE OF ARTS & SCIENCES,

received the San Francisco Bay Guardian GOLDIE award in dance for 2011. The annual award honors achievements in visual and performing arts throughout the Bay Area.

**ELENA FLORES, Ph.D.**, PROFESSOR, COUNSELING PSYCHOLOGY, SCHOOL OF EDUCATION,

published an article, "Parenting Style, Depressive Symptoms, and Substance Use in Mexican American Adolescents," with Ozer, E. J., Tschann, J. M., & Pasch, L. A., in *Youth & Society*. She also published *Ten Little Puppies/ Diez perritos* and she contributed to "Latino Literature for Children and Adolescents" in *Multicultural Literature and Response*. Affirming Diverse Voices.

**STANLEY GIBSON**, ADJUNCT PROFESSOR, SCHOOL OF LAW,

published "The Myth of Cargo Insurance as Conclusive Evidence of Cargo owner's Intent to Accept Cogsa's \$500 per Package Limitation" in the *University of San Francisco Maritime Law Journal* in January..

**NANCY GLEN**, TRAINING DIRECTOR FOR COUNSELING AND PSYCHOLOGICAL SERVICES (CAPS),

received a grant from the American Psychological Association in the amount of \$25,036. The purpose of the grant is to provide financial support for the pursuit of APA accreditation of USF's well-established internship program in the Bay Area. This will enable the internship program to achieve

national recognition and attract a more diverse range of applicants. With accreditation status, graduating interns will have access to a wider range of professional opportunities.

**WALTER H. GMELCH**, DEAN, SCHOOL OF EDUCATION,

published "Assisting Your New Deans Transition" and "The chair top: Zoom to doom- How long is long enough?" in The Department Chair. He was honored in February 24, 2011, for his two years of service as President of the Council of Academic Deans at Research Education Institutions (CADREI). He also conducted a national Workshop Webinar entitled Effective Communication and Conflict Management (for Department Chairs) on October 25, through the Wiley Learning Institute.

**TOM GROSSMAN**, ASSOCIATE DEAN AND PROFESSOR, HOSPITALLY  
MANAGEMENT, SCHOOL OF MANAGEMENT,

published "Optimization Modeling for Logistics: Options and Implementations" (with M. Bartolacci, L.J. Leblanc, and Y. Kayikci) in the Journal of Business Logistics, V. 33(2), 2012.

**MONIKA HUDSON**, ASSISTANT PROFESSOR, PUBLIC AND NONPROFIT  
ADMINISTRATION,

contributed "One night stands may not be good for your mental health: Casual sex and psychological well-being and distress" (with several coauthors) in the Journal of Sex Research, forthcoming.

**STEPHEN HUXLEY**, PROFESSOR, ANALYTICS AND TECHNOLOGY, SCHOOL OF  
MANAGEMENT,

published "Sequential Maximization – A Method for Weighing Criteria in Performance Appraisal Systems" (with Mike Becker) in the Western Journal of Human Resource Management, Summer 2012.

**UMA M. JAYAKUMAR**, ASSISTANT PROFESSOR, LEADERSHIP STUDIES,  
SCHOOL OF EDUCATION,

co-edited the book "Creating Campus Cultures: Fostering Success Among Racially Diverse Student Populations" in December. She was also one of four speakers on The Supreme Court and Affirmative Action in the 21st Century: Michigan, Texas and Beyond, on October 18, in Ann Arbor, MI presented by the National Center for Institutional Diversity.

**RICHARD GREGGORY JOHNSON III**, ASSOCIATE PROFESSOR, PUBLIC  
AND NONPROFIT ADMINISTRATION, SCHOOL OF MANAGEMENT,

had his article "Promoting social equity in public administration: A much needed topic in the 21st century" published in Public Administration Review, V.72(3), 2012. He also published a book, Teaching college students effective communication strategies for effective social justice advocacy (with R.J. Nash and M.C. Murray)(Peter Lang Publishers, 2012).

**KATHLEEN JONSON**, EMERITA PROFESSOR, TEACHER EDUCATION,

**NANCY CAPELLONI**, LEARNING & INSTRUCTION, School of Education and

**MARY NIESYN**, LEARNING & INSTRUCTION, SCHOOL OF EDUCATION,

co-authored the book "The New Elementary Teacher's Handbook: Flourishing in Your First Year" 3rd Edition, Corwin Press.

**JUDITH KARSHMER**, DEAN, SCHOOL OF NURSING,

was elected president of the California Association of College of Nursing for the next two years.

**ALICE KASWAN**, PROFESSOR, SCHOOL OF LAW,

presented "Climate Change Adaptation and Equity" at a Seattle University School of Law symposium on climate change adaptation and the future of Puget Sound, in January; and "Land Use and Climate Adaptation: The Federal Role" at the Association of Law, Property, and Society Conference, in March. She co-organized and facilitated a field trip for the Association of American Law Schools on environmental law and natural resources to the Puget Sound Bay Delta.

**WANJIRU KAMAU-RUTENBERG**, ASSISTANT PROFESSOR, POLITICS,  
COLLEGE OF ARTS & SCIENCES,

accepted the Award for Action in Female Education on behalf of her nonprofit organization, Akili Dada, from the Cécilia Attias Foundation for Women, in June. She was also honored by the White House as one of its Champions of Change, part of President Barack Obama's Winning the Future Initiative.

**RICHARD KAMLER**, PROFESSOR EMERITUS – ART + ARCHITECTURE, COLLEGE OF  
ARTS & SCIENCES,

exhibited "Richard Kamler: A Retrospective" at USF's Thacher Gallery from January 27 to March 4.

**KEVIN LO**, ASSISTANT PROFESSOR, ORGANIZATIONS AND LEADERSHIP  
COMMUNICATION, SCHOOL OF MANAGEMENT,

published "exploring the cultural origins of differences in time orientation between European New Zealanders and Maori" (with C.A. Houkamau) in the New Zealand Journal of Human Resource Management, V.12(3), 2012. He also published "Exploring the impact of culture in the social media sphere: A content analysis of nonprofit organizations' use of Facebook" (with Richard Waters) in the Journal of Intercultural Communication Research, V.41(3), 2012. Lo presented "Building a Culture General Process Model of Interpersonal Relationship Development" at the International Association for Cross-Cultural Psychology conference in Stellenbosch, South Africa, in July 2012.

**KATE LUSHECK**, ASSISTANT PROFESSOR, ART + ARCHITECTURE, COLLEGE OF ARTS  
AND SCIENCES,

was selected as a National Endowment for the Humanities Summer Scholar and participated in the NEH Summer Institute, Leonardo da Vinci (1452-1519): Between Art and Science in Florence, Italy from June 25 - July 13, 2012.

**RHONDA MAGEE**, PROFESSOR, SCHOOL OF LAW,

authored "Contemplative Practice in Law Movement in America: An Overview," a chapter in the book Contemplation Nation: How Ancient Practices Are Changing the Way We Live.

**HELEN MANIANTES**, ASSISTANT PROFESSOR, TEACHER EDUCATION, SCHOOL  
OF EDUCATION,

presented Beyond Observation to Provocation: Intentionality in Assessing Children's Oral Language Development in Preschool as part of a panel entitled: The Complexities of Becoming Literate: Early Childhood Perspectives, at the National Council of Teachers of English (NCTE), Las Vegas, NV, in November 2012.

**SONNY MANUEL, S.J.**, DIRECTOR OF THE ST. IGNATIUS INSTITUTE AND  
PROFESSOR OF PSYCHOLOGY,

published Living Celibacy: Healthy Pathways for Priests, a book highlighting the stories of priests who live celibate lives with integrity.

**CATHLEEN MCCARTHY**, ADJUNCT PROFESSOR, DANCE, COLLEGE OF ART &  
SCIENCES,

won the 2012 Isadora Duncan Dance Award in Sustained Achievement. The annual award recognizes contributions to the Bay Area dance community spanning 10 years or more.

**ROBERT MEFFORD**, PROFESSOR, ANALYTICS AND TECHNOLOGY, SCHOOL OF  
MANAGEMENT,

had his article "Impact of information technology on vendor objectives, capabilities, and competence in contract electronic manufacturing" (with Zoran Perunovic and Mads Christoffersen) published in the International Journal of Production Economics, V.139(1), 2012. Mefford presented (and it appeared in the Conference Proceedings) "Dynamics of Vendor Innovation Capability: Evidence from the Electronics Manufacturing Services Industry" at the 2012 International Conference on Supply Chain Management in Xi'an, China, in July 2012.

**MICHELLE MILLAR**, ASSISTANT PROFESSOR, HOSPITALITY MANAGEMENT, COLLEGE OF ART & SCIENCES,

published "Importance of green hotel attributes to business and leisure travelers" (with K. Mayer and S. Baloglu) in the *Journal of Hospitality Marketing & Management*, V. 21(4), 2012. She also published "Sustainable hotel practices and guest satisfaction levels" in the *International Journal of Hospitality and Tourism Administration*, V.15(1), 2012. "Knowledge of sustainability as a job requirement" appears in *Hotel Business Review*, August 26, 2012. Millar also made several conference presentations.

**ELLIOT NEAMNA**, PROFESSOR, HISTORY, COLLEGE OF ART & SCIENCES,

helped bring out a new translation of a 1929 book, *The Adventurous Heart*, by the renowned German writer Ernst Jünger (1895-1998). He annotated and co-wrote the introduction.

**JUDY PACE**, ASSOCIATE PROFESSOR, TEACHER EDUCATION, SCHOOL OF EDUCATION,

published "Teaching literacy through social studies under No Child Left Behind" in the *Journal of Social Studies Research*.

**JENNIFER PARLAMIS**, ASSISTANT PROFESSOR, ORGANIZATIONS LEADERSHIP AND COMMUNICATION, SCHOOL OF MANAGEMENT,

published "The influence of venting responses and respondent identity on anger and emotional tone" in the *International Journal of Conflict Management*, V.23(1), 2012. She also presented at several conferences and the papers appeared in the Conference Proceedings.

**TERENCE PATTERSON**, PROFESSOR, COUNSELING PSYCHOLOGY, SCHOOL OF EDUCATION,

was elected chair of the San Francisco Mental Health Board. The Mental Health Board represents and ensures the inclusion of the diverse voices of consumers, citizens, and stakeholders in advising how mental health services are administered and provided. Dr. Patterson was also re-appointed to a three-year term on the California Psychological Association Ethics Committee, which serves as a resource to psychologists throughout California on ethical issues.

**SUSAN PRION**, ASSOCIATE PROFESSOR, SCHOOL OF NURSING AND HEALTH PROFESSIONS,

was awarded a Fulbright Fellowship for her sabbatical during 2012 – 2013. Her Fellowship will be based at the Vietnamese University of Traditional Medicine in Ha Noi, Vietnam where she will help increase the quality of nursing education through a carefully planned program of faculty development, student content lectures, curriculum design consultation including program evaluation, clinical and skills lab experience redesign, and staff development activities.

**DEAN RADER**, PROFESSOR, ENGLISH, COLLEGE OF ARTS & SCIENCES,

was featured in *The Cincinnati Review* for his poem "Self-Portrait as Dido to Aeneas" in January. The poem was selected for *The Best American Poetry* series in 2012. His book *Engaged Resistance* won the 2012 Beatrice Medicine Award for Excellence in American Indian Studies, administered by the Native American Literature Symposium and the Charles Redd Center for Western Studies at Brigham Young University. His poem "Self Portrait as Dido to Aeneas" was selected by Mark Doty for *Best American Poetry*, 2012.

**DANIEL RASCHER**, PROFESSOR, SPORT MANAGEMENT, COLLEGE OF ARTS & SCIENCES,

presented "*Reflections on the MLB Collective Bargaining Agreement*" and co-presented, with Nola Agha, Assistant Professor, *Sports Management and Matthew Brown*, "*What's in a Name?: Does the Amount and Source of Public Financing Impact Team Names?*" at the annual conference of the Western Economics Association International last July. Rascher, with Matthew Brown, Mark Nagel, and Chad McEvoy, also published "*Financial Risk Management: The Role of a New Stadium in Minimizing the Variation in Franchise Revenues*" in the *Journal of Sports Economics* in August.

**AARON SHURIN**, PROFESSOR, MFA IN WRITING, COLLEGE OF ARTS & SCIENCES,

published *Citizen*, a book of poems, in January, 2012.

**RYAN SLOAN**, ADJUNCT PROFESSOR, RHETORIC AND LANGUAGE, COLLEGE OF ARTS & SCIENCES,

has published "'I'd Like My Life Back': BP, Aristotle, and Negative Messages with Integrity," *Business Communications Quarterly*, Sept 2012. Vol 75, Issue 3, pp. 317 – 339. He also presented at the Association for Business Communication [ABC] annual conference 2012: "The Utility of Short-Sightedness: Stakeholder Theory at the Center of Curriculum Design."

**JULIET V. SPENCER**, ASSOCIATE PROFESSOR, BIOLOGY, COLLEGE OF ARTS & SCIENCES,

was awarded a \$500,000 gift from the Fletcher Jones Foundation to create the Fletcher Jones Microscopy Center, a specialized center of microscopy for student learning and exploration as well as faculty research. Funding will enable USF to acquire three new state-of-the-art microscopes and renovate space in Harney Science Center to establish a dedicated center in which to maximize these instruments. By establishing this center of excellence for microscopy, USF will enrich student learning experiences, promote interdisciplinary collaboration, advance innovative research initiatives, and encourage student retention in the sciences. Dr. Spencer will serve as Director of the Center.

**QUAYSHAWN SPENCER**, ASSISTANT PROFESSOR, PHILOSOPHY, COLLEGE OF ARTS & SCIENCES,

recently won a Ford Foundation Postdoctoral Fellowship, providing him one-year of support (AY 2012-13) to conduct research at Stanford University. The Ford Foundation Postdoctoral Fellowship is a national competition administered by the National Research Council on behalf of the Ford Foundation. Awards are made to underrepresented minority scholars who have earned a PhD or ScD no more than six years ago, who have demonstrated superior academic achievement, are committed to a career of teaching and research in the university, show promise as future scholars and teachers, and are prepared to use diversity as a resource in enriching the education of all students. He was also selected to be a Plenary Speaker at the 29th Conference of Ford Fellows in Irvine, CA. The title of the talk is, "Genetic Genealogy: Friend or Foe?" Just three Ford Fellows were chosen to be a plenary speaker.

**SUSAN STEINBERG**, PROFESSOR, ENGLISH, COLLEGE OF ARTS & SCIENCES,

forthcoming book, *Spectacle*, got a starred publishers weekly review

**NICHOLAS TAY**, PROFESSOR, FINANCE AND ECONOMICS, SCHOOL OF MANAGEMENT,

published two articles. "Economics and Financial Drives of Growth: Introduction to Part I and II" (with D. Das, L. Yao and P. Xu) appeared in *Chinese Economy*, V.45(4), 2012. "On Competition for Listings" (with R. Oladi and H. Beladi) was published in *Economic Letters*, V. 114(3), 2012.

**BETTY TAYLOR**, PROFESSOR, INTERNATIONAL AND MULTICULTURAL EDUCATION, SCHOOL OF EDUCATION,

was selected as one of three USF professors to participate in the prestigious New York University, Faculty Resource Network seminar program, Winter 2013 on Pacific Peoples and Places. Submitted for peer review was Dr. Taylor's proposal of ways to enhance the content knowledge of her IME courses, Dissertation Seminar Development and Multiculturalism in a Global World.

**JAMES LANCE TAYLOR**, ASSOCIATE PROFESSOR, POLITICS, COLLEGE OF ARTS & SCIENCES,

was honored by the magazine *Choice: Current Reviews for Academic Libraries*, for his book *Black Nationalism in the United States: From Malcolm X to Barack Obama*. The book was named one of the 2011 Outstanding Academic Titles in January, 2012.

**CHRISTIAN THOMPSON**, ASSOCIATE PROFESSOR, KINESIOLOGY, COLLEGE OF ARTS & SCIENCES,

has been given a sixth year of funding in the amount of \$59,733 from On Lok Day Services, a non-profit social service organization. He is participating in a citywide health promotion program for San Francisco seniors to enhance their well-being and health.

**SWETA THOTA**, ASSISTANT PROFESSOR, MARKETING AND LAW, SCHOOL OF MANAGEMENT,

had two publications. "Is a Web Site Known by the Banner Ads it Hosts? Assessing Forward and Reciprocal Spillover Effects of Banner Ads and Host Web Sites" (with J.H. Song and A. Biswas) appeared in the International Journal of Advertising, V.31(4), 2012. "A Resolution Model of Consumer Irritation Consequences and Company Strategies: Social Networking and Strategy Implications" is forthcoming in the Journal of Applied Business and Economics, V.4(13). Thota also presented a paper titled "Is There a Better Price for This Good? Internet and Prevalence of Relative Thinking" at the 2012 Academy of Marketing Science Annual Conference in New Orleans in May 2012.

**JENNIFER TURPIN**, PROVOST,

was named by the San Francisco Business Times to the Most Influential Women in Bay Area Business list for 2011 and 2012, which recognizes 150 outstanding women professionals who make a difference in their companies, industries, and communities.

**STEPHANIE VANDRICK**, PROFESSOR, RHETORIC AND LANGUAGE, COLLEGE OF ARTS & SCIENCES,

gave a plenary speech, titled "Interleaving Personal Narratives: Memoir and Method," at the Qualitative Research Conference, Guanajuato, Mexico, in June 2012.

**APARNA VENKATESAN**, ASSOCIATE PROFESSOR, PHYSICS AND ASTRONOMY, COLLEGE OF ARTS & SCIENCES,

is part of a three-year collaborative grant for \$437,883 that was funded by the National Science Foundation to support the Undergraduate ALFALFA Team (UAT) project. Led by Professor Rebecca Koopmann at Union College, the UAT is a consortium of 19 undergraduate-focused institutions across the United States, of which USF is one of the newest members. This NSF-funded work with UAT will provide Prof. Venkatesan and USF undergraduates with hands-on observing and data analysis experience at a world-class observing facility through annual workshops, involvement in a summer research program, opportunities to network and present results at national meetings, computer support for data analysis and remote observing, and cutting-edge collaborative research projects. Two USF physics major/astrophysics minor students have participated to date in ALFALFA research and activities, Christopher Downing (Class of 2013) and Haley Sharp (Class of 2012), with a third student Long Yan Yung (Class of 2014) scheduled to observe at Arecibo Observatory in January 2013 with Prof. Venkatesan. Dr. Venkatesan was selected as a 2012 Dean's Scholar recipient in large part for her contributions in theoretical cosmology. Her work is currently being used by others to help detect the first sources of light in the universe and to constrain the physical conditions in primordial galaxies.

**RICHARD WATERS**, ASSISTANT PROFESSOR, SCHOOL OF MANAGEMENT,

published "Organizational roles enacted by American healthcare fundraisers: A national study testing theory and assessing gender differences" (with K.S. Kelly and M.L Walker) in the Journal of Communications Management, V.16(3), 2012; "Improving volunteer retention efforts in public library systems: How communication and inclusion impact female and male volunteers differently" (with D.S. Bortree) in the International Journal of Nonprofit and Voluntary Sector Marketing, V.17(2), 2012; and "Everyone's all a-twitter about Twitter: Three perspectives on using Twitter in the classroom" in Using Social Media Effectively in the Classroom, by K. Seo (Ed.) (Routledge, 2012). "OMG! This band is SOOO GRE!: The case of the phony teenager in L.A." also appeared as a chapter in Media Ethics in Action, Peck & Reel, G. (Eds.) (CQ Press, 2012).

**ANNICK WIBBEN**, ASSOCIATE PROFESSOR, POLITICS, COLLEGE OF ARTS & SCIENCES,

co-authored two pieces with Keally McBride (Politics) - "The Gendering of Counterinsurgency in Afghanistan" in Humanity and "Counterinsurgency and Gender: The Case of FETs" for e-IR. Last June, she attended the British International Studies Association conference in Edinburgh, Scotland, UK where she presented a paper on "Global Politics as Storytelling" and participated as a discussant on two other panels.

**RONALD WHEELER**, DIRECTOR - ZIEF LAW LIBRARY, SCHOOL OF LAW,

presented "I'm a New \_\_\_ Now What?" and "Diversity Symposium: Celebrating the First 10 Years of the AALL Minority Leadership Development Award" at the 104th American Association of Law Libraries annual meeting and conference in Philadelphia in July.

**DAVID WOLBER**, PROFESSOR, COMPUTER SCIENCE, COLLEGE OF ARTS & SCIENCES,

was awarded an NSF grant entitled "Collaborative Research in Computational Thinking through Mobile Computing." This collaborative project involves MIT, Wellesley College, the University of Massachusetts, Lowell and Trinity College, and is for three years in the amount of \$565,836. USF's award is for \$94,839. The goal is to motivate more students to learn the fundamentals of computing by enabling them to build apps for phones and tablets. The project leverages App Inventor, a new visual programming tool for building mobile apps, and will focus on the creation of online, Khan Academy-like teaching resources. Additionally, he was awarded a \$200,000 grant by the Keck Foundation to help further develop AppInventor and the Democratize Computing Lab at USF. Professor Wolber has received a host of awards, including a NSF grant, to support his groundbreaking research. His work is focused on bringing computing to the masses, educating all students about programming and computational thinking and using AppInventor and mobile devices as a platform. This grant will support his work to disseminate AppInventor as a "course in a box" that can be used at universities and high schools worldwide and refine the "App Inventor Gallery," an open market akin to the App Store where educators and students can share their apps. This is being done in conjunction with MIT, where Professor Wolber will be spending part of his sabbatical next year.

**DR. XIAOHUA YANG**, ASSOCIATE PROFESSOR, INTERNATIONAL BUSINESS, SCHOOL OF MANAGEMENT,

was awarded a three-year collaborative grant for \$40,000 by the China Natural Science Foundation to support research on the motivations of firms to engage in private-public partnership and the implications of such partnerships for globalization of Chinese businesses. Dr. Yang will collaborate with colleagues from Xia Jiaotong University, which has one of the top AACSB-accredited business schools in China. The China Natural Science Foundation annually funds projects that are considered to be significant in their potential impact on China and humanity. It is generally considered to be the most prestigious grant in China. She also published "Integrating the resource-based view and transaction cost economics in immigrant business performance" (with E. Ho and A. Chang) in Asia Pacific Journal of Management, 29(3), 2012.

**ALAN ZIAJKA**, ASSOCIATE VICE PROVOST/UNIVERSITY HISTORIAN,

published The University of San Francisco School of Law Century, a book that chronicles the history of the university's law school from its founding 1912 to its centennial celebration in 2012.

## Sources:

### INFORMATION FOR THIS DOCUMENT CAME FROM NUMEROUS USF OFFICES, INCLUDING:

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